

YOUTH2030

A Global Progress Report

UN SNAPSHOT SERIES
A Data Companion

2022





The publication is organized in two parts: the first, the **UN Entities Snapshot**, which presents reporting from 40 UN entities; and the second, which presents (a) the **UNCT Global Snapshot**, √(b) five **UNCT Regional Snapshots**, √ and (c) 130 country-level snapshots provided by all 130 UNCTs. ✓

The **UN Entities Snapshot** aggregates the performance of 40 UN entities across the 18 key performance indicators (KPI) of Youth2030¹ submitted through the new Youth2030 Entity Scorecard Reporting System (ESRS).

The **UNCT Global Snapshot** aggregates the worldwide performance of the 130 UNCTs across 19 KPIs of Youth2030;² the **UNCT Regional Snapshots** aggregate the performance of the 130 UNCTs across the Africa, Arab States, Asia-Pacific, Europe and Central Asia and Latin America and the Caribbean regions.³

 $^{^1}$ The list of KPIs reported on by UN entities in 2021 is set out in the Youth2030: Scorecard for UN Entities (ESRS) \nearrow

² The list of KPIs reported on by UNCTs in 2021 is set out in the Youth2030: Scorecard for UNCTs ✓

³ The five regions, as determined by the UN Development Coordination Office, which serves as the secretariat for the UN Sustainable Development Group (UNDSG), are: Africa; Arab States; Asia-Pacific; Europe and Central Asia; and Latin America and the Caribbean.

List of contributing United Nations entities

Acronym	Entity	UN reporting body
DCO 7	Development Coordination Office	UN Secretariat
DESA. 	Department of Economic and Social Affairs	UN Secretariat
DGC 	Department of Global Communications	UN Secretariat
DMSPC [↗]	Department of Management Strategy, Policy and Compliance	UN Secretariat
DPO ↗	Department of Peace Operations	UN Secretariat
DPPA 7	Department of Political and Peacebuilding Affairs	UN Secretariat
ECE 7	Economic Commission for Europe	ECOSOC, UN Secretariat
ECLAC 	Economic Commission for Latin America and the Caribbean	ECOSOC, UN Secretariat
ESCAP.	Economic and Social Commission for Asia and the Pacific	ECOSOC, UN Secretariat
ESCWA⊅	Economic and Social Commission for Western Asia	ECOSOC, UN Secretariat
FAO 	Food and Agriculture Organization of the United Nations	ECOSOC
FAD⊅	International Fund for Agricultural Development	ECOSOC
LO ✓	International Labour Organization	ECOSOC
OM ✓	International Organization for Migration	General Assembly
TC 7	International Trade Centre	General Assembly, ECOSOC
TU 7	International Telecommunication Union	ECOSOC
OCHA. 7	Office for the Coordination of Humanitarian Affairs	UN Secretariat
OCT.7⊓	Office of Counter-Terrorism	UN Secretariat
ODA 	Office for Disarmament Affairs	UN Secretariat
OHCHR [↗]	Office of the United Nations High Commissioner for Human Rights	UN Secretariat
OSGEY 7	Office of the Secretary General's Envoy on Youth	UN Secretariat
UNAIDS 7	Joint United Nations Programme on HIV/AIDS	ECOSOC
UNAOC 7	United Nations Alliance of Civilizations	UN Secretariat
UNCDF 7	United Nations Capital Development Fund	General Assembly, ECOSOC
UNCTAD ✓	United Nations Conference on Trade and Development	General Assembly, ECOSOC
UNDP 7	United Nations Development Programme	General Assembly, ECOSOC
UNDRR 7	United Nations Office for Disaster Risk Reduction	UN Secretariat
UNEP 7	United Nations Environment Programme	General Assembly, ECOSOC
UNESCO 对	United Nations Educational, Scientific and Cultural Organization	ECOSOC
UNFPA 7	United Nations Population Fund	General Assembly, ECOSOC
UNHCR 7	Office of the United Nations High Commissioner for Refugees	General Assembly, ECOSOC
UNICEF 7	United Nations Children's Fund	General Assembly, ECOSOC
UNIDO ✓	United Nations Industrial Development Organization	ECOSOC
UNODC 7	United Nations Office on Drugs and Crime	UN Secretariat
UNOPS↗	United Nations Office for Project Services	General Assembly, ECOSOC
	,	UNDP and HLC on SSC
UNOSSC 7	United Nations Office for South-South Cooperation	(subsidiary body of General Assembly)
UN-Women 	United Nations Entity for Gender Equality and the Empowerment of	General Assembly, ECOSOC
on-wonen/	Women	-
UNV 7	United Nations Volunteers	General Assembly, ECOSOC
WH0 	World Health Organization	ECOSOC
WIPO ✓	World Intellectual Property Organization	ECOSOC

^{*}Economic and Social Council

List of contributing United Nations Country Teams* **

→ United Republic of Tanzania

Zambia **Zimbabwe**

Africa (53) <mark></mark>	Arab States (10) <mark></mark> ✓	Asia- Pacific (24) <mark></mark> ∕∕	Europe and Central Asia (18) <mark></mark> ✓	Latin America and the Caribbean (25)
Algeria Angola	Bahrain Iraq Iraq	✓ Afghanistan✓ Bangladesh	→ Albania	
⊿ Benin	⊿ Jordan	→ Bhutan	→ Azerbaijan	→ Belize
→ Botswana			→ Belarus	→ Bolivia
Burkina Faso	∠ Lebanon	→ China	→ Bosnia and	(Plurinational State of)
→ Burundi → Buru		→ Democratic People's	Herzegovina	→ Brazil
	✓ State of	Republic of Korea	→ Georgia	→ Chile
	Palestine	⊅ Fiji	→ Kazakhstan	→ Colombia
	→ Syrian Arab	→ India	→ Kosovo***	→ Costa Rica
Republic	Republic	→ Indonesia	→ Kyrgyzstan	→ Cuba
→ Chad	→ United Arab ———————————————————————————————————	→ Iran (Islamic	→ Montenegro	Dominican Republic
→ Comoros	Emirates	Republic of)	→ North Macedonia	→ Ecuador
→ Congo	✓ Yemen	→ Lao People's Demogratio Depublic The property of the	→ Republic	→ El Salvador
		Democratic Republic	of Moldova	→ Guatemala
→ Democratic Republic		Malaysia Malaiwaa Malaiwaaa	→ Serbia	→ Guyana
of the Congo		Maldives ∴	Tajikistan	→ Haiti
 ⊅ Djibouti		Mongolia ■ Nongolia ■ ■ Nongolia ■ ■ Nongolia	→ Turkey	→ Honduras
→ Egypt		Myanmar No. 1 Myanmar Myanmar No. 1 Myanmar No. 1 Myanmar Myanmar No. 1 Myanmar No. 1 Myanmar No. 1 Myanmar Myanmar No. 1	→ Turkmenistan	
Equatorial Guinea		✓ Nepal	→ Ukraine	
→ Eritrea		→ Pakistan	→ Uzbekistan	✓ Mexico ✓ Panama
→ Eswatini		Papua New Guinea		Paraguay
→ Ethiopia		Philippines		✓ Peru
 Gabon		→ Samoa		✓ Peru ✓ Suriname
 Gambia		→ Sri Lanka		
→ Ghana		→ Thailand		→ Trinidad and Tobago → Trinidad and To
→ Guinea		→ Timor-Leste		✓ Uruguay
→ Guinea-Bissau		Viet Nam		Venezuela (Bolivarian Republic of)
→ Kenya				
Z Lesotho ✓ Lesotho ✓ Lesotho ✓ Lesotho ✓ Lesotho				
∠ Liberia				
∠ Libya				
Malawi				
 Mali				
→ Mauritania				
Mauritius Mauriti				
Morocco				
Mozambique				
Namibia				
Niger 7 Ni				
Nigeria				
⊼ Rwanda				
Zenegal Senegal				
Sierra Leone				
Somalia			A of Dooldon A Compliant	of Holes of Northern
✓ South Africa			et of Resident Coordinators untry Teams (UNCTs) 🧷	or United Nations
✓ South Amea			untry realing (ONC13) /	
7 Sudan				
7 Togo		** UN	CT multi-country offices 7	
7 Tunisia				
→ Uganda		*** All	references to Kosovo in the	e present report shall

be understood in the context of Security Council

resolution 1244 (1999).

UN entities Key performance indicators and scores

KPI No.	Short form	Score	Short form
		1.1	Guiding instrument(s)
KPI 1	Results for youth	1.2	Situational analysis in strategic plan
		1.3	Results in strategic plan
		2.1	Programme plan(s)
KPI 2	Alignment to Youth2030	2.2	Human resources plan(s)
14.12	7 tilgrifficht to Touthi2000	2.3	Communication and advocacy strategy/plan
		3.1	Tracking of funding
KPI 3	Funding for youth	3.2	Funding (allocation vs. expenditure) (% of annual expenditure)
KPI 4	Transparency		
		5.1	Databases
KDI 5	Data on youth	5.2	New indicators
KI I S	Data on youth	5.3	New data/data products
		5.4	Big-data sources
		6.1	New evidence
KPI 6	KPI 5 Data on youth KPI 6 Evidence on youth KPI 7 Set standards KPI 8 Build capacity of external stakeholders KPI 9 Strengthen national policies KPI 10 Leave No Youth Behind KPI 11 Joint programmes and multistakeholder initiatives Partnerships and investments for innovations	6.2	Best practices and lessons learned
		6.3	Flagship and periodic reports
		6.4	Evaluations
KPI 7	Set standards		
		8.1	Knowledge portal
KDI 8		8.2	Training and capacity development
KITO	PI 9 Strengthen national policies PI 10 Leave No Youth Behind	8.3	E-learning courses
	8.4	Knowledge exchange	
KPI 9	Strengthen national policies		
KPI 10	Leave No Youth Behind		
KPI 11			
KDI 12	Partnerships and investments for	12.1	Partnerships for innovations
KFIIZ	innovations	12.2	Direct funding for projects
		13.1	Advocacy in global/regional forums
KPI 13	Communication and advocacy	13.2	Advocacy to promote international days
		13.3	Communication campaigns
KDI 14	Youth coordination	14.1	Inter-agency coordination
KPI 14	mechanism/architecture	140	(global/regional/country-level)
		14.2 15.1	Other inter-agency coordination Availability of personnel
KPI 15	Internal capacities	15.1	Internal coordination
KFIIJ	internal capacities	15.2	Capacity-building of staff
KPI 16	Youth workforce	10.0	Capacity building of starr
VDI 17	Fain and market to a constitution		
KPI 17	Fair and quality internships	10 1	Deligion and processes
		18.1	Policies and processes
		18.2	Diversity of youth engaged
V DI 10	Policies, processes and platforms	18.3	Entity processes – WITH youth
KPI 18	for meaningful youth engagement	18.4	Governmental/intergovernmental processes – WITH youth
		18.5	UN-led programmes, projects and
			campaigns – WITH youth

UN Country Teams Key performance indicators and scores

KPI No./score	Short form
KPI 1	Youth situational analyses
KPI 2	Results for youth
KPI 3.1	Joint workplans
KPI 3.2	Business Operations Strategy
KPI 4.1	Funding (planned vs. available)
KPI 4.2	Funding (available vs. utilized)
KPI 5	Transparency
KPI 6.1	Policies and processes for meaningful youth engagement
KPI 6.2	Diversity of youth engaged
KPI 6.3	UNCT processes – WITH youth
KPI 6.4	UNCT support to Governments – WITH youth
KPI 6.5	UNCT-led projects -WITH youth
KPI 7	Youth coordination – UNCTs
KPI 8	Capacities
KPI 9	Youth workforce
KPI 10	Internships
KPI 11	Leave No Youth Behind
KPI 12.1	Policy alignment
KPI 12.2	Policy coherence
KPI 13	Public finance
KPI 14	Disaggregated data
KPI 15	Youth in design, monitoring, review
KPI 16	In-country youth coordination
KPI 17	Investments in youth-led solutions
KPI 18	Knowledge exchange
KPI 19	Communication and advocacy



Development Coordination Office (DCO)

In 2022, for the first t	ime, UN entities self-reported on their	progress on Youth2030 aga	ainst 18 key performand	e indicators (KPIs) as set out	in the <u>Youth2030 Scorecard for UN Entities</u> 7
How to read the Youth2030 UN Entity Snapshot	The snapshot includes Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if rele	88 scores and 7 non-rated evant to the mandate ence/support of the entity)	• 38 performance scores:
		and 7 non-rated questions p		ution of KPIs across areas of actio	n
Themes	Areas of ac			OR youth	KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y	Support to Programm Knowledge Advocacy	Governments es, projects, partnerships and capacity		9	
planning process supp FOR and WITH youth?	ort work	lanning d transparency			
deliver coherently FOR WITH youth? Verview of the entity Mandate	Youth work	force and internships	Ø		
The entity works in the follo	of the UN Sustainable Development Group (L	INSDG) at the regional and glob	al level, providing substant	ive guidance and support to reside	nt coordinators and UN country teams.
Support sustainable develor and climate change		nan rights Maintain p	peace and security	Deliver humanitarian aid	Uphold international law
The entity works in the foll	owing geographical regions 🗸				
✓ Global		✓ Regional		✓ Country	
he entity carries out the f	ollowing actions/functions on youth \checkmark	_	_	_	
✓ Data and evidence	Assistance/advisory serv			Advocacy	Operational and management support
✓ Setting standards	Programmes and project		ion	Communications, outreach,	
Capacity-building	Partnerships	Other (spe	ecify)		
Youth2030 priority areas i	n line with the entity's mandate 🗸				
			iority area 1 it, participation and advo	naev.	
Partner with youth-led ar youth-serving organization		t Strengthen meaning	gful youth engagement al/multilateral forums	Leverage technology and di for large-scale outreach to	
Priority are		Priority area 3 npowerment through decent w	ork Y	Priority area 4 outh and human rights	Priority area 5 Peacebuilding and resilience-building



Development Coordination Office (DCO)

Performance of the entity

A. Data, evidence, standards Data on youth Evidence on youth	Questions mmitments FOR youth and delivering them WITH youth? Does the entity maintain databases on youth? Does the entity spearhead development of new indicators on youth? Did the entity make new data/data products on youth available in the year?	KPI No.	or ⊘	Response	Rating Rating	Response 2022		Response		2024 g
1. How is the entity advancing global cor A. Data, evidence, standards Data on youth	mmitments FOR youth and delivering them WITH youth? Does the entity maintain databases on youth? Does the entity spearhead development of new indicators on youth?	KPI No.		Response	ating	ponse	<u></u>	0000	26	nse
A. Data, evidence, standards Data on youth Evidence on youth	Does the entity maintain databases on youth? Does the entity spearhead development of new indicators on youth?				22	gs es	Kai	Sesp	Rating	Response
Data on youth	Does the entity spearhead development of new indicators on youth?									
lata on youth	Does the entity spearhead development of new indicators on youth?									
vidence on youth		5.1	(V)	n/a	-					
vidence on vouth	Did the entity make new data/data products on youth available in the year?	5.2	⊘	n/a	-					
vidence on youth		5.3	⊘	n/a						
vidence on youth	Does the entity harness big-data sources for insights on youth issues? Did the entity make new evidence on Youth2030 priority areas available in the year?	5.4 6.1	∅∅	n/a						
vidence on vouth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	⊘	n/a n/a						
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	Ø	n/a	_					
	Did the entity complete evaluations on youth in the year?	6.4	O	No	6					
	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	(V)	n/a						
3. Support to Governments										
• • • • • • • • • • • • • • • • • • • •	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	✓	n/a						
eave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	Ø	n/a						
C. Programmes, projects, partnerships										
oint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11		n/a						
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	n/a						
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	\bigcirc	n/a						
D. Knowledge and capacity										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	n/a						
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	n/a						
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	∅	n/a						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	\bigcirc	n/a				_		_
E. Advocacy										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	⊘	n/a						
	Did the entity support commemoration of international day events relevant to youth in the year? Did the entity support (entitled comments on Vouth 9000 priority expects in the year?	13.2	⊘	n/a						
Magningful youth angagement in cupport to	Did the entity support/activate campaigns on Youth2030 priority areas in the year?			n/a						
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	n/a						
Meaningful youth engagement in programmes, projects, campaigns	$\label{thm:continuous} Were \ youth \ meaningfully \ engaged \ in \ UN-led \ programmes, \ projects \ and \ campaigns?$	18.5	✓	n/a						
2. How does the entity's strategic planni A. Strategic planning	ing process support work FOR and WITH youth?									
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	egthanking = 100 MeV					
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	No	68					
	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes						
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	n/a						
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	•	Yes						
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	n/a						
B. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	②	No						
unding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	No	•					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	-					
	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes						
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	No	-					
3. How is the UN entity organized to deli A. Coordination	iver coherently FUR and WITH youth?									
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes						$\overline{}$
, , , , , , , , , , , ,	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	Q,	n/a						
outh coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	0	n/a						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	•	No	-					
3. Internal capacities										
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes						
nternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ °	n/a						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	No						
C. Youth workforce and internships										
	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	Yes						
	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes						
	Does the entity have in place policies, processes and platforms for meaningful youth engagement? Did the entity engage diverse youth in the year?	18.1 18.2	0	Yes Yes						

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



Department of Economic and Social Affairs (DESA)

