



United
Nations

YOUTH2030

A Global Progress Report

UN SNAPSHOT SERIES

A Data Companion

2022

YOUTH
2030





The publication is organized in two parts: the first, the **UN Entities Snapshot**,¹ which presents reporting from 40 UN entities; and the second, which presents (a) the **UNCT Global Snapshot**,² (b) five **UNCT Regional Snapshots**,³ and (c) 130 country-level snapshots provided by all 130 UNCTs.³

The **UN Entities Snapshot** aggregates the performance of 40 UN entities across the 18 key performance indicators (KPI) of Youth2030¹ submitted through the new Youth2030 Entity Scorecard Reporting System (ESRS).

The **UNCT Global Snapshot** aggregates the worldwide performance of the 130 UNCTs across 19 KPIs of Youth2030;² the **UNCT Regional Snapshots** aggregate the performance of the 130 UNCTs across the Africa, Arab States, Asia-Pacific, Europe and Central Asia and Latin America and the Caribbean regions.³

¹ The list of KPIs reported on by UN entities in 2021 is set out in the Youth2030: Scorecard for UN Entities (ESRS)¹

² The list of KPIs reported on by UNCTs in 2021 is set out in the Youth2030: Scorecard for UNCTs²

³ The five regions, as determined by the UN Development Coordination Office, which serves as the secretariat for the UN Sustainable Development Group (UNDSG), are: Africa; Arab States; Asia-Pacific; Europe and Central Asia; and Latin America and the Caribbean.

List of contributing United Nations entities

Acronym	Entity	UN reporting body
DCO ↗	Development Coordination Office	UN Secretariat
DESA ↗	Department of Economic and Social Affairs	UN Secretariat
DGC ↗	Department of Global Communications	UN Secretariat
DMSPC ↗	Department of Management Strategy, Policy and Compliance	UN Secretariat
DPO ↗	Department of Peace Operations	UN Secretariat
DPPA ↗	Department of Political and Peacebuilding Affairs	UN Secretariat
ECE ↗	Economic Commission for Europe	ECOSOC, UN Secretariat
ECLAC ↗	Economic Commission for Latin America and the Caribbean	ECOSOC, UN Secretariat
ESCAP ↗	Economic and Social Commission for Asia and the Pacific	ECOSOC, UN Secretariat
ESCWA ↗	Economic and Social Commission for Western Asia	ECOSOC, UN Secretariat
FAO ↗	Food and Agriculture Organization of the United Nations	ECOSOC
IFAD ↗	International Fund for Agricultural Development	ECOSOC
ILO ↗	International Labour Organization	ECOSOC
IOM ↗	International Organization for Migration	General Assembly
ITC ↗	International Trade Centre	General Assembly, ECOSOC
ITU ↗	International Telecommunication Union	ECOSOC
OCHA ↗	Office for the Coordination of Humanitarian Affairs	UN Secretariat
OCT ↗	Office of Counter-Terrorism	UN Secretariat
ODA ↗	Office for Disarmament Affairs	UN Secretariat
OHCHR ↗	Office of the United Nations High Commissioner for Human Rights	UN Secretariat
OSGEY ↗	Office of the Secretary General's Envoy on Youth	UN Secretariat
UNAIDS ↗	Joint United Nations Programme on HIV/AIDS	ECOSOC
UNAOC ↗	United Nations Alliance of Civilizations	UN Secretariat
UNCDF ↗	United Nations Capital Development Fund	General Assembly, ECOSOC
UNCTAD ↗	United Nations Conference on Trade and Development	General Assembly, ECOSOC
UNDP ↗	United Nations Development Programme	General Assembly, ECOSOC
UNDRR ↗	United Nations Office for Disaster Risk Reduction	UN Secretariat
UNEP ↗	United Nations Environment Programme	General Assembly, ECOSOC
UNESCO ↗	United Nations Educational, Scientific and Cultural Organization	ECOSOC
UNFPA ↗	United Nations Population Fund	General Assembly, ECOSOC
UNHCR ↗	Office of the United Nations High Commissioner for Refugees	General Assembly, ECOSOC
UNICEF ↗	United Nations Children's Fund	General Assembly, ECOSOC
UNIDO ↗	United Nations Industrial Development Organization	ECOSOC
UNODC ↗	United Nations Office on Drugs and Crime	UN Secretariat
UNOPS ↗	United Nations Office for Project Services	General Assembly, ECOSOC
UNOSSC ↗	United Nations Office for South-South Cooperation	UNDP and HLC on SSC (subsidiary body of General Assembly)
UN-Women ↗	United Nations Entity for Gender Equality and the Empowerment of Women	General Assembly, ECOSOC
UNV ↗	United Nations Volunteers	General Assembly, ECOSOC
WHO ↗	World Health Organization	ECOSOC
WIPO ↗	World Intellectual Property Organization	ECOSOC

*Economic and Social Council

List of contributing United Nations Country Teams* **

REGION	Africa (53) ↗	Arab States (10) ↗	Asia-Pacific (24) ↗	Europe and Central Asia (18) ↗	Latin America and the Caribbean (25) ↗
UN COUNTRY TEAMS	↗ Algeria	↗ Bahrain	↗ Afghanistan	↗ Albania	↗ Argentina
	↗ Angola	↗ Iraq	↗ Bangladesh	↗ Armenia	↗ Barbados
	↗ Benin	↗ Jordan	↗ Bhutan	↗ Azerbaijan	↗ Belize
	↗ Botswana	↗ Kuwait	↗ Cambodia	↗ Belarus	↗ Bolivia (Plurinational State of)
	↗ Burkina Faso	↗ Lebanon	↗ China	↗ Bosnia and Herzegovina	↗ Brazil
	↗ Burundi	↗ Saudi Arabia	↗ Democratic People's Republic of Korea	↗ Georgia	↗ Chile
	↗ Cabo Verde	↗ State of Palestine	↗ Fiji	↗ Kazakhstan	↗ Colombia
	↗ Cameroon	↗ Syrian Arab Republic	↗ India	↗ Kosovo***	↗ Costa Rica
	↗ Central African Republic	↗ United Arab Emirates	↗ Indonesia	↗ Kyrgyzstan	↗ Cuba
	↗ Chad	↗ Yemen	↗ Iran (Islamic Republic of)	↗ Montenegro	↗ Dominican Republic
	↗ Comoros		↗ Lao People's Democratic Republic	↗ North Macedonia	↗ Ecuador
	↗ Congo		↗ Malaysia	↗ Republic of Moldova	↗ El Salvador
	↗ Côte d'Ivoire		↗ Maldives	↗ Serbia	↗ Guatemala
	↗ Democratic Republic of the Congo		↗ Mongolia	↗ Tajikistan	↗ Guyana
	↗ Djibouti		↗ Myanmar	↗ Turkey	↗ Haiti
	↗ Egypt		↗ Nepal	↗ Turkmenistan	↗ Honduras
	↗ Equatorial Guinea		↗ Pakistan	↗ Ukraine	↗ Jamaica
	↗ Eritrea		↗ Papua New Guinea	↗ Uzbekistan	↗ Mexico
	↗ Eswatini		↗ Philippines		↗ Panama
	↗ Ethiopia		↗ Samoa		↗ Paraguay
	↗ Gabon		↗ Sri Lanka		↗ Peru
	↗ Gambia		↗ Thailand		↗ Suriname
	↗ Ghana		↗ Timor-Leste		↗ Trinidad and Tobago
	↗ Guinea		↗ Viet Nam		↗ Uruguay
	↗ Guinea-Bissau				↗ Venezuela (Bolivarian Republic of)
	↗ Kenya				
	↗ Lesotho				
	↗ Liberia				
	↗ Libya				
	↗ Madagascar				
	↗ Malawi				
	↗ Mali				
	↗ Mauritania				
	↗ Mauritius				
	↗ Morocco				
	↗ Mozambique				
	↗ Namibia				
	↗ Niger				
	↗ Nigeria				
	↗ Rwanda				
	↗ Sao Tome and Principe				
	↗ Senegal				
	↗ Sierra Leone				
	↗ Somalia				
	↗ South Africa				
	↗ South Sudan				
	↗ Sudan				
	↗ Togo				
	↗ Tunisia				
	↗ Uganda				
	↗ United Republic of Tanzania				
	↗ Zambia				
	↗ Zimbabwe				

* List of Resident Coordinators of United Nations Country Teams (UNCTs) ↗

** UNCT multi-country offices ↗

*** All references to Kosovo in the present report shall be understood in the context of Security Council resolution 1244 (1999).

UN entities

Key performance indicators and scores

<i>KPI No.</i>	<i>Short form</i>	<i>Score</i>	<i>Short form</i>
KPI 1	Results for youth	1.1	Guiding instrument(s)
		1.2	Situational analysis in strategic plan
		1.3	Results in strategic plan
KPI 2	Alignment to Youth2030	2.1	Programme plan(s)
		2.2	Human resources plan(s)
		2.3	Communication and advocacy strategy/plan
KPI 3	Funding for youth	3.1	Tracking of funding
		3.2	Funding (allocation vs. expenditure) (% of annual expenditure)
KPI 4	Transparency		
KPI 5	Data on youth	5.1	Databases
		5.2	New indicators
		5.3	New data/data products
		5.4	Big-data sources
KPI 6	Evidence on youth	6.1	New evidence
		6.2	Best practices and lessons learned
		6.3	Flagship and periodic reports
		6.4	Evaluations
KPI 7	Set standards		
KPI 8	Build capacity of external stakeholders	8.1	Knowledge portal
		8.2	Training and capacity development
		8.3	E-learning courses
		8.4	Knowledge exchange
KPI 9	Strengthen national policies		
KPI 10	Leave No Youth Behind		
KPI 11	Joint programmes and multistakeholder initiatives		
KPI 12	Partnerships and investments for innovations	12.1	Partnerships for innovations
		12.2	Direct funding for projects
KPI 13	Communication and advocacy	13.1	Advocacy in global/regional forums
		13.2	Advocacy to promote international days
		13.3	Communication campaigns
KPI 14	Youth coordination mechanism/architecture	14.1	Inter-agency coordination (global/regional/country-level)
		14.2	Other inter-agency coordination
KPI 15	Internal capacities	15.1	Availability of personnel
		15.2	Internal coordination
		15.3	Capacity-building of staff
KPI 16	Youth workforce		
KPI 17	Fair and quality internships		
KPI 18	Policies, processes and platforms for meaningful youth engagement	18.1	Policies and processes
		18.2	Diversity of youth engaged
		18.3	Entity processes – WITH youth
		18.4	Governmental/intergovernmental processes – WITH youth
		18.5	UN-led programmes, projects and campaigns – WITH youth

UN Country Teams

Key performance indicators and scores

KPI No./score	Short form
KPI 1	Youth situational analyses
KPI 2	Results for youth
KPI 3.1	Joint workplans
KPI 3.2	Business Operations Strategy
KPI 4.1	Funding (planned vs. available)
KPI 4.2	Funding (available vs. utilized)
KPI 5	Transparency
KPI 6.1	Policies and processes for meaningful youth engagement
KPI 6.2	Diversity of youth engaged
KPI 6.3	UNCT processes – WITH youth
KPI 6.4	UNCT support to Governments – WITH youth
KPI 6.5	UNCT-led projects – WITH youth
KPI 7	Youth coordination – UNCTs
KPI 8	Capacities
KPI 9	Youth workforce
KPI 10	Internships
KPI 11	Leave No Youth Behind
KPI 12.1	Policy alignment
KPI 12.2	Policy coherence
KPI 13	Public finance
KPI 14	Disaggregated data
KPI 15	Youth in design, monitoring, review
KPI 16	In-country youth coordination
KPI 17	Investments in youth-led solutions
KPI 18	Knowledge exchange
KPI 19	Communication and advocacy

UN ENTITY SNAPSHOT SERIES

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

DCO serves as the secretariat of the UN Sustainable Development Group (UNSDG) at the regional and global level, providing substantive guidance and support to resident coordinators and UN country teams.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: At milestone Moving forward Getting ready Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.		Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1		n/a	-					
	Does the entity spearhead development of new indicators on youth?	5.2		n/a	-					
	Did the entity make new data/data products on youth available in the year?	5.3		n/a						
	Does the entity harness big-data sources for insights on youth issues?	5.4		n/a						
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1		n/a						
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2		n/a	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3		n/a	-					
	Did the entity complete evaluations on youth in the year?	6.4		No						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7		n/a						
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		n/a						
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10		n/a						
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11		n/a						
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1		n/a						
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2		n/a						
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1		n/a						
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2		n/a						
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3		n/a						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4		n/a						
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		n/a						
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2		n/a						
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3		n/a						
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4		n/a						
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5		n/a						
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes						
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2		No						
	Does the strategic plan of the entity include results FOR youth ?	1.3		Yes						
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1		n/a						
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2		Yes						
	Does the entity's communication and advocacy strategy or plan include youth?	2.3		n/a						
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1		No						
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1		No						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		Yes						
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3		No						
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1		Yes						
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		n/a						
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		n/a						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2		No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		Yes						
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		n/a						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		No						
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16		Yes						
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17		Yes						
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1		Yes						
	Did the entity engage diverse youth in the year?	18.2		Yes						

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

DESA supports the UN development pillar and works to ensure the implementation of the SDGs, helping countries to translate their global commitments into action in the economic, social and environmental spheres at the national level.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: At milestone Moving forward Getting ready Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.		Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1		Yes						
	Does the entity spearhead development of new indicators on youth?	5.2		Yes						
	Did the entity make new data/data products on youth available in the year?	5.3		Yes						
	Does the entity harness big-data sources for insights on youth issues?	5.4		Yes						
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1		Yes						
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2		Yes						
	Did the entity publish flagship/periodic reports on youth in the year?	6.3		Yes						
	Did the entity complete evaluations on youth in the year?	6.4		Yes						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7		No						
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		Yes						
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10		Yes						
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11		Yes						
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1		Yes						
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2		Yes						
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1		Yes						
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2		Yes						
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3		Yes						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4		Yes						
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		Yes						
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2		Yes						
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3		Yes						
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4		Yes						
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5		Yes						
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes						
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2		Yes						
	Does the strategic plan of the entity include results FOR youth ?	1.3		Yes						
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1		Yes						
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2		Yes						
	Does the entity's communication and advocacy strategy or plan include youth?	2.3		Yes						
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1		No						
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1		No						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		Yes						
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3		Yes						
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1		Yes						
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		No						
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		Yes						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2		Yes						
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		Yes						
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		n/a						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		Yes						
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16		No						
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17		Yes						
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1		Yes						
	Did the entity engage diverse youth in the year?	18.2		Yes						

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

DGC tells the UN story across multiple platforms, both digital and traditional, in order to build support for the work of the UN and to provide trusted, objective information and inclusive messaging.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	No	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	n/a	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	n/a	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	n/a	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	No	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	No	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	No	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	n/a	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	No	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	No	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	No	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	No	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	No	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	No	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	No	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

DMSPC serves the global UN Secretariat by fostering a diverse workforce, including young talent, to promote innovation, accountability and solutions to achieve organizational excellence.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- ✓ Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- ✓ Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- ✓ Communications, outreach, visibility
- Oversight
- ✓ Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations*
- ✓ Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
✓ Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	Yes	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	n/a	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	n/a	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	n/a	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	n/a	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	n/a	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	n/a	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	n/a	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	n/a	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	n/a	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

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What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

DPO provides political and executive direction to UN peacekeeping operations worldwide and maintains contact with the Security Council, troop and financial contributors and parties to conflict in the implementation of Security Council mandates.

The entity works in the following fields ✓

Support sustainable development and climate change	<input checked="" type="checkbox"/> Protect and promote human rights	<input checked="" type="checkbox"/> Maintain peace and security	Deliver humanitarian aid	Uphold international law
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The entity works in the following geographical regions ✓

<input checked="" type="checkbox"/> Global	Regional	<input checked="" type="checkbox"/> Country
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The entity carries out the following actions/functions on youth ✓

Data and evidence	<input checked="" type="checkbox"/> Assistance/advisory services	Financing	<input checked="" type="checkbox"/> Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	<input checked="" type="checkbox"/> Communications, outreach, visibility	Oversight
<input checked="" type="checkbox"/> Capacity-building	<input checked="" type="checkbox"/> Partnerships	Other (specify)		

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1 Youth engagement, participation and advocacy				
<input checked="" type="checkbox"/> Partner with youth-led and youth-serving organizations ^a	<input checked="" type="checkbox"/> Strengthen youth engagement mechanisms in UN entities	Strengthen meaningful youth engagement in intergovernmental/multilateral forums	Leverage technology and digital solutions for large-scale outreach to young people	<input checked="" type="checkbox"/> Amplify voices of young people and showcase their contributions
Priority area 2 Informed and healthy foundations	Priority area 3 Economic empowerment through decent work	<input checked="" type="checkbox"/> Priority area 4 Youth and human rights	<input checked="" type="checkbox"/> Priority area 5 Peacebuilding and resilience-building	

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	n/a	-					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	n/a	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	n/a	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	n/a	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	n/a	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	No	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	n/a	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	↗					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	No	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	n/a	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	No	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	No	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	No	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	No	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	No	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
<p>How is the entity advancing global commitments FOR youth and delivering them WITH youth?</p>	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How does the entity's strategic planning process support work FOR and WITH youth?</p>	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How is the entity organized to deliver coherently FOR and WITH youth?</p>	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

DPPA plays a central role in UN efforts to prevent deadly conflict and build sustainable peace by monitoring and assessing political developments around the world.

The entity works in the following fields

<input type="checkbox"/> Support sustainable development and climate change	<input type="checkbox"/> Protect and promote human rights	<input checked="" type="checkbox"/> Maintain peace and security	<input type="checkbox"/> Deliver humanitarian aid	<input type="checkbox"/> Uphold international law
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The entity works in the following geographical regions

<input checked="" type="checkbox"/> Global	<input checked="" type="checkbox"/> Regional	<input type="checkbox"/> Country
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The entity carries out the following actions/functions on youth

<input checked="" type="checkbox"/> Data and evidence	<input checked="" type="checkbox"/> Assistance/advisory services	<input checked="" type="checkbox"/> Financing	<input checked="" type="checkbox"/> Advocacy	<input type="checkbox"/> Operational and management support
<input checked="" type="checkbox"/> Setting standards	<input checked="" type="checkbox"/> Programmes and projects	<input checked="" type="checkbox"/> Coordination	<input type="checkbox"/> Communications, outreach, visibility	<input type="checkbox"/> Oversight
<input checked="" type="checkbox"/> Capacity-building	<input checked="" type="checkbox"/> Partnerships	<input type="checkbox"/> Other (specify)		

Youth2030 priority areas in line with the entity's mandate

<p>Priority area 1 Youth engagement, participation and advocacy</p>				
<input checked="" type="checkbox"/> Partner with youth-led and youth-serving organizations ^a	<input checked="" type="checkbox"/> Strengthen youth engagement mechanisms in UN entities	<input checked="" type="checkbox"/> Strengthen meaningful youth engagement in intergovernmental/multilateral forums	<input type="checkbox"/> Leverage technology and digital solutions for large-scale outreach to young people	<input checked="" type="checkbox"/> Amplify voices of young people and showcase their contributions
<input type="checkbox"/> Priority area 2 Informed and healthy foundations	<input type="checkbox"/> Priority area 3 Economic empowerment through decent work	<input checked="" type="checkbox"/> Priority area 4 Youth and human rights	<input checked="" type="checkbox"/> Priority area 5 Peacebuilding and resilience-building	

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	Yes	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	No	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	No	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	No	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	Yes	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	No	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	No	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input type="checkbox"/>	No	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	No	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

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Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

ECE promotes economic development, integration, cooperation and sustainable development in the pan-European region.