In 2022, for the first ti	me, UN entities self-	reported on their progress o	on Youth2030 again	st 18 key performanc	e indicators (KPIs) as set out in	the <u>Youth2030 Scorecard for UN Entities</u> 🗷
How to read the Youth2030 UN Entity Snapshot	• Entity's mandate, geographical presence and priority areas on Youth2030 **tity Snapshot** • Entity's mandate, geographical presence and priority areas on Youth2030 • Summarizes the entity's self-reported progress for 2021 • Comparize the progress for 2021				 38 performance scores: At milestone Moving forward Getting ready Not applicable Qualitative information 7 non-rated questions Examples/information 	
		38 scores and 7 non- to 3 key themes organ			ution of KPIs across areas of action	
Themes		Areas of action		KPIs F	DR youth	KPIs WITH youth
How is the entity advan commitments FOR yout delivering them WITH y	h and	Data, evidence, standar Support to Government Programmes, projects, Knowledge and capacit Advocacy	ts partnerships			
How does the entity's s planning process suppo FOR and WITH youth?		Strategic planning Funding and transparer	ncy			
How is the entity organ deliver coherently FOR WITH youth?		Coordination Internal capacities Youth workforce and in	nternships	Ø-(⊙-⊙ ⊘ ⊙ ⊘	
Overview of the entity Mandate		-			-	_
DESA supports the UN developme	nt pillar and works to en	sure the implementation of the SD	Gs, helping countries to	translate their global com	mitments into action in the economic	, social and environmental spheres at the national level.
The entity works in the follo	wing fields 🗸					
Support sustainable develop and climate change	pment Prot	ect and promote human rights	Maintain pea	ice and security	Deliver humanitarian aid	Uphold international law
The entity works in the follo	wing geographical r	egions 🗸				
✓ Global		Regio	nal		Country	
The entity carries out the fo	llowing actions/fund	ctions on youth 🗸				
✓ Data and evidence	✓ Assi	stance/advisory services	Financing		✓ Advocacy	Operational and management support
✓ Setting standards	✓ Prog	grammes and projects	Coordination		✓ Communications, outreach, v	isibility ✓ Oversight
✓ Capacity-building	✓ Part	nerships	Other (speci	fy)		
Youth2030 priority areas in	line with the entity	's mandate 🗸				
				rity area 1 participation and advoc	acy	
Partner with youth-led and youth-serving organization	d Strengthe mechanis		Strengthen meaningfu in intergovernmental/r		Leverage technology and digit for large-scale outreach to yo	
Priority are		Priority Economic empowerment		k Ye	Priority area 4 outh and human rights	Priority area 5 Peacebuilding and resilience-building



Department of Economic and Social Affairs (DESA)

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: At milestone O Moving forward Getting ready Not applicable KPIs (for detailed KPI scoring criteria, see the Youth2030 Scorecard for UN Entities) For further details on the entity's reporting, see Youth2030: UN Action Supplement 2022 2022 2023 2024 Short description of KPI Questions KPI Nn 1. How is the entity advancing global commitments FOR youth and delivering them WITH youth? Does the entity maintain databases on youth? 5.1 Does the entity spearhead development of new indicators on youth? 52 Yes Data on youth Did the entity make **new data/data products** on youth available in the year? 5.3 Yes Does the entity harness big-data sources for insights on youth issues? 5.4 Yes Did the entity make new evidence on Youth2030 priority areas available in the year? 6.1 Yes Did the entity publish best practices/lessons learned documentation on youth in the year? Yes Evidence on youth egraphiseDid the entity publish flagship/periodic reports on youth in the year? 6.3 Yes Did the entity complete evaluations on youth in the year? 6.4 Ø Yes Set standards Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year? 7 (Nn B. Support to Governments Strengthen national policies Did the entity strengthen national policies on youth/mainstream youth issues in the year? 9 Yes Leave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year? 10 Yes C. Programmes, projects, partnerships Joint programmes and multistakeholder initiatives Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? 11 Yes Did the entity establish partnerships for innovations on youth in the year? 121 Yes Partnerships and investments for innovation 12.2 (Did the entity directly fund youth-led organizations to undertake projects in the year? Yes D. Knowledge and capacity Does the entity maintain knowledge portal(s) with information relevant to youth? 8.1 Yes 8.2 Did the entity invest in capacity-building of external stakeholders on youth in the year? Yes Build canacity of external stakeholders 8.3 Does the entity support/host/partner with any open-source e-learning platforms for online learning? Yes Did the entity facilitate knowledge exchange(s) on youth issues in the year? 8.4 Yes E. Advocacy 13.1 Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Yes Communication and advocacy Did the entity support commemoration of **international day events** relevant to youth in the year? 13.2 Yes Did the entity support/activate campaigns on Youth2030 priority areas in the year' 13.3 Yes Meaningful youth engagement in support to Were youth meaningfully engaged in entity support to Governments/intergovernmental processes? 18.4 Meaningful youth engagement in programmes, Were youth meaningfully engaged in UN-led programmes, projects and campaigns? 18.5 Yes 2. How does the entity's strategic planning process support work FOR and WITH youth? A. Strategic planning Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? 11 \bigcirc Yes **2** 12 Results for youth in strategic plans Does the situational analysis in the entity's strategic plan include insights on youth issues? Ves 1.3 Does the strategic plan of the entity include results FOR youth? Yes Are the entity's programmes on youth aligned to Youth2030 priority areas? 21 Yes Alignment of youth work in UN entities to **2** Does the human resources plan include work on strengthening internships and increasing youth workforce? 22 Yes Youth2030 Does the entity's communication and advocacy strategy or plan include youth? 2.3 Yes B. Funding and transparency Does the entity have a marker/tagging system to track resources on youth? 3.1 No Funding for youth Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year? 3.2.1 No Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? 3.2.2 **②** No Transparency Did the annual report of the entity include results achieved/funds utilized on youth in the year? Yes 18.3 Ves Were youth meaningfully engaged in entity processes, including in strategic planning processes? 3. How is the UN entity organized to deliver coherently FOR and WITH youth? Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year? 14.1.1 Yes Was the entity part of issue-based coalitions on youth at the regional level in the year? 1412 No Youth coordination mechanisms/architecture Was the entity part of **coordination** mechanisms on youth at the **country** level in the year? 1413 Yes Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year? 14 2 Yes B. Internal capacities 151 Did the entity have personnel in place to deliver on the youth agenda in the year? Yes Internal canacities Does the entity have an internal coordination mechanism for its personnel working on youth? 15.2 n/a 15.3 Ves Did the entity invest in strengthening its organizational capacity on youth in the year? C. Youth workforce and internships Youth workforce Does the entity undertake data-driven actions to increase youth in its workforce and track progress? 16 No Does the entity undertake data-driven actions to improve internships and track progress? 17 Yes Fair and quality internships Does the entity have in place policies, processes and platforms for meaningful youth engagement? 18.1 Yes Policies, processes and platforms for meaningful youth engagement Did the entity engage diverse youth in the year?

^a For details, refer to the <u>Youth2030 Scorecard for UN entities</u>.

Required for entities reporting at any level (global, regional OR country).
 Required for entities with two or more offices in different locations.



Department of Global Communications (DGC)

In 2022, for the first ti	ne, UN entities self-	reported on their pro	ogress on Youth2030 a	gainst 18 key performan	ce indicators (KPIs) as set out	in the <u>Youth2030 Scorecard for UN En</u>	tities 7
How to read the Youth2030 UN Entity Snapshot	How to read the Youth2030 UN Entity Snapshot • Entity's mandate, geographical presence and priority areas on Youth2030 • Summarizes the entity's self-reported progress for 2021 • Entity's mandate, geographical presence and priority areas on Youth2030 • Summarizes the entity's self-reported progress for 2021 • POR youth wiTH youth					 38 performance scores: At milestone Moving forward Getting ready Not applicable Qualitative information 7 non-rated questions Examples/information 	
					bution of KPIs across areas of action	on	
Themes		Areas of action	1	KPIs	FOR youth	KPIs WITH youth	
How is the entity advan commitments FOR yout delivering them WITH yo	h and	Data, evidence Support to Gor Programmes, Knowledge and	vernments projects, partnerships				
How does the entity's st planning process suppo FOR and WITH youth?		Strategic plan Funding and tr		• • • • • • • • • • • • • • • • • • •		Ø	
How is the entity organ deliver coherently FOR WITH youth?		Coordination Internal capac Youth workfor	ities ce and internships	Ø-	⊘-∅∅∅		
Overview of the entity Mandate							
DGC tells the UN story across m	ultiple platforms, both	digital and traditional, i	n order to build support for	the work of the UN and to	provide trusted, objective informat	ion and inclusive messaging.	
The entity works in the follo	wing fields 🗸						
Support sustainable develop and climate change	oment ✓ Prot	ect and promote human	rights ✓ Maintair	peace and security	✓ Deliver humanitarian aid	✓ Uphold international law	
The entity works in the follo	wing geographical r	egions 🗸					
✓ Global			/ Regional		✓ Country		
The entity carries out the fo	llowing actions/fund	etions on vouth 🗸					
Data and evidence		stance/advisory service	s Financin	α	✓ Advocacy	Operational and managen	aont cunnort
Setting standards		grammes and projects	Coordina		 Communications, outreach 		
Capacity-building		nerships	Other (s		· Outmininearions, outreach	VIOLOGE	
Youth2030 priority areas in	line with the entity	's mandate ✓					
				Priority area 1 ent, participation and adve	ocacv		
Partner with youth-led and youth-serving organization	Strengthe mechanis	en youth engagement ms in UN entities	Strengthen meani	ngful youth engagement tal/multilateral forums	Leverage technology and di for large-scale outreach to	gital solutions young people Amplify voices of you and showcase their c	ing people ontributions
Priority are			riority area 3 werment through decent	work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-l	ouilding



Department of Global Communications(DGC)

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: At milestone O Moving forward Getting ready KPIs (for detailed KPI scoring criteria, see the Youth2030 Scorecard for UN Entities) For further details on the entity's reporting, see Youth2030: UN Action Supplement 2022 2022 2023 2024 Short description of KPI Questions KPI Nn 1. How is the entity advancing global commitments FOR youth and delivering them WITH youth? Does the entity maintain databases on youth? 5.1 Yes Does the entity spearhead development of new indicators on youth? 52 Nn Data on youth Did the entity make **new data/data products** on youth available in the year? 5.3 No Does the entity harness big-data sources for insights on youth issues? 5.4 No Did the entity make new evidence on Youth2030 priority areas available in the year? 6.1 n/a Did the entity publish best practices/lessons learned documentation on youth in the year? Evidence on youth Did the entity publish flagship/periodic reports on youth in the year? 6.3 Did the entity complete evaluations on youth in the year? 6.4 Ø No Set standards Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year? 7 (n/a B. Support to Governments Strengthen national policies Did the entity strengthen national policies on youth/mainstream youth issues in the year? 9 n/a Leave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year? 10 n/a C. Programmes, projects, partnerships Joint programmes and multistakeholder initiatives Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? 11 n/a Did the entity establish partnerships for innovations on youth in the year? 121 n/a Partnerships and investments for innovation 12.2 (Did the entity directly fund youth-led organizations to undertake projects in the year? n/a D. Knowledge and capacity Does the entity maintain knowledge portal(s) with information relevant to youth? 8.1 Yes 8.2 No Did the entity invest in capacity-building of external stakeholders on youth in the year? Build canacity of external stakeholders 8.3 No Does the entity support/host/partner with any open-source e-learning platforms for online learning? Did the entity facilitate knowledge exchange(s) on youth issues in the year? 8.4 Yes E. Advocacy 13.1 Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Yes Communication and advocacy Did the entity support commemoration of international day events relevant to youth in the year? 13.2 Yes Did the entity support/activate campaigns on Youth2030 priority areas in the year' 13.3 Yes Meaningful youth engagement in support to Were youth meaningfully engaged in entity support to Governments/intergovernmental processes? 18.4 Meaningful youth engagement in programmes, Were youth meaningfully engaged in UN-led programmes, projects and campaigns? 18.5 Yes 2. How does the entity's strategic planning process support work FOR and WITH youth? A. Strategic planning Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? 11 \bigcirc Yes **2** 12 Results for youth in strategic plans Does the situational analysis in the entity's strategic plan include insights on youth issues? Nn 1.3 No Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? 21 n/a Alignment of youth work in UN entities to **2** Does the human resources plan include work on strengthening internships and increasing youth workforce? 22 Yes Youth2030 Does the entity's communication and advocacy strategy or plan include youth? 2.3 Yes B. Funding and transparency Does the entity have a marker/tagging system to track resources on youth? 3.1 No No Funding for youth Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year? 3.2.1 Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? 3.2.2 **②** No **Ø** Transparency Did the annual report of the entity include results achieved/funds utilized on youth in the year? Yes 18.3 Nn Were youth meaningfully engaged in entity processes, including in strategic planning processes? 3. How is the UN entity organized to deliver coherently FOR and WITH youth? Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year? 14.1.1 **2** Yes Was the entity part of issue-based coalitions on youth at the regional level in the year? 1412 No Youth coordination mechanisms/architecture Was the entity part of **coordination** mechanisms on youth at the **country** level in the year? 1413 No Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year? 14 2 Nn B. Internal capacities 151 Did the entity have personnel in place to deliver on the youth agenda in the year? Nn Internal canacities Does the entity have an internal coordination mechanism for its personnel working on youth? 15.2 No 15.3 Nn Did the entity invest in strengthening its organizational capacity on youth in the year? C. Youth workforce and internships Youth workforce Does the entity undertake data-driven actions to increase youth in its workforce and track progress? 16 No Does the entity undertake data-driven actions to improve internships and track progress? 17 **2** No Fair and quality internships Does the entity have in place policies, processes and platforms for meaningful youth engagement? 18.1 Yes Policies, processes and platforms for meaningful youth engagement Did the entity engage diverse youth in the year?

^a For details, refer to the <u>Youth2030 Scorecard for UN entities</u>.

Required for entities reporting at any level (global, regional OR country).

Required for entities with two or more offices in different locations.



Department of Management Strategy, Policy and Compliance (DMSPC)

In 2022, for the first t	ime, UN entities sel	f-reported on their prog	ress on Youth2030 agains	t 18 key performand	e indicators (KPIs) as set out	in the <u>Youth20</u>	30 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	• Entity's mandate, geographical presence and priority areas on Youth2030 • Entity's mandate, geographical presence and priority areas on Youth2030 • Entity's mandate, geographical presence and priority areas on WITH youth 27 options (for all 45)				Getting read Qualitative ii 7 non-ra	Moving forward Mot applicable	
			7 non-rated questions provi s organized under 10 areas of		ution of KPIs across areas of acti	on	
Themes		Areas of action		KPIs F	OR youth		KPIs WITH youth
How is the entity advancemmitments FOR your delivering them WITH your does the entity's splanning process supprocess and WITH youth?	th and youth? strategic ort work	Data, evidence, s Support to Gove Programmes, pr Knowledge and of Advocacy Strategic plannin Funding and train	rnments ojects, partnerships capacity				
deliver coherently FOR WITH youth? Dverview of the entity Mandate DMSPC serves the global UN S	,		e and internships	Ø		izational excellenc	❷ ❷ ●
The entity works in the follo	owing fields 🗸						
Support sustainable develo and climate change	pment Pro	otect and promote human ri	ights Maintain peac	e and security	Deliver humanitarian aid		Uphold international law
The entity works in the follo	owing geographical	regions 🗸					
✓ Global			Regional		Country		
The entity carries out the fo	ollowing actions/fu	nctions on youth 🗸					
Data and evidence	As	sistance/advisory services	Financing		Advocacy	✓	Operational and management support
Setting standards	Pro	ogrammes and projects	Coordination		 Communications, outreach 	, visibility	Oversight
✓ Capacity-building	Pa	rtnerships	Other (specify	r)			
Youth2030 priority areas in	ı line with the entit	y's mandate 🗸					
			Prior Youth engagement, p	i ty area 1 articipation and advo	cacy		
Partner with youth-led an youth-serving organization	./	hen youth engagement isms in UN entities	Strengthen meaningful in intergovernmental/m	youth engagement	Leverage technology and d for large-scale outreach to		Amplify voices of young people and showcase their contributions
Priority are			ority area 3 erment through decent work	Υ	Priority area 4 outh and human rights	Peac	Priority area 5 cebuilding and resilience-building



Performance of the entity

Department of Management Strategy, Policy and Compliance (DMSPC)

How to read the KPIs: Required	d ⊘ Optional ☐ FOR youth ☐ WITH youth Scores: ⊘ At milesto	ne 🦲 N	Noving 1	forwar	d 《	Get	ting re	ady		lot app	licable
KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further deta	ils on the er	ıtity's r	eportii	ng, see	Youth:	2030:	UN Act	ion Su	ppleme	ent 7
		Yea	ar		021)22		023)24
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	Rating
	ommitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards		F-1		W							
	Does the entity maintain databases on youth?	5.1	⊘	Yes	7						
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	∅∅	Yes	\triangleleft						
	Did the entity make new data/data products on youth available in the year? Does the entity harness big-data sources for insights on youth issues?	5.3 5.4	⊘	Yes No	•						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	Ø	Yes							
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	No	-						
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	Ø	Yes							
	Did the entity complete evaluations on youth in the year?	6.4	•	Yes							
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	Ø	Yes							
B. Support to Governments											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		n/a							
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	n/a							
C. Programmes, projects, partnerships											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	\bigcirc	n/a							
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	n/a							
Tartherships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	\bigcirc	n/a							
D. Knowledge and capacity											
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	∅	n/a							
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	n/a							
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	n/a							
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	$ \oslash $	n/a	•						
E. Advocacy											
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	Ø	n/a							
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	⊘	n/a							
Meaningful youth engagement in support to	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	⊘	n/a	•						
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	(V)	n/a	•						
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	n/a							
How does the entity's strategic plant Strategic planning	ning process support work FOR and WITH youth?										
A. Otracogio pianning	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes							
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	Yes							
	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes							
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	∅	n/a							
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	Ø	Yes							
100012000	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	n/a							
B. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	Yes							
Funding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	Ø	Yes							
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	-						
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes							
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	Yes							
3. How is the UN entity organized to de	liver coherently FUR and WITH youth?										
A. Coordination	We the office of Clates consequently the second of the district of the second	1411		V							
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1		Yes							
Youth coordination mechanisms/architecture	Was the entity part of issue-based coalitions on youth at the regional level in the year? Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.2 14.1.3	8	Yes							
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.1.3	Ø	Yes	\triangleleft						
B. Internal capacities	and and order occasion order meet against joine trainers in our obtaine to joine in the join:	17.2		100	V						
D. Incornar dupudicido	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	②	Yes							
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ °	Yes							
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	2	Yes							
C. Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	Ø	Yes							
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes	0						
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes							
youth engagement	Did the entity engage diverse youth in the year?	18.2	0	Yes	0						

^a For details, refer to the <u>Youth2030 Scorecard for UN entities.</u> \(\nabla\)
^a Required for entities reporting at any level (global, regional OR country).
^c Required for entities with two or more offices in different locations.



Department of Peace Operations (DPO)

In 2022, for the first ti	ime, UN entities se	elf-reported on their pr	ogress on Youth2030 ag	gainst 18 key performar	nce indicators (KPIs) as set out	in the <u>Youth20</u>	30 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	presence and Youth2030 • Summarizes	ncludes date, geographical d priority areas on the entity's self- gress for 2021	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if re	38 scores and 7 non-rated elevant to the mandate esence/support of the entity)	ance scores: Moving forward Moving forward	
			d 7 non-rated questions nes organized under 10 area		ibution of KPIs across areas of actic	n	
Themes		Areas of actio	1	KPIs	FOR youth		KPIs WITH youth
How is the entity advar commitments FOR your delivering them WITH y How does the entity's s planning process supple FOR and WITH youth? How is the entity organ deliver coherently FOR WITH youth? Overview of the entity	th and routh? strategic ort work	Knowledge an Advocacy Strategic plan Funding and t Coordination Internal capace	vernments projects, partnerships d capacity ning ransparency				
Mandate	in discretion to 1 lb1 and		:	h the County Orwall toron			described of County Organical and Asses
The entity works in the follo		cekeeping operations worldw	ide and maintains contact wit	n the Security Council, troop	and mandial contributors and parties t	o conflict in the im	plementation of Security Council mandates.
Support sustainable develo and climate change	nmont	rotect and promote humar	rights ✓ Maintain	peace and security	Deliver humanitarian aid		Uphold international law
The entity works in the follo	owing geographica	ıl regions ✓					
✓ Global			Regional		✓ Country		
The entity carries out the fo	ollowing actions/fu	unctions on youth 🗸					
Data and evidence		ssistance/advisory service	s Financing	g	✓ Advocacy		Operational and management support
Setting standards	P	rogrammes and projects	Coordina	tion	✓ Communications, outreach,	visibility	Oversight
✓ Capacity-building	✓ P	artnerships	Other (sp	pecify)			
Youth2030 priority areas in	ı line with the enti	ity's mandate ✓					
				riority area 1 ent, participation and adv	ncacy		
Partner with youth-led an youth-serving organizatio		then youth engagement nisms in UN entities	Strengthen meani	ngful youth engagement tal/multilateral forums	Leverage technology and d for large-scale outreach to		Amplify voices of young people and showcase their contributions
Priority are			Priority area 3 werment through decent t	work	Priority area 4 Youth and human rights	✓ Pea	Priority area 5 cebuilding and resilience-building



Department of Peace Operations (DPO)

Performance of the entity

Pls (for detailed KPI scoring criteria, s	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow	the entity's	reportir	ıg, see	Youth	2030: UN	Action	Supple	ment 2	022
		Yea	ır	20	021	2022		2023		2024
hort description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	nespullse Rating	Response	
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?							-		
. Data, evidence, standards										
	Does the entity maintain databases on youth?	5.1	Ø	n/a	-					Т
ata on youth	Does the entity spearhead development of new indicators on youth?	5.2	\bigcirc	n/a	-					
ata on youth	Did the entity make new data/data products on youth available in the year?	5.3	\bigcirc	n/a						
	Does the entity harness big-data sources for insights on youth issues?	5.4	\bigcirc	n/a						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	Ø	n/a						
ridence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	∅	n/a	-					
adolog on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3		n/a	-					
	Did the entity complete evaluations on youth in the year?	6.4	0	No	•					
et standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	\bigcirc	Yes				_		_
. Support to Governments										
rengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	⊘	n/a						
eave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10		n/a						
. Programmes, projects, partnerships	District the second sec									
int programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	⊘	n/a						
artnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year? Did the entity disease fund youth lad exemplantions to undertake presents in the year?	12.1	⊘	n/a						
V	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	\bigcirc	n/a				_		-
. Knowledge and capacity	Does the colling of the lands does not MA with the control of the colling of the	0.1		V						
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	⊘	Yes						
uild capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year? Does the entity invest thest (perfect with our perpendicular to perfect the entity invest.)	8.2	⊘	No	**					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	⊘	No	•					
Advancey	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	(V)	Yes						
Advocacy	Did the outile connect already and an incidence of the interest comments for the formation of the conference of	10.1		Me	A					
ammunication and advaceau	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	∅∅	No	**					
ommunication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year? Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.2	⊘	Yes						
eaningful youth engagement in support to				Yes						
overnments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\langle \rangle$	n/a						
eaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	(Yes						
ojects, campaigns How does the entity's strategic plant	ning process support work FOR and WITH youth?									
. Strategic planning	ing process support work rok and with youth:									
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft					
esults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	Yes						
	Does the strategic plan of the entity include results FOR youth?	1.3	0	No	•					
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	n/a						
ignment of youth work in UN entities to outh2030	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	•	No	•					
JUHIZUSU	Does the entity's communication and advocacy strategy or plan include youth?	2.3	Ø	No						
. Funding and transparency										ı
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No						
ınding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1		No						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		No	-					
ansparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	②	No	-					
eaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	Yes						
. How is the UN entity organized to de	liver coherently FOR and WITH youth?									
. Coordination										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes						
outh coordination mechanisms/architecture	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		No	•					
ati oooramaton moonamono aromtootaro	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		n/a						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	0	No	-					
Internal capacities										
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	O	Yes						
	Does the entity have an internal goordination mechanism for its personnel working on youth?	15.2	⊘ °	Yes						
ernal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?			Vac						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	Yes						
		15.3	0	Yes						
Youth workforce and internships uth workforce	Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	No	•					
ternal capacities Youth workforce and internships with workforce iir and quality internships	Did the entity invest in strengthening its organizational capacity on youth in the year?				•					

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



Department of Political and Peacebuilding Affairs (DPPA)

In 2022, for the first ti	me, UN entit	ies self-reported	on their progress o	n Youth2030 ag	ainst 18 key performa	nce indicators (KPIs) as set o	ut in the <u>Youth20</u>	030 Scorecard for UN Entities.
How to read the Youth2030 UN Entity Snapshot	Entity's presentYouth2Summary	shot includes s mandate, geograp ce and priority area 2030 arizes the entity's s ed progress for 202	ohical son self-	entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if re	38 scores and 7 non-rated elevant to the mandate esence/support of the entity)	Getting reaQualitative7 non-	e Moving forward dy Not applicable
			8 scores and 7 non- 3 key themes organi			ibution of KPIs across areas of ac	etion	
Themes		A	reas of action		KPIs	FOR youth		KPIs WITH youth
How is the entity advan commitments FOR yout delivering them WITH y	h and		Data, evidence, standari Support to Government: Programmes, projects, p Knowledge and capacity Advocacy	s partnerships	∅∅∅			
How does the entity's s planning process suppo FOR and WITH youth?		=	Strategic planning unding and transparen	су	0			0
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity			Coordination Internal capacities Youth workforce and inf	ternships	0			
Mandate DPPA plays a central role in UN	efforts to prev	rent deadly conflict	and build sustainable p	peace by monitorin	ng and assessing political	developments around the world.		
The entity works in the follo	wing fields \	/						
Support sustainable develop and climate change	pment	Protect and pro	omote human rights	✓ Maintain	peace and security	Deliver humanitarian aid		Uphold international law
The entity works in the follo	wing geogra	phical regions 🗸	,					
✓ Global			✓ Region	nal		✓ Count	ry	
The entity carries out the fo	llowing actio	ons/functions on	youth 🗸					
✓ Data and evidence		✓ Assistance/adv	visory services	✓ Financing	g	✓ Advocacy		Operational and management support
✓ Setting standards		✓ Programmes a	nd projects	✓ Coordina	tion	Communications, outrea	ch, visibility	Oversight
✓ Capacity-building		✓ Partnerships		Other (sp	pecify)			
Youth2030 priority areas in	line with the	e entity's mandat	ie 🗸					
					riority area 1 nt, participation and adv	ocacy		
Partner with youth-led and youth-serving organization		Strengthen youth en mechanisms in UN e			gful youth engagement al/multilateral forums	Leverage technology and for large-scale outreach	-	Amplify voices of young people and showcase their contributions
Priority are Informed and healthy		Ecc	Priority a		vork	Priority area 4 Youth and human rights	✓ Pea	Priority area 5 cebuilding and resilience-building



Performance of the entity

Department of Political and Peacebuilding Affairs (DPPA)

How to read the KPIs: Required	d 📀 Optional 🔲 FOR youth 🤍 WITH youth Scores: 🤣 At milestor	ne 🔵 N	Moving f	orwari	d @	Getting	ready		Not applicable
KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on t			_			_		
		Ye			021	2022		2023	2024
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Response	Rating	Response Rating
	ommitments FOR youth and delivering them WITH youth?								
A. Data, evidence, standards	Door the antity maintain databases on youth?	E 1	✓	Voo	<1				
	Does the entity maintain databases on youth? Does the entity spearhead development of new indicators on youth?	5.1	⊘	Yes					
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	Ø	Yes					
	Does the entity harness big-data sources for insights on youth issues?	5.4	Ø	No	•				
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	Ø	Yes					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\bigcirc	Yes					
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	⊘	Yes	\triangleleft				
	Did the entity complete evaluations on youth in the year?	6.4	•	Yes					
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	\bigcirc	Yes					
B. Support to Governments									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\bigcirc	No	-				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	No	*				
C. Programmes, projects, partnerships									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	\bigcirc	No					
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	No					
1 at the ships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	\bigcirc	Yes	•				
D. Knowledge and capacity									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	Yes					
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	Yes					
band supporty of external statements	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	Yes					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	\bigcirc	Yes					
E. Advocacy									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	∅	Yes					
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	Yes					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	\bigcirc	No	-				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	✓	Yes					
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes					
How does the entity's strategic plan Strategic planning	ning process support work FOR and WITH youth?								
ottatogio kiammig	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	②	Yes	eg				
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	0	Yes					
	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes					
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	Yes	0				
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2		Yes					
100012030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	No					
B. Funding and transparency									
	Does the entity have a marker/tagging system to track resources on youth?	3.1		Yes					
Funding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	Ø	No					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	-				
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes					
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	No	-				
3. How is the UN entity organized to de A. Coordination	liver coherently FUR and WITH youth?								
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes	•				
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		No	-				
Youth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		No					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2		No	-				
B. Internal capacities									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	•	Yes					
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ °	Yes					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	Yes					
C. Youth workforce and internships									
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	Yes	•				
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	No	-				
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes					
youth engagement	Did the entity engage diverse youth in the year?	18.2		Yes					

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



Economic Commission for Europe (ECE)

In 2022, for the first ti	me, UN entities seli	f-reported on their pro	gress on Youth2030 agai	nst 18 key performar	nce indicators (KPIs) as set out	in the <u>Youth20</u>	30 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot		ate, geographical priority areas on he entity's self-	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if re	38 scores and 7 non-rated slevant to the mandate sence/support of the entity)	Getting readQualitative i7 non-ra	Moving forward Mot applicable
			1 7 non-rated questions pro es organized under 10 areas		ibution of KPIs across areas of actio	n	
Themes		Areas of action	-	KPIs	FOR youth		KPIs WITH youth
How is the entity advancemmitments FOR your delivering them WITH y How does the entity's s planning process supple FOR and WITH youth? How is the entity organdeliver coherently FOR WITH youth?	th and couth? trategic cort work	Knowledge and Advocacy Strategic plann Funding and tra Coordination Internal capaci	ernments rojects, partnerships capacity ning ansparency				
Overview of the entity Mandate ECE promotes economic develop The entity works in the follo	pment, integration, cod	operation and sustainable	development in the pan-Euro	pean region.			
Support sustainable develo	nment	otect and promote human	rights Maintain pe	eace and security	Deliver humanitarian aid		Uphold international law
The entity works in the follo	owing geographical	regions 🗸					
Global		·	/ Regional		Country		
The entity carries out the fo	allowing actions/fur	nctions on youth 🗸					
✓ Data and evidence		sistance/advisory services	Financing		Advocacy		Operational and management support
Setting standards		ogrammes and projects	✓ Coordinatio	n	Communications, outreach,	visibility	Oversight
Capacity-building		rtnerships	Other (spec				
Youth2030 priority areas ir	line with the entity	y's mandate 🗸			-		
				ority area 1 , participation and adv	ncacy		
Partner with youth-led an youth-serving organizatio		nen youth engagement isms in UN entities	Strengthen meaningf in intergovernmental.	ul youth engagement	Leverage technology and dig for large-scale outreach to y		Amplify voices of young people and showcase their contributions
Priority are			riority area 3 werment through decent wo	rk	Priority area 4 Youth and human rights	Peac	Priority area 5 cebuilding and resilience-building



Economic Commission for Europe

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth KPIs (for detailed KPI scoring criteria, see the Youth2030 Scorecard for UN Entities) For further details on the entity's reporting, see Youth2030: UN Action Supplement 2022 2022 2023 2024 Short description of KPI Questions KPI Nn 1. How is the entity advancing global commitments FOR youth and delivering them WITH youth? Does the entity maintain databases on youth? 5.1 Does the entity spearhead development of **new indicators** on youth? 52 Yes Data on youth Did the entity make **new data/data products** on youth available in the year? 5.3 No Does the entity harness big-data sources for insights on youth issues? 5.4 No Did the entity make new evidence on Youth2030 priority areas available in the year? 6.1 n/a Did the entity publish best practices/lessons learned documentation on youth in the year? Evidence on youth Did the entity publish flagship/periodic reports on youth in the year? 6.3 Did the entity complete evaluations on youth in the year? 6.4 Ø No Set standards Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year? 7 (n/a B. Support to Governments Strengthen national policies Did the entity strengthen national policies on youth/mainstream youth issues in the year? 9 n/a Leave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year? 10 n/a C. Programmes, projects, partnerships Joint programmes and multistakeholder initiatives Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? 11 Yes Did the entity establish partnerships for innovations on youth in the year? 121 Yes Partnerships and investments for innovation 12.2 (Did the entity directly fund youth-led organizations to undertake projects in the year? n/a D. Knowledge and capacity Does the entity maintain knowledge portal(s) with information relevant to youth? 8.1 n/a 8.2 Did the entity invest in capacity-building of external stakeholders on youth in the year? n/a Build canacity of external stakeholders 8.3 Does the entity support/host/partner with any open-source e-learning platforms for online learning? n/a Did the entity facilitate knowledge exchange(s) on youth issues in the year? 8.4 n/a E. Advocacy 13.1 Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Yes Communication and advocacy Did the entity support commemoration of international day events relevant to youth in the year? 13.2 No Did the entity support/activate campaigns on Youth2030 priority areas in the year' 13.3 No Meaningful youth engagement in support to Were youth meaningfully engaged in entity support to Governments/intergovernmental processes? 18.4 Meaningful youth engagement in programmes, Were youth meaningfully engaged in UN-led programmes, projects and campaigns? 18.5 Yes 2. How does the entity's strategic planning process support work FOR and WITH youth? A. Strategic planning Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? 11 \bigcirc Yes **2** 12 Results for youth in strategic plans Does the situational analysis in the entity's strategic plan include insights on youth issues? Nn 1.3 No Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? 21 n/a Alignment of youth work in UN entities to **2** Does the human resources plan include work on strengthening internships and increasing youth workforce? 22 No Youth2030 Does the entity's communication and advocacy strategy or plan include youth? 2.3 n/a B. Funding and transparency Does the entity have a marker/tagging system to track resources on youth? 3.1 No Funding for youth Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year? 3.2.1 No Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? 3.2.2 **②** No Transparency Did the annual report of the entity include results achieved/funds utilized on youth in the year? Nn Were youth meaningfully engaged in entity processes, including in strategic planning processes? 18.3 Ves 3. How is the UN entity organized to deliver coherently FOR and WITH youth? 14.1.1 Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year? Was the entity part of issue-based coalitions on youth at the regional level in the year? 14.1.2 Yes Youth coordination mechanisms/architecture Was the entity part of **coordination** mechanisms on youth at the **country** level in the year? 1413 Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year? 14 2 Nn B. Internal capacities 151 Did the entity have personnel in place to deliver on the youth agenda in the year? Nn Internal canacities Does the entity have an internal coordination mechanism for its personnel working on youth? 15.2 (n/a 15.3 Nn Did the entity invest in strengthening its organizational capacity on youth in the year? C. Youth workforce and internships Youth workforce Does the entity undertake data-driven actions to increase youth in its workforce and track progress? 16 No Fair and quality internships Does the entity undertake data-driven actions to improve internships and track progress? 17 No Policies, processes and platforms for meaningful Does the entity have in place policies, processes and platforms for meaningful youth engagement? 18.1 Yes youth engagement Did the entity engage diverse youth in the year?

^a For details, refer to the <u>Youth2030 Scorecard for UN entities</u>.

Required for entities reporting at any level (global, regional OR country).

Required for entities with two or more offices in different locations.