The entity works in the following fields

Support sustainable development and climate change

Protect and promote human rights

Maintain peace and security

Deliver humanitarian aid

Uphold international law

The entity works in the following geographical regions

Global

Regional

Country

The entity carries out the following actions/functions on youth

Data and evidence

Assistance/advisory services

Financing

Advocacy

Operational and management support

Setting standards

Programmes and projects

Coordination

Communications, outreach, visibility

Oversight

Capacity-building

Partnerships

Other (specify)

Youth2030 priority areas in line with the entity's mandate

Priority area 1
Youth engagement, participation and advocacy

Partner with youth-led and youth-serving organizations^a

Strengthen youth engagement mechanisms in UN entities

Strengthen meaningful youth engagement in intergovernmental/multilateral forums

Leverage technology and digital solutions for large-scale outreach to young people

Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	No	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	n/a	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	n/a	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	n/a	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	n/a	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	No	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	No	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	No	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	n/a	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	No	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	n/a	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>							
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>							
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	No	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	No	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	No	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	No	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
<p>How is the entity advancing global commitments FOR youth and delivering them WITH youth?</p>	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How does the entity's strategic planning process support work FOR and WITH youth?</p>	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How is the entity organized to deliver coherently FOR and WITH youth?</p>	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

ECLAC contributes to the economic and social development of countries in the Latin America and the Caribbean region and reinforces ties with countries in other parts of the world.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	No	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	No	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	No	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	n/a	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	No	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	No	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	No	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	No	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
<p>How is the entity advancing global commitments FOR youth and delivering them WITH youth?</p>	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How does the entity's strategic planning process support work FOR and WITH youth?</p>	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How is the entity organized to deliver coherently FOR and WITH youth?</p>	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

ESCAP promotes cooperation and inclusive and sustainable development among the countries of the Asia-Pacific region.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	No	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	Yes	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	No	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	No	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	No	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	No	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	No	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	No	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	No	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>							
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>							
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	No	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	No	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

ESCWA promotes inclusive sustainable development in the countries of the Arab region.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
 Economic empowerment through decent work

Priority area 4
 Youth and human rights

Priority area 5
 Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	No	-					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	No	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	Yes	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	No	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	No	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	No	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>							
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input type="checkbox"/> ^b	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>							
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/> ^c	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

FAO leads international efforts to defeat hunger and achieve food security for all.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	n/a	-					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	n/a	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	n/a	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	No	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	Yes	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	No	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	Yes	▽					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

IFAD mobilizes resources for agriculture and rural development in developing countries, investing in and empowering rural populations to increase food security, improve nutrition and increase income levels.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
 Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
 Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	No	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	Yes	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	n/a	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	Yes	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	No	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	No	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	No	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	No	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

ILO promotes social justice and internationally recognized human and labour rights, pursuing its founding mission that social justice is essential to universal and lasting peace.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	Yes	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	No	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	Yes	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	Yes	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	Yes	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
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Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
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3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

IOM, the leading intergovernmental organization in the field of migration, is committed to the principle that humane and orderly migration benefits migrants and society at large.

The entity works in the following fields

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate

- Priority area 1**
Youth engagement, participation and advocacy
 - Partner with youth-led and youth-serving organizations^a
 - Strengthen youth engagement mechanisms in UN entities
 - Strengthen meaningful youth engagement in intergovernmental/multilateral forums
 - Leverage technology and digital solutions for large-scale outreach to young people
 - Amplify voices of young people and showcase their contributions
- Priority area 2**
Informed and healthy foundations
- Priority area 3**
Economic empowerment through decent work
- Priority area 4**
Youth and human rights
- Priority area 5**
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	No	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	No	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	Yes	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	No	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	No	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
<p>How is the entity advancing global commitments FOR youth and delivering them WITH youth?</p>	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How does the entity's strategic planning process support work FOR and WITH youth?</p>	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How is the entity organized to deliver coherently FOR and WITH youth?</p>	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

ITC fosters inclusive and sustainable economic development, contributes to achieving the SDGs, and works towards creating 'trade impact for good'.

The entity works in the following fields

Support sustainable development and climate change

Protect and promote human rights

Maintain peace and security

Deliver humanitarian aid

Uphold international law

The entity works in the following geographical regions

Global

Regional

Country

The entity carries out the following actions/functions on youth

Data and evidence

Assistance/advisory services

Financing

Advocacy

Operational and management support

Setting standards

Programmes and projects

Coordination

Communications, outreach, visibility

Oversight

Capacity-building

Partnerships

Other (specify)

Youth2030 priority areas in line with the entity's mandate

Priority area 1
Youth engagement, participation and advocacy

Partner with youth-led and youth-serving organizations^a

Strengthen youth engagement mechanisms in UN entities

Strengthen meaningful youth engagement in intergovernmental/multilateral forums

Leverage technology and digital solutions for large-scale outreach to young people

Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	n/a	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	No	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	Yes	▽					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	No	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input type="checkbox"/>	No	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

ITU is committed to connecting people worldwide – wherever they live, whatever their means – protecting and supporting the right of everyone to access information and communication technologies (ICTs).

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2 Informed and healthy foundations

Priority area 3 Economic empowerment through decent work

Priority area 4 Youth and human rights

Priority area 5 Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: At milestone Moving forward Getting ready Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.		Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1		No	-					
	Does the entity spearhead development of new indicators on youth?	5.2		Yes	↘					
	Did the entity make new data/data products on youth available in the year?	5.3		Yes						
	Does the entity harness big-data sources for insights on youth issues?	5.4		No						
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1		n/a						
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2		n/a	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3		n/a	-					
	Did the entity complete evaluations on youth in the year?	6.4		Yes						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7		No						
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		No						
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10		n/a						
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11		No						
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1		No						
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2		n/a						
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1		No						
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2		No						
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3		No						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4		Yes						
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		Yes						
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2		Yes						
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3		Yes						
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4		Yes						
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5		Yes						
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	↘					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2		Yes						
	Does the strategic plan of the entity include results FOR youth ?	1.3		Yes						
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1		Yes						
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2		Yes						
	Does the entity's communication and advocacy strategy or plan include youth?	2.3		Yes						
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1		No						
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1		Yes						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		Yes						
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3		Yes						
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1		Yes						
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		No						
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		No						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2		No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		Yes						
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		Yes						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		Yes						
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16		No						
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17		Yes						
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1		Yes						
	Did the entity engage diverse youth in the year?	18.2		Yes						

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> 18 required 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

OCHA contributes to principled and effective humanitarian response through coordination, advocacy, policy, information management and humanitarian financing tools and services.

The entity works in the following fields ✓

Support sustainable development and climate change | Protect and promote human rights | Maintain peace and security | **✓ Deliver humanitarian aid** | Uphold international law

The entity works in the following geographical regions ✓

✓ Global | **✓ Regional** | Country

The entity carries out the following actions/functions on youth ✓

✓ Data and evidence | Assistance/advisory services | Financing | **✓ Advocacy** | Operational and management support

✓ Setting standards | Programmes and projects | **✓ Coordination** | Communications, outreach, visibility | Oversight

Capacity-building | Partnerships | Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

✓ Partner with youth-led and youth-serving organizations^a | Strengthen youth engagement mechanisms in UN entities | Strengthen meaningful youth engagement in intergovernmental/multilateral forums | Leverage technology and digital solutions for large-scale outreach to young people | **✓ Amplify voices of young people and showcase their contributions**

Priority area 2 | Informed and healthy foundations

Priority area 3 | Economic empowerment through decent work

Priority area 4 | Youth and human rights

✓ Priority area 5 | Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	n/a	-					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	n/a	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	n/a	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	n/a	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	n/a	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	n/a	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	n/a	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	No	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	No	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	n/a	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	No	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	Yes	▽					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	No	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	No	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	No	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	No	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	No	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	No	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

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<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> 18 required 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

Across the globe, OCT leads and coordinates an "All-of-UN" approach to prevent and counter terrorism and violent extremism.

The entity works in the following fields

Support sustainable development and climate change	<input checked="" type="checkbox"/> Protect and promote human rights	<input checked="" type="checkbox"/> Maintain peace and security	Deliver humanitarian aid	<input checked="" type="checkbox"/> Uphold international law
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The entity works in the following geographical regions

<input checked="" type="checkbox"/> Global	<input checked="" type="checkbox"/> Regional	<input checked="" type="checkbox"/> Country
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The entity carries out the following actions/functions on youth

<input checked="" type="checkbox"/> Data and evidence	<input checked="" type="checkbox"/> Assistance/advisory services	Financing	<input checked="" type="checkbox"/> Advocacy	<input checked="" type="checkbox"/> Operational and management support
<input checked="" type="checkbox"/> Setting standards	<input checked="" type="checkbox"/> Programmes and projects	<input checked="" type="checkbox"/> Coordination	<input checked="" type="checkbox"/> Communications, outreach, visibility	Oversight
<input checked="" type="checkbox"/> Capacity-building	<input checked="" type="checkbox"/> Partnerships	Other (specify)		

Youth2030 priority areas in line with the entity's mandate

Priority area 1 Youth engagement, participation and advocacy				
<input checked="" type="checkbox"/> Partner with youth-led and youth-serving organizations ^a	<input checked="" type="checkbox"/> Strengthen youth engagement mechanisms in UN entities	<input checked="" type="checkbox"/> Strengthen meaningful youth engagement in intergovernmental/multilateral forums	<input checked="" type="checkbox"/> Leverage technology and digital solutions for large-scale outreach to young people	<input checked="" type="checkbox"/> Amplify voices of young people and showcase their contributions
<input checked="" type="checkbox"/> Priority area 2 Informed and healthy foundations	<input checked="" type="checkbox"/> Priority area 3 Economic empowerment through decent work	<input checked="" type="checkbox"/> Priority area 4 Youth and human rights	<input checked="" type="checkbox"/> Priority area 5 Peacebuilding and resilience-building	

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	No	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	Yes	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input type="checkbox"/>	n/a	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

ODA supports multilateral efforts aimed at achieving the ultimate goal of general and complete disarmament under strict and effective international control.

The entity works in the following fields

<input checked="" type="checkbox"/> Support sustainable development and climate change	<input checked="" type="checkbox"/> Protect and promote human rights	<input checked="" type="checkbox"/> Maintain peace and security	<input type="checkbox"/> Deliver humanitarian aid	<input checked="" type="checkbox"/> Uphold international law
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The entity works in the following geographical regions

<input checked="" type="checkbox"/> Global	<input checked="" type="checkbox"/> Regional	<input type="checkbox"/> Country
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The entity carries out the following actions/functions on youth

<input type="checkbox"/> Data and evidence	<input checked="" type="checkbox"/> Assistance/advisory services	<input checked="" type="checkbox"/> Financing	<input checked="" type="checkbox"/> Advocacy	<input checked="" type="checkbox"/> Operational and management support
<input type="checkbox"/> Setting standards	<input checked="" type="checkbox"/> Programmes and projects	<input checked="" type="checkbox"/> Coordination	<input checked="" type="checkbox"/> Communications, outreach, visibility	<input type="checkbox"/> Oversight
<input checked="" type="checkbox"/> Capacity-building	<input checked="" type="checkbox"/> Partnerships	<input type="checkbox"/> Other (specify)		

Youth2030 priority areas in line with the entity's mandate

Priority area 1 Youth engagement, participation and advocacy				
<input checked="" type="checkbox"/> Partner with youth-led and youth-serving organizations ^a	<input checked="" type="checkbox"/> Strengthen youth engagement mechanisms in UN entities	<input checked="" type="checkbox"/> Strengthen meaningful youth engagement in intergovernmental/multilateral forums	<input checked="" type="checkbox"/> Leverage technology and digital solutions for large-scale outreach to young people	<input checked="" type="checkbox"/> Amplify voices of young people and showcase their contributions
<input checked="" type="checkbox"/> Priority area 2 Informed and healthy foundations	<input checked="" type="checkbox"/> Priority area 3 Economic empowerment through decent work	<input checked="" type="checkbox"/> Priority area 4 Youth and human rights	<input checked="" type="checkbox"/> Priority area 5 Peacebuilding and resilience-building	

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	n/a	-					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	n/a	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	n/a	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	Yes	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	n/a	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	n/a	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	↖					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	Yes	↖					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	↖					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> 18 required 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
<p>How is the entity advancing global commitments FOR youth and delivering them WITH youth?</p>	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How does the entity's strategic planning process support work FOR and WITH youth?</p>	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How is the entity organized to deliver coherently FOR and WITH youth?</p>	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

OHCHR promotes and protects the enjoyment and full realization of human rights for all.

The entity works in the following fields ✓

Support sustainable development and climate change	<input checked="" type="checkbox"/> Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
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The entity works in the following geographical regions ✓

<input checked="" type="checkbox"/> Global	<input checked="" type="checkbox"/> Regional	<input checked="" type="checkbox"/> Country
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The entity carries out the following actions/functions on youth ✓

<input checked="" type="checkbox"/> Data and evidence	<input checked="" type="checkbox"/> Assistance/advisory services	Financing	<input checked="" type="checkbox"/> Advocacy	Operational and management support
<input checked="" type="checkbox"/> Setting standards	<input checked="" type="checkbox"/> Programmes and projects	Coordination	<input checked="" type="checkbox"/> Communications, outreach, visibility	Oversight
<input checked="" type="checkbox"/> Capacity-building	<input checked="" type="checkbox"/> Partnerships	Other (specify)		

Youth2030 priority areas in line with the entity's mandate ✓

<p>Priority area 1 Youth engagement, participation and advocacy</p>				
<input checked="" type="checkbox"/> Partner with youth-led and youth-serving organizations ^a	<input checked="" type="checkbox"/> Strengthen youth engagement mechanisms in UN entities	<input checked="" type="checkbox"/> Strengthen meaningful youth engagement in intergovernmental/multilateral forums	<input checked="" type="checkbox"/> Leverage technology and digital solutions for large-scale outreach to young people	<input checked="" type="checkbox"/> Amplify voices of young people and showcase their contributions
<input checked="" type="checkbox"/> Priority area 2 Informed and healthy foundations	<input checked="" type="checkbox"/> Priority area 3 Economic empowerment through decent work	<input checked="" type="checkbox"/> Priority area 4 Youth and human rights	<input checked="" type="checkbox"/> Priority area 5 Peacebuilding and resilience-building	

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	n/a	-					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	n/a	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	n/a	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	Yes	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	Yes	▽					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> 18 required 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

OSGEY leads UN high-level advocacy on youth and serves as the anchor for coordination and accountability on all matters related to youth in the fields of peace, sustainable development, humanitarian issues and human rights.

The entity works in the following fields ✓

<input checked="" type="checkbox"/> Support sustainable development and climate change	<input checked="" type="checkbox"/> Protect and promote human rights	<input checked="" type="checkbox"/> Maintain peace and security	<input type="checkbox"/> Deliver humanitarian aid	<input type="checkbox"/> Uphold international law
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The entity works in the following geographical regions ✓

<input checked="" type="checkbox"/> Global	<input type="checkbox"/> Regional	<input checked="" type="checkbox"/> Country
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The entity carries out the following actions/functions on youth ✓

<input checked="" type="checkbox"/> Data and evidence	<input checked="" type="checkbox"/> Assistance/advisory services	<input type="checkbox"/> Financing	<input checked="" type="checkbox"/> Advocacy	<input type="checkbox"/> Operational and management support
<input checked="" type="checkbox"/> Setting standards	<input checked="" type="checkbox"/> Programmes and projects	<input checked="" type="checkbox"/> Coordination	<input checked="" type="checkbox"/> Communications, outreach, visibility	<input type="checkbox"/> Oversight
<input checked="" type="checkbox"/> Capacity-building	<input checked="" type="checkbox"/> Partnerships	<input type="checkbox"/> Other (specify)		

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1 Youth engagement, participation and advocacy				
<input checked="" type="checkbox"/> Partner with youth-led and youth-serving organizations ^a	<input checked="" type="checkbox"/> Strengthen youth engagement mechanisms in UN entities	<input checked="" type="checkbox"/> Strengthen meaningful youth engagement in intergovernmental/multilateral forums	<input checked="" type="checkbox"/> Leverage technology and digital solutions for large-scale outreach to young people	<input checked="" type="checkbox"/> Amplify voices of young people and showcase their contributions
<input checked="" type="checkbox"/> Priority area 2 Informed and healthy foundations	<input checked="" type="checkbox"/> Priority area 3 Economic empowerment through decent work	<input checked="" type="checkbox"/> Priority area 4 Youth and human rights	<input checked="" type="checkbox"/> Priority area 5 Peacebuilding and resilience-building	

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	Yes	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	n/a	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	n/a	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	Yes	▽					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input type="checkbox"/>	n/a	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNAIDS is the leading agency for the AIDS response and for the operationalization of the global AIDS strategy at the country level. It also supports the work of Governments, NGOs, civil society, academia and the private sector in response to HIV.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	Yes	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	Yes	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	No	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	Yes	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	Yes	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
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E. Advocacy										
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A. Strategic planning										
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	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
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Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input type="checkbox"/>	No	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	No	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

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How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNAOC works to improve understanding and cooperation among countries and peoples across cultures, religions and beliefs and to reduce polarization at local and global levels.

The entity works in the following fields

Support sustainable development and climate change	<input checked="" type="checkbox"/> Protect and promote human rights	<input checked="" type="checkbox"/> Maintain peace and security	Deliver humanitarian aid	Uphold international law
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The entity works in the following geographical regions

<input checked="" type="checkbox"/> Global	<input checked="" type="checkbox"/> Regional	<input checked="" type="checkbox"/> Country
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The entity carries out the following actions/functions on youth

<input checked="" type="checkbox"/> Data and evidence	<input checked="" type="checkbox"/> Assistance/advisory services	<input checked="" type="checkbox"/> Financing	<input checked="" type="checkbox"/> Advocacy	Operational and management support
<input checked="" type="checkbox"/> Setting standards	<input checked="" type="checkbox"/> Programmes and projects	Coordination	<input checked="" type="checkbox"/> Communications, outreach, visibility	Oversight
<input checked="" type="checkbox"/> Capacity-building	<input checked="" type="checkbox"/> Partnerships	Other (specify)		

Youth2030 priority areas in line with the entity's mandate

Priority area 1 Youth engagement, participation and advocacy				
<input checked="" type="checkbox"/> Partner with youth-led and youth-serving organizations ^a	Strengthen youth engagement mechanisms in UN entities	<input checked="" type="checkbox"/> Strengthen meaningful youth engagement in intergovernmental/multilateral forums	Leverage technology and digital solutions for large-scale outreach to young people	<input checked="" type="checkbox"/> Amplify voices of young people and showcase their contributions
<input checked="" type="checkbox"/> Priority area 2 Informed and healthy foundations	<input checked="" type="checkbox"/> Priority area 3 Economic empowerment through decent work	<input checked="" type="checkbox"/> Priority area 4 Youth and human rights	<input checked="" type="checkbox"/> Priority area 5 Peacebuilding and resilience-building	

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

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	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
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Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	No	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	Yes	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	No	●					
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	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	Yes	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
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	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
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Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	No	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	No	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	Yes	▽					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	No	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	No	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	No	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	No	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> 18 required 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNCDF assists developing countries to grow their economies by supplementing existing sources of capital assistance through the provision of grants and loans.