Economic Commission for Latin America and the Caribbean (ECLAC)

In 2022, for the first ti	ime, UN entities self-	reported on their pro	gress on Youth2030 ag	ainst 18 key performand	e indicators (KPIs) as set out i	in the <u>Youth2030 Scorecard for UN Entities</u> 7
How to read the Youth2030 UN Entity Snapshot	The snapshot incli • Entity's mandat presence and presence and presence and presence and prouth2030 • Summarizes the reported progress.	te, geographical riority areas on e entity's self-	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if rele	8 scores and 7 non-rated evant to the mandate ence/support of the entity)	38 performance scores: Moving forward Getting ready Not applicable Qualitative information 7 non-rated questions Examples/information
			d 7 non-rated questions es organized under 10 area		ution of KPIs across areas of actio	n
Themes		Areas of action		KPIs F	OR youth	KPIs WITH youth
How is the entity advar commitments FOR yout delivering them WITH y	th and	Data, evidence Support to Gov Programmes, p Knowledge and	vernments projects, partnerships			
How does the entity's s planning process suppo FOR and WITH youth?		Strategic plann Funding and tra		Ø (
How is the entity organ deliver coherently FOR WITH youth?		Coordination Internal capaci Youth workford	ities ce and internships		⊘-⊙ ∅ ⊙ ∅	
Overview of the entity Mandate ECLAC contributes to the econo The entity works in the follo	mic and social developr	ment of countries in the	Latin America and the Cari	obean region and reinforces	ties with countries in other parts o	of the world.
Support sustainable develo and climate change	pment \(\sqrt{Prot}	ect and promote human	rights Maintain	peace and security	Deliver humanitarian aid	Uphold international law
The entity works in the follo	owing geographical r	egions 🗸				
Global			/ Regional		✓ Country	
The entity carries out the fo	llowing actions/func	etions on youth				
✓ Data and evidence	_	stance/advisory services	s Financing	y	✓ Advocacy	Operational and management support
✓ Setting standards		grammes and projects	✓ Coordina		Communications, outreach,	
✓ Capacity-building		nerships	Other (sp			- Tarana, and a same a
Youth2030 priority areas in	ı line with the entity'	's mandate 🗸	_	_	_	
				riority area 1		
Partner with youth-led an youth-serving organizatio		en youth engagement ms in UN entities	Strengthen meanin	nt, participation and advoor gful youth engagement al/multilateral forums	Leverage technology and dig for large-scale outreach to y	Amplify voices of young people and showcase their contributions
Priority are			riority area 3 werment through decent v	vork	Priority area 4 outh and human rights	Priority area 5 Peacebuilding and resilience-building



Economic Commission for Latin America and the Caribbean (ECLAC)

Performance of the entity

	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow 1			_				-			
Short description of KPI	Questions	Yea	ır 🕢		021 .≌	202 9811		20: esu)24
·	·	KPI No.	\bigcirc	Response	Rating	Response	Rating	Response	Rating	Response	
	ommitments FOR youth and delivering them WITH youth?										
. Data, evidence, standards	Does the entity maintain databases on youth?	5.1	✓	Yes	eg						
	Does the entity maintain databases on youth? Does the entity spearhead development of new indicators on youth?	5.2	Ø	Yes	√ √						
ata on youth	Did the entity make new data/data products on youth available in the year?	5.3	O	Yes							
	Does the entity harness big-data sources for insights on youth issues?	5.4	Ø	No	•						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	Ø	Yes							
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	Yes							
ridence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	⊘	Yes	7						
	Did the entity complete evaluations on youth in the year?	6.4	•	No	•						
et standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	(V)	No	•						
. Support to Governments											ı
trengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	✓	No	A						i
eave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	Ø	n/a							
Programmes, projects, partnerships	Sha the entiry of this galantice of determinate to design and define beautiful of the same of the galantic			10.0							ı
int programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	✓	No							4
	Did the entity establish partnerships for innovations on youth in the year?	12.1	O	n/a							
artnerships and investments for innovation	Did the entity directly fund youth-led organizations ³ to undertake projects in the year?	12.2	Ø	n/a							
. Knowledge and capacity											ı
Transmodes and supusity	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	✓	Yes							i
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	Yes							
ild capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	Yes							
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	Ø	Yes							
. Advocacy	Bid the entity tabilitate interriouse exemulase(s) on youth receive in the your.	0.1		100							ı
Auvocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		Yes							ı
ommunication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	Yes							
minumeation and advocacy	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	No	A						
eaningful youth engagement in support to											
overnments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	n/a							
leaningful youth engagement in programmes, rojects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		Yes							
	ning process support work FOR and WITH youth?										
. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft						Ī
esults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	•	Yes							
	Does the strategic plan of the entity include results FOR youth ?	1.3	•	No							
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	\bigcirc	Yes							
lignment of youth work in UN entities to outh2030	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	0	Yes							
MILESOS	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	No	-						
Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	No	-						Ī
nding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	•	No	-						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	•	No	-						
ansparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	•	No							
eaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	•	Yes							
. How is the UN entity organized to de	liver coherently FOR and WITH youth?										
. Coordination											
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	•								Ī
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	\bigcirc	Yes							
uth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3									
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	•	No	-						
Internal capacities											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes	•						4
ternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	ذ	No	•						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	•	No	•						
Youth workforce and internships											Į
uth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	Yes							1
ir and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes							
licies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes							
nicles, brocesses and maintins or meaning in											

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



Economic and Social Commission for Asia and the Pacific (ESCAP)

In 2022, for the first ti	ime, UN entities self-	reported on their progre:	ss on Youth2030 agai	inst 18 key performand	ce indicators (KPIs) as set ou	t in the <u>Youth2</u>	030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot incli • Entity's manda' presence and pr Youth2030 • Summarizes th reported progre	te, geographical riority areas on e entity's self-	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if rel	88 scores and 7 non-rated evant to the mandate sence/support of the entity)	At milestoGetting reQualitative7 non-	mance scores: ne
			non-rated questions pr rganized under 10 areas		oution of KPIs across areas of ac	tion	
Themes		Areas of action	<u>-</u>	KPIs F	OR youth		KPIs WITH youth
How is the entity advar commitments FOR you' delivering them WITH y	th and	Data, evidence, sta Support to Governr Programmes, proje Knowledge and cap	nents octs, partnerships			Ø Ø	
How does the entity's s planning process supp FOR and WITH youth?	•	Strategic planning Funding and transp	arency				Ø
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity	and	Coordination Internal capacities Youth workforce ar		0			
Mandate							
ESCAP promotes cooperation a	nd inclusive and sustain	able development among the	countries of the Asia-Pa	acific region.			
The entity works in the follo	owing fields 🗸						
Support sustainable develo and climate change	pment ✓ Prot	ect and promote human righ	ts Maintain po	eace and security	Deliver humanitarian aid		Uphold international law
The entity works in the follo	owing geographical r	egions 🗸					
Global		✓ Ri	egional		✓ Countr	y	
The entity carries out the fo	ollowing actions/fund	ctions on youth 🗸					
✓ Data and evidence		stance/advisory services	✓ Financing		✓ Advocacy		 Operational and management support
✓ Setting standards	✓ Prog	grammes and projects	✓ Coordinatio	on	✓ Communications, outread	h, visibility	Oversight
✓ Capacity-building	✓ Part	nerships	Other (spe	cify)			
Youth2030 priority areas in	ı line with the entity	's mandate ✓					
				ority area 1 , participation and advo	cacv		
Partner with youth-led an youth-serving organizatio	d Strengthe	en youth engagement ms in UN entities	Strengthen meaning in intergovernmental	ful youth engagement	Leverage technology and for large-scale outreach t	_	Amplify voices of young people and showcase their contributions
Priority are			ity area 3 nent through decent wo	ork Y	Priority area 4 outh and human rights	Pe	Priority area 5 acebuilding and resilience-building



Performance of the entity

Economic and Social Commission for Asia and the Pacific (ESCAP)

How to read the KPIs: Required	d 🕢 Optional 📉 FOR youth 🦳 WITH youth Scores: 🥔 At milesto	ille N	novillg i	urwar	u w	oel	tilig re	auy		lot app	ПСЯПЕ
KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow 1 \bigcirc 7 For further details on	the entity's	reportii	ıg, see	Youth	2030:	UN Ac	tion Su	pplem	ent 20:	22 /
		Yea	ar		021		022		023		124
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	Rating
	ommitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards											
	Does the entity maintain databases on youth?	5.1	⊘	Yes	\triangleleft						
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	⊘	No	-						
	Did the entity make new data/data products on youth available in the year? Does the entity harness big-data sources for insights on youth issues?	5.3 5.4	∅∅	Yes No	**						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	⊘	Yes							
	Did the entity make new evidence on routing oso priority areas available in the year? Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	Yes	\triangleleft						
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	⊘	No	-						
	Did the entity complete evaluations on youth in the year?	6.4	O	No	•						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	Ø	Yes							
B. Support to Governments											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		Yes	•						
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	Ø	Yes	0						
C. Programmes, projects, partnerships											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	\bigcirc	Yes							
	Did the entity establish partnerships for innovations on youth in the year?	12.1	Ø	No	-						
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2		No	•						
D. Knowledge and capacity											
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1		Yes							
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	Yes							
Dullu dapadity of external stakenoluers	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	Yes							
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	$ \oslash $	Yes							
E. Advocacy											
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	∅	Yes							
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	∅	No	-						
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	\bigcirc	No	•						
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes							
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		Yes	0						
	ning process support work FOR and WITH youth?										
A. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	•	Yes	\triangleleft						
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2		No							
	Does the strategic plan of the entity include results FOR youth ?	1.3	0	No	-						
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	∅	No	•						
Youth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	Ø	Yes							
P. F. 11	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$ \oslash $	No	-						
B. Funding and transparency		0.1			-						
Funding for unable	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	*						
Funding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.1	0	No No	-						
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	No	•						
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	No	6						
3. How is the UN entity organized to de					-						
A. Coordination	militar controlling from and firm youth.										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0								
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	\bigcirc	Yes							
Youth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	(A)								
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	•	No	-						
B. Internal capacities											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes	0						
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	ذ	No	•						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	•	No	•						
C. Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	Ø	Yes							
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes							
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	Ø	Yes	•						
youth engagement	Did the entity engage diverse youth in the year?	18.2	0	Yes							

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



Economic and Social Commission for Western Asia (ESCWA)

In 2022, for the first tin	ne, UN entities s	self-reported on their pr	ogress on Youth2030 a	against 18 key po	erformand	e indicators (KPIs) as set o	ut in the <u>Youth</u>	n2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	presence ar Youth2030 • Summarize	andate, geographical and priority areas on	The entity's work FOR youth WITH youth	questions (18 rec 27 opti	total 45) uired onal (if rel	88 scores and 7 non-rated evant to the mandate ence/support of the entity)	At miles Getting Qualitat 7 no	ormance scores: tone Moving forward ready Not applicable ive information on-rated questions mples/information
			nd 7 non-rated questions mes organized under 10 are		Distrib	ution of KPIs across areas of a	ction	
Themes		Areas of actio	on -		KPIs F	OR youth		KPIs WITH youth
How is the entity advanc commitments FOR youth delivering them WITH yo	n and	Knowledge ar	overnments , projects, partnerships				Ø	
How does the entity's st planning process suppo FOR and WITH youth?	-	Strategic plan Funding and t						Ø
How is the entity organi deliver coherently FOR a WITH youth?		Coordination Internal capat Youth workfo	cities rce and internships		⊘	⊘-⊙ Ø ⊘ Ø Ø		Ø Ø
Overview of the entity Mandate ESCWA promotes inclusive susta The entity works in the follow	•	nt in the countries of the Ar	ab region.					
Support sustainable develop and climate change	ment	Protect and promote human	n rights Maintai	in peace and secur	ity	Deliver humanitarian aid		Uphold international law
The entity works in the follow	wing geographic	al regions 🗸						
Global			✓ Regional			✓ Count	ry	
The entity carries out the fol	lowing actions/	functions on youth						
✓ Data and evidence		Assistance/advisory service	es Financii	ησ		✓ Advocacy		Operational and management support
Setting standards		Programmes and projects	✓ Coordin			✓ Communications, outrea	ch visihility	✓ Oversight
✓ Capacity-building		Partnerships	Other (s			Communications, outroa	ion, violonity	Otologic
Youth2030 priority areas in	line with the en	tity's mandate 🗸						
				Priority area 1 nent, participation	and advo	cacv		
Partner with youth-led and youth-serving organization		gthen youth engagement nanisms in UN entities	Strengthen mean	ningful youth engag ntal/multilateral fo	ement	Leverage technology and for large-scale outreach	digital solutions to young people	Amplify voices of young people and showcase their contributions
Priority area			Priority area 3 owerment through decent	t work	Υ	Priority area 4 outh and human rights	V 1	Priority area 5 Peacebuilding and resilience-building



Performance of the entity

Economic and Social Commission for Western Asia (ESCWA)

How to read the KPIs: Required	d ⊘ Optional FOR youth WITH youth Scores: ⊘ At milesto	ille I	novillg i	UIWai	u 🤫	y uci	LIIIg I G	auy		lot app	ПСарто
KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on	the entity's	reportii	ıg, see	Youth	2030:	UN Ac	tion Su	pplem	ent 20:	<u>22</u>
		Yea	ar		021)22		023		124
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	Rating
	ommitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards											
	Does the entity maintain databases on youth?	5.1	⊘	No	-						
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	⊘	No	-						
	Did the entity make new data/data products on youth available in the year? Does the entity harness big-data sources for insights on youth issues?	5.3 5.4	∅∅	No Yes							
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	⊘	Yes							
	Did the entity make new evidence on rounizoso priority areas available in the year? Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	Yes	\triangleleft						
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	⊘	Yes	√						
	Did the entity complete evaluations on youth in the year?	6.4	O	No	•						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	Ø	No	•						
B. Support to Governments											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		Yes							
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	Ø	No	•						
C. Programmes, projects, partnerships											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	\bigcirc	No	•						
	Did the entity establish partnerships for innovations on youth in the year?	12.1	Ø	n/a							
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2		n/a							
D. Knowledge and capacity											
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1		Yes							
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	Yes							
Dunia capacity or external stakenologis	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	Yes							
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	$ \oslash $	Yes							
E. Advocacy											
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	∅	Yes							
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	∅	Yes							
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	\bigcirc	Yes							
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	✓	Yes							
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	✓	Yes							
	ning process support work FOR and WITH youth?										
A. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes							
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	0	Yes	0						
	Does the strategic plan of the entity include results FOR youth ?	1.3	Ø	Yes							
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	\bigcirc	Yes							
Youth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	0	Yes							
D. Frinding and two newspapers	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	Yes	•						
B. Funding and transparency	Dogo the entity have a marker/terring custom to treat recourses any with?	2.1		Voc							
Funding for youth	Does the entity have a marker/tagging system to track resources on youth? Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.1	0	Yes No							
runung for youth	Is information available on the proportion of the entity's total expenditure spent on youth-related activities that was spent in the year?	3.2.2	0	No	•						
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes							
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes							
3. How is the UN entity organized to de	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1										
A. Coordination	militar controlling from and firm youth.										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0								
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	\bigcirc	Yes							
Youth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3									
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	•	No	-						
B. Internal capacities											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	②	Yes							
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	ذ	Yes							
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	•	Yes							
C. Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	Ø	Yes							
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes							
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	Ø	Yes	•						
youth engagement	Did the entity engage diverse youth in the year?	18.2		Yes							

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



Food and Agriculture Organization of the United Nations (FAO)

In 2022, for the first t	ime, UN entities self-re	ported on their progress on	Youth2030 agains	t 18 key performand	e indicators (KPIs) as set ou	t in the <u>Youtl</u>	n2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot include • Entity's mandate, presence and prior Youth2030 • Summarizes the ereported progress	geographical Frity areas on Northerntity's self-	ntity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if rele	18 scores and 7 non-rated Evant to the mandate Ence/support of the entity)	At mile Getting Qualitat 7 n	ormance scores: stone
		38 scores and 7 non-ra			ution of KPIs across areas of act	tion	
Themes		Areas of action		KPIs F	OR youth		KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and youth?	Data, evidence, standards Support to Governments Programmes, projects, pa Knowledge and capacity Advocacy				⊘ ⊘	
How does the entity's splanning process supp		Strategic planning Funding and transparence		0			
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity Mandate	and and	Coordination Internal capacities Youth workforce and inte	ernships				
FAO leads international efforts	to defeat hunger and achie	eve food security for all.					
The entity works in the foll		,					
Support sustainable develor and climate change	opment	t and promote human rights	Maintain peac	e and security	✓ Deliver humanitarian aid		Uphold international law
The entity works in the foll	owing geographical reg	ions 🗸					
✓ Global		✓ Regiona	al		✓ Country	J	
The entity carries out the f	ollowing actions/function	ons on youth 🗸					
✓ Data and evidence	✓ Assista	nnce/advisory services	Financing		✓ Advocacy		✓ Operational and management support
✓ Setting standards	✓ Progra	mmes and projects	Coordination		 Communications, outread 	h, visibility	✓ Oversight
✓ Capacity-building	✓ Partne	rships	Other (specify	/)			
Youth2030 priority areas i	n line with the entity's ı	mandate 🗸					
		V		i ty area 1 articipation and advo	rany		
Partner with youth-led an youth-serving organization		youth engagement St	outn engagement, p trengthen meaningful j intergovernmental/m	youth engagement	Leverage technology and for large-scale outreach to	digital solutions o young people	Amplify voices of young people and showcase their contributions
Priority ard		Priority a			Priority area 4	/	Priority area 5 Peacebuilding and resilience-building



Food and Agriculture Organization of the United Nations (FAO)

Performance of the entity

a to (for documed to footing effective,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow 1	the entity's i	reportir	ıg, see	<u>Youth</u>	2030: U	N Action	Supple	nent 20	122
		Yea	r		021	202		2023		024
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	response Rating	Response	:
. How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?									
. Data, evidence, standards										
	Does the entity maintain databases on youth?	5.1	∅	n/a	-					
ata on youth	Does the entity spearhead development of new indicators on youth?	5.2	∅	n/a	-					
	Did the entity make new data/data products on youth available in the year?	5.3	⊘	n/a						
	Does the entity harness big-data sources for insights on youth issues?	5.4	⊘	n/a						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	⊘	Yes						
idence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	⊘	Yes						
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	∅	No Voc	-					
st standards	Did the entity complete evaluations on youth in the year? Did the entity publish new guidence and/or teels as Youth 2020 priority areas in the year?	6.4	0	Yes						
et standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	/	\bigcirc	Yes						
Support to Governments	Diddle with the standard of the constitution o	0		V						
rengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	⊘	Yes	-					
Programmes projects partnerships	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	No	₩					
Programmes, projects, partnerships	Did the entity cuppert joint programmes and/ar multistal chalder initiative as well in the ward	11		Vac						
nt programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	⊘	Yes	-					
rtnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	⊘	Yes						
V	Did the entity directly fund youth-led organizations° to undertake projects in the year?	12.2	\bigcirc	n/a	•					L
Knowledge and capacity	Does the settle secretable beyond the secreta (A) with the secretable secretable secretable.	0.1		V						Ŧ
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	⊘	Yes						
ild capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	⊘	Yes						
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	⊘	Yes						
Advesses	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	\bigcirc	Yes						
Advocacy		10.1		V						Ŧ
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	(V)	Yes						
mmunication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	⊘	Yes						
aningful youth angagement in support to	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3		Yes						
eaningful youth engagement in support to vernments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes						
eaningful youth engagement in programmes, ojects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	⊘	Yes						
	ning process support work FOR and WITH youth?									
. Strategic planning		- 11		W						
the feet with the short sets where	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	\triangleleft					
sults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	Yes						
	Does the strategic plan of the entity include results FOR youth?	1.3	Ø	Yes						
gnment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	Yes						
uth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	⊘	Yes						
Funding and transparency	Does the entity's communication and advocacy strategy or plan include youth?	2.3	(V)	Yes						i
runung and transparency	Dogo the entity house a marker/terming custom to treak recourses on youth?	2.1	0	Voo						Ŧ
ading for youth	Does the entity have a marker/tagging system to track resources on youth? Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.1	0	Yes No	•					
nding for youth	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	Yes						
nsparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes						
aningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes						
0 7 00 71	Sliver coherently FOR and WITH youth?	10.0		163						H
Coordination	since concremely for and with youth:									
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	•	Yes						1
uth accordination machinisms (auchitecture	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		Yes						
ıth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	\bigcirc	Yes						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	Ø	Yes	\triangleleft					
Internal capacities										
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes	0					ſ
ernal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ °	Yes						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	Yes						J
Youth workforce and internships										
ıth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	Ø	Yes						T
r and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	Ø	Yes						
icies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes						
uth engagement	Did the entity engage diverse youth in the year?	18.2		Yes						

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



International Fund for Agricultural Development (IFAD)

	,					
In 2022, for the first t	ime, UN entities self-reported on	their progress on Youth2030 a	ngainst 18 key performan	ce indicators (KPIs) as set out	t in the <u>Youth2030 Scorecard for UN Entit</u>	ies 🖊
How to read the Youth2030 UN Entity Snapshot	The snapshot includes Entity's mandate, geographic presence and priority areas of Youth2030 Summarizes the entity's self reported progress for 2021	with youth	questions (total 45) 18 required 27 optional (if re	38 scores and 7 non-rated levant to the mandate sence/support of the entity)	• 38 performance scores:	
		scores and 7 non-rated questions key themes organized under 10 are		bution of KPIs across areas of acti	ion	
Themes		as of action		FOR youth	KPIs WITH youth	
How is the entity advancommitments FOR you delivering them WITH y How does the entity's splanning process supp FOR and WITH youth?	Sup Proj Proj Proj Proj Proj Proj Proj Proj	a, evidence, standards port to Governments grammes, projects, partnerships wledge and capacity ocacy stegic planning ding and transparency				
deliver coherently FOR WITH youth? Overview of the entity	You	rnal capacities th workforce and internships	0	•		
Mandate						
·	·	eveloping countries, investing in and	empowering rural population	ns to increase food security, impro	ove nutrition and increase income levels.	
The entity works in the following Support sustainable development and climate change		ote human rights Maintai	n peace and security	Deliver humanitarian aid	Uphold international law	
The entity works in the foll	owing geographical regions 🗸					
✓ Global		✓ Regional		✓ Country	1	
The entity carries out the f	ollowing actions/functions on yo	uth 🗸				
✓ Data and evidence	✓ Assistance/adviso	ory services ✓ Financia	ng	✓ Advocacy	✓ Operational and managemen	nt support
✓ Setting standards	Programmes and	projects Coordin	nation	✓ Communications, outreach	h, visibility ✓ Oversight	
✓ Capacity-building	✓ Partnerships	Other (s	specify)			
Youth2030 priority areas i	ı line with the entity's mandate	✓				
			Priority area 1 ent, participation and advo	ocacy		
Partner with youth-led ar youth-serving organization		gement Strengthen mean	ingful youth engagement ntal/multilateral forums	Leverage technology and d for large-scale outreach to	ligital solutions Amplify voices of young people and showcase their con	g people tributions
Priority are		Priority area 3 mic empowerment through decent	work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-bui	ilding



Performance of the entity

International Fund for Agricultural Development (IFAD)

How to read the KPIs: Required	d ⊘ Optional ☐ FOR youth ☐ WITH youth Scores: ⊘ At milesto	ine 🔵 N	Noving f	orwar	d 🦪	Get	ting rea	ady		lot app	licable
KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on	the entity's	reportii	ıg, see	Youth	2030:	UN Act	ion Su	pplem	ent 20	<u>22</u>
		Yea	ar		021	20	122		023		024
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	Rating
	ommitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards											
	Does the entity maintain databases on youth?	5.1	⊘	Yes							
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	⊘✓	No No	-						
	Did the entity make new data/data products on youth available in the year? Does the entity harness big-data sources for insights on youth issues?	5.3 5.4	⊘	Yes	•						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	Ø	No	•						
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	Yes							
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	Ø	Yes	\triangleleft						
	Did the entity complete evaluations on youth in the year?	6.4	•	No	•						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	∅	Yes							
B. Support to Governments											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		n/a							
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	n/a							
C. Programmes, projects, partnerships											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	\bigcirc	Yes							
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	Yes							
Tartherships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	\bigcirc	Yes	•						
D. Knowledge and capacity											
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	Yes							
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	∅	No	-						
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	No	-						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	$ \oslash $	Yes							
E. Advocacy											
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	⊘	Yes							
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	⊘	No	**						
Meaningful youth engagement in support to	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	⊘	No	•						
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes							
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		Yes							
	ning process support work FOR and WITH youth?										
A. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft						
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2		Yes							
	Does the strategic plan of the entity include results FOR youth ?	1.3	Ø	Yes							
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	\bigcirc	Yes							
Youth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	Ø	Yes							
D. F. 11	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$ \oslash $	Yes							
B. Funding and transparency	Done the autitude of a market for any to the first product of the control of the	2.1		Vac							
Funding for youth	Does the entity have a marker/tagging system to track resources on youth? Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.1	0	Yes No							
Tuliding for youth	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	_						
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes							
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes							
3. How is the UN entity organized to de											
A. Coordination											
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	•	Yes							
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	(\sqrt{)}	No	•						
Youth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	Ø	No	-						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	•	No	-						
B. Internal capacities											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes	0						
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ °	Yes							
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	Yes							
C. Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	Ø	No	•						
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes							
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes	0						
youth engagement	Did the entity engage diverse youth in the year?	18.2	0	Yes							

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



International Labour Organization (ILO)

In 2022, for the first ti	me, UN entities self	reported on their pr	ogress on Youth203	80 against 18 key perf	ormance indi	cators (KPIs) as set out in	the <u>Youth20</u>	30 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot includes • Entity's mandate, geographic presence and priority areas or Youth2030 • Summarizes the entity's self-reported progress for 2021		eographical FOR youth y areas on WITH youth		18 KPIs, inclusive of 38 scores and 7 non-rated questions (total 45) 18 required 27 optional (if relevant to the mandate and geographical presence/support of the entity)			ance scores: Moving forward Moving forward
			nd 7 non-rated quest nes organized under 10		Distribution o	of KPIs across areas of action		
Themes		Areas of actio	n		KPIs FOR you	ıth		KPIs WITH youth
How is the entity advan commitments FOR yout delivering them WITH y	h and	Data, evidenc Support to Go Programmes, Knowledge an Advocacy	overnments projects, partnerships			9 0) 🔾	
How does the entity's si planning process suppo FOR and WITH youth?	_	Strategic plar Funding and t			000			0
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity		Coordination Internal capac Youth workford	cities rce and internships					
Mandate								
ILO promotes social justice and	internationally recogni	zed human and labour r	ights, pursuing its foun	nding mission that social j	ustice is esser	itial to universal and lasting p	eace.	
The entity works in the follo	wing fields 🗸							
Support sustainable develop and climate change	oment 🗸 Prot	ect and promote humar	n rights Mai	ntain peace and security		Deliver humanitarian aid		Uphold international law
The entity works in the follo	wing geographical r	egions 🗸						
✓ Global			✓ Regional			✓ Country		
The entity carries out the fo	llowing actions/fund	ctions on youth 🗸						
✓ Data and evidence	✓ Assi	stance/advisory service	es ✓ Fina	ancing	✓	Advocacy		Operational and management support
✓ Setting standards	✓ Prog	grammes and projects	✓ Coo	rdination	✓	Communications, outreach, v	isibility	Oversight
✓ Capacity-building	✓ Part	nerships	Oth	er (specify)				
Youth2030 priority areas in	line with the entity	's mandate 🗸						
			Youth engag	Priority area 1 gement, participation ar	nd advocacy			
Partner with youth-led and youth-serving organization		en youth engagement ms in UN entities		neaningful youth engagem nmental/multilateral forun		Leverage technology and digit for large-scale outreach to yo		Amplify voices of young people and showcase their contributions
Priority are Informed and healthy		./	Priority area 3 owerment through dec	cent work		ority area 4 nd human rights	✓ Pea	Priority area 5 cebuilding and resilience-building



International Labour Organization

Performance of the entity

(ILO)

ii is (for detailed iii i scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) 🗷 See the <u>Youth2030 Scorecard for UN Entities</u>)	the entity's i	eportir	ıg, see	Youth:	2030: UN <i>I</i>	otion S	upplem	ent 20:	22
		Yea	Year			2022	1	2023	20	024
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Response	Rating	Response	:
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?									
. Data, evidence, standards					-					
	Does the entity maintain databases on youth?	5.1	\bigcirc	Yes						
ata on youth	Does the entity spearhead development of new indicators on youth?	5.2	⊘	Yes	\triangleleft					
	Did the entity make new data/data products on youth available in the year?	5.3 5.4	∅	Yes						
	Does the entity harness big-data sources for insights on youth issues? Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	⊘	Yes						
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	⊘	Yes						
ridence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	Ø	No	-					
	Did the entity complete evaluations on youth in the year?	6.4	0	Yes						
et standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	\bigcirc	Yes						
. Support to Governments										
trengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	✓	Yes						Г
eave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	Ø	Yes						
. Programmes, projects, partnerships										
int programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	\bigcirc	Yes						Г
orthorships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	Yes						
artnerships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	\bigcirc	Yes						
. Knowledge and capacity										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	Yes						
uild capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	Yes						
ina dapadity of external statements	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	∅	Yes						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	\bigcirc	Yes						
. Advocacy										
ommunication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	Ø	Yes						
	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	Yes						
coningful vouble and comment in comment to	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	\bigcirc	Yes						
leaningful youth engagement in support to overnments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes						
leaningful youth engagement in programmes, rojects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		Yes						
	ning process support work FOR and WITH youth?									
. Strategic planning	Does the cutting the control of the	11		V						
asulta for couth in atreta sia plana	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	\triangleleft					
esults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth?	1.2	0	Yes	0					
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	Yes						
lignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	Ø	Yes	0					
outh2030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	Yes	0					
. Funding and transparency	Dood the office of communication and defound of the first minimal years.	2.0		100						
anamg and transparency	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes						ī
ınding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	No	•					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	-					
ansparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	•	Yes	•					
eaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	Yes						
	eliver coherently FOR and WITH youth?									
Coordination										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes						
uth coordination mechanisms/architecture	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		Yes						
Incommon di dilittottai U	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		Yes						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	Ø	Yes	\triangleleft					
Internal capacities	District the control of the last the la	45.4		11	(2)					1
town I associates	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	⊘ ⁰	Yes						
ternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	ذ	Yes						
Vouth workforce and internating	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	⊘	Yes						
Youth workforce and internships	Done the entity undertake data driven entings to increase worth in the world-year and treat are sent to the sent of the sent o	10		Voc						
uth workforce ir and quality internships	Does the entity undertake data-driven actions to increase youth in its workforce and track progress? Does the entity undertake data-driven actions to improve internships and track progress?	16 17	0	Yes						
п ана цианту пистизиць	Does the entity undertake data-univer actions to improve interniships and track progress? Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes						
licies, processes and platforms for meaningful										

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



International Organization for Migration (IOM)

In 2022, for the first t	ime, UN entities self-rep	orted on their progress on \	Youth2030 against 18	key performanc	e indicators (KPIs) as set ou	t in the <u>Youtl</u>	n2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	the Youth2030 Youth2030			stions (total 45) 18 required 27 optional (if rele	8 scores and 7 non-rated vant to the mandate ence/support of the entity)	At miles Getting Qualitat 7 no	ormance scores: stone
		38 scores and 7 non-rat			ution of KPIs across areas of acti	ion	
Themes		Areas of action		KPIs FO	OR youth		KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence, standards Support to Governments Programmes, projects, pai Knowledge and capacity Advocacy				⊘ ⊘	
How does the entity's splanning process supp FOR and WITH youth?		Strategic planning Funding and transparency	1				©
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity	and	Coordination Internal capacities Youth workforce and inter	rnships		⊘-○ ○ ⊙ ○		
Mandate							
IOM, the leading intergovernme	ental organization in the field	l of migration, is committed to t	the principle that humane	and orderly migra	tion benefits migrants and socie	ty at large.	
The entity works in the foll	owing fields 🗸						
Support sustainable develor and climate change	pment ✓ Protect a	and promote human rights	✓ Maintain peace an	d security	✓ Deliver humanitarian aid		✓ Uphold international law
The entity works in the foll	owing geographical regio	ons 🗸					
✓ Global		✓ Regional			✓ Country	,	
The entity carries out the f	ollowing actions/function	ns on youth 🗸					
✓ Data and evidence	✓ Assistan	ce/advisory services	✓ Financing		✓ Advocacy		✓ Operational and management support
✓ Setting standards	✓ Program	mes and projects	Coordination		✓ Communications, outreac	ı, visibility	✓ Oversight
✓ Capacity-building	✓ Partners	hips	Other (specify)				
Youth2030 priority areas in	n line with the entity's m	andate 🗸					
		V	Priority a		1901		
Partner with youth-led ar youth-serving organization		outh engagement Str	outh engagement, partic rengthen meaningful youth intergovernmental/multila	n engagement	Leverage technology and do for large-scale outreach to	ligital solutions young people	Amplify voices of young people and showcase their contributions
Priority are		Priority are		√ V ₁	Priority area 4	~	Priority area 5 Peacebuilding and resilience-building



International Organization for Migration(IOM)

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: At milestone Moving forward Getting ready KPIs (for detailed KPI scoring criteria, see the Youth2030 Scorecard for UN Entities) For further details on the entity's reporting, see Youth2030: UN Action Supplement 2022 2022 2023 2024 Short description of KPI Questions KPI Nn 1. How is the entity advancing global commitments FOR youth and delivering them WITH youth? Does the entity maintain databases on youth? 5.1 Yes Does the entity spearhead development of new indicators on youth? 52 Nn Data on youth Did the entity make **new data/data products** on youth available in the year? 5.3 Yes Does the entity harness big-data sources for insights on youth issues? 5.4 No Did the entity make new evidence on Youth2030 priority areas available in the year? 6.1 Yes Did the entity publish best practices/lessons learned documentation on youth in the year? No Evidence on youth Did the entity publish flagship/periodic reports on youth in the year? 6.3 No Did the entity complete evaluations on youth in the year? 6.4 Ø No Set standards Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year? 7 Nn B. Support to Governments Strengthen national policies Did the entity strengthen national policies on youth/mainstream youth issues in the year? 9 Yes Leave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year? 10 Yes C. Programmes, projects, partnerships Joint programmes and multistakeholder initiatives Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? 11 No Did the entity establish partnerships for innovations on youth in the year? 121 Nn Partnerships and investments for innovation 12.2 (Did the entity directly fund youth-led organizations to undertake projects in the year? n/a D. Knowledge and capacity Does the entity maintain knowledge portal(s) with information relevant to youth? 8.1 Yes 8.2 Did the entity invest in capacity-building of external stakeholders on youth in the year? Yes Build canacity of external stakeholders 8.3 No Does the entity support/host/partner with any open-source e-learning platforms for online learning? Did the entity facilitate knowledge exchange(s) on youth issues in the year? 8.4 Yes 13.1 Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Yes Communication and advocacy Did the entity support commemoration of international day events relevant to youth in the year? 13.2 Yes Did the entity support/activate campaigns on Youth2030 priority areas in the year' 13.3 Yes Meaningful youth engagement in support to Were youth meaningfully engaged in entity support to Governments/intergovernmental processes? 18.4 Meaningful youth engagement in programmes, Were youth meaningfully engaged in UN-led programmes, projects and campaigns? 18.5 Yes 2. How does the entity's strategic planning process support work FOR and WITH youth? A. Strategic planning Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? 11 \bigcirc Yes $egthinspace{1.5em}$ **2** 12 Results for youth in strategic plans Does the situational analysis in the entity's strategic plan include insights on youth issues? Ves 1.3 Does the strategic plan of the entity include results FOR youth? Yes Are the entity's programmes on youth aligned to Youth2030 priority areas? 21 Yes Alignment of youth work in UN entities to **2** Does the human resources plan include work on strengthening internships and increasing youth workforce? 22 Yes Youth2030 Does the entity's communication and advocacy strategy or plan include youth? 2.3 B. Funding and transparency Does the entity have a marker/tagging system to track resources on youth? 3.1 No No Funding for youth Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year? 3.2.1 Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? 3.2.2 **②** No Transparency Did the annual report of the entity include results achieved/funds utilized on youth in the year? Nn 18.3 Nn Were youth meaningfully engaged in entity processes, including in strategic planning processes? 3. How is the UN entity organized to deliver coherently FOR and WITH youth? Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year? 14.1.1 **2** Yes Was the entity part of issue-based coalitions on youth at the regional level in the year? 1412 Yes Youth coordination mechanisms/architecture Was the entity part of **coordination** mechanisms on youth at the **country** level in the year? 1413 Yes Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year? 14 2 Nn B. Internal capacities 151 Did the entity have personnel in place to deliver on the youth agenda in the year? Yes Internal canacities Does the entity have an internal coordination mechanism for its personnel working on youth? 15.2 Yes 15.3 Ves Did the entity invest in strengthening its organizational capacity on youth in the year? C. Youth workforce and internships Youth workforce Does the entity undertake data-driven actions to increase youth in its workforce and track progress? 16 Yes Does the entity undertake data-driven actions to improve internships and track progress? 17 Yes Fair and quality internships Does the entity have in place policies, processes and platforms for meaningful youth engagement? 18.1 Yes Policies, processes and platforms for meaningful youth engagement Did the entity engage diverse youth in the year?

^a For details, refer to the <u>Youth2030 Scorecard for UN entities</u>.