The entity works in the following fields

Support sustainable development and climate change

Protect and promote human rights

Maintain peace and security

Deliver humanitarian aid

Uphold international law

The entity works in the following geographical regions

Global

Regional

Country

The entity carries out the following actions/functions on youth

Data and evidence

Assistance/advisory services

Financing

Advocacy

Operational and management support

Setting standards

Programmes and projects

Coordination

Communications, outreach, visibility

Oversight

Capacity-building

Partnerships

Other (specify)

Youth2030 priority areas in line with the entity's mandate

Priority area 1
Youth engagement, participation and advocacy

Partner with youth-led and youth-serving organizations*

Strengthen youth engagement mechanisms in UN entities

Strengthen meaningful youth engagement in intergovernmental/multilateral forums

Leverage technology and digital solutions for large-scale outreach to young people

Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	No	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	No	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	Yes	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	No	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	No	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	No	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	Yes	▽					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	No	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input type="checkbox"/>	No	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	No	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
<p>How is the entity advancing global commitments FOR youth and delivering them WITH youth?</p>	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How does the entity's strategic planning process support work FOR and WITH youth?</p>	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How is the entity organized to deliver coherently FOR and WITH youth?</p>	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNCTAD is the UN focal point for the integration of trade and development and interrelated issues in the areas of finance, technology, investment and sustainable development.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	No	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	No	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	No	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	No	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	No	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	No	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	No	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

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What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> 18 required 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNDP is the lead UN agency in the field of international development, working to eradicate poverty and to reduce inequality in three focus areas: sustainable development; democratic governance and peacebuilding; and climate and disaster resilience.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

- Priority area 1**
Youth engagement, participation and advocacy
 - Partner with youth-led and youth-serving organizations^a
 - Strengthen youth engagement mechanisms in UN entities
 - Strengthen meaningful youth engagement in intergovernmental/multilateral forums
 - Leverage technology and digital solutions for large-scale outreach to young people
 - Amplify voices of young people and showcase their contributions
- Priority area 2**
Informed and healthy foundations
- Priority area 3**
Economic empowerment through decent work
- Priority area 4**
Youth and human rights
- Priority area 5**
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	Yes	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	Yes	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	Yes	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	No	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> 18 required 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNDRR supports the implementation, follow-up and review of the Sendai Framework for Disaster Risk Reduction 2015–2030, ensuring coordination and synergies among disaster risk reduction efforts across the UN system and with regional organizations.

The entity works in the following fields ✓

Support sustainable development and climate change Protect and promote human rights Maintain peace and security Deliver humanitarian aid Uphold international law

The entity works in the following geographical regions ✓

Global Regional Country

The entity carries out the following actions/functions on youth ✓

Data and evidence Assistance/advisory services Financing Advocacy Operational and management support

Setting standards Programmes and projects Coordination Communications, outreach, visibility Oversight

Capacity-building Partnerships Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

Partner with youth-led and youth-serving organizations^a Strengthen youth engagement mechanisms in UN entities Strengthen meaningful youth engagement in intergovernmental/multilateral forums Leverage technology and digital solutions for large-scale outreach to young people Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

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Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	No	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	No	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	No	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	No	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	No	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	No	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
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Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	No	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
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B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
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Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
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3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
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	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
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Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

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	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
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	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNEP shapes the global environmental agenda and promotes the coherent and coordinated implementation of the environmental dimension of sustainable development.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	No	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	n/a	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	n/a	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	n/a	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	Yes	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	Yes	▽					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> 18 required 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNESCO seeks to build peace through international cooperation in the fields of education, science and culture.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	Yes	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	No	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	No	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
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Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
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2. How does the entity's strategic planning process support work FOR and WITH youth?										
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Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
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3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
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	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
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Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
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	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
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	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNFPA is the UN agency for sexual and reproductive health, working for a world where every pregnancy is wanted, every childbirth is safe and every young person's potential is fulfilled.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

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B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	Yes	●					
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D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
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2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
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	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	Yes	▽					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> 18 required 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNHCR is mandated to save lives, protect human rights and build a better future for refugees, forcibly displaced communities and stateless people.

The entity works in the following fields

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate

- Priority area 1**
Youth engagement, participation and advocacy
 - Partner with youth-led and youth-serving organizations^a
 - Strengthen youth engagement mechanisms in UN entities
 - Strengthen meaningful youth engagement in intergovernmental/multilateral forums
 - Leverage technology and digital solutions for large-scale outreach to young people
 - Amplify voices of young people and showcase their contributions
- Priority area 2**
Informed and healthy foundations
- Priority area 3**
Economic empowerment through decent work
- Priority area 4**
Youth and human rights
- Priority area 5**
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: At milestone Moving forward Getting ready Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.		Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1		No	-					
	Does the entity spearhead development of new indicators on youth?	5.2		No	-					
	Did the entity make new data/data products on youth available in the year?	5.3		No						
	Does the entity harness big-data sources for insights on youth issues?	5.4		No						
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1		Yes						
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2		Yes						
	Did the entity publish flagship/periodic reports on youth in the year?	6.3		No	-					
	Did the entity complete evaluations on youth in the year?	6.4		No						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7		No						
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		Yes						
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10		Yes						
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11		Yes						
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1		No						
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2		No						
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1		No						
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2		Yes						
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3		No						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4		Yes						
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		Yes						
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2		Yes						
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3		Yes						
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4		Yes						
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5		Yes						
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes						
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2		Yes						
	Does the strategic plan of the entity include results FOR youth ?	1.3		Yes						
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1		Yes						
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2		Yes						
	Does the entity's communication and advocacy strategy or plan include youth?	2.3		Yes						
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1		Yes						
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1		No						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		Yes						
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3		Yes						
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1		Yes						
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		No						
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		No						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2		No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		Yes						
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		Yes						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		Yes						
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16		No						
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17		Yes						
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1		Yes						
	Did the entity engage diverse youth in the year?	18.2		Yes						

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> 18 required 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNICEF works in over 190 countries to save children's lives, defend their rights and help them to fulfil their potential from early childhood through adolescence.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: At milestone Moving forward Getting ready Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.		Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1		Yes						
	Does the entity spearhead development of new indicators on youth?	5.2		Yes						
	Did the entity make new data/data products on youth available in the year?	5.3		No						
	Does the entity harness big-data sources for insights on youth issues?	5.4		No						
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1		Yes						
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2		Yes						
	Did the entity publish flagship/periodic reports on youth in the year?	6.3		Yes						
	Did the entity complete evaluations on youth in the year?	6.4		Yes						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7		Yes						
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		Yes						
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10		Yes						
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11		Yes						
	Did the entity establish partnerships for innovations on youth in the year?	12.1		No						
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2		No						
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1		Yes						
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2		Yes						
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3		Yes						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4		Yes						
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		Yes						
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2		Yes						
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Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4		Yes						
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5		Yes						
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes						
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2		Yes						
	Does the strategic plan of the entity include results FOR youth ?	1.3		Yes						
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1		Yes						
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2		Yes						
	Does the entity's communication and advocacy strategy or plan include youth?	2.3		Yes						
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1		Yes						
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1		No						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		Yes						
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		Yes						
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3		Yes						
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1		Yes						
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		Yes						
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		No						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2		No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		Yes						
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	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		Yes						
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16		Yes						
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Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1		Yes						
	Did the entity engage diverse youth in the year?	18.2		Yes						

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNIDO promotes and accelerates inclusive and sustainable industrial development for poverty reduction, inclusive globalization and environmental sustainability.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
 Economic empowerment through decent work

Priority area 4
 Youth and human rights

Priority area 5
 Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	No	-					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	Yes	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	Yes	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	Yes	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	Yes	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> 18 required 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> ● At milestone ● Moving forward ● Getting ready ● Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNODC contributes to global peace and security, human rights and development by working for a world safe from drugs, crime, corruption and terrorism.

The entity works in the following fields

<input checked="" type="checkbox"/> Support sustainable development and climate change	<input checked="" type="checkbox"/> Protect and promote human rights	<input checked="" type="checkbox"/> Maintain peace and security	<input type="checkbox"/> Deliver humanitarian aid	<input checked="" type="checkbox"/> Uphold international law
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The entity works in the following geographical regions

<input checked="" type="checkbox"/> Global	<input checked="" type="checkbox"/> Regional	<input type="checkbox"/> Country
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The entity carries out the following actions/functions on youth

<input checked="" type="checkbox"/> Data and evidence	<input checked="" type="checkbox"/> Assistance/advisory services	<input checked="" type="checkbox"/> Financing	<input checked="" type="checkbox"/> Advocacy	<input checked="" type="checkbox"/> Operational and management support
<input checked="" type="checkbox"/> Setting standards	<input checked="" type="checkbox"/> Programmes and projects	<input checked="" type="checkbox"/> Coordination	<input checked="" type="checkbox"/> Communications, outreach, visibility	<input checked="" type="checkbox"/> Oversight
<input checked="" type="checkbox"/> Capacity-building	<input checked="" type="checkbox"/> Partnerships	<input type="checkbox"/> Other (specify)		

Youth2030 priority areas in line with the entity's mandate

Priority area 1 Youth engagement, participation and advocacy				
<input checked="" type="checkbox"/> Partner with youth-led and youth-serving organizations ^a	<input type="checkbox"/> Strengthen youth engagement mechanisms in UN entities	<input type="checkbox"/> Strengthen meaningful youth engagement in intergovernmental/multilateral forums	<input checked="" type="checkbox"/> Leverage technology and digital solutions for large-scale outreach to young people	<input type="checkbox"/> Amplify voices of young people and showcase their contributions
<input checked="" type="checkbox"/> Priority area 2 Informed and healthy foundations	<input checked="" type="checkbox"/> Priority area 3 Economic empowerment through decent work	<input checked="" type="checkbox"/> Priority area 4 Youth and human rights	<input checked="" type="checkbox"/> Priority area 5 Peacebuilding and resilience-building	

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	Yes	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	No	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	Yes	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	Yes	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	No	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	No	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNOPS provides operational support across the development spectrum and the three pillars of the UN through its technical expertise in infrastructure, procurement and project management.

The entity works in the following fields

<input checked="" type="checkbox"/> Support sustainable development and climate change	Protect and promote human rights	<input checked="" type="checkbox"/> Maintain peace and security	<input checked="" type="checkbox"/> Deliver humanitarian aid	Uphold international law
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The entity works in the following geographical regions

<input checked="" type="checkbox"/> Global	<input checked="" type="checkbox"/> Regional	<input checked="" type="checkbox"/> Country
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The entity carries out the following actions/functions on youth

Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	<input checked="" type="checkbox"/> Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)		

Youth2030 priority areas in line with the entity's mandate

Priority area 1 Youth engagement, participation and advocacy				
<input checked="" type="checkbox"/> Partner with youth-led and youth-serving organizations ^a	Strengthen youth engagement mechanisms in UN entities	Strengthen meaningful youth engagement in intergovernmental/multilateral forums	Leverage technology and digital solutions for large-scale outreach to young people	Amplify voices of young people and showcase their contributions
<input checked="" type="checkbox"/> Priority area 2 Informed and healthy foundations	<input checked="" type="checkbox"/> Priority area 3 Economic empowerment through decent work	<input checked="" type="checkbox"/> Priority area 4 Youth and human rights	<input checked="" type="checkbox"/> Priority area 5 Peacebuilding and resilience-building	

How to read the KPIs: Required Optional FOR youth WITH youth Scores: At milestone Moving forward Getting ready Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	KPI No.	2021		2022		2023		2024	
			Response	Rating	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1		n/a	-					
	Does the entity spearhead development of new indicators on youth?	5.2		n/a	-					
	Did the entity make new data/data products on youth available in the year?	5.3		n/a						
	Does the entity harness big-data sources for insights on youth issues?	5.4		n/a						
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1		n/a						
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2		n/a	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3		n/a	-					
	Did the entity complete evaluations on youth in the year?	6.4		No						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7		n/a						
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		n/a						
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10		n/a						
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11		n/a						
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1		n/a						
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2		n/a						
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1		n/a						
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2		n/a						
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3		n/a						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4		n/a						
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		n/a						
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2		n/a						
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3		n/a						
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4		n/a						
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5		n/a						
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes						
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2		No						
	Does the strategic plan of the entity include results FOR youth ?	1.3		No						
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1		n/a						
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2		Yes						
	Does the entity's communication and advocacy strategy or plan include youth?	2.3		n/a						
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1		No						
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1		No						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		Yes						
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3		No						
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1		Yes						
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		No						
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		No						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2		No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		No						
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		n/a						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		No						
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16		Yes						
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17		Yes						
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1		Yes						
	Did the entity engage diverse youth in the year?	18.2		Yes						

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UNOSSC works within the UN system to promote, coordinate and support South-South and triangular cooperation worldwide.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	n/a	-					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	n/a	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	n/a	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	n/a	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	n/a	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	n/a	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	n/a	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	n/a	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	No	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	No	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	n/a	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	↗					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	No	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	No	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	n/a	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	No	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	No	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	No	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	No	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	No	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	No	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	No	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
<p>How is the entity advancing global commitments FOR youth and delivering them WITH youth?</p>	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How does the entity's strategic planning process support work FOR and WITH youth?</p>	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<p>How is the entity organized to deliver coherently FOR and WITH youth?</p>	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

UN-Women, dedicated to gender equality and the empowerment of women, is a global champion for women and girls, working to accelerate progress in meeting their needs worldwide.

The entity works in the following fields ✓

- Support sustainable development and climate change
- Protect and promote human rights
- Maintain peace and security
- Deliver humanitarian aid
- Uphold international law

The entity works in the following geographical regions ✓

- Global
- Regional
- Country

The entity carries out the following actions/functions on youth ✓

- Data and evidence
- Assistance/advisory services
- Financing
- Advocacy
- Operational and management support
- Setting standards
- Programmes and projects
- Coordination
- Communications, outreach, visibility
- Oversight
- Capacity-building
- Partnerships
- Other (specify)

Youth2030 priority areas in line with the entity's mandate ✓

Priority area 1
Youth engagement, participation and advocacy

- Partner with youth-led and youth-serving organizations^a
- Strengthen youth engagement mechanisms in UN entities
- Strengthen meaningful youth engagement in intergovernmental/multilateral forums
- Leverage technology and digital solutions for large-scale outreach to young people
- Amplify voices of young people and showcase their contributions

Priority area 2
Informed and healthy foundations

Priority area 3
Economic empowerment through decent work

Priority area 4
Youth and human rights

Priority area 5
Peacebuilding and resilience-building

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	No	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	No	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	Yes	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input type="checkbox"/>	No	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	No	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	No	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	Yes	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	Yes	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	n/a	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	No	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	No	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	n/a	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	Yes	▽					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	No	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	No	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

WHO connects countries, partners and people to promote health, keep the world safe and serve the vulnerable so that everyone, everywhere, can attain the highest level of health.

The entity works in the following fields

<input checked="" type="checkbox"/> Support sustainable development and climate change	<input checked="" type="checkbox"/> Protect and promote human rights	<input type="checkbox"/> Maintain peace and security	<input checked="" type="checkbox"/> Deliver humanitarian aid	<input type="checkbox"/> Uphold international law
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The entity works in the following geographical regions

<input checked="" type="checkbox"/> Global	<input checked="" type="checkbox"/> Regional	<input type="checkbox"/> Country
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The entity carries out the following actions/functions on youth

<input checked="" type="checkbox"/> Data and evidence	<input type="checkbox"/> Assistance/advisory services	<input type="checkbox"/> Financing	<input checked="" type="checkbox"/> Advocacy	<input type="checkbox"/> Operational and management support
<input checked="" type="checkbox"/> Setting standards	<input checked="" type="checkbox"/> Programmes and projects	<input checked="" type="checkbox"/> Coordination	<input checked="" type="checkbox"/> Communications, outreach, visibility	<input type="checkbox"/> Oversight
<input checked="" type="checkbox"/> Capacity-building	<input checked="" type="checkbox"/> Partnerships	<input type="checkbox"/> Other (specify)		

Youth2030 priority areas in line with the entity's mandate

Priority area 1 Youth engagement, participation and advocacy				
<input checked="" type="checkbox"/> Partner with youth-led and youth-serving organizations ^a	<input checked="" type="checkbox"/> Strengthen youth engagement mechanisms in UN entities	<input checked="" type="checkbox"/> Strengthen meaningful youth engagement in intergovernmental/multilateral forums	<input type="checkbox"/> Leverage technology and digital solutions for large-scale outreach to young people	<input checked="" type="checkbox"/> Amplify voices of young people and showcase their contributions
<input checked="" type="checkbox"/> Priority area 2 Informed and healthy foundations	<input type="checkbox"/> Priority area 3 Economic empowerment through decent work	<input checked="" type="checkbox"/> Priority area 4 Youth and human rights	<input checked="" type="checkbox"/> Priority area 5 Peacebuilding and resilience-building	

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	Yes	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	Yes	▽					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	Yes	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	Yes	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	Yes	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	No	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	Yes	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	▽					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	Yes	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	Yes	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	Yes	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	Yes	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input type="checkbox"/>	Yes	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	Yes	▽					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	Yes	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first time, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the [Youth2030 Scorecard for UN Entities](#)

<p>How to read the Youth2030 UN Entity Snapshot</p>	<p>The snapshot includes</p> <ul style="list-style-type: none"> Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021 	<p>The entity's work</p> <ul style="list-style-type: none"> <input type="checkbox"/> FOR youth <input checked="" type="checkbox"/> WITH youth 	<p>18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 18 required <input checked="" type="checkbox"/> 27 optional (if relevant to the mandate and geographical presence/support of the entity) 	<ul style="list-style-type: none"> 38 performance scores: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> At milestone <input checked="" type="checkbox"/> Moving forward <input checked="" type="checkbox"/> Getting ready <input checked="" type="checkbox"/> Not applicable Qualitative information <ul style="list-style-type: none"> 7 non-rated questions Examples/information
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38 scores and 7 non-rated questions provide answers to **3 key themes** organized under **10 areas of action**

Distribution of KPIs across areas of action

Themes	Areas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advancing global commitments FOR youth and delivering them WITH youth?	Data, evidence, standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Support to Governments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Programmes, projects, partnerships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Knowledge and capacity	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Advocacy	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Funding and transparency	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Internal capacities	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Youth workforce and internships	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	

Overview of the entity

Mandate

WIPO is responsible for the development of a balanced and effective international intellectual property system that enables innovation and creativity for the benefit of all.