<sup>Required for entities reporting at any level (global, regional OR country).
Required for entities with two or more offices in different locations.</sup>



International Trade Centre (ITC)

In 2022, for the first tin	ne, UN entities self	-reported on their p	rogress on Youth2030 ag	gainst 18 key performan	ce indicators (KPIs) as set out	t in the <u>Youth2030 Scorecard for</u>	UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot includes • Entity's mandate, geographical presence and priority areas on Youth2030 • Summarizes the entity's self-reported progress for 2021		The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if rel	38 scores and 7 non-rated evant to the mandate sence/support of the entity)	38 performance scores: At milestone	
			nd 7 non-rated questions mes organized under 10 are:		bution of KPIs across areas of acti	ion	
Themes		Areas of action	on	KPIs F	OR youth	KPIs WITH	youth
How is the entity advance commitments FOR youth delivering them WITH you	n and	Data, evidence Support to Gr Programmes Knowledge and Advocacy	overnments , projects, partnerships				
How does the entity's st planning process suppor	-	Strategic pla		0		Ø	
FOR and WITH youth?		Funding and	transparency	⊘	000		
How is the entity organi deliver coherently FOR a WITH youth? Overview of the entity		Coordination Internal capa Youth workfo			⊘-⊘ Ø ⊘ Ø Ø		
Mandate							
ITC fosters inclusive and sustain:	able economic develop	oment, contributes to a	chieving the SDGs, and work	ks towards creating 'trade in	npact for good'.		
The entity works in the follow	wing fields 🗸						
Support sustainable develop and climate change	ment Prot	tect and promote huma	n rights Maintain	n peace and security	Deliver humanitarian aid	Uphold internation	nal law
The entity works in the follow	wing geographical r	egions 🗸					
✓ Global			✓ Regional		✓ Country		
The entity carries out the fol	lowing actions/fund	ctions on youth 🗸					
✓ Data and evidence	✓ Assi	stance/advisory servic	es Financin		✓ Advocacy	✓ Operational and n	nanagement support
✓ Setting standards	✓ Prog	grammes and projects	Coordina		 Communications, outreach 	n, visibility Oversight	
✓ Capacity-building	✓ Part	tnerships	Other (s	pecify)			
Youth2030 priority areas in	line with the entity	's mandate 🗸					
				Priority area 1 ent, participation and advo	cacy		
Partner with youth-led and youth-serving organization	Strengthe mechanis	en youth engagement ems in UN entities		ngful youth engagement tal/multilateral forums	Leverage technology and d for large-scale outreach to	ligital solutions young people Amplify voice and showcas	es of young people e their contributions
Priority area			Priority area 3 owerment through decent	work Y	Priority area 4 Youth and human rights	Priority ar Peacebuilding and resi	



International Trade Centre

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth KPIs (for detailed KPI scoring criteria, see the Youth2030 Scorecard for UN Entities) For further details on the entity's reporting, see Youth2030: UN Action Supplement 2022 2021 2022 2023 2024 Short description of KPI Questions KPI Nn 1. How is the entity advancing global commitments FOR youth and delivering them WITH youth? Does the entity maintain databases on youth? 5.1 Yes Does the entity spearhead development of **new indicators** on youth? 52 Yes Data on youth Did the entity make **new data/data products** on youth available in the year? 5.3 Yes Does the entity harness big-data sources for insights on youth issues? 5.4 No Did the entity make new evidence on Youth2030 priority areas available in the year? 6.1 n/a Did the entity publish best practices/lessons learned documentation on youth in the year? n/a Evidence on youth Did the entity publish flagship/periodic reports on youth in the year? 6.3 Did the entity complete evaluations on youth in the year? 6.4 Ø No Set standards Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year? 7 (n/a B. Support to Governments Strengthen national policies Did the entity strengthen national policies on youth/mainstream youth issues in the year? 9 Yes Leave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year? 10 n/a C. Programmes, projects, partnerships Joint programmes and multistakeholder initiatives Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? 11 Yes Did the entity establish partnerships for innovations on youth in the year? 121 n/a Partnerships and investments for innovation 12.2 (Did the entity directly fund youth-led organizations to undertake projects in the year? n/a D. Knowledge and capacity Does the entity maintain knowledge portal(s) with information relevant to youth? 8.1 Yes 8.2 Did the entity invest in capacity-building of external stakeholders on youth in the year? Yes Build canacity of external stakeholders 8.3 Does the entity support/host/partner with any open-source e-learning platforms for online learning? Yes Did the entity facilitate knowledge exchange(s) on youth issues in the year? 8.4 Yes E. Advocacy 13.1 Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Yes Communication and advocacy Did the entity support commemoration of international day events relevant to youth in the year? 13.2 Yes Did the entity support/activate campaigns on Youth2030 priority areas in the year 13.3 No Meaningful youth engagement in support to Were youth meaningfully engaged in entity support to Governments/intergovernmental processes? 18.4 Meaningful youth engagement in programmes, Were youth meaningfully engaged in UN-led programmes, projects and campaigns? 18.5 Yes 2. How does the entity's strategic planning process support work FOR and WITH youth? A. Strategic planning Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? 11 \bigcirc Yes **2** 12 Results for youth in strategic plans Does the situational analysis in the entity's strategic plan include insights on youth issues? Ves 1.3 Does the strategic plan of the entity include results FOR youth? Yes Are the entity's programmes on youth aligned to Youth2030 priority areas? 21 Yes Alignment of youth work in UN entities to **2** Does the human resources plan include work on strengthening internships and increasing youth workforce? 22 Yes Youth2030 Does the entity's communication and advocacy strategy or plan include youth? 2.3 No B. Funding and transparency Does the entity have a marker/tagging system to track resources on youth? 3.1 Yes Funding for youth Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year? 3.2.1 Yes Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? 3.2.2 **②** Yes Transparency Did the annual report of the entity include results achieved/funds utilized on youth in the year? Yes Meaningful youth engagement in entity processes Were youth meaningfully engaged in entity processes, including in strategic planning processes? 18.3 Nn 3. How is the UN entity organized to deliver coherently FOR and WITH youth? Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year? 14.1.1 **2** Yes Was the entity part of issue-based coalitions on youth at the regional level in the year? 1412 No Youth coordination mechanisms/architecture Was the entity part of **coordination** mechanisms on youth at the **country** level in the year? 1413 No Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year? 14 2 Yes B. Internal capacities 151 Did the entity have personnel in place to deliver on the youth agenda in the year? Yes Internal canacities Does the entity have an internal coordination mechanism for its personnel working on youth? 15.2 Yes 15.3 Ves Did the entity invest in strengthening its organizational capacity on youth in the year? C. Youth workforce and internships Youth workforce Does the entity undertake data-driven actions to increase youth in its workforce and track progress? 16 Yes Fair and quality internships Does the entity undertake data-driven actions to improve internships and track progress? 17 Yes Does the entity have in place policies, processes and platforms for meaningful youth engagement? 18.1 Yes Policies, processes and platforms for meaningful youth engagement Did the entity engage diverse youth in the year?

^a For details, refer to the <u>Youth2030 Scorecard for UN entities</u>.

Required for entities reporting at any level (global, regional OR country).
 Required for entities with two or more offices in different locations.



International Telecommunication Union (ITU)

In 2022, for the first t	ime, UN entities self-reported on t	heir progress on Youth2	2030 against 18 key perf	ormance indicators (KPIs) as set o	out in the <u>Youth2030 Scorecard for UN Entities</u> 7
How to read the Youth2030 UN Entity Snapshot	The snapshot includes Entity's mandate, geographica presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021	The entity's w FOR you WITH yo	questions (tot buth 18 requi	·	• 38 performance scores:
		ores and 7 non-rated que ev themes organized under		Distribution of KPIs across areas of ac	ction
Themes		of action	TO dicas of action	KPIs FOR youth	KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y How does the entity's s planning process supp FOR and WITH youth?	Support Suppor	evidence, standards ort to Governments ammes, projects, partnersh edge and capacity acy egic planning ng and transparency	nips		
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity	and Intern	ination al capacities workforce and internships			
Mandate					
ITU is committed to connecting	people worldwide – wherever they live	, whatever their means – p	rotecting and supporting the	right of everyone to access information	on and communication technologies (ICTs).
The entity works in the foll	owing fields 🗸				
Support sustainable develor and climate change	pment Protect and promot	e human rights	Maintain peace and security	Deliver humanitarian aid	d Uphold international law
The entity works in the foll	owing geographical regions 🗸				
✓ Global		✓ Regional		✓ Count	try
The entity carries out the f	ollowing actions/functions on yout	h ✓			
✓ Data and evidence	✓ Assistance/advisory	/ services	Financing	✓ Advocacy	Operational and management supp
✓ Setting standards	✓ Programmes and pr	ojects	Coordination	✓ Communications, outrea	ach, visibility Oversight
✓ Capacity-building	✓ Partnerships		Other (specify)		
Youth2030 priority areas i	ı line with the entity's mandate 🗸				
		Youth en	Priority area 1 gagement, participation a	nd advocacy	
Partner with youth-led an youth-serving organization		ment Strengthe	n meaningful youth engagem vernmental/multilateral forun	ent Leverage technology and	d digital solutions to young people Amplify voices of young people and showcase their contributio
Priority are		Priority area 3	decent work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



International Telecommunication Union

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Scores: At milestone Moving forward Getting ready KPIs (for detailed KPI scoring criteria, see the Youth2030 Scorecard for UN Entities) For further details on the entity's reporting, see Youth2030: UN Action Supplement 2022 2022 2023 2024 Short description of KPI Questions KPI Nn 1. How is the entity advancing global commitments FOR youth and delivering them WITH youth? Does the entity maintain databases on youth? 5.1 Does the entity spearhead development of **new indicators** on youth? 52 Yes Data on youth Did the entity make **new data/data products** on youth available in the year? 5.3 Yes Does the entity harness big-data sources for insights on youth issues? 5.4 No Did the entity make new evidence on Youth2030 priority areas available in the year? 6.1 n/a Did the entity publish best practices/lessons learned documentation on youth in the year? n/a Evidence on youth Did the entity publish flagship/periodic reports on youth in the year? 6.3 Did the entity complete evaluations on youth in the year? 6.4 Ø Yes Set standards Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year? 7 (Nn B. Support to Governments Strengthen national policies Did the entity strengthen national policies on youth/mainstream youth issues in the year? 9 No Leave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year? 10 n/a C. Programmes, projects, partnerships Joint programmes and multistakeholder initiatives Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? 11 No Did the entity establish partnerships for innovations on youth in the year? 121 Nn Partnerships and investments for innovation 12.2 (Did the entity directly fund youth-led organizations to undertake projects in the year? n/a D. Knowledge and capacity Does the entity maintain knowledge portal(s) with information relevant to youth? 8.1 No 8.2 No Did the entity invest in capacity-building of external stakeholders on youth in the year? Build canacity of external stakeholders 8.3 No Does the entity support/host/partner with any open-source e-learning platforms for online learning? Did the entity facilitate knowledge exchange(s) on youth issues in the year? 8.4 Yes E. Advocacy 13.1 Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Yes Communication and advocacy Did the entity support commemoration of international day events relevant to youth in the year? 13.2 Yes Did the entity support/activate campaigns on Youth2030 priority areas in the year 13.3 Yes Meaningful youth engagement in support to Were youth meaningfully engaged in entity support to Governments/intergovernmental processes? 18.4 Meaningful youth engagement in programmes, Were youth meaningfully engaged in UN-led programmes, projects and campaigns? 18.5 Yes 2. How does the entity's strategic planning process support work FOR and WITH youth? A. Strategic planning Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? 11 \bigcirc Yes $egthinspace{1.5em}$ **2** 12 Results for youth in strategic plans Does the situational analysis in the entity's strategic plan include insights on youth issues? Ves 1.3 Does the strategic plan of the entity include results FOR youth? Yes Are the entity's programmes on youth aligned to Youth2030 priority areas? 21 Yes Alignment of youth work in UN entities to **2** Does the human resources plan include work on strengthening internships and increasing youth workforce? 22 Yes Youth2030 Does the entity's communication and advocacy strategy or plan include youth? 2.3 B. Funding and transparency Does the entity have a marker/tagging system to track resources on youth? 3.1 No Funding for youth Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year? 3.2.1 Yes Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? 3.2.2 **②** No **Ø** Transparency Did the annual report of the entity include results achieved/funds utilized on youth in the year? Yes Meaningful youth engagement in entity processes Were youth meaningfully engaged in entity processes, including in strategic planning processes? 18.3 Ves 3. How is the UN entity organized to deliver coherently FOR and WITH youth? Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year? 14.1.1 **2** Yes Was the entity part of issue-based coalitions on youth at the regional level in the year? 1412 No Youth coordination mechanisms/architecture Was the entity part of **coordination** mechanisms on youth at the **country** level in the year? 1413 No Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year? 14 2 Nn B. Internal capacities 151 Did the entity have personnel in place to deliver on the youth agenda in the year? Yes Internal canacities Does the entity have an internal coordination mechanism for its personnel working on youth? 15.2 Yes 15.3 Ves Did the entity invest in strengthening its organizational capacity on youth in the year? C. Youth workforce and internships Youth workforce Does the entity undertake data-driven actions to increase youth in its workforce and track progress? 16 No Fair and quality internships Does the entity undertake data-driven actions to improve internships and track progress? 17 Yes Does the entity have in place policies, processes and platforms for meaningful youth engagement? 18.1 Yes Policies, processes and platforms for meaningful youth engagement Did the entity engage diverse youth in the year?

^a For details, refer to the <u>Youth2030 Scorecard for UN entities</u>. *7*

Required for entities reporting at any level (global, regional OR country).

Required for entities with two or more offices in different locations.



Office for the Coordination of Humanitarian Affairs (OCHA)

In 2022, for the first t	ime, UN entities sel	lf-reported on their pro	gress on Youth2030 a	against 18 key perforn	nance indicators (KPIs) as set ou	ut in the <u>Youth</u>	2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot		late, geographical priority areas on the entity's self-	The entity's work FOR youth WITH youth	R youth questions (total 45) TH youth ■ 18 required □ 27 optional (if relevant to the mandate and geographical presence/support of the entity)			rmance scores: tone
			17 non-rated question es organized under 10 ar		stribution of KPIs across areas of ac	tion	
Themes		Areas of action			Pls FOR youth	TO T	KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y How does the entity's s	th and youth?	Data, evidence, Support to Gov Programmes, p Knowledge and Advocacy Strategic plann	ernments rojects, partnerships capacity			Ø	
planning process supp FOR and WITH youth?	ort work	Funding and tra					•
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity	and	Coordination Internal capaci Youth workford	ties se and internships				O
Mandate							
		tarian response through co	ordination, advocacy, po	olicy, information manager	ment and humanitarian financing too	lls and services.	
The entity works in the foll Support sustainable develor and climate change	nnmont	otect and promote human	rights Mainta	in peace and security	✓ Deliver humanitarian aid		Uphold international law
The entity works in the foll	owing geographical	regions 🗸					
✓ Global		-	/ Regional		✓ Countr	ry	
51							
The entity carries out the f			F	in a	(Ad		Operational
✓ Data and evidence		sistance/advisory services			✓ Advocacy	ch vicibility	Operational and management suppor
✓ Setting standards Capacity-building		ogrammes and projects artnerships	✓ Coordi	nation (specify)	Communications, outread	on, visibility	Oversight
oapaorty-nullullig	T a	ii aitiroiiipo	Other (оробнуј			
Youth2030 priority areas i	n line with the entit	ty's mandate 🗸		Priority area 1	dusses		
Partner with youth-led ar youth-serving organization		hen youth engagement nisms in UN entities	Strengthen mear	nent, participation and a ningful youth engagement ental/multilateral forums	Leverage technology and for large-scale outreach t		Amplify voices of young people and showcase their contributions
Priority are			riority area 3 verment through decen	t work	Priority area 4 Youth and human rights	/	Priority area 5 Peacebuilding and resilience-building



Performance of the entity

Office for the Coordination of **Humanitarian Affairs (OCHA)**

How to read the KPIs: Required	d 📀 Optional 🔲 FOR youth 📗 WITH youth Scores: 🧶 At milesto	ne 🔵 N	Noving f	orwar	d @	Gett	ing rea	ady	• N	lot appl	licable
KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on the see the <u>Youth2030 Scorecard for UN Entities</u>)			_							
Short description of KPI	Questions	KPI No.	ar ⊘	Response	Rating Rating	Response 05	Rating	Response	Rating S20	Response	Rating Rating
	ommitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards	Does the entity maintain databases on youth?	5.1	Ø	n/a	-						
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	∅	n/a	-						
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\bigcirc	n/a							
	Does the entity harness big-data sources for insights on youth issues?	5.4	\bigcirc	n/a	0						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	⊘	Yes	0						
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year? Did the entity publish flexible flexible reports on youth in the year?	6.2	∅∅	Yes	7						
	Did the entity publish flagship/periodic reports on youth in the year? Did the entity complete evaluations on youth in the year?	6.4	Ø	Yes No	•						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	(V)	Yes							
B. Support to Governments											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		n/a							
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	n/a							
C. Programmes, projects, partnerships											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	∅	n/a							
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	∅	n/a							
	Did the entity directly fund youth-led organizations ³ to undertake projects in the year?	12.2	\bigcirc	n/a	•						
D. Knowledge and capacity	D	0.1		M							
	Does the entity maintain knowledge portal(s) with information relevant to youth? Did the entity invest in expectity building of external stakeholders on with in the year?	8.1	⊘	Yes							
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year? Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.2	∅∅	n/a n/a	•						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	Ø	Yes							
E. Advocacy	Did the chicky facilitate interredge exchange(s) on youth issues in the year:	0.1		163							
L. Navouacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	Yes							
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	Yes							
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	Yes							
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	n/a	•						
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	∅	Yes	•						
A. Strategic planning	ning process support work FOR and WITH youth?										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft						
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	Ø	No	•						
	Does the strategic plan of the entity include results FOR youth?	1.3	0	No	•						
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	\bigcirc	n/a	0						
Youth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	Ø	Yes	<u> </u>						
B. Funding and transparency	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	No	***						
D. Fulluling and transparency	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes	0						
Funding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	Yes							
5 ,	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	Yes	\triangleleft						
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	•	No	•						
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	No							
3. How is the UN entity organized to de A. Coordination	liver coherently FOR and WITH youth?										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes	•						
Youth coordination mechanisms/architecture	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	\bigcirc	No	•						
Touth coolullation mechanisms/ al chitecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	\bigcirc	No	•						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	0	No	-						
B. Internal capacities											
Internal consession	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	O	No	•						
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest is strengthening its exemptational expectity on youth in the year?	15.2	ذ	No	*						
C. Youth workforce and internships	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	No	₩						
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	No	A						
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes	_						
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes							
youth engagement	Did the entity engage diverse youth in the year?	18.2	0	Yes							

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



Office of Counter-Terrorism (OCT)

In 2022, for the first ti	me, UN entities self-	reported on their pro	gress on Youth2030 ag	gainst 18 key performan	ce indicators (KPIs) as set out	in the <u>Youth2030 Scorecard for UN Entities</u> 7
How to read the Youth2030 UN Entity Snapshot	The snapshot incl • Entity's manda presence and p Youth2030 • Summarizes th reported progre	te, geographical riority areas on e entity's self-	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if rel	38 scores and 7 non-rated evant to the mandate sence/support of the entity)	38 performance scores: Moving forward Getting ready Not applicable Qualitative information 7 non-rated questions Examples/information
			17 non-rated questions es organized under 10 area		oution of KPIs across areas of actio	n
Themes		Areas of action		KPIs I	OR youth	KPIs WITH youth
How is the entity advan commitments FOR yout delivering them WITH y How does the entity's s planning process suppo FOR and WITH youth?	th and outh?	Knowledge and Advocacy Strategic plant Funding and tra	ernments rojects, partnerships capacity			
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity		Coordination Internal capaci Youth workford	ties se and internships			
Mandate						
Across the globe, OCT leads and	d coordinates an "All-of-	-UN" approach to preven	t and counter terrorism an	d violent extremism.		
The entity works in the follo	owing fields 🗸					
Support sustainable develor and climate change	prment ✓ Prot	ect and promote human	rights ✓ Maintain	peace and security	Deliver humanitarian aid	✓ Uphold international law
The entity works in the follo	owing geographical r	egions 🗸				
✓ Global		·	/ Regional		✓ Country	
The entity carries out the fo	llowing actions/fund	ctions on youth 🗸				
✓ Data and evidence	✓ Assi	stance/advisory services	Financing		✓ Advocacy	✓ Operational and management support
✓ Setting standards	✓ Prog	grammes and projects	✓ Coordina	ition	Communications, outreach,	visibility Oversight
✓ Capacity-building	✓ Part	nerships	Other (sp	pecify)		
Youth2030 priority areas in	line with the entity	's mandate 🗸				
				riority area 1 ent, participation and advo	cacy	
Partner with youth-led an youth-serving organization		en youth engagement ms in UN entities		ngful youth engagement tal/multilateral forums	Leverage technology and dig for large-scale outreach to y	
Priority are			riority area 3 verment through decent v	work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



Office of Counter-Terrorism

Performance of the entity

Scores: At milestone Moving forward Getting ready How to read the KPIs: Required Optional FOR youth WITH youth KPIs (for detailed KPI scoring criteria, see the Youth2030 Scorecard for UN Entities) For further details on the entity's reporting, see Youth2030: UN Action Supplement 2022 2021 2022 2023 2024 Short description of KPI Questions espons espons KPI Nn 1. How is the entity advancing global commitments FOR youth and delivering them WITH youth? Does the entity maintain databases on youth? 5.1 Yes Does the entity spearhead development of **new indicators** on youth? 52 Yes <7 Data on youth Did the entity make **new data/data products** on youth available in the year? 5.3 Yes Does the entity harness big-data sources for insights on youth issues? 5.4 No Did the entity make new evidence on Youth2030 priority areas available in the year? 6.1 Yes Did the entity publish best practices/lessons learned documentation on youth in the year? No Evidence on youth Did the entity publish flagship/periodic reports on youth in the year? 6.3 Did the entity complete evaluations on youth in the year? 6.4 Ø Yes Set standards Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year? 7 (Ves B. Support to Governments Strengthen national policies Did the entity strengthen national policies on youth/mainstream youth issues in the year? 9 Yes Leave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year? 10 n/a C. Programmes, projects, partnerships Joint programmes and multistakeholder initiatives Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? 11 Yes Did the entity establish partnerships for innovations on youth in the year? 121 Yes Partnerships and investments for innovation 12.2 (Did the entity directly fund youth-led organizations to undertake projects in the year? n/a D. Knowledge and capacity Does the entity maintain knowledge portal(s) with information relevant to youth? 8.1 Yes 8.2 Did the entity invest in capacity-building of external stakeholders on youth in the year? Yes Build canacity of external stakeholders 8.3 Does the entity support/host/partner with any open-source e-learning platforms for online learning? Yes Did the entity facilitate knowledge exchange(s) on youth issues in the year? 8.4 Yes E. Advocacy 13.1 Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Yes Communication and advocacy Did the entity support commemoration of international day events relevant to youth in the year? 13.2 Yes Did the entity support/activate campaigns on Youth2030 priority areas in the year' 13.3 Yes Meaningful youth engagement in support to Were youth meaningfully engaged in entity support to Governments/intergovernmental processes? 18.4 Yes Meaningful youth engagement in programmes, Were youth meaningfully engaged in UN-led programmes, projects and campaigns? 18.5 Yes 2. How does the entity's strategic planning process support work FOR and WITH youth? A. Strategic planning Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? 11 \bigcirc Yes **2** 12 Results for youth in strategic plans Does the situational analysis in the entity's strategic plan include insights on youth issues? Ves 1.3 Does the strategic plan of the entity include results FOR youth? Yes Are the entity's programmes on youth aligned to Youth2030 priority areas? 21 Yes Alignment of youth work in UN entities to **2** Does the human resources plan include work on strengthening internships and increasing youth workforce? 22 Yes Youth2030 Does the entity's communication and advocacy strategy or plan include youth? 2.3 Yes B. Funding and transparency Does the entity have a marker/tagging system to track resources on youth? 3.1 Yes Funding for youth Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year? 3.2.1 Yes Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? 3.2.2 **②** No Transparency Did the annual report of the entity include results achieved/funds utilized on youth in the year? Yes Meaningful youth engagement in entity processes Were youth meaningfully engaged in entity processes, including in strategic planning processes? 18.3 Ves 3. How is the UN entity organized to deliver coherently FOR and WITH youth? A. Coordination Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year? 14.1.1 **2** Yes Was the entity part of issue-based coalitions on youth at the regional level in the year? 1412 n/a Youth coordination mechanisms/architecture Was the entity part of **coordination** mechanisms on youth at the **country** level in the year? 1413 n/a Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year? 14 2 Yes B. Internal capacities 151 Did the entity have personnel in place to deliver on the youth agenda in the year? Yes Internal canacities Does the entity have an internal coordination mechanism for its personnel working on youth? 15.2 Yes 15.3 Ves Did the entity invest in strengthening its organizational capacity on youth in the year? C. Youth workforce and internships Youth workforce Does the entity undertake data-driven actions to increase youth in its workforce and track progress? 16 Yes Fair and quality internships Does the entity undertake data-driven actions to improve internships and track progress? 17 Yes Does the entity have in place policies, processes and platforms for meaningful youth engagement? 18.1 Yes Policies, processes and platforms for meaningful youth engagement Did the entity engage diverse youth in the year?

For details, refer to the <u>Youth2030 Scorecard for UN entities</u>.

Required for entities reporting at any level (global, regional OR country).

Required for entities with two or more offices in different locations.



Office for Disarmament Affairs (ODA)

In 2022, for the first t	ime, UN entities self	f-reported on their pr	ogress on Youth2030 a	gainst 18 key performan	ce indicators (KPIs) as set ou	ut in the <u>Youth2030 Scorecard for UN Entities</u> 7
How to read the Youth2030 UN Entity Snapshot	The snapshot incl • Entity's manda presence and prouth2030 • Summarizes the reported programmer in the state of the snapshot o	ate, geographical priority areas on he entity's self-	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if rel	38 scores and 7 non-rated evant to the mandate sence/support of the entity)	• 38 performance scores:
			d 7 non-rated questions nes organized under 10 are		oution of KPIs across areas of act	stion
Themes		Areas of actio	1	KPIs F	OR youth	KPIs WITH youth
How is the entity advancemmitments FOR you delivering them WITH your does the entity's splanning process supp FOR and WITH youth? How is the entity organdeliver coherently FOR WITH youth?	th and youth? strategic ort work	Knowledge an Advocacy Strategic plan Funding and to Coordination Internal capace	vernments projects, partnerships d capacity ning ransparency			
Overview of the entity Mandate ODA supports multilateral effor The entity works in the foll	rts aimed at achieving t	the ultimate goal of gene	ral and complete disarman	nent under strict and effecti	/e international control.	
Support sustainable develor and climate change	opment ✓ Pro	tect and promote humar	rights ✓ Maintair	n peace and security	Deliver humanitarian aid	✓ Uphold international law
The entity works in the foll	owing geographical ı	regions 🗸				
✓ Global			✓ Regional		✓ Country	ry
The entity carries out the f	ollowing actions/fun	octions on youth 🗸				
Data and evidence	✓ Ass	sistance/advisory service	√ Financin	ng	✓ Advocacy	✓ Operational and management support
Setting standards	✓ Pro	grammes and projects	✓ Coordina	ation	Communications, outreac	ch, visibility Oversight
✓ Capacity-building	✓ Par	tnerships	Other (s	specify)		
Youth2030 priority areas in	n line with the entity	y's mandate 🗸				
				Priority area 1 ent, participation and advo	cacy	
Partner with youth-led ar youth-serving organization	Strength mechanis	nen youth engagement sms in UN entities		ingful youth engagement ntal/multilateral forums	Leverage technology and of for large-scale outreach to	
Priority are			Priority area 3 werment through decent	work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



Office for Disarmament Affairs

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth KPIs (for detailed KPI scoring criteria, see the Youth2030 Scorecard for UN Entities) For further details on the entity's reporting, see Youth2030: UN Action Supplement 2022 2022 2023 2024 Short description of KPI Questions espons KPI Nn 1. How is the entity advancing global commitments FOR youth and delivering them WITH youth? Does the entity maintain databases on youth? 5.1 Does the entity spearhead development of **new indicators** on youth? 52 n/a Data on youth Did the entity make **new data/data products** on youth available in the year? 5.3 n/a Does the entity harness big-data sources for insights on youth issues? 5.4 n/a Did the entity make new evidence on Youth2030 priority areas available in the year? 6.1 n/a Did the entity publish best practices/lessons learned documentation on youth in the year? n/a Evidence on youth Did the entity publish flagship/periodic reports on youth in the year? 6.3 Did the entity complete evaluations on youth in the year? 6.4 Ø Yes Set standards Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year? 7 (n/a B. Support to Governments Strengthen national policies Did the entity strengthen national policies on youth/mainstream youth issues in the year? 9 Yes Leave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year? 10 n/a C. Programmes, projects, partnerships Joint programmes and multistakeholder initiatives Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? 11 n/a Did the entity establish partnerships for innovations on youth in the year? 121 n/a Partnerships and investments for innovation 12.2 (Did the entity directly fund youth-led organizations to undertake projects in the year? n/a D. Knowledge and capacity Does the entity maintain knowledge portal(s) with information relevant to youth? 8.1 Yes 8.2 Did the entity invest in capacity-building of external stakeholders on youth in the year? Yes Build canacity of external stakeholders 8.3 Does the entity support/host/partner with any open-source e-learning platforms for online learning? Yes Did the entity facilitate knowledge exchange(s) on youth issues in the year? 8.4 Yes E. Advocacy 13.1 Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Yes Communication and advocacy Did the entity support commemoration of international day events relevant to youth in the year? 13.2 Yes Did the entity support/activate campaigns on Youth2030 priority areas in the year' 13.3 Yes Meaningful youth engagement in support to Were youth meaningfully engaged in entity support to Governments/intergovernmental processes? 18.4 Yes Meaningful youth engagement in programmes, Were youth meaningfully engaged in UN-led programmes, projects and campaigns? 18.5 Yes 2. How does the entity's strategic planning process support work FOR and WITH youth? A. Strategic planning Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? 11 \bigcirc Yes **2** 12 Results for youth in strategic plans Does the situational analysis in the entity's strategic plan include insights on youth issues? Ves 1.3 Does the strategic plan of the entity include results FOR youth? Yes Are the entity's programmes on youth aligned to Youth2030 priority areas? 21 Yes Alignment of youth work in UN entities to **2** Does the human resources plan include work on strengthening internships and increasing youth workforce? 22 Yes Youth2030 Does the entity's communication and advocacy strategy or plan include youth? 2.3 Yes B. Funding and transparency Does the entity have a marker/tagging system to track resources on youth? 3.1 Yes Funding for youth Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year? 3.2.1 Yes Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? 3.2.2 **②** Yes Transparency Did the annual report of the entity include results achieved/funds utilized on youth in the year? Yes Meaningful youth engagement in entity processes Were youth meaningfully engaged in entity processes, including in strategic planning processes? 18.3 Ves 3. How is the UN entity organized to deliver coherently FOR and WITH youth? A. Coordinatio Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year? 14.1.1 **2** Yes Was the entity part of issue-based coalitions on youth at the regional level in the year? 1412 Yes Youth coordination mechanisms/architecture Was the entity part of **coordination** mechanisms on youth at the **country** level in the year? 1413 Yes Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year? 14 2 Yes B. Internal capacities 151 Did the entity have personnel in place to deliver on the youth agenda in the year? Yes Internal canacities Does the entity have an internal coordination mechanism for its personnel working on youth? 15.2 Yes 15.3 Ves Did the entity invest in strengthening its organizational capacity on youth in the year? C. Youth workforce and internships Youth workforce Does the entity undertake data-driven actions to increase youth in its workforce and track progress? 16 Yes Fair and quality internships Does the entity undertake data-driven actions to improve internships and track progress? 17 Yes Does the entity have in place policies, processes and platforms for meaningful youth engagement? 18.1 Yes Policies, processes and platforms for meaningful youth engagement Did the entity engage diverse youth in the year?

^a For details, refer to the <u>Youth2030 Scorecard for UN entities</u>.

Required for entities reporting at any level (global, regional OR country).

Required for entities with two or more offices in different locations.



Office of the United Nations High Commissioner for Human Rights (OHCHR)

In 2022, for the first t	ime, UN entities self-reporto	ed on their progress on Youth2030	against 18 key performar	ice indicators (KPIs) as set out	in the Youth2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot includes • Entity's mandate, geog presence and priority at Youth2030 • Summarizes the entity' reported progress for 2	reas on WITH youth	questions (total 45) 18 required 27 optional (if re	38 scores and 7 non-rated levant to the mandate sence/support of the entity)	38 performance scores: At milestone
		38 scores and 7 non-rated question to 3 key themes organized under 10 a		bution of KPIs across areas of acti	on
Themes		Areas of action	KPIs	FOR youth	KPIs WITH youth
How is the entity adva commitments FOR you delivering them WITH y	th and	Data, evidence, standards Support to Governments Programmes, projects, partnerships Knowledge and capacity Advocacy			
How does the entity's splanning process supp FOR and WITH youth?		Strategic planning Funding and transparency	∅∅		
How is the entity orgal deliver coherently FOR WITH youth?	and	Coordination Internal capacities Youth workforce and internships			
Nerview of the entity Mandate		and house which to all			
The entity works in the foll	the enjoyment and full realizati	on ot numan rights for all.			
Support sustainable develor and climate change	nnment	promote human rights Maint	ain peace and security	Deliver humanitarian aid	Uphold international law
The entity works in the foll	owing geographical regions	✓			
✓ Global		✓ Regional		✓ Country	
The entity carries out the f	ollowing actions/functions o	on youth ✓			
✓ Data and evidence		advisory services Financ	cing	✓ Advocacy	Operational and management support
✓ Setting standards	✓ Programme:	s and projects Coord	lination	✓ Communications, outreach	ı, visibility Oversight
✓ Capacity-building	✓ Partnerships	Other Other	(specify)		
Youth2030 priority areas i	n line with the entity's mand	late 🗸			
		Ynuth engage	Priority area 1 ment, participation and adv	ocacv	
Partner with youth-led ar youth-serving organization		engagement Strengthen mea	aningful youth engagement lental/multilateral forums	Leverage technology and d for large-scale outreach to	igital solutions young people Amplify voices of young people and showcase their contributions
Priority are		Priority area 3 Economic empowerment through decer	nt work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



Office of the United Nations High Commissioner for **Human Rights (OHCHR)**

How to read the KPIs: Required	d 🕢 Optional 🔲 FOR youth 📗 WITH youth Scores: 🧶 At milesto	ne – N	Noving f	orwar	d @) Gett	ing rea	ady	• N	lot appl	licable
KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) 🗷 Sometimes on the second secon			_							
Short description of KPI	Questions	KPI No.	ar 🕢	Response	Rating 120	Response	Rating 22	Response	Rating 820	Response 50	Rating P20
	ommitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards	Does the entity maintain databases on youth?	5.1		n/a	_						
Data an usuth	Does the entity spearhead development of new indicators on youth?	5.2	Ø	n/a	-						
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\bigcirc	n/a							
	Does the entity harness big-data sources for insights on youth issues?	5.4	\bigcirc	n/a							
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	∅	Yes							
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	⊘	Yes	7						
	Did the entity publish flagship/periodic reports on youth in the year? Did the entity complete evaluations on youth in the year?	6.3	✓✓	Yes No							
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	(V)	Yes							
B. Support to Governments	and the shirty publish non-Silvanice that of the salar to			100							
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	✓	Yes							
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	Ø	Yes							
C. Programmes, projects, partnerships											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	\bigcirc	Yes							
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	Yes							
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	\bigcirc	n/a							
D. Knowledge and capacity											
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	Yes							
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year? Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.2	∅∅	Yes No							
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	Ø	Yes							
E. Advocacy	DIG the childy facilitate niowicage exchange(s) on youth issues in the year:	0.4		163							
L. Navouacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	Yes							
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	Yes	0						
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	∅	Yes							
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	Ø	Yes	0						
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	✓	Yes							
A. Strategic planning	ning process support work FOR and WITH youth?										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	\triangleleft						
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	0	Yes							
	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes	0						
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	∅	Yes							
Youth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce? Does the entity's communication and advocacy strategy or plan include youth?	2.2	⊘	Yes							
B. Funding and transparency	Dues the entity's communication and advocacy strategy or plan include youth?	2.3		162							
D. Funding and transparonoy	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes							
Funding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	Yes							
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	•	Yes	\triangleleft						
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	•	Yes							
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes							
3. How is the UN entity organized to de A. Coordination	liver coherently FOR and WITH youth?										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes							
Youth coordination mechanisms/architecture	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	\(\Q \)	Yes	•						
Touth Good unlation mechanisms/ architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	\bigcirc	Yes	•						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	0	Yes	\triangleleft						
B. Internal capacities		454									
Internal connection	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		Yes							
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.2	⊘ °	Yes							
C. Youth workforce and internships	Die die einer in steingtheining its ei genitzational eapaerty on youth in the year?	15.3		162							
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	Yes							
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes	Ť						
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes							
youth engagement	Did the entity engage diverse youth in the year?	18.2	0	Yes							

^a For details, refer to the <u>Youth2030 Scorecard for UN entities.</u> \(\nabla\)
^a Required for entities reporting at any level (global, regional OR country).
^c Required for entities with two or more offices in different locations.