The entity works in the following fields

Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	<input checked="" type="checkbox"/> Uphold international law
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The entity works in the following geographical regions

<input checked="" type="checkbox"/> Global	Regional	<input checked="" type="checkbox"/> Country
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The entity carries out the following actions/functions on youth

Data and evidence	Assistance/advisory services	Financing	<input checked="" type="checkbox"/> Advocacy	Operational and management support
Setting standards	<input checked="" type="checkbox"/> Programmes and projects	Coordination	<input checked="" type="checkbox"/> Communications, outreach, visibility	Oversight
<input checked="" type="checkbox"/> Capacity-building	<input checked="" type="checkbox"/> Partnerships	Other (specify)		

Youth2030 priority areas in line with the entity's mandate

Priority area 1 Youth engagement, participation and advocacy				
<input checked="" type="checkbox"/> Partner with youth-led and youth-serving organizations ^a	<input checked="" type="checkbox"/> Strengthen youth engagement mechanisms in UN entities	<input checked="" type="checkbox"/> Strengthen meaningful youth engagement in intergovernmental/multilateral forums	<input checked="" type="checkbox"/> Leverage technology and digital solutions for large-scale outreach to young people	<input checked="" type="checkbox"/> Amplify voices of young people and showcase their contributions
Priority area 2 Informed and healthy foundations	<input checked="" type="checkbox"/> Priority area 3 Economic empowerment through decent work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building	

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: ● At milestone ● Moving forward ● Getting ready ● Not applicable

KPIs (for detailed KPI scoring criteria, see the [Youth2030 Scorecard for UN Entities](#)) ↗

↗ For further details on the entity's reporting, see [Youth2030: UN Action Supplement 2022](#) ↗

Short description of KPI	Questions	Year	2021		2022		2023		2024	
			KPI No.	<input checked="" type="checkbox"/>	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global commitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards										
Data on youth	Does the entity maintain databases on youth?	5.1	<input checked="" type="checkbox"/>	No	-					
	Does the entity spearhead development of new indicators on youth?	5.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity make new data/data products on youth available in the year?	5.3	<input checked="" type="checkbox"/>	No	●					
	Does the entity harness big-data sources for insights on youth issues?	5.4	<input checked="" type="checkbox"/>	No	●					
Evidence on youth	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<input checked="" type="checkbox"/>	No	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<input checked="" type="checkbox"/>	No	-					
	Did the entity complete evaluations on youth in the year?	6.4	<input checked="" type="checkbox"/>	No	●					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<input checked="" type="checkbox"/>	No	●					
B. Support to Governments										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<input checked="" type="checkbox"/>	No	●					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	<input checked="" type="checkbox"/>	No	●					
C. Programmes, projects, partnerships										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	<input checked="" type="checkbox"/>	No	●					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	<input checked="" type="checkbox"/>	Yes	●					
D. Knowledge and capacity										
Build capacity of external stakeholders	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	<input checked="" type="checkbox"/>	No	●					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<input checked="" type="checkbox"/>	No	●					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	<input checked="" type="checkbox"/>	Yes	●					
E. Advocacy										
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes ?	18.4	<input checked="" type="checkbox"/>	n/a	●					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	<input checked="" type="checkbox"/>	Yes	●					
2. How does the entity's strategic planning process support work FOR and WITH youth?										
A. Strategic planning										
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	<input checked="" type="checkbox"/>	Yes	↗					
	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the strategic plan of the entity include results FOR youth ?	1.3	<input checked="" type="checkbox"/>	No	●					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas ?	2.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	<input checked="" type="checkbox"/>	Yes	●					
B. Funding and transparency										
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	<input checked="" type="checkbox"/>	Yes	●					
	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	<input checked="" type="checkbox"/>	No	●					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<input checked="" type="checkbox"/>	No	-					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	<input checked="" type="checkbox"/>	No	●					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes , including in strategic planning processes?	18.3	<input checked="" type="checkbox"/>	No	●					
3. How is the UN entity organized to deliver coherently FOR and WITH youth?										
A. Coordination										
Youth coordination mechanisms/architecture	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	<input checked="" type="checkbox"/>	No	●					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	<input checked="" type="checkbox"/>	No	●					
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	<input checked="" type="checkbox"/>	No	●					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	<input checked="" type="checkbox"/>	No	-					
B. Internal capacities										
Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<input checked="" type="checkbox"/>	Yes	●					
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<input checked="" type="checkbox"/>	No	●					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	<input checked="" type="checkbox"/>	No	●					
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	<input checked="" type="checkbox"/>	Yes	●					
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	<input checked="" type="checkbox"/>	Yes	●					
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	<input checked="" type="checkbox"/>	Yes	●					
	Did the entity engage diverse youth in the year?	18.2	<input checked="" type="checkbox"/>	Yes	●					

^a For details, refer to the [Youth2030 Scorecard for UN entities](#). ↗

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

UNCT SNAPSHOT SERIES

GLOBAL SNAPSHOT

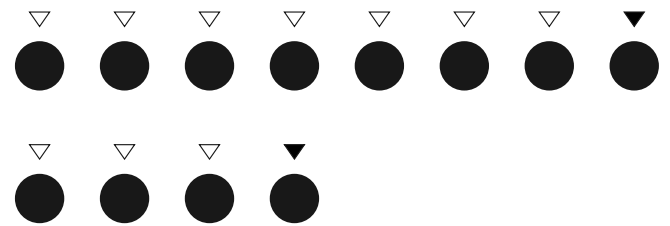
In 2021, 130 UNCTs self-reported on their progress on Youth2030 against the 2020 baseline in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)^a

<p>How to read the Youth2030 global snapshot</p>	<p>The snapshot aggregates self-reported progress across all 130 UNCTs ^b</p>	<p>Insights are available on the work of UNCTs FOR and WITH youth across 19 key performance indicators (KPIs) and 26 scores^c</p>	<p>Performance trends (2020 – 2021) and performance in 2021 are highlighted</p>
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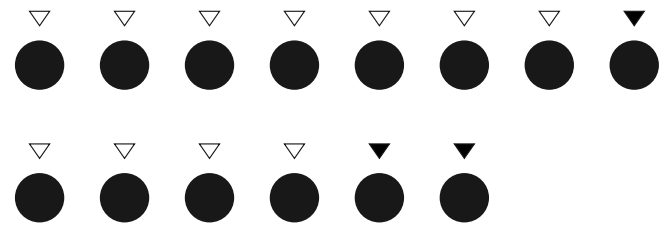
19 KPIs are organized in **4 areas of action**

26 scores are distributed across 4 areas of action

Captures how UNCTs support action FOR and WITH youth



Outlines how UNCTs are internally organized to deliver FOR and WITH youth



<p>Performance trends (2020 – 2021) and performance in 2021</p>	<p>UNCTs that:</p> <ul style="list-style-type: none"> • Made progress • Saw no change • Fell behind 	<p>KPIs/scores that:</p> <ul style="list-style-type: none"> • Made progress • Saw no change • Fell behind 	<p>Insights are available on:</p> <ul style="list-style-type: none"> • Top progressors (2020 – 2021) • KPIs/scores with the most improvement (2020 – 2021) • Top performers (2021) • KPIs/scores with the most (2021)
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Calculation and definitions

Performance trends are based on “net change”

“Net change” in UNCTs or KPIs/scores^d =
Number showing positive change minus [-]
Number showing negative change

Net positive change = Made progress
Zero net change = Saw no change
Net negative change = Fell behind

Top progressors (2020 – 2021):

Top 3 UNCTs with improvement in at least one-third of scores

KPIs/scores with the most improvement (2020 – 2021):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs

Top performers (2021):

Top 3 UNCTs with the maximum number of in 2021

KPIs/scores with the most (2021):

Top 3 KPIs/scores with the maximum number of in 2021

In the majority of cases percentages lower than 90% have been rounded

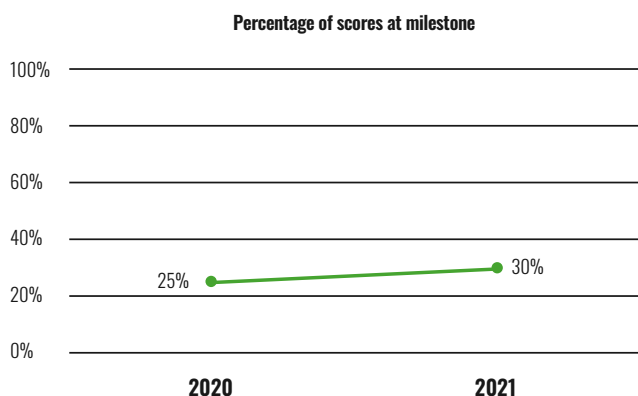
<p>KPIs/scores (2020 – 2021) are presented as stacked bar charts indicating</p>	<p> No. of UNCTs at milestone</p>	<p> No. of UNCTs moving forward</p>	<p> No. of UNCTs getting ready</p>
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Detailed information on KPIs, with scoring criteria and thresholds, is set out in the [Youth2030 UNCT Scorecard](#)

How to read: ▽ FOR youth ▼ WITH youth

● No. of UNCTs at milestone ● No. of UNCTs moving forward ● No. of UNCTs getting ready

Overview



Overall, UNCTs worldwide made progress:

- Overall ● scores improved from 25% (2020) to 30% (2021)
- 62% (80 of 130) of UNCTs made progress; 7% (9 of 130) saw no change; 31% (41 of 130) fell behind
- 90% (23 of 26) of KPIs/scores made progress: KPI 6.1 (policies and processes for meaningful youth engagement), KPI 13 (public finance) and KPI 15 (youth in design, monitoring, review) fell behind

Top progressors (2020 – 2021):

- KPIs/scores with the most improvement (2020 – 2021):**
- KPI 1 Youth situational analyses
 - KPI 5 Transparency
 - KPI 6.4 UNCT support to Governments – WITH youth

Top performers (2021):

- KPIs/scores with the most ● (2021):**
- KPI 6.2 Diversity of youth engaged
 - KPI 7 Youth coordination – UNCTs
 - KPI 8 Capacities

UNCT support to Governments on youth and SDGs

How to read:

▽ UNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- Policy alignment
- Policy coherence
- Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms

▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs worldwide made progress in this area of action:

- 48% (62 of 130) of UNCTs made progress; 18% (24 of 130) saw no change; 34% (44 of 130) fell behind
- 75% (6 of 8) of KPIs/scores made progress: KPI 13 (public finance) and KPI 15 (youth in design, monitoring, review) fell behind

Top progressors (2020 – 2021):

- KPIs/scores with the most improvement (2020 – 2021):**
- KPI 6.4 UNCT support to Governments – WITH youth

Top performers (2021):

- KPIs/scores with the most ● (2021):**
- KPI 6.4 UNCT support to Governments – WITH youth
 - KPI 12.1 Policy alignment
 - KPI 12.2 Policy coherence

KPI-level insights (2021):

- 96% (125 of 130) of UNCTs supported action in at least one area
- 40% (53 of 130) of UNCTs supported action in all seven areas

Top areas supported:¹

- Policy alignment (92%)
- Disaggregated data (90%)
- Engaging youth in the design, monitoring and review of in-country programmes (80%)

Top sectors supported:

- Education
- Employment/labour
- Health

Support FOR youth was higher than WITH youth:¹

- Policy alignment FOR youth (92%); WITH youth (70%)
- Public finance FOR youth (80%); WITH youth (30%)

▽ KPI 11 Leave No Youth Behind



▽ KPI 12.1 Policy alignment



▽ KPI 12.2 Policy coherence



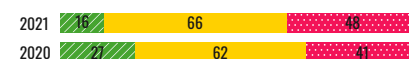
▽ KPI 13 Public finance



▽ KPI 14 Disaggregated data



▽ KPI 15 Youth in design, monitoring, review



▽ KPI 16 In-country youth coordination



▼ KPI 6.4 UNCT support to Governments – WITH youth



UNCTs youth-led solutions, knowledge exchange, communication and advocacy

How to read:

- ▽ UNCTs self-reported on their support FOR youth across three areas:
 - Investments in youth-led solutions
 - Knowledge exchange
 - Communication and advocacy

- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs worldwide made progress in this area of action:

- 40% (54 of 130) of UNCTs made progress; 40% (53 of 130) saw no change; 20% (23 of 130) fell behind
- All (4 of 4) KPIs/scores made progress

Top progressors (2020 – 2021): Bosnia and Herzegovina, Botswana, Eritrea, Honduras

KPIs/scores with the most improvement (2020 – 2021):

- KPI 17 Investments in youth-led solutions

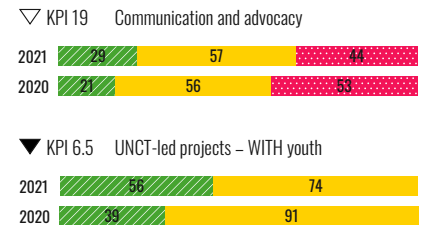
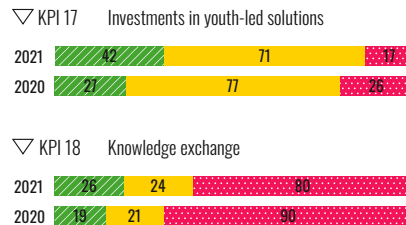
Top performers (2021): Bosnia and Herzegovina, Central African Republic, Honduras, Kosovo,^a Pakistan, Rwanda, Thailand

KPIs/scores with the most (2021):

- KPI 6.5 UNCT-led projects – WITH youth
- KPI 17 Investments in youth-led solutions
- KPI 19 Communication and advocacy

KPI-level insights (2021):

- 85% (113 of 130) of UNCTs supported investments in youth-led solutions, 70% of investments were WITH youth
- 40% (50 of 130) of UNCTs included youth components in their knowledge exchange plans; 85% of knowledge exchange activities were WITH youth
- 65% (86 of 130) of UNCTs included youth in joint communication and advocacy plans; 91% of UNCTs with youth plans activated campaigns WITH youth; 30% (40 of 130) included considerations to ensure accessibility for youth with disabilities



Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

How to read:

- ▽ UNCTs self-reported on their support FOR youth across seven areas:
 - Youth situational analyses in common country analyses
 - Results for youth in UNSDCFs
 - Youth2030 in joint workplans
 - Youth2030 in Business Operations Strategy (BOS) implementation plans
 - Funding for youth results (proportion of planned funds available)
 - Funding for youth results (proportion of available funds utilized)
 - Transparency of youth results in UNCTs

- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs worldwide made progress in this area of action:

- 55% (71 of 130) of UNCTs made progress; 20% (26 of 130) saw no change; 25% (33 of 130) fell behind
- All (8 of 8) KPIs/scores made progress

Top progressors (2020 – 2021): Armenia, El Salvador, Honduras, Morocco

KPIs/scores with the most improvement (2020 – 2021):

- KPI 1 Youth situational analyses
- KPI 3.1 Joint workplans
- KPI 5 Transparency

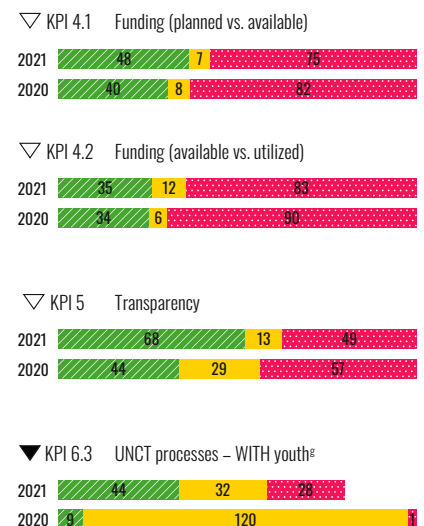
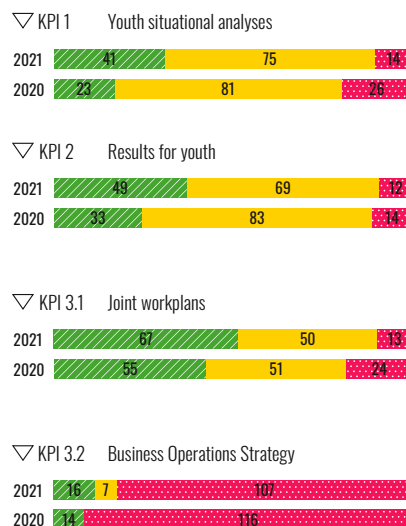
Top performers (2021): Central African Republic, Ethiopia, Uzbekistan

KPIs/scores with the most (2021):

- KPI 2 Results for youth
- KPI 3.1 Joint workplans
- KPI 5 Transparency

KPI-level insights (2021):

- 91% (118 of 130) of UNCTs included results for youth in UNSDCFs; 90% (116 of 130) of UNCTs were backed by a youth situational analysis
- 90% (117 of 130) of UNCTs included Youth2030 programme priorities in their joint workplans
- 20% (23 of 130) of UNCTs included Youth2030 priorities in their BOS implementation plans
- 45% (61 of 130) of UNCTs had information on funding (planned, available or utilized) on youth
- 50% (68 of 130) of UNCTs included details on joint programming on youth in publicly available annual reports
- 65% (65 of 104) of UNCTs developed their common country analyses WITH youth; 55% (55 of 104) engaged youth in the development of their UNSDCFs



UNCT leadership, culture, architecture and capacities for youth

How to read:

▽ UNCTs self-reported on their support FOR youth across six areas:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- Youth workforce
- Fair and quality internships
- Policies and processes in UNCTs for meaningful youth engagement
- Diversity of youth engaged by the UNCTs

▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs worldwide made progress in this area of action:

- 35% (47 of 130) of UNCTs made progress; 45% (56 of 130) saw no change
20% (27 of 130) fell behind
- 85% (5 of 6) of KPIs/scores made progress; KPI 6.1 (policies and processes for meaningful youth engagement) fell behind

Top progressors (2020 – 2021): Central African Republic, Eritrea, Guatemala, Honduras

KPIs/scores with the most improvement (2020 – 2021):

- KPI 8 Capacities

Top performers (2021): Cameroon, Costa Rica, Eritrea, Gambia, Georgia, Guatemala, Honduras, India, Kosovo,* Republic of Moldova, Niger, Thailand, Uzbekistan

KPIs/scores with the most (2021):

- KPI 6.2 Diversity of youth engaged
- KPI 7 Youth coordination – UNCTs
- KPI 8 Capacities

KPI-level insights (2021):

- 55% (69 of 130) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth
- 15% (20 of 130) of UNCTs included actions to strengthen internships; 15% (19 of 130) included actions to improve the proportion of youth in their workforce
- 35% (43 of 130) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were most frequently engaged (93%) (121 of 130)
- Networks of youth engaged by UNCTs were:
 - Networks of youth (formal and informal) at grassroots level (75%) (100 of 130)
 - Girls and young women (75%) (97 of 130)
 - Youth with disabilities (55%) (69 of 130)
 - Youth living with HIV (45%) (61 of 130)
 - LGBTIQ+ youth (40%) (52 of 130)
 - Refugee youth, migrant youth, networks of youth in conflict-affected areas (35%)
 - Indigenous youth (20%) (23 of 130)
- Policies and processes for meaningful youth engagement in place in:
 - 12% (15 of 130) of UNCTs (complete or almost complete)
 - 43% (56 of 130) of UNCTs (partial)
 - 45% (59 of 130) of UNCTs (none or only one met)

▽ KPI 7 Youth coordination – UNCTs



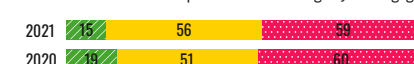
▽ KPI 10 Internships



▽ KPI 8 Capacities



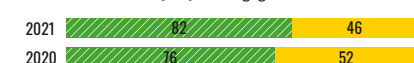
▼ KPI 6.1 Policies and processes for meaningful youth engagement



▽ KPI 9 Youth workforce



▼ KPI 6.2 Diversity of youth engaged



^a UNSDG Information Management System (IMS) is a series of surveys launched through the UNINFO portal, which is managed by the UN Development Coordination Office (DCO).

^b The complete list of UNCTs that self-reported across the five regions in IMS in 2021 is available on one page at [↗](#)

^c Reporting on UNCTs COVID-19 response and recovery (KPI 20) for 2021 has been integrated into routine end-of-year reporting.

^d Net change aggregates changes in individual KPI/score levels as follows:

(a) positive (● to ●; ● to ●; ● to ●); (b) negative (● to ●; ● to ●); or (c) reflecting no change.

^e All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).

^f Includes UNCTs that support at least 1 area/sector/criteria.

^g Data on KPI 6.3 is available for 104 out of 130 UNCTs for the 2021 reporting period.



REGIONAL SNAPSHOTS

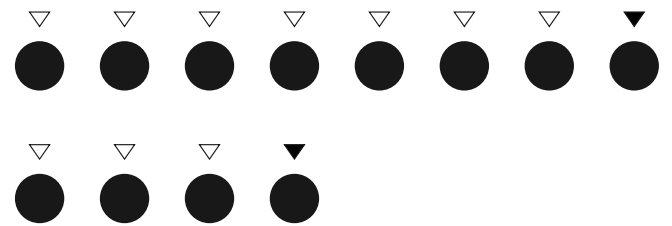
In 2021, 53 UNCTs in the Africa region self-reported on their progress on Youth2030 against the 2020 baseline in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)^a

<p>How to read the Youth2030 regional snapshot</p>	<p>The snapshot aggregates self-reported progress across 53 UNCTs ^b</p>	<p>Insights are available on the work of UNCTs FOR and WITH youth across 19 key performance indicators (KPIs) and 26 scores^c</p>	<p>Performance trends (2020 – 2021) and performance in 2021 are highlighted</p>
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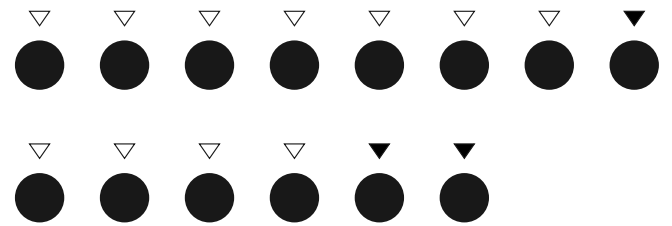
19 KPIs are organized in **4 areas of action**

26 scores are distributed across 4 areas of action

Captures how UNCTs support action FOR and WITH youth



Outlines how UNCTs are internally organized to deliver FOR and WITH youth



<p>Performance trends (2020 – 2021) and performance in 2021</p>	<p>UNCTs that:</p> <ul style="list-style-type: none"> Made progress Saw no change Fell behind 	<p>KPIs/scores that:</p> <ul style="list-style-type: none"> Made progress Saw no change Fell behind 	<p>Insights are available on:</p> <ul style="list-style-type: none"> Top progressors (2020 – 2021) KPIs/scores with the most improvement (2020 – 2021) Top performers (2021) KPIs/scores with the most (2021)
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Calculation and definitions

Performance trends are based on “net change”

“Net change” in UNCTs or KPIs/scores^d =
Number showing positive change minus [-]
Number showing negative change

Net positive change = Made progress
Zero net change = Saw no change
Net negative change = Fell behind

In the majority of cases percentages lower than 90% have been rounded

Top progressors (2020 – 2021):

Top 3 UNCTs with improvement in at least one-third of scores

KPIs/scores with the most improvement (2020 – 2021):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs

Top performers (2021):

Top 3 UNCTs with the maximum number of in 2021

KPIs/scores with the most (2021):

Top 3 KPIs/scores with the maximum number of in 2021

<p>KPIs/scores (2020 – 2021) are presented as stacked bar charts indicating</p>	<p> No. of UNCTs at milestone</p>	<p> No. of UNCTs moving forward</p>	<p> No. of UNCTs getting ready</p>
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Detailed information on KPIs, with scoring criteria and thresholds, is set out in the [Youth2030 UNCT Scorecard](#)

How to read: ▽ FOR youth ▼ WITH youth

● No. of UNCTs at milestone ● No. of UNCTs moving forward ● No. of UNCTs getting ready

Overview

Overall, UNCTs in the region made progress:

- Overall ● scores improved from 26% (2020) to 30% (2021)
- 47% (25 of 53) of UNCTs made progress; 11% (6 of 53) saw no change; 42% (22 of 53) fell behind
- 75% (19 of 26) of KPIs/scores made progress; KPI 6.2 (diversity of youth engaged) saw no change; KPI 4.2 (funding (available vs. utilized)), KPI 6.1 (policies and processes for meaningful youth engagement), KPI 12.1 (policy alignment), KPI 13 (public finance), KPI 14 (disaggregated data) and KPI 15 (youth in design, monitoring, review) fell behind

Top progressors (2020 – 2021): Central African Republic, Eritrea, Madagascar

KPIs/scores with the most improvement (2020 – 2021):

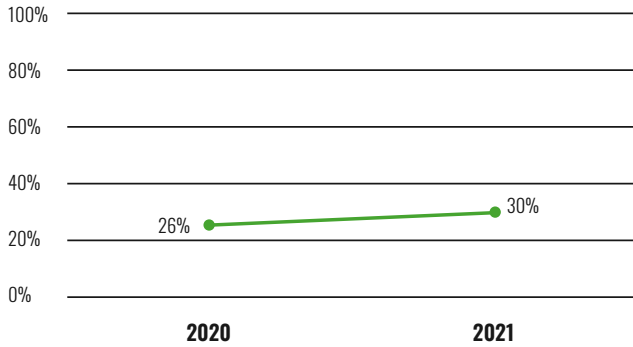
- KPI 1 Youth situational analysis
- KPI 2 Results for youth
- KPI 6.4 UNCT support to Governments – WITH youth
- KPI 17 Investments in youth-led solutions

Top performers (2021): Central African Republic, Gambia, Niger

KPIs/scores with the most ● (2021):

- KPI 2 Results for youth
- KPI 7 Youth coordination – UNCTs
- KPI 8 Capacities

Percentage of scores at milestone



UNCT support to Governments on youth and SDGs

UNCTs in the region made progress in this area of action:

- 45% (24 of 53) of UNCTs made progress; 15% (8 of 53) saw no change; 40% (21 of 53) fell behind
- 50% (4 of 8) of KPIs/scores made progress; KPI 12.1 (policy alignment), KPI 13 (public finance), KPI 14 (disaggregated data) and KPI 15 (youth in design, monitoring, review) fell behind

Top progressors (2020 – 2021): Central African Republic, Egypt, Madagascar

KPIs/scores with the most improvement (2020 – 2021):

- KPI 6.4 UNCT support to Governments – WITH youth

Top performers (2021): Central African Republic, Mali, Niger

KPIs/scores with the most ● (2021):

- KPI 6.4 UNCT support to Governments – WITH youth
- KPI 11 Leave No Youth Behind
- KPI 12.1 Policy alignment
- KPI 16 In-country youth coordination

How to read:

▽ UNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- Policy alignment
- Policy coherence
- Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms

▼ UNCTs also self-reported on how they supported the above actions WITH youth

KPI-level insights (2021):

- 98% (52 of 53) of UNCTs supported action in at least one area
- 40% (22 of 53) of UNCTs supported action in all seven areas

Top areas supported:⁸

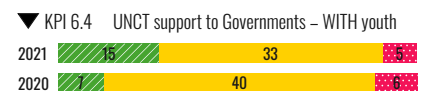
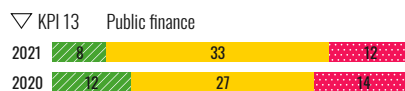
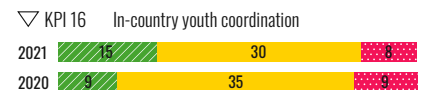
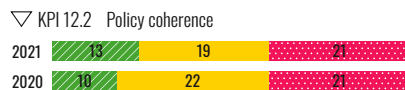
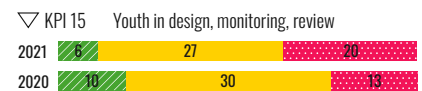
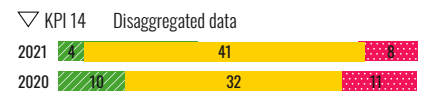
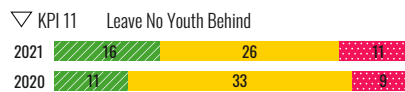
- Policy alignment (96%)
- Disaggregated data (94%)
- Public finance (90%)

Top sectors supported:

- Education
- Employment/labour
- Health
- Women and children

Support FOR youth was higher than WITH youth:⁹

- Policy alignment FOR youth (96%); WITH youth (75%)
- Public finance FOR youth (90%); WITH youth (30%)



UNCTs youth-led solutions, knowledge exchange, communication and advocacy

How to read:

- ▽ UNCTs self-reported on their support FOR youth across three areas:
 - Investments in youth-led solutions
 - Knowledge exchange
 - Communication and advocacy

- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 40% (21 of 53) of UNCTs made progress; 45% (24 of 53) saw no change; 15% (8 of 53) fell behind
- All (4 of 4) KPIs/scores made progress

Top progressors (2020 – 2021): Botswana, Chad, Eritrea

KPIs/scores with the most improvement (2020 – 2021):

- KPI 17 Investments in youth-led solutions

Top performers (2021): Benin, Botswana, Burundi, Cameroon, Central African Republic, Chad, Eritrea, Gambia, Mali, Rwanda, Zimbabwe

KPIs/scores with the most (2021):

- KPI 6.5 UNCT-led projects – WITH youth
- KPI 17 Investments in youth-led solutions
- KPI 19 Communication and advocacy

KPI-level insights (2021):

- 94% (50 of 53) of UNCTs supported investments in youth-led solutions, 70% of investments were WITH youth
- 35% (19 of 53) of UNCTs included youth components in their knowledge exchange plans; 85% of knowledge exchange activities were WITH youth
- 60% (31 of 53) of UNCTs included youth in joint communication and advocacy plans; 90% of UNCTs with youth plans activated campaigns WITH youth; 25% (14 of 53) included considerations to ensure accessibility for youth with disabilities

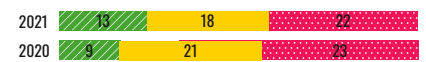
▽ KPI 17 Investments in youth-led solutions



▽ KPI 18 Knowledge exchange



▽ KPI 19 Communication and advocacy



▼ KPI 6.5 UNCT-led projects – WITH youth



Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

How to read:

- ▽ UNCTs self-reported on their support FOR youth across seven areas:
 - Youth situational analyses in common country analyses
 - Results for youth in UNSDCFs
 - Youth2030 in joint workplans
 - Youth2030 in Business Operations Strategy (BOS) implementation plans
 - Funding for youth results (proportion of planned funds available)
 - Funding for youth results (proportion of available funds utilized)
 - Transparency of youth results in UNCTs

- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 45% (25 of 53) of UNCTs made progress; 20% (10 of 53) saw no change; 35% (18 of 53) fell behind
- 90% (7 of 8) of KPIs/scores made progress; KPI 4.2 (funding (available vs. utilized)) fell behind

Top progressors (2020 – 2021): Central African Republic, Eritrea, Ethiopia, Madagascar, Malawi, Morocco, Niger

KPIs/scores with the most improvement (2020 – 2021):

- KPI 1 Youth situational analyses
- KPI 2 Results for youth

Top performers (2021): Cameroon, Central African Republic, Ethiopia, Gambia, Madagascar, Malawi, Morocco, Rwanda, Senegal

KPIs/scores with the most (2021):

- KPI 2 Results for youth
- KPI 3.1 Joint workplans
- KPI 5 Transparency

KPI-level insights (2021):

- 94% (50 of 53) of UNCTs included results for youth in UNSDCFs; 92% (49 of 53) of UNCTs were backed by a youth situational analysis
- 91% (48 of 53) of UNCTs included Youth2030 programme priorities in their joint workplans
- 25% (12 of 53) of UNCTs included Youth2030 priorities in their BOS implementation plans
- 50% (26 of 53) of UNCTs had information on funding (planned, available or utilized) on youth
- 50% (26 of 53) of UNCTs included details on joint programming on youth in publicly available annual reports
- 65% (27 of 41) of UNCTs developed their common country analyses WITH youth; 50% (20 of 41) engaged youth in the development of their UNSDCFs

▽ KPI 1 Youth situational analyses



▽ KPI 2 Results for youth



▽ KPI 3.1 Joint workplans



▽ KPI 3.2 Business Operations Strategy



▽ KPI 4.1 Funding (planned vs. available)



▽ KPI 4.2 Funding (available vs. utilized)



▽ KPI 5 Transparency



▼ KPI 6.3 UNCT processes – WITH youth¹



UNCT leadership, culture, architecture and capacities for youth

How to read:

- ▽ UNCTs self-reported on their support FOR youth across six areas:
 - Internal youth coordination architecture
 - Capacities for Youth2030 implementation
 - Youth workforce
 - Fair and quality internships
 - Policies and processes in UNCTs for meaningful youth engagement
 - Diversity of youth engaged by the UNCTs
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 25% (13 of 53) of UNCTs made progress; 50% (26 of 53) saw no change; 25% (14 of 53) fell behind
- 65% (4 of 6) of KPIs/scores made progress; KPI 6.2 (diversity of youth engaged) saw no change; KPI 6.1 (policies and processes for meaningful youth engagement) fell behind

Top progressors (2020 – 2021): Central African Republic, Eritrea, Niger

KPIs/scores with the most improvement (2020 – 2021): None

Top performers (2021): Cameroon, Eritrea, Gambia, Niger

KPIs/scores with the most (2021):

- KPI 6.2 Diversity of youth engaged
- KPI 7 Youth coordination – UNCTs
- KPI 8 Capacities

KPI-level insights (2021):

- 55% (30 of 53) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth
- 20% (10 of 53) of UNCTs included actions to strengthen internships; 20% (11 of 53) included actions to improve the proportion of youth in their workforce
- 25% (13 of 53) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were most frequently engaged (90%) (47 of 53 UNCTs)
- Networks of youth engaged by UNCTs were:
 - Networks of youth (formal and informal) at grassroots level (65%) (35 of 53)
 - Girls and young women (65%) (34 of 53)
 - Youth with disabilities (45%) (25 of 53)
 - Youth living with HIV (45%) (24 of 53)
 - Networks of youth in conflict-affected areas (30%) (17 of 53)
 - Migrant youth (30%) (16 of 53)
 - Refugee youth (30%) (15 of 53)
 - LGBTIQ+ youth (20%) (10 of 53)
 - Indigenous youth (5%) (2 of 53)
- Policies and processes for meaningful youth engagement in place in:
 - 5% (2 of 53) of UNCTs (complete or almost complete)
 - 50% (26 of 53) of UNCTs (partial)
 - 45% (25 of 53) of UNCTs (none or only one met)

▽ KPI 7 Youth coordination – UNCTs



▽ KPI 10 Internships



▽ KPI 8 Capacities



▼ KPI 6.1 Policies and processes for meaningful youth engagement



▽ KPI 9 Youth workforce



▼ KPI 6.2 Diversity of youth engaged



^a UNSDG Information Management System (IMS) is a series of surveys launched through the **UNINFO** portal, which is managed by the UN Development Coordination Office (DCO).

^b The complete list of UNCTs that self-reported across the five regions in IMS in 2021 is available on one page at [\[link\]](#)

^c Reporting on UNCTs COVID-19 response and recovery (KPI 20) for 2021 has been integrated into routine end-of-year reporting.

^d Net change aggregates changes in individual KPI/score levels as follows:

(a) positive (● to ●; ● to ●; ● to ●); (b) negative (● to ●; ● to ●); or (c) reflecting no change.

^e Includes UNCTs that support at least 1 area/sector/criteria.

^f Data on KPI 6.3 is available for 104 out of 130 UNCTs for the 2021 reporting period.

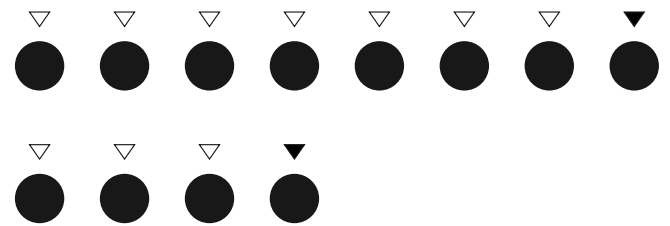
In 2021, 10 UNCTs in the Arab States region self-reported on their progress on Youth2030 against the 2020 baseline in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)^a

<p>How to read the Youth2030 regional snapshot</p>	<p>The snapshot aggregates self-reported progress across 10 UNCTs ^b</p>	<p>Insights are available on the work of UNCTs FOR and WITH youth across 19 key performance indicators (KPIs) and 26 scores^c</p>	<p>Performance trends (2020 – 2021) and performance in 2021 are highlighted</p>
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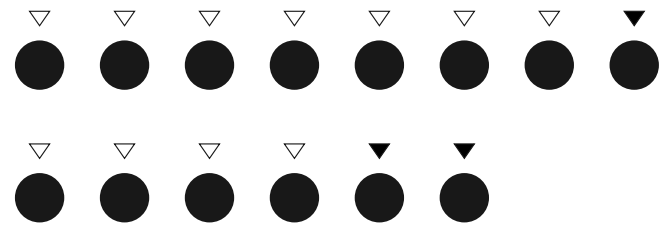
19 KPIs are organized in **4 areas of action**

26 scores are distributed across 4 areas of action

Captures how UNCTs support action FOR and WITH youth



Outlines how UNCTs are internally organized to deliver FOR and WITH youth



<p>Performance trends (2020 – 2021) and performance in 2021</p>	<p>UNCTs that:</p> <ul style="list-style-type: none"> Made progress Saw no change Fell behind 	<p>KPIs/scores that:</p> <ul style="list-style-type: none"> Made progress Saw no change Fell behind 	<p>Insights are available on:</p> <ul style="list-style-type: none"> Top progressors (2020 – 2021) KPIs/scores with the most improvement (2020 – 2021) Top performers (2021) KPIs/scores with the most (2021)
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Calculation and definitions

Performance trends are based on “net change”

“Net change” in UNCTs or KPIs/scores^d =
Number showing positive change minus [-]
Number showing negative change

Net positive change = Made progress
Zero net change = Saw no change
Net negative change = Fell behind

Top progressors (2020 – 2021):
Top 3 UNCTs with improvement in at least one-third of scores

KPIs/scores with the most improvement (2020 – 2021):
Top 3 KPIs/scores with improvement in at least 10% of UNCTs

Top performers (2021):
Top 3 UNCTs with the maximum number of in 2021

KPIs/scores with the most (2021):
Top 3 KPIs/scores with the maximum number of in 2021

In the majority of cases percentages lower than 90% have been rounded

<p>KPIs/scores (2020 – 2021) are presented as stacked bar charts indicating</p>	<p> No. of UNCTs at milestone</p>	<p> No. of UNCTs moving forward</p>	<p> No. of UNCTs getting ready</p>
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Detailed information on KPIs, with scoring criteria and thresholds, is set out in the [Youth2030 UNCT Scorecard](#)

How to read: ▽ FOR youth ▼ WITH youth

● No. of UNCTs at milestone ● No. of UNCTs moving forward ● No. of UNCTs getting ready

Overview

Overall, UNCTs in the region made progress:

- Overall scores improved from 16% (2020) to 25% (2021)
- 80% (8 of 10) of UNCTs made progress: 10% (1 of 10) saw no change; 10% (1 of 10) fell behind
- 75% (19 of 26) of KPIs/scores made progress: KPI 4.1 (funding (planned vs. available)), KPI 4.2 (funding (available vs. utilized)) and KPI 6.2 (diversity of youth engaged) saw no change; KPI 2 (results for youth), KPI 6.1 (policies and processes for meaningful youth engagement), KPI 6.3 (UNCT processes – WITH youth) and KPI 6.5 (UNCT-led projects – WITH youth) fell behind

Top progressors (2020 – 2021): Bahrain, Kuwait

KPIs/scores with the most improvement (2020 – 2021):