Office of the Secretary General's Envoy on Youth (OSGEY)

In 2022, for the first t	ime, UN entities self-reported on their p	progress on Youth2030 ag	ainst 18 key performar	nce indicators (KPIs) as set ou	ut in the Youth2030 Scorecard for UN Entities 🖊
How to read the Youth2030 UN Entity Snapshot	The snapshot includes • Entity's mandate, geographical presence and priority areas on Youth2030 • Summarizes the entity's self-reported progress for 2021	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if re	38 scores and 7 non-rated elevant to the mandate esence/support of the entity)	■ 38 performance scores:
		and 7 non-rated questions pemes organized under 10 area		ibution of KPIs across areas of ac	etion
Themes	Areas of act	ion	KPIs	FOR youth	KPIs WITH youth
How is the entity adva commitments FOR you delivering them WITH y	Support to C Programme	nce, standards Governments s, projects, partnerships and capacity	⊘⊘⊘⊘		
How does the entity's splanning process supp FOR and WITH youth?	ort work	anning transparency	0		Ø
How is the entity orgal deliver coherently FOR WITH youth? Dverview of the entity Mandate	Internal cap Youth workf	acities Orce and internships	Ø	⊘Ø	
	ocacy on youth and serves as the anchor for co	ordination and accountability or	n all matters related to you	th in the fields of peace, sustainabl	ole development, humanitarian issues and human rights.
The entity works in the foll		,			9
Support sustainable develor and climate change	ppment Protect and promote hum.	an rights ✓ Maintain	peace and security	Deliver humanitarian aid	Uphold international law
The entity works in the foll	owing geographical regions 🗸				
✓ Global		Regional		✓ Countr	ry
The entity carries out the f	ollowing actions/functions on youth ✓				
✓ Data and evidence	✓ Assistance/advisory servi	ces Financing		✓ Advocacy	Operational and management suppo
✓ Setting standards	Programmes and projects	✓ Coordinat	ion	✓ Communications, outread	ch, visibility Oversight
✓ Capacity-building	✓ Partnerships	Other (sp	ecify)		
Youth2030 priority areas i	n line with the entity's mandate 🗸				
			riority area 1 nt, participation and adv	ncacy	
Partner with youth-led an youth-serving organization		Strengthen meaning	gful youth engagement al/multilateral forums	Leverage technology and for large-scale outreach t	digital solutions to young people Amplify voices of young people and showcase their contribution
Priority are		Priority area 3	rork	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



Office of the Secretary General's Envoy on Youth (OSGEY)

How to read the KPIs: Required										ot app	
KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow 1	the entity's	reportii	ıg, see	<u>Youth</u>	2030:	UN Act	ion Su	pplem	ent 20	22 /
		Yea	ar		021)22		023)24
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	Rating
	ommitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards											
	Does the entity maintain databases on youth?	5.1	⊘	Yes	7						
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	⊘	Yes	\triangleleft						
	Did the entity make new data/data products on youth available in the year? Does the entity harness big-data sources for insights on youth issues?	5.3 5.4	∅∅	Yes No							
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	⊘	Yes							
	Did the entity make new evidence on routing 350 priority areas available in the year? Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	Yes							
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	⊘	Yes	√ √						
	Did the entity complete evaluations on youth in the year?	6.4	O	Yes							
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	Ø	Yes	0						
B. Support to Governments											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		n/a				_			_
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	(V)	n/a							
C. Programmes, projects, partnerships											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	\bigcirc	n/a							
	Did the entity establish partnerships for innovations on youth in the year?	12.1	Ø	n/a							
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2		n/a							
D. Knowledge and capacity											
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1		Yes							
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	Yes							
Dullu dapadity of external stakenoluers	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	Yes							
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	$ \oslash $	Yes							
E. Advocacy											
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	∅	Yes							
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2		Yes							
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	\bigcirc	Yes							
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes							
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	✓	Yes	0						
	ning process support work FOR and WITH youth?										
A. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	•	Yes	\triangleleft						
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2		Yes							
	Does the strategic plan of the entity include results FOR youth ?	1.3	0	Yes							
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	Yes							
Youth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	Ø	Yes							
D.F. 11	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$ \oslash $	Yes			_	_	_		
B. Funding and transparency		0.1		1/							
Funding for vouth	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes							
Funding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.1	0	Yes							
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes	V						
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes							
3. How is the UN entity organized to de		10.0		100							
A. Coordination	more controlled to the artern youth.										
7. Coordination	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes							
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	Ŏ,	n/a							
Youth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	8	n/a	•						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	•	Yes	\triangleleft						
B. Internal capacities											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes							
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ °	Yes							
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	•	Yes							
C. Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	Yes							
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17		Yes							
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes							
youth engagement	Did the entity engage diverse youth in the year?	18.2	•	Yes							

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



Joint United Nations Programme on HIV/AIDS (UNAIDS)

In 2022, for the first t	ime, UN entities self-repor	rted on their progress on Y	outh2030 against 18 ke	y performanc	e indicators (KPIs) as set ou	it in the <u>Youth2</u> 0	330 Scorecard for UN Entities.∕7
How to read the Youth2030 UN Entity Snapshot	The snapshot includes • Entity's mandate, geo presence and priority Youth2030 • Summarizes the entit reported progress for	graphical FC areas on W	DR youth questic ITH youth	ons (total 45) required optional (if rele	8 scores and 7 non-rated want to the mandate ence/support of the entity)	Getting rea Qualitative 7 non-	e Moving forward dy Not applicable
			ed questions provide answ d under 10 areas of action		ution of KPIs across areas of ac	tion	
Themes		Areas of action		KPIs FC	OR youth		KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and youth?	Data, evidence, standards Support to Governments Programmes, projects, par Knowledge and capacity Advocacy	tnerships		9 0 9 0 9 0	⊘ ⊘	
How does the entity's splanning process supp FOR and WITH youth?		Strategic planning Funding and transparency					Ø
How is the entity orgal deliver coherently FOR WITH youth? Overview of the entity Mandate	and .	Coordination Internal capacities Youth workforce and internal	nships				
	the AIDS response and for the o	perationalization of the global Al	DS strategy at the country lev	el. It also support	ts the work of Governments, NGOs	s, civil society, acad	emia and the private sector in response to HI
The entity works in the foll	owing fields 🗸						
Support sustainable develor and climate change	opment ✓ Protect an	d promote human rights	Maintain peace and se	ecurity	Deliver humanitarian aid		Uphold international law
The entity works in the foll	owing geographical region	s ✓					
✓ Global		✓ Regional			✓ Countr	у	
The entity carries out the f	ollowing actions/functions	on vouth 🗸	_	-	_	-	_
✓ Data and evidence		e/advisory services	✓ Financing		✓ Advocacy		Operational and management support
✓ Setting standards	✓ Programm	es and projects	Coordination		✓ Communications, outread	h, visibility	Oversight
✓ Capacity-building	✓ Partnershi	ps	Other (specify)				
Youth2030 priority areas i	n line with the entity's ma	ndate 🗸					
			Priority are				
Partner with youth-led ar youth-serving organization		th engagement Stre	uth engagement, participa engthen meaningful youth en ntergovernmental/multilaters	gagement	Leverage technology and for large-scale outreach t		Amplify voices of young people and showcase their contributions
Priority are		Priority are		✓ Yo	Priority area 4	Pe	Priority area 5



Joint United Nations Programme on HIV/AIDS (UNAIDS)

in is (for document in a southing officeria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow 1 $\qquad \qquad extstyle extsty$	the entity's i	reportir	ıg, see	Youth.	2030: UI	Action	Supplen	<u>ent 20</u>	22
		Yea	ır	2	021	202	2	2023	2	024
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Rating	Response	:
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?		•	Re	~	Re	~ 4		Re	L.
. Trow is the entity advancing global ci . Data, evidence, standards	minicinents for youth and denvering them with youth:									
	Does the entity maintain databases on youth?	5.1		Yes	\triangleleft		т			Т
	Does the entity spearhead development of new indicators on youth?	5.2	∅	Yes	\triangleleft					
lata on youth	Did the entity make new data/data products on youth available in the year?	5.3		Yes						
	Does the entity harness big-data sources for insights on youth issues?	5.4	✓	Yes						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	Ø	Yes						
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2		No	-					
ridence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3		Yes	\triangleleft					
	Did the entity complete evaluations on youth in the year?	6.4	Ø	Yes						
et standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	\bigcirc	No	•					
. Support to Governments										
trengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\bigcirc	Yes						
eave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	Yes						
. Programmes, projects, partnerships										
int programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	\bigcirc	Yes						ſ
orthorchine and investments for innecetion	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	Yes						
ertnerships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	\bigcirc	Yes						
. Knowledge and capacity										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	Yes						Γ
uild conneity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	Yes						
uild capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	Yes						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	\bigcirc	Yes	0					
Advocacy										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	Yes						Γ
ommunication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	Yes	0					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	\bigcirc	Yes						
eaningful youth engagement in support to	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	(V)	Yes						
overnments leaningful youth engagement in programmes,		18.5								
rojects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.0	\bigcirc	Yes						
. How does the entity's strategic plan . Strategic planning	ning process support work FOR and WITH youth?									
. or area to bramming	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft					
esults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	0	Yes	0					
	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes	0					
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	Yes	0					
lignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	Ø	Yes	0					
outh2030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	⊘	Yes						
Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	No	•					
inding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1		No						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		No	-					
ansparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		Yes						
eaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	•	Yes						
. How is the UN entity organized to de	liver coherently FOR and WITH youth?									
. Coordination										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	②	Yes						
outh coordination mechanisms/architecture	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		No						
outil cool aniation inechanisms/ architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	\bigcirc	No						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	②	No	-					
Internal capacities										
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes						
ernal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ °	Yes						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	•	No						Ī
Youth workforce and internships										
uth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	Ø	Yes	-					ſ
ir and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	Ø	Yes						
olicies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes	•					
		18.2	0	Yes	0					

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



United Nations Alliance of Civilizations (UNAOC)

In 2022, for the first t	ime, UN entities self-r	eported on their progress o	n Youth2030 aga	inst 18 key performa	nce indicators (KPIs) as set ou	t in the Youth	2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot includ • Entity's mandate presence and pric Youth2030 • Summarizes the reported progress	geographical prity areas on entity's self-	entity's work FOR youth WITH youth	questions (total 45 18 required 27 optional (if r	f 38 scores and 7 non-rated elevant to the mandate esence/support of the entity)	At miles Getting Qualitati 7 no	rmance scores: one Moving forward eady Not applicable ve information n-rated questions nples/information
		38 scores and 7 non- to 3 key themes organ			ribution of KPIs across areas of act	tion	
Themes		Areas of action	iizeu unuer 10 areas		FOR youth	liuli	KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y How does the entity's s planning process supp FOR and WITH youth? How is the entity organ deliver coherently FOR WITH youth?	th and youth? strategic ort work nized to and	Data, evidence, standar Support to Government Programmes, projects, Knowledge and capacit Advocacy Strategic planning Funding and transparer Coordination Internal capacities Youth workforce and in	ts partnerships ty ncy	⊘⊘⊘			
Overview of the entity Mandate							
UNAOC works to improve unde	rstanding and cooperation	n among countries and peoples	across cultures, reli	gions and beliefs and to	reduce polarization at local and glo	obal levels.	
The entity works in the foll	owing fields 🗸						
Support sustainable develor and climate change	opment Protect	ct and promote human rights	✓ Maintain p	eace and security	Deliver humanitarian aid		Uphold international law
The entity works in the foll	owing geographical reg	gions 🗸					
✓ Global		✓ Regio	nal		✓ Country	y	
TI							
The entity carries out the f							
✓ Data and evidence		ance/advisory services	✓ Financing		✓ Advocacy	L	Operational and management support
✓ Setting standards		ammes and projects	Coordinati		✓ Communications, outread	n, visibility	Oversight
✓ Capacity-building	✓ Partne	ei oniho	Other (spe	ытуј			
Youth2030 priority areas i	n line with the entity's	mandate 🗸					
				i ority area 1 t, participation and ad	rucaev		
Partner with youth-led an youth-serving organization		youth engagement	Strengthen meaning	t, participation and ad ful youth engagement I/multilateral forums	Leverage technology and for large-scale outreach to		Amplify voices of young people and showcase their contributions
Priority are		Priority Economic empowerment		ork	Priority area 4 Youth and human rights		Priority area 5



United Nations Alliance of Civilizations (UNAOC)

(PIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on	the entity's	reportir	ıg, see	Youth:	2030: U	N Actio	on Sug	<u>pleme</u>	nt 202	22
		Yea		_	021	202		20	-		124
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	
. How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?			~		~		~		~	
. Data, evidence, standards	,										
	Does the entity maintain databases on youth?	5.1	\bigcirc	Yes	\triangleleft						
ata on youth	Does the entity spearhead development of new indicators on youth?	5.2	\bigcirc	No	-						
ata on youth	Did the entity make new data/data products on youth available in the year?	5.3	\bigcirc	Yes							
	Does the entity harness big-data sources for insights on youth issues?	5.4	∅	No	•						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	∅	Yes							
idence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	∅	Yes	\triangleleft						
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	∅	Yes	\triangleleft						
	Did the entity complete evaluations on youth in the year?	6.4	0	Yes							
et standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	$ \bigcirc \rangle$	Yes							
. Support to Governments	Did the self-relevant on the self-relevant of the s	0		Ma	•						
trengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	⊘	No	**						
Programmes, projects, partnerships	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	Yes							
Programmes, projects, partnerships int programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11		No	<i>A</i>						1
nic programmes and multistakemodel imidatives	Did the entity establish partnerships for innovations on youth in the year? Did the entity establish partnerships for innovations on youth in the year?	12.1	⊘	Yes	₩*						
rtnerships and investments for innovation	Did the entity directly fund youth-led organizations to undertake projects in the year?	12.1	(V)	Yes							
Knowledge and capacity	Did the critity uncount rain youth-lea organizations to undertake projects in the year:	12.2		163							ı
Milowicago and capacity	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	✓	Yes							•
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	Yes							
ild capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	Yes							
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	0	Yes							
Advocacy											ı
7.4.7.5.4.5.5	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	✓	Yes	0						ľ
mmunication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	Yes	0						
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	Yes	0						
eaningful youth engagement in support to	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	(v)	Yes	0						
overnments eaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	✓	Yes	0						
ojects, campaigns		10.0	w .	102	100						
. How does the entity's strategic plan . Strategic planning	ning process support work FOR and WITH youth?										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	②	Yes	\triangleleft						Ī
esults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	0	Yes	0						
	Does the strategic plan of the entity include results FOR youth ?	1.3	0	Yes	0						
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	Ø	Yes	0						
ignment of youth work in UN entities to outh2030	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	•	No	•						
utii2000	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	No	•						
Funding and transparency											ı
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes							
nding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	Yes	_						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	Yes							
ansparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes							
eaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes							
How is the UN entity organized to de Coordination	liver coherently FOR and WITH youth?										
Goordination	Was the entity part of inter against energiantian mechanisms on youth at the glabal level in the year?	14.1.1		Yes							ı
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year? Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	- 6	No	•						
uth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		No	4						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.1.3	0	No	_						
Internal capacities	one one, occasion ection inter agency joint trainere to our covering to joint in the year:	1-7.2		110							
meoriiai vapaoitilos	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes							4
ernal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ ^c	Yes							
Anna Supusitios	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	O	No	*						
Youth workforce and internships	and and a street in account companied to a Sautracional cabacità on Jones in the Acal :	10.0		110	₩						Į
th workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	No	A						1
r and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	No	4						
	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes							
licies, processes and platforms for meaningful											

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



United Nations Capital Development Fund (UNCDF)

In 2022 for the first t	ima IIN antitias sa	olf reported on their progress	on Vouth2020 oggi	not 10 key performer	ana indiantara (VDIa) an ant au	t in the Vouth2020 Se	areased for UN Entition 7
III 2022, IOI THE HIST C		elf-reported on their progress					
How to read the Youth2030 UN Entity Snapshot	presence and Youth2030 • Summarizes	ncludes Th date, geographical d priority areas on the entity's self- gress for 2021	e entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if re	38 scores and 7 non-rated elevant to the mandate esence/support of the entity)	 38 performance s At milestone Getting ready Qualitative inform 7 non-rated q Examples/info 	Moving forward Not applicable ation uestions
			n-rated questions pro anized under 10 areas		ibution of KPIs across areas of act	tion	
Themes		Areas of action		KPIs	FOR youth		KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence, stand Support to Governme Programmes, projects Knowledge and capac	nts s, partnerships	∅∅∅			Ø Ø
How does the entity's splanning process supp FOR and WITH youth?		Strategic planning Funding and transpare	ency	0	 		0
How is the entity organ deliver coherently FOR WITH youth?	and	Coordination Internal capacities Youth workforce and	internships	0			Ø
Mandate							
UNCDF assists developing cou	ntries to grow their ed	conomies by supplementing existi	ng sources of capital a	ssistance through the pr	ovision of grants and loans.		
The entity works in the foll	owing fields 🗸						
Support sustainable develor and climate change	ppment	rotect and promote human rights	Maintain pe	ace and security	Deliver humanitarian aid	Upho	old international law
The entity works in the foll	owing geographica	ıl regions ✓					
✓ Global		✓ Regi	ional		✓ Country	y	
The entity carries out the f	ollowing actions/fu	unctions on youth 🗸					
✓ Data and evidence	✓ As	ssistance/advisory services	✓ Financing		✓ Advocacy	Орег	ational and management support
✓ Setting standards	✓ Pı	rogrammes and projects	✓ Coordinatio	n	 Communications, outreac 	h, visibility Over	sight
✓ Capacity-building	✓ Pa	artnerships	Other (spec	ify)			
Youth2030 priority areas i	n line with the enti	ity's mandate 🗸					
				prity area 1 participation and adv	ncacv		
Partner with youth-led an youth-serving organization		then youth engagement nisms in UN entities	Strengthen meaningf in intergovernmental	ul youth engagement	Leverage technology and for large-scale outreach to	digital solutions o young people	Amplify voices