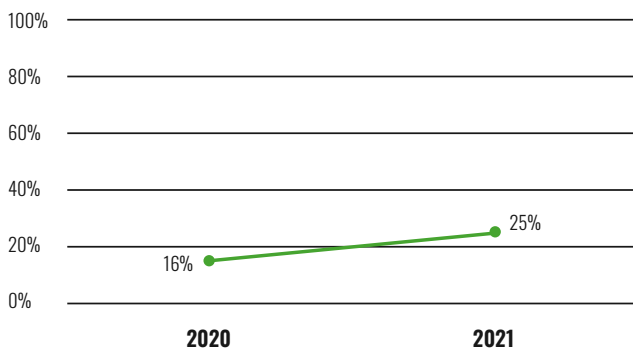
- KPI 3.1 Joint workplans
- KPI 12.2 Policy coherence
- KPI 17 Investments in youth-led solutions

Top performers (2021): Iraq, Kuwait, State of Palestine

KPIs/scores with the most (2021):

- KPI 3.1 Joint workplans
- KPI 6.2 Diversity of youth engaged
- KPI 8 Capacities
- KPI 17 Investments in youth-led solutions

Percentage of scores at milestone



UNCT support to Governments on youth and SDGs

UNCTs in the region made progress in this area of action:

- 60% (6 of 10) of UNCTs made progress: 40% (4 of 10) saw no change
- All (8 of 8) KPIs/scores made progress

Top progressors (2020 – 2021): Bahrain, Kuwait, Saudi Arabia

KPIs/scores with the most improvement (2020 – 2021):

- KPI 11 Leave No Youth Behind
- KPI 12.2 Policy coherence

Top performers (2021): Bahrain, Iraq, Kuwait

KPIs/scores with the most (2021):

- KPI 11 Leave No Youth Behind
- KPI 12.1 Policy alignment
- KPI 12.2 Policy coherence

How to read:

▽ UNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- Policy alignment
- Policy coherence
- Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms

▼ UNCTs also self-reported on how they supported the above actions WITH youth

KPI-level insights (2021):

- 90% (9 of 10) of UNCTs supported action in at least one area
- 30% (3 of 10) of UNCTs supported action in all seven areas

Top areas supported:

- In-country youth coordination (80%)
- Policy alignment (70%)^a
- Disaggregated data (70%)^a
- Engaging youth in the design, monitoring and review of in-country programmes (70%)^a
- Leave No Youth Behind (70%)

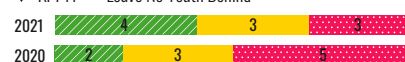
Top sectors supported:

- Education
- Employment/labour
- Health
- Social protection/social service

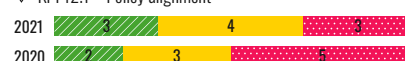
Support FOR youth was higher than WITH youth:

- In-country youth coordination FOR youth (80%); WITH youth (65%)
- Public finance FOR youth (50%)^a; WITH youth (20%)

▽ KPI 11 Leave No Youth Behind



▽ KPI 12.1 Policy alignment



▽ KPI 12.2 Policy coherence



▽ KPI 13 Public finance



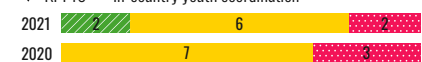
▽ KPI 14 Disaggregated data



▽ KPI 15 Youth in design, monitoring, review



▽ KPI 16 In-country youth coordination



▼ KPI 6.4 UNCT support to Governments – WITH youth



UNCTs youth-led solutions, knowledge exchange, communication and advocacy

How to read:

▽ UNCTs self-reported on their support FOR youth across three areas:

- Investments in youth-led solutions
- Knowledge exchange
- Communication and advocacy

▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 50% (5 of 10) of UNCTs made progress; 40% (4 of 10) saw no change; 10% (1 of 10) fell behind
- 75% (3 of 4) of KPIs/scores made progress; KPI 6.5 (UNCT-led projects – WITH youth) fell behind

Top progressors (2020 – 2021): Bahrain, Kuwait, Syrian Arab Republic

KPIs/scores with the most improvement (2020 – 2021):

- KPI 17 Investments in youth-led solutions
- KPI 18 Knowledge exchange
- KPI 19 Communication and advocacy

Top performers (2021): Kuwait, Lebanon, State of Palestine

KPIs/scores with the most (2021):

- KPI 6.5 UNCT-led projects – WITH youth
- KPI 17 Investments in youth-led solutions

KPI-level insights (2021):

- 80% (8 of 10) of UNCTs supported investments in youth-led solutions, 65% of investments were WITH youth
- 40% (4 of 10) of UNCTs included youth components in their knowledge exchange plans; 50% of knowledge exchange activities were WITH youth
- 60% (6 of 10) of UNCTs included youth in joint communication and advocacy plans; 85% of UNCTs with youth plans activated campaigns WITH youth; 10% (1 of 10) of UNCTs included considerations for ensuring accessibility of youth with disabilities

▽ KPI 17 Investments in youth-led solutions



▽ KPI 18 Knowledge exchange



▽ KPI 19 Communication and advocacy



▼ KPI 6.5 UNCT-led projects – WITH youth



Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

How to read:

▽ UNCTs self-reported on their support FOR youth across seven areas:

- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs

▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 60% (6 of 10) of UNCTs made progress; 30% (3 of 10) saw no change; 10% (1 of 10) fell behind
- 50% (4 of 8) of KPIs/scores made progress; KPI 4.1 (funding (planned vs. available)) and KPI 4.2 (funding (available vs. utilized)) saw no change; KPI 2 (results for youth) and KPI 6.3 (UNCT-processes –WITH youth) fell behind

Top progressors (2020 – 2021): State of Palestine

KPIs/scores with the most improvement (2020 – 2021):

- KPI 1 Youth situational analyses
- KPI 3.1 Joint workplans
- KPI 5 Transparency

Top performers (2021): Iraq, Jordan, Kuwait, State of Palestine, Yemen

KPIs/scores with the most (2021):

- KPI 1 Youth situational analyses
- KPI 3.1 Joint workplans
- KPI 5 Transparency

KPI-level insights (2021):

- 80% (8 of 10) of UNCTs included results for youth in UNSDCFs; 80% (8 of 10) of UNCTs are backed by a youth situational analysis
- 90% (9 of 10) of UNCTs included Youth2030 programme priorities in their joint workplans
- 10% (1 of 10) of UNCTs included Youth2030 priorities in their BOS implementation plans
- 20% (2 of 10) of UNCTs had information on funding (planned, available or utilized) on youth
- 40% (4 of 10) of UNCTs included details on joint programming on youth in publicly available annual reports
- 45% (3 of 7) of UNCTs developed their common country analyses WITH youth; 15% (1 of 7) engaged youth in the development of their UNSDCFs

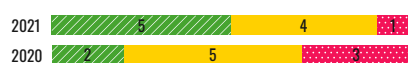
▽ KPI 1 Youth situational analyses



▽ KPI 2 Results for youth



▽ KPI 3.1 Joint workplans



▽ KPI 3.2 Business Operations Strategy



▽ KPI 4.1 Funding (planned vs. available)



▽ KPI 4.2 Funding (available vs. utilized)



▽ KPI 5 Transparency



▼ KPI 6.3 UNCT processes – WITH youth¹



UNCT leadership, culture, architecture and capacities for youth

How to read:

- ▽ UNCTs self-reported on their support FOR youth across six areas:
 - Internal youth coordination architecture
 - Capacities for Youth2030 implementation
 - Youth workforce
 - Fair and quality internships
 - Policies and processes in UNCTs for meaningful youth engagement
 - Diversity of youth engaged by the UNCTs
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 60% (6 of 10) of UNCTs made progress; 20% (2 of 10) saw no change; 20% (2 of 10) fell behind
- 65% (4 of 6) of KPIs/scores made progress; KPI 6.2 (diversity of youth engaged) saw no change; KPI 6.1 (policies and processes for meaningful youth engagement) fell behind

Top progressors (2020 – 2021): Saudi Arabia

KPIs/scores with the most improvement (2020 – 2021):

- KPI 7 Youth coordination – UNCTs
- KPI 8 Capacities

Top performers (2021): Jordan, Kuwait, State of Palestine

KPIs/scores with the most 🟢 (2021):

- KPI 6.2 Diversity of youth engaged
- KPI 7 Youth coordination – UNCTs
- KPI 8 Capacities

KPI-level insights (2021):

- 40% (4 of 10) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth
- 10% (1 of 10) of UNCTs included actions to strengthen internships; 10% (1 of 10) included actions to improve the proportion of youth in their workforce
- 40% (4 of 10) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were engaged by all UNCTs (100%)
- Networks of youth engaged by UNCTs were:
 - Networks of youth (formal and informal) at grassroots level (100%) (10 of 10)
 - Girls and young women (70%) (7 of 10)
 - Networks of youth in conflict-affected areas (60%) (6 of 10)
 - Refugee youth (50%) (5 of 10)
 - Youth with disabilities (40%) (4 of 10)
 - Migrant youth (10%) (1 of 10)
- Policies and processes for meaningful youth engagement in place in:
 - 60% (6 of 10) of UNCTs (partial)
 - 40% (4 of 10) of UNCTs (none or only one met)

▽ KPI 7 Youth coordination – UNCTs



▽ KPI 8 Capacities



▽ KPI 9 Youth workforce



▽ KPI 10 Internships



▼ KPI 6.1 Policies and processes for meaningful youth engagement



▼ KPI 6.2 Diversity of youth engaged



^a UNSDG Information Management System (IMS) is a series of surveys launched through the **UNINFO** portal, which is managed by the UN Development Coordination Office (DCO).

^b The complete list of UNCTs that self-reported across the five regions in IMS in 2021 is available on one page at [↗](#)

^c Reporting on UNCTs COVID-19 response and recovery (KPI 20) for 2021 has been integrated into routine end-of-year reporting.

^d Net change aggregates changes in individual KPI/score levels as follows:

(a) positive (🔴 to 🟡; 🟡 to 🟢; 🟢 to 🟠; 🟠 to 🟡; 🟡 to 🟢); (b) negative (🟢 to 🟡; 🟢 to 🔴; 🟡 to 🔴); or (c) reflecting no change.

^e Includes UNCTs that support at least 1 area/sector/criteria.

^f Data on KPI 6.3 is available for 104 out of 130 UNCTs for the 2021 reporting period.

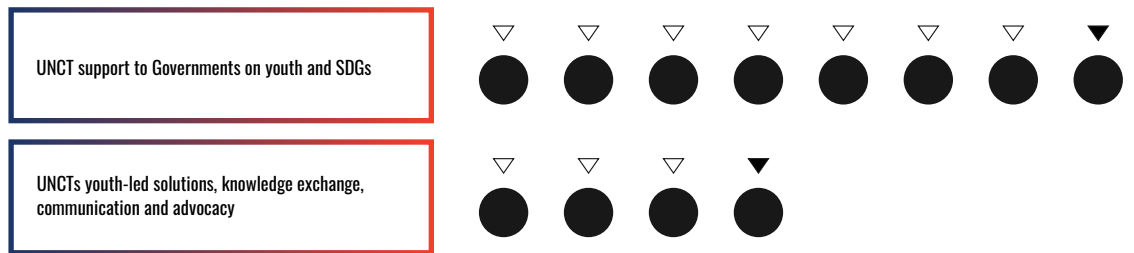
In 2021, 24 UNCTs in the Asia-Pacific region self-reported on their progress on Youth2030 against the 2020 baseline in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)^a

How to read the Youth2030 regional snapshot	The snapshot aggregates self-reported progress across 24 UNCTs ^b	Insights are available on the work of UNCTs FOR and WITH youth across 19 key performance indicators (KPIs) and 26 scores ^c	Performance trends (2020 – 2021) and performance in 2021 are highlighted
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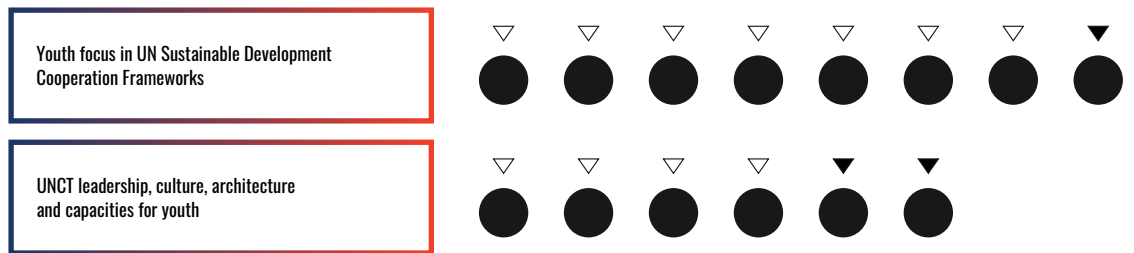
19 KPIs are organized in **4 areas of action**

26 scores are distributed across 4 areas of action

Captures how UNCTs support action FOR and WITH youth



Outlines how UNCTs are internally organized to deliver FOR and WITH youth



Performance trends (2020 – 2021) and performance in 2021	<p>UNCTs that:</p> <ul style="list-style-type: none"> • Made progress • Saw no change • Fell behind 	<p>KPIs/scores that:</p> <ul style="list-style-type: none"> • Made progress • Saw no change • Fell behind 	<p>Insights are available on:</p> <ul style="list-style-type: none"> • Top progressors (2020 – 2021) • KPIs/scores with the most improvement (2020 – 2021) • Top performers (2021) • KPIs/scores with the most
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Calculation and definitions

Performance trends are based on “net change”

“Net change” in UNCTs or KPIs/scores^d =
Number showing positive change minus [-]
Number showing negative change

Net positive change = Made progress
Zero net change = Saw no change
Net negative change = Fell behind

In the majority of cases percentages lower than 90% have been rounded

Top progressors (2020 – 2021):

Top 3 UNCTs with improvement in at least one-third of scores

KPIs/scores with the most improvement (2020 – 2021):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs

Top performers (2021):

Top 3 UNCTs with the maximum number of in 2021

KPIs/scores with the most (2021):

Top 3 KPIs/scores with the maximum number of in 2021

KPIs/scores (2020 – 2021) are presented as stacked bar charts indicating	No. of UNCTs at milestone	No. of UNCTs moving forward	No. of UNCTs getting ready
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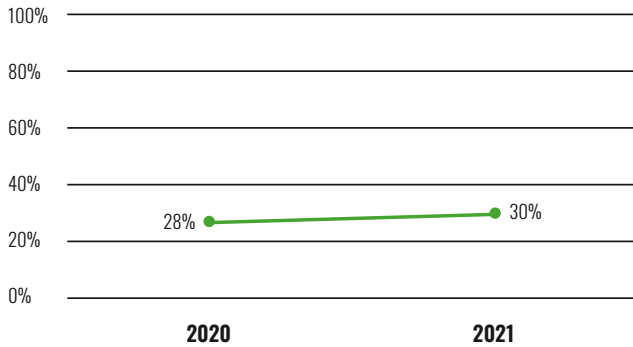
Detailed information on KPIs, with scoring criteria and thresholds, is set out in the [Youth2030 UNCT Scorecard](#)

How to read: ▽ FOR youth ▼ WITH youth

● No. of UNCTs at milestone ● No. of UNCTs moving forward ● No. of UNCTs getting ready

Overview

Percentage of scores at milestone



Overall, UNCTs in the region made progress:

- Overall scores improved from 28% (2020) to 30% (2021)
- 55% (13 of 24) of UNCTs made progress; 5% (1 of 24) saw no change; 40% (10 of 24) fell behind
- 60% (16 of 26) of KPIs/scores made progress: KPI 3.1 (joint workplans), KPI 3.2 (Business Operations Strategy (BOS)), KPI 4.1 (funding (planned vs. available)), and KPI 19 (communication and advocacy) saw no change; KPI 4.2 (funding (planned vs. utilized)), KPI 6.1 (policies and processes for meaningful youth engagement), KPI 12.1 (policy alignment), KPI 13 (public finance), KPI 15 (youth in design, monitoring, review) and KPI 16 (in-country youth coordination) fell behind

Top progressors (2020 – 2021): Indonesia

KPIs/scores with the most improvement (2020 – 2021):

- KPI 1 Youth situational analysis
- KPI 6.4 UNCT support to Governments – WITH youth
- KPI 8 Capacities

Top performers (2021): India, Lao People's Democratic Republic, Thailand

KPIs/scores with the most (2021):

- KPI 6.2 Diversity of youth engaged
- KPI 6.5 UNCT-led projects – WITH youth
- KPI 7 Youth coordination – UNCTs
- KPI 8 Capacities

UNCT support to Governments on youth and SDGs

How to read:

▽ UNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- Policy alignment
- Policy coherence
- Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms

▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 45% (11 of 24) of UNCTs made progress; 13% (3 of 24) saw no change; 42% (10 of 24) fell behind
- 50% (4 of 8) of KPIs/scores made progress: KPI 12.1 (policy alignment), KPI 13 (public finance), KPI 15 (youth in design, monitoring, review) and KPI 16 (in-country youth coordination) fell behind

Top progressors (2020 – 2021): Fiji, Indonesia

KPIs/scores with the most improvement (2020 – 2021):

- KPI 6.4 UNCT support to Governments – WITH youth

Top performers (2021): Bhutan, India, Papua New Guinea

KPIs/scores with the most (2021):

- KPI 6.4 UNCT support to Governments – WITH youth
- KPI 12.1 Policy alignment
- KPI 12.2 Policy coherence

KPI-level insights (2021):

- 92% (22 of 24) of UNCTs supported action in at least one area
- 45% (11 of 24) of UNCTs supported action in all seven areas

Top areas supported:⁹

- Policy alignment (90%)
- Disaggregated data (90%)
- Engaging youth in the design, monitoring and review of in-country programmes (85%)

Top sectors supported:

- Education
- Health
- Women and children

Support FOR youth was higher than WITH youth:⁹

- Policy alignment FOR youth (90%); WITH youth (75%)
- Public finance FOR youth (75%); WITH youth (20%)

▽ KPI 11 Leave No Youth Behind



▽ KPI 14 Disaggregated data



▽ KPI 12.1 Policy alignment



▽ KPI 15 Youth in design, monitoring, review



▽ KPI 12.2 Policy coherence



▽ KPI 16 In-country youth coordination



▽ KPI 13 Public finance



▼ KPI 6.4 UNCT support to Governments – WITH youth



UNCTs youth-led solutions, knowledge exchange, communication and advocacy

How to read:

- ▽ UNCTs self-reported on their support FOR youth across three areas:
 - Investments in youth-led solutions
 - Knowledge exchange
 - Communication and advocacy
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 35% (8 of 24) of UNCTs made progress; 45% (11 of 24) saw no change; 20% (5 of 24) fell behind
- 75% (3 of 4) of KPIs/scores made progress; KPI 19 (communication and advocacy) saw no change

Top progressors (2020 – 2021): Indonesia, Maldives, Papua New Guinea, Sri Lanka

KPIs/scores with the most improvement (2020 – 2021): None

Top performers (2021): Bhutan, Cambodia, India, Pakistan, Thailand

KPIs/scores with the most (2021):

- KPI 6.5 UNCT-led projects – WITH youth
- KPI 17 Investments in youth-led solutions
- KPI 18 Knowledge exchange

KPI-level insights (2021):

- 85% (20 of 24) of UNCTs supported investments in youth-led solutions, 70% of investments were WITH youth
- 55% (13 of 24) of UNCTs included youth components in their knowledge exchange plans; 85% of knowledge exchange activities were WITH youth
- 65% (16 of 24) of UNCTs included youth in joint communication and advocacy plans; 94% of UNCTs with youth plans activated campaigns WITH youth; 40% (9 of 24) of UNCTs included considerations to ensure accessibility for youth with disabilities

▽ KPI 17 Investments in youth-led solutions



▽ KPI 19 Communication and advocacy



▽ KPI 18 Knowledge exchange



▼ KPI 6.5 UNCT-led projects – WITH youth



Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

How to read:

- ▽ UNCTs self-reported on their support FOR youth across seven areas:
 - Youth situational analyses in common country analyses
 - Results for youth in UNSDCFs
 - Youth2030 in joint workplans
 - Youth2030 in Business Operations Strategy (BOS) implementation plans
 - Funding for youth results (proportion of planned funds available)
 - Funding for youth results (proportion of available funds utilized)
 - Transparency of youth results in UNCTs
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 40% (9 of 24) of UNCTs made progress; 20% (5 of 24) saw no change; 40% (10 of 24) fell behind
- 50% (4 of 8) of KPIs/scores made progress; KPI 3.1 (joint workplans) KPI 3.2 (BOS) and KPI 4.1 (funding (planned vs. available)) saw no change; KPI 4.2 (funding (available vs. utilized)) fell behind

Top progressors (2020 – 2021): Indonesia, Lao People's Democratic Republic

KPIs/scores with the most improvement (2020 – 2021):

- KPI 1 Youth situational analyses

Top performers (2021): India, Indonesia, Lao People's Democratic Republic, Pakistan, Thailand

KPIs/scores with the most (2021):

- KPI 3.1 Joint workplans
- KPI 4.1 Funding (planned vs. available)
- KPI 5 Transparency

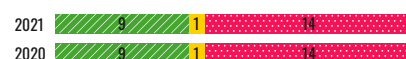
KPI-level insights (2021):

- 90% (21 of 24) of UNCTs included results for youth in UNSDCFs; 80% (19 of 24) of UNCTs were backed by a youth situational analysis
- 85% (20 of 24) of UNCTs included Youth2030 programme priorities in their joint workplans
- 20% (5 of 24) of UNCTs included Youth2030 priorities in their BOS implementation plans
- 45% (11 of 24) of UNCTs had information on funding (planned, available or utilized) on youth
- 40% (9 of 24) of UNCTs included details on joint programming on youth in publicly available annual reports
- 55% (10 of 19) of UNCTs developed their common country analyses WITH youth; 65% (12 of 19) engaged youth in the development of their UNSDCFs

▽ KPI 1 Youth situational analyses



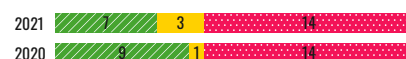
▽ KPI 4.1 Funding (planned vs. available)



▽ KPI 2 Results for youth



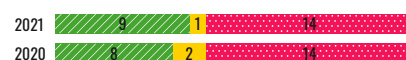
▽ KPI 4.2 Funding (available vs. utilized)



▽ KPI 3.1 Joint workplans



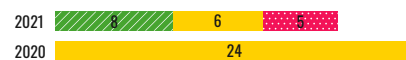
▽ KPI 5 Transparency



▽ KPI 3.2 Business Operations Strategy



▼ KPI 6.3 UNCT processes – WITH youth¹



UNCT leadership, culture, architecture and capacities for youth

How to read:

- ▽ UNCTs self-reported on their support FOR youth across six areas:
 - Internal youth coordination architecture
 - Capacities for Youth2030 implementation
 - Youth workforce
 - Fair and quality internships
 - Policies and processes in UNCTs for meaningful youth engagement
 - Diversity of youth engaged by the UNCTs
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 38% (9 of 24) of UNCTs made progress; 38% (9 of 24) saw no change; 24% (6 of 24) fell behind
- 85% (5 of 6) of KPIs/scores made progress; KPI 6.1 (policies and processes for meaningful youth engagement) fell behind

Top progressors (2020 – 2021): Bhutan, China, India

KPIs/scores with the most improvement (2020 – 2021):

- KPI 8 Capacities

Top performers (2021): Bangladesh, Bhutan, India, Samoa, Sri Lanka, Thailand, Viet Nam

KPIs/scores with the most (2021):

- KPI 6.2 Diversity of youth engaged
- KPI 7 Youth coordination – UNCTs
- KPI 8 Capacities

KPI-level insights (2021):

- 65% (15 of 24) of UNCTs were coordinated through a results group/thematic group/task team for joint action on youth
- 15% (4 of 24) of UNCTs included actions to strengthen internships; 15% (4 of 24) included actions to improve the proportion of youth in their workforce
- 50% (12 of 24) of UNCTs engaged in all four types of youth (groups); networks of youth, both formal and informal, were most frequently engaged (92%) (22 of 24)
- Networks of youth engaged by UNCTs were:
 - Networks of youth (formal and informal) at grassroots level (80%) (19 of 24)
 - Youth with disabilities (75%) (18 of 24)
 - Girls and young women (70%) (17 of 24)
 - Youth living with HIV, LGBTIQ+ youth (60%) (14 of 24)
 - Migrant youth, indigenous youth (40%) (9 of 24)
 - Refugee youth (35%) (8 of 24)
 - Networks of youth in conflict-affected areas (30%) (7 of 24)
- Policies and processes for meaningful youth engagement in place in:
 - 13% (3 of 24) of UNCTs (complete or almost complete)
 - 33% (8 of 24) of UNCTs (partial)
 - 54% (13 of 24) of UNCTs (none or only one met)

▽ KPI 7 Youth coordination – UNCTs



▽ KPI 10 Internships



▽ KPI 8 Capacities



▼ KPI 6.1 Policies and processes for meaningful youth engagement



▽ KPI 9 Youth workforce



▼ KPI 6.2 Diversity of youth engaged



^a UNSDG Information Management System (IMS) is a series of surveys launched through the **UNINFO** portal, which is managed by the UN Development Coordination Office (DCO).

^b The complete list of UNCTs that self-reported across the five regions in IMS in 2021 is available on one page at [\[link\]](#)

^c Reporting on UNCTs COVID-19 response and recovery (KPI 20) for 2021 has been integrated into routine end-of-year reporting.

^d Net change aggregates changes in individual KPI/score levels as follows:

(a) positive (● to ●; ● to ●; ● to ●); (b) negative (● to ●; ● to ●); or (c) reflecting no change.

^e Includes UNCTs that support at least 1 area/sector/criteria.

^f Data on KPI 6.3 is available for 104 out of 130 UNCTs for the 2021 reporting period.

In 2021, 18 UNCTs in the Europe and Central Asia region self-reported on their progress on Youth2030 against the 2020 baseline in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)^a

<p>How to read the Youth2030 regional snapshot</p>	<p>The snapshot aggregates self-reported progress across 18 UNCTs ^b</p>	<p>Insights are available on the work of UNCTs FOR and WITH youth across 19 key performance indicators (KPIs) and 26 scores^c</p>	<p>Performance trends (2020 – 2021) and performance in 2021 are highlighted</p>
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19 KPIs are organized in **4 areas of action**

26 scores are distributed across 4 areas of action



<p>Performance trends (2020 – 2021) and performance in 2021</p>	<p>UNCTs that:</p> <ul style="list-style-type: none"> Made progress Saw no change Fell behind 	<p>KPIs/scores that:</p> <ul style="list-style-type: none"> Made progress Saw no change Fell behind 	<p>Insights are available on:</p> <ul style="list-style-type: none"> Top progressors (2020 – 2021) KPIs/scores with the most improvement (2020 – 2021) Top performers (2021) KPIs/scores with the most in 2021
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Calculation and definitions

Performance trends are based on “net change”

“Net change” in UNCTs or KPIs/scores^d =
Number showing positive change minus [-]
Number showing negative change

Net positive change = Made progress
Zero net change = Saw no change
Net negative change = Fell behind

Top progressors (2020 – 2021):
Top 3 UNCTs with improvement in at least one-third of scores

KPIs/scores with the most improvement (2020 – 2021):
Top 3 KPIs/scores with improvement in at least 10% of UNCTs

Top performers (2021):
Top 3 UNCTs with the maximum number of in 2021

KPIs/scores with the most (2021):
Top 3 KPIs/scores with the maximum number of in 2021

In the majority of cases percentages lower than 90% have been rounded

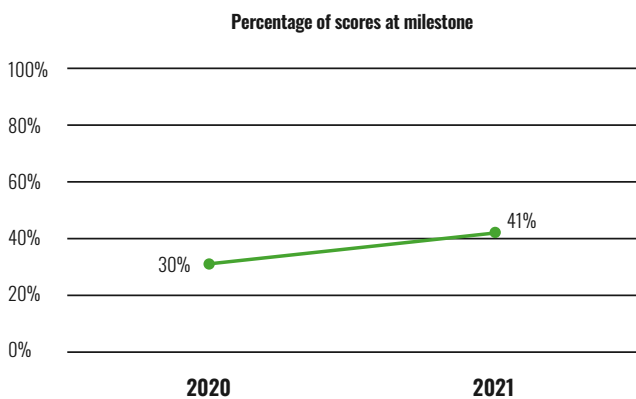
<p>KPIs/scores (2020 – 2021) are presented as stacked bar charts indicating</p>	<p> No. of UNCTs at milestone</p>	<p> No. of UNCTs moving forward</p>	<p> No. of UNCTs getting ready</p>
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Detailed information on KPIs, with scoring criteria and thresholds, is set out in the [Youth2030 UNCT Scorecard](#)

How to read: ▽ FOR youth ▼ WITH youth

● No. of UNCTs at milestone ● No. of UNCTs moving forward ● No. of UNCTs getting ready

Overview



Overall, UNCTs in the region made progress:

- Overall ● scores improved from 30% (2020) to 41% (2021)
- 85% (15 of 18) of UNCTs made progress; 15% (3 of 18) fell behind
- 92% (24 of 26) of KPIs/scores made progress: KPI 15 (youth in design, monitoring, review) saw no change; KPI 17 (investments in youth-led solutions) fell behind

Top progressors (2020 – 2021): Armenia, Bosnia and Herzegovina

KPIs/scores with the most improvement (2020 – 2021):

- KPI 4.2 Funding (available vs. utilized)
- KPI 5 Transparency
- KPI 6.4 UNCT support to Governments – WITH youth

Top performers (2021): Albania, Kosovo,* Uzbekistan

KPIs/scores with the most ● (2021):

- KPI 3.1 Joint workplans
- KPI 5 Transparency
- KPI 6.2 Diversity of youth engaged

UNCT support to Governments on youth and SDGs

UNCTs in the region made progress in this area of action:

- 55% (10 of 18) of UNCTs made progress; 30% (5 of 18) saw no change; 15% (3 of 18) fell behind
- 90% (7 of 8) of KPIs/scores made progress: KPI 15 (youth in design, monitoring, review) saw no change

Top progressors (2020 – 2021): Armenia, Bosnia and Herzegovina, Kyrgyzstan, Montenegro

KPIs/scores with the most improvement (2020 – 2021):

- KPI 6.4 UNCT support to Governments – WITH youth
- KPI 11 Leave No Youth Behind
- KPI 12.2 Policy coherence
- KPI 16 In-country youth coordination

Top performers (2021): Albania, Kosovo,* Ukraine

KPIs/scores with the most ● (2021):

- KPI 6.4 UNCT support to Governments – WITH youth
- KPI 11 Leave No Youth Behind
- KPI 12.1 Policy alignment
- KPI 12.2 Policy coherence

How to read:

▽ UNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- Policy alignment
- Policy coherence
- Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms

▼ UNCTs also self-reported on how they supported the above actions WITH youth

KPI-level insights (2021):

- All UNCTs supported action in at least one area
- 50% (9 of 18) of UNCTs supported action in all seven areas

Top areas supported:¹

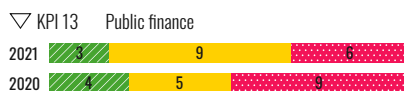
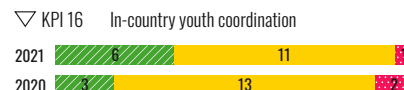
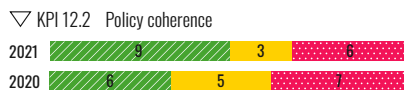
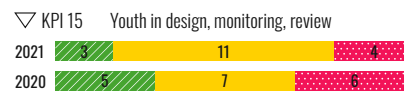
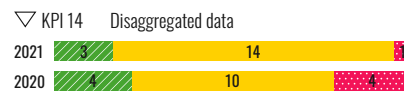
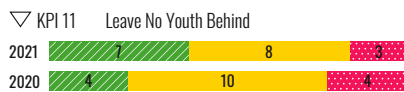
- Policy alignment (94%)
- Disaggregated data (94%)
- Youth in design, monitoring, review (94%)
- In-country youth coordination (94%)

Top sectors supported:

- Education
- Health

Support FOR youth was higher than WITH youth:¹

- Policy alignment FOR youth (94%); WITH youth (75%)
- Public finance FOR youth (85%); WITH youth (40%)



UNCTs youth-led solutions, knowledge exchange, communication and advocacy

How to read:

- ▽ UNCTs self-reported on their support FOR youth across three areas:
 - Investments in youth-led solutions
 - Knowledge exchange
 - Communication and advocacy

- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 56% (10 of 18) of UNCTs made progress; 22% (4 of 18) saw no change; 22% (4 of 18) fell behind
- 75% (3 of 4) of KPIs/scores made progress; KPI 17 (investments in youth-led solutions) fell behind

Top progressors (2020 – 2021): Armenia, Bosnia and Herzegovina, Georgia, Montenegro

KPIs/scores with the most improvement (2020 – 2021):

- KPI 6.5 UNCT-led projects – WITH youth
- KPI 18 Knowledge exchange
- KPI 19 Communication and advocacy

Top performers (2021): Bosnia and Herzegovina, Kosovo,* Uzbekistan

KPIs/scores with the most 🟢 (2021):

- KPI 6.5 UNCT-led projects – WITH youth
- KPI 19 Communication and advocacy

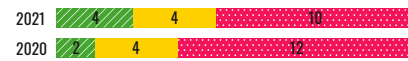
KPI-level insights (2021):

- 90% (16 of 18) of UNCTs supported investments in youth-led solutions, 80% of investments were WITH youth
- 45% (8 of 18) of UNCTs included youth components in their knowledge exchange plans: all knowledge exchange activities were WITH youth
- 90% (16 of 18) of UNCTs included youth in joint communication and advocacy plans: all UNCTs with youth plans activated campaigns WITH youth; 65% (12 of 18) included considerations to ensure accessibility for youth with disabilities

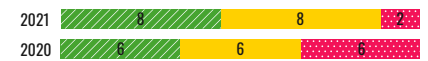
▽ KPI 17 Investments in youth-led solutions



▽ KPI 18 Knowledge exchange



▽ KPI 19 Communication and advocacy



▼ KPI 6.5 UNCT-led projects – WITH youth



Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

How to read:

- ▽ UNCTs self-reported on their support FOR youth across seven areas:
 - Youth situational analyses in common country analyses
 - Results for youth in UNSDCFs
 - Youth2030 in joint workplans
 - Youth2030 in Business Operations Strategy (BOS) implementation plans
 - Funding for youth results (proportion of planned funds available)
 - Funding for youth results (proportion of available funds utilized)
 - Transparency of youth results in UNCTs

- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 85% (15 of 18) of UNCTs made progress; 10% (2 of 18) saw no change; 5% (1 of 18) fell behind
- All (8 of 8) KPIs/scores made progress

Top progressors (2020 – 2021): Armenia, Bosnia and Herzegovina, Republic of Moldova, Uzbekistan

KPIs/scores with the most improvement (2020 – 2021):

- KPI 1 Youth situational analyses
- KPI 4.1 Funding (planned vs. available)
- KPI 4.2 Funding (available vs. utilized)
- KPI 5 Transparency

Top performers (2021): Albania, Kosovo,* Kyrgyzstan, Serbia, Turkmenistan, Uzbekistan

KPIs/scores with the most 🟢 (2021):

- KPI 1 Youth situational analyses
- KPI 3.1 Joint workplans
- KPI 4.1 Funding (planned vs. available)
- KPI 5 Transparency

KPI-level insights (2021):

- All UNCTs included results for youth in UNSDCFs: all were backed by a youth situational analysis
- 94% (17 of 18) of UNCTs included Youth2030 programme priorities in their joint workplans
- 15% (3 of 18) of UNCTs included Youth2030 priorities in their BOS implementation plans
- 60% (11 of 18) of UNCTs had information on funding (planned, available or utilized) on youth
- 80% (14 of 18) of UNCTs included details on joint programming on youth in publicly available annual reports
- 80% (12 of 15) of UNCTs developed their common country analyses WITH youth; 65% (10 of 15) engaged youth in the development of their UNSDCFs

▽ KPI 1 Youth situational analyses



▽ KPI 2 Results for youth



▽ KPI 3.1 Joint workplans



▽ KPI 3.2 Business Operations Strategy



▽ KPI 4.1 Funding (planned vs. available)



▽ KPI 4.2 Funding (available vs. utilized)



▽ KPI 5 Transparency



▼ KPI 6.3 UNCT processes – WITH youth*



UNCT leadership, culture, architecture and capacities for youth

How to read:

▽ UNCTs self-reported on their support FOR youth across six areas:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- Youth workforce
- Fair and quality internships
- Policies and processes in UNCTs for meaningful youth engagement
- Diversity of youth engaged by the UNCTs

▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 55% (10 of 18) of UNCTs made progress; 40% (7 of 18) saw no change; 5% (1 of 18) fell behind
- All (6 of 6) KPIs/scores made progress

Top progressors (2020 – 2021): Armenia, Kosovo^e

KPIs/scores with the most improvement (2020 – 2021):

- KPI 6.1 Policies and processes for meaningful youth engagement
- KPI 6.2 Diversity of youth engaged
- KPI 8 Capacities
- KPI 10 Internships

Top performers (2021): Georgia, Kosovo,^e Moldova, Uzbekistan

KPIs/scores with the most (2021):

- KPI 6.2 Diversity of youth engaged
- KPI 7 Youth coordination – UNCTs
- KPI 8 Capacities

KPI-level insights (2021):

- 65% (12 of 18) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth
- 15% (3 of 18) of UNCTs included actions to strengthen internships; 5% (1 of 18) included actions to improve the proportion of youth in their workforce
- 40% (7 of 18) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were most frequently engaged (94%) (17 of 18)
- Networks of youth engaged by UNCTs were:
 - Girls and young women (94%) (17 of 18)
 - Networks of youth (formal and informal) at grassroots level (90%) (16 of 18)
 - Youth with disabilities (65%) (12 of 18)
 - Refugee youth, LGBTIQ+ youth, youth living with HIV (55%) (10 of 18)
 - Migrant youth (40%) (7 of 18)
 - Networks of youth (formal and informal) in conflict-affected areas (30%) (5 of 18)
 - Indigenous youth (5%) (1 of 18)
- UNCTs policies and processes for meaningful youth engagement in place in:
 - 30% (5 of 18) of UNCTs (complete or almost complete)
 - 30% (6 of 18) of UNCTs (partial)
 - 40% (7 of 18) of UNCTs (none or only one met)

▽ KPI 7 Youth coordination – UNCTs



▽ KPI 10 Internships



▽ KPI 8 Capacities



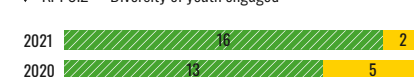
▼ KPI 6.1 Policies and processes for meaningful youth engagement



▽ KPI 9 Youth workforce



▼ KPI 6.2 Diversity of youth engaged



^a UNSDG Information Management System (IMS) is a series of surveys launched through the **UNINFO** portal, which is managed by the UN Development Coordination Office (DCO).

^b The complete list of UNCTs that self-reported across the five regions in IMS in 2021 is available on one page at [↗](#)

^c Reporting on UNCTs COVID-19 response and recovery (KPI 20) for 2021 has been integrated into routine end-of-year reporting.

^d Net change aggregates changes in individual KPI/score levels as follows:

(a) positive (● to ●; ● to ●; ● to ●); (b) negative (● to ●; ● to ●); or (c) reflecting no change.

^e All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).

^f Includes UNCTs that support at least 1 area/sector/criteria.

^g Data on KPI 6.3 is available for 104 out of 130 UNCTs for the 2021 reporting period.

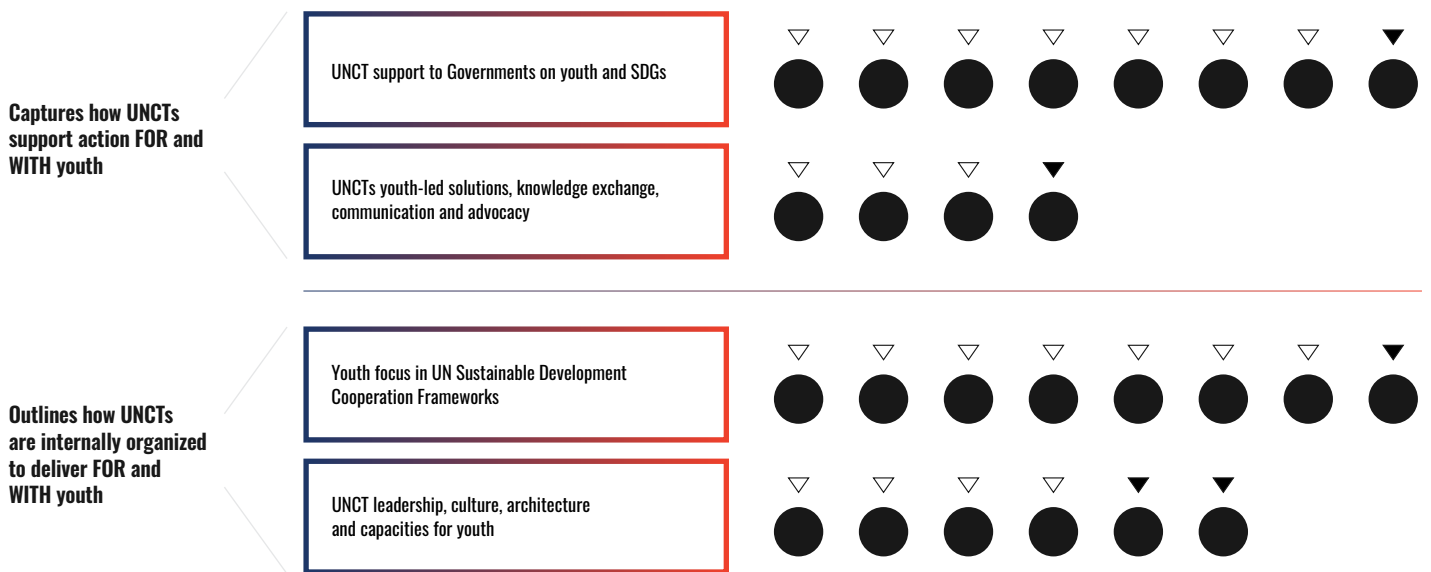


In 2021, 25 UNCTs in the Latin America and the Caribbean region self-reported on their progress on Youth2030 against the 2020 baseline in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)^a

<p>How to read the Youth2030 regional snapshot</p>	<p>The snapshot aggregates self-reported progress across 25 UNCTs ^b</p>	<p>Insights are available on the work of UNCTs FOR and WITH youth across 19 key performance indicators (KPIs) and 26 scores^c</p>	<p>Performance trends (2020 – 2021) and performance in 2021 are highlighted</p>
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19 KPIs are organized in **4 areas of action**

26 scores are distributed across 4 areas of action



<p>Performance trends (2020 – 2021) and performance in 2021</p>	<p>UNCTs that:</p> <ul style="list-style-type: none"> Made progress Saw no change Fell behind 	<p>KPIs/scores that:</p> <ul style="list-style-type: none"> Made progress Saw no change Fell behind 	<p>Insights are available on:</p> <ul style="list-style-type: none"> Top progressors (2020 – 2021) KPIs/scores with the most improvement (2020 – 2021) Top performers (2021) KPIs/scores with the most (2021)
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Calculation and definitions

Performance trends are based on “net change”

“Net change” in UNCTs or KPIs/scores^d =
Number showing positive change minus [-]
Number showing negative change

Net positive change = Made progress
Zero net change = Saw no change
Net negative change = Fell behind

In the majority of cases percentages lower than 90% have been rounded

Top progressors (2020 – 2021):

Top 3 UNCTs with improvement in at least one-third of scores

KPIs/scores with the most improvement (2020 – 2021):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs

Top performers (2021):

Top 3 UNCTs with the maximum number of in 2021

KPIs/scores with the most (2021):

Top 3 KPIs/scores with the maximum number of in 2021

<p>KPIs/scores (2020 – 2021) are presented as stacked bar charts indicating</p>	<p> No. of UNCTs at milestone</p>	<p> No. of UNCTs moving forward</p>	<p> No. of UNCTs getting ready</p>
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Detailed information on KPIs, with scoring criteria and thresholds, is set out in the [Youth2030 UNCT Scorecard](#)

How to read: ▽ FOR youth ▼ WITH youth

● No. of UNCTs at milestone ● No. of UNCTs moving forward ● No. of UNCTs getting ready

Overview

Overall, UNCTs in the region made progress:

- Overall scores improved from 18% (2020) to 25% (2021)
- 75% (19 of 25) of UNCTs made progress: 5% (1 of 25) saw no change; 20% (5 of 25) fell behind
- 90% (23 of 26) of KPIs/scores made progress: KPI 7 (youth coordination – UNCTs), KPI 15 (youth in design, monitoring, review) and KPI 16 (in-country youth coordination) fell behind

Top progressors (2020 – 2021): El Salvador, Honduras

KPIs/scores with the most improvement (2020 – 2021):

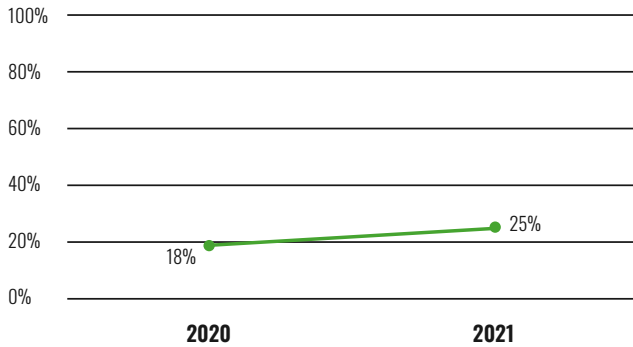
- KPI 3.1 Joint workplans
- KPI 5 Transparency
- KPI 8 Capacities

Top performers (2021): Costa Rica, Guatemala, Honduras

KPIs/scores with the most (2021):

- KPI 3.1 Joint workplans
- KPI 5 Transparency
- KPI 6.2 Diversity of youth engaged
- KPI 8 Capacities

Percentage of scores at milestone



UNCT support to Governments on youth and SDGs

UNCTs in the region made progress in this area of action:

- 45% (11 of 25) of UNCTs made progress: 15% (4 of 25) saw no change; 40% (10 of 25) fell behind
- 75% (6 of 8) of KPIs/scores made progress: KPI 15 (youth in design, monitoring, review) and KPI 16 (in-country youth coordination) fell behind

Top progressors (2020 – 2021): El Salvador, Haiti, Honduras

KPIs/scores with the most improvement (2020 – 2021):

- KPI 6.4 UNCT support to Governments – WITH youth

Top performers (2021): Costa Rica, Haiti, Honduras

KPIs/scores with the most (2021):

- KPI 6.4 UNCT support to Governments – WITH youth
- KPI 12.1 Policy alignment
- KPI 12.2 Policy coherence

How to read:

▽ UNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- Policy alignment
- Policy coherence
- Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms

▼ UNCTs also self-reported on how they supported the above actions WITH youth

KPI-level insights (2021):

- 96% (24 of 25) of UNCTs supported action in at least one area
- 30% (8 of 25) of UNCTs supported action in all seven areas

Top areas supported:

- Policy alignment (96%)^a
- Disaggregated data (85%)^a
- Leave No Youth Behind (75%)

Top sectors supported:

- Education
- Health
- Women and children
- Employment/labour
- Social protection/social services

Support FOR youth was higher than WITH youth:^a

- Policy alignment FOR youth (96%); WITH youth (50%)
- Public finance FOR youth (70%); WITH youth (30%)

▽ KPI 11 Leave No Youth Behind



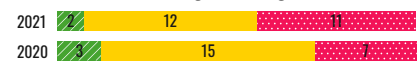
▽ KPI 14 Disaggregated data



▽ KPI 12.1 Policy alignment



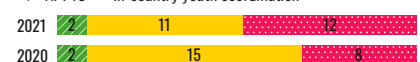
▽ KPI15 Youth in design, monitoring, review



▽ KPI 12.2 Policy coherence



▽ KPI 16 In-country youth coordination



▽ KPI 13 Public finance



▼ KPI 6.4 UNCT support to Governments - WITH youth



UNCTs youth-led solutions, knowledge exchange, communication and advocacy

How to read:

- ▽ UNCTs self-reported on their support FOR youth across three areas:
 - Investments in youth-led solutions
 - Knowledge exchange
 - Communication and advocacy

- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 40% (10 of 25) of UNCTs made progress; 40% (10 of 25) saw no change; 20% (5 of 25) fell behind
- All (4 of 4) KPIs/scores made progress

Top progressors (2020 – 2021): El Salvador, Honduras, Peru, Venezuela (Bolivarian Republic of)

KPIs/scores with the most improvement (2020 – 2021):

- KPI 6.5 UNCT-led projects – WITH youth
- KPI 17 Investments in youth-led solutions

Top performers (2021): Colombia, Costa Rica, El Salvador, Guatemala, Honduras, Jamaica

KPIs/scores with the most (2021):

- KPI 6.5 UNCT-led projects – WITH youth
- KPI 17 Investments in youth-led solutions
- KPI 19 Communication and advocacy

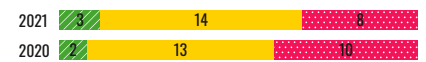
KPI-level insights (2021):

- 75% (19 of 25) of UNCTs supported investments in youth-led solutions; 75% of investments were WITH youth
- 25% (6 of 25) of UNCTs included youth components in their knowledge exchange plans; all knowledge exchange activities were WITH youth
- 70% (17 of 25) of UNCTs included youth in joint communication and advocacy plans; 80% of UNCTs with youth plans activated campaigns WITH youth; 15% (4 of 25) of UNCTs included considerations to ensure accessibility for youth with disabilities

▽ KPI 17 Investments in youth-led solutions



▽ KPI 19 Communication and advocacy



▽ KPI 18 Knowledge exchange



▼ KPI 6.5 UNCT-led projects – WITH youth



Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

How to read:

- ▽ UNCTs self-reported on their support FOR youth across seven areas:
 - Youth situational analyses in common country analyses
 - Results for youth in UNSDCFs
 - Youth2030 in joint workplans
 - Youth2030 in Business Operations Strategy (BOS) implementation plans
 - Funding for youth results (proportion of planned funds available)
 - Funding for youth results (proportion of available funds utilized)
 - Transparency of youth results in UNCTs

- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 65% (16 of 25) of UNCTs made progress; 25% (6 of 25) saw no change; 10% (3 of 25) fell behind
- All (8 of 8) KPIs/scores made progress

Top progressors (2020 – 2021): El Salvador, Honduras, Mexico

KPIs/scores with the most improvement (2020 – 2021):

- KPI 3.1 Joint workplans
- KPI 4.1 Funding (planned vs. available)
- KPI 4.2 Funding (available vs. utilized)
- KPI 5 Transparency

Top performers (2021): Costa Rica, Honduras, Trinidad and Tobago

KPIs/scores with the most (2021):

- KPI 3.1 Joint workplans
- KPI 5 Transparency
- KPI 6.3 UNCT processes – WITH youth

KPI-level insights (2021):

- 90% (22 of 25) of UNCTs are backed by a youth situational analysis; 85% (21 of 25) of UNCTs included results for youth in UNSDCFs
- 92% (23 of 25) of UNCTs included Youth2030 programme priorities in their joint workplans
- 10% (2 of 25) of UNCTs included Youth2030 priorities in their BOS implementation plans
- 45% (11 of 25) of UNCTs had information on funding (planned, available or utilized) on youth
- 60% (15 of 25) of UNCTs included details on joint programming on youth in publicly available annual reports
- 60% (13 of 22) of UNCTs developed their common country analyses WITH youth; 55% (12 of 22) engaged youth in the development of their UNSDCFs

▽ KPI 1 Youth situational analyses



▽ KPI 4.1 Funding (planned vs. available)



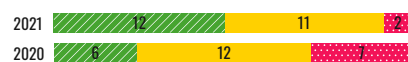
▽ KPI 2 Results for youth



▽ KPI 4.2 Funding (available vs. utilized)



▽ KPI 3.1 Joint workplans



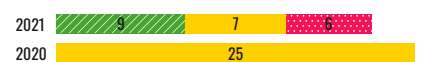
▽ KPI 5 Transparency



▽ KPI 3.2 Business Operations Strategy



▼ KPI 6.3 UNCT processes – WITH youth¹



UNCT leadership, culture, architecture and capacities for youth

How to read:

- ▽ UNCTs self-reported on their support FOR youth across six areas:
 - Internal youth coordination architecture
 - Capacities for Youth2030 implementation
 - Youth workforce
 - Fair and quality internships
 - Policies and processes in UNCTs for meaningful youth engagement
 - Diversity of youth engaged by the UNCTs
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 35% (9 of 25) of UNCTs made progress; 50% (12 of 25) saw no change; 15% (4 of 25) fell behind
- 85% (5 of 6) of KPIs/scores made progress; KPI 7 (youth coordination – UNCTs) fell behind

Top progressors (2020 – 2021): Argentina, Costa Rica, Guatemala, Honduras, Venezuela (Bolivarian Republic of)

KPIs/scores with the most improvement (2020 – 2021):

- KPI 8 Capacities

Top performers (2021): Costa Rica, Guatemala, Honduras

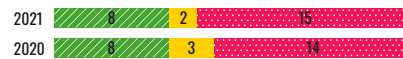
KPIs/scores with the most (2021):

- KPI 6.2 Diversity of youth engaged
- KPI 7 Youth coordination – UNCTs
- KPI 8 Capacities

KPI-level insights (2021):

- 30% (8 of 25) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth
- 10% (2 of 25) of UNCTs included actions to strengthen internships; 10% (2 of 25) included actions to improve the proportion of youth in their workforce
- 30% (7 of 25) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were engaged by all UNCTs (100%)
- Networks of youth engaged by UNCTs were:
 - Girls and young women (90%) (22 of 25)
 - Networks of youth (formal and informal) at grassroots level (80%) (20 of 25)
 - LGBTQI+ youth (70%) (18 of 25)
 - Youth living with HIV (50%) (13 of 25)
 - Migrant youth, indigenous youth (45%) (11 of 25)
 - Youth with disabilities, refugee youth (40%) (10 of 25)
 - Networks of youth in conflict affected (30%) (8 of 25)
- Policies and processes for meaningful youth engagement in place in:
 - 20% (5 of 25) of UNCTs (complete or almost complete)
 - 40% (10 of 25) of UNCTs (partial)
 - 40% (10 of 25) of UNCTs (none or only one met)

▽ KPI 7 Youth coordination – UNCTs



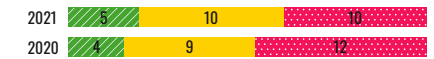
▽ KPI 10 Internships



▽ KPI 8 Capacities



▼ KPI 6.1 Policies and processes for meaningful youth engagement



▽ KPI 9 Youth workforce



▼ KPI 6.2 Diversity of youth engaged



^a UNSDG Information Management System (IMS) is a series of surveys launched through the UNINFO portal, which is managed by the UN Development Coordination Office (DCO).

^b The complete list of UNCTs that self-reported across the five regions in IMS in 2021 is available on one page at [\[link\]](#)

^c Reporting on UNCTs COVID-19 response and recovery (KPI 20) for 2021 has been integrated into routine end-of-year reporting.

^d Net change aggregates changes in individual KPI/score levels as follows:

(a) positive (red to yellow; red to green; yellow to green); (b) negative (green to yellow; green to red; yellow to red); or (c) reflecting no change.

^e Includes UNCTs that support at least 1 area/sector/criteria.

^f Data on KPI 6.3 is available for 104 out of 130 UNCTs for the 2021 reporting period.



UNCT SNAPSHOTS

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDFs	Does the UNSDF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDF processes of UNCTs**	In which UNSDF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	X			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
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Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement?	6.1					
	Did the UNCT engage diverse youth?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDFs	Does the UNSDF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDF processes of UNCTs**	In which UNSDF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFCs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDFCs	Does the UNSDFC (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDFCs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDFC processes of UNCTs**	In which UNSDFC processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
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Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
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Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDFs	Does the UNSDF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities ?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities ?	3.2					
Funding for youth results in UNSDFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDF processes of UNCTs**	In which UNSDF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
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Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
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Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDFs	Does the UNSDF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDF processes of UNCTs**	In which UNSDF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
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Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDFs	Does the UNSDF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDF processes of UNCTs**	In which UNSDF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDFs	Does the UNSDF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDF processes of UNCTs**	In which UNSDF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	●	●		
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	●			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	●			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDFs	Does the UNSDF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDF processes of UNCTs**	In which UNSDF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
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Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
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In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth**	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs***	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

* All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities ?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities ?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
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Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
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Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
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	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
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Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
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Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
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Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
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Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
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Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	X			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	X			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFCs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDFCs	Does the UNSDFC (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDFCs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDFC processes of UNCTs**	In which UNSDFC processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDFs	Does the UNSDF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDF processes of UNCTs**	In which UNSDF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
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Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
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Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
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Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
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Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
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Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
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Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

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UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	X			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDFs	Does the UNSDF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDF processes of UNCTs**	In which UNSDF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
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Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
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Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
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	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
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Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDFs	Does the UNSDF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDF processes of UNCTs**	In which UNSDF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDFs	Does the UNSDF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDF processes of UNCTs**	In which UNSDF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities ?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities ?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDFs	Does the UNSDF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDF processes of UNCTs**	In which UNSDF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
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In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
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	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
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Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
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Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
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Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	✕			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
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Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
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Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
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	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✗			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	●			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDFCs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDFCs	Does the UNSDFC (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDFCs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDFC processes of UNCTs**	In which UNSDFC processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

*Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
			KPI #				
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: At milestone Moving forward Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
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Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
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In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4					
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1					
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3					
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7					
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Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1					
	Did the UNCT engage diverse youth ?	6.2					

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

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Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	●	●			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	●	●			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged ?	6.4	●	●			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	●	●			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	●	●			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●	●			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes ?	7	●	●			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	●	●			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	●	●			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	●	✕			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	●	●			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	●	●			
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	●	●			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14	●	●			
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Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCF	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
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Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth

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	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	●	●			
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Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged ?	6.5	●	●			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	●	●			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	●	●			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	●	●			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	●	●			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	●	●			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	●	●			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth ? If yes, is it available publicly?	5	●	●			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged ?	6.3	●	●			
UNCT leadership, culture, architecture and capacities for youth							
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	●	●			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1	●	●			
	Did the UNCT engage diverse youth ?	6.2	●	●			

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**United
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YOUTH2030
A Global Progress Report

April 2022

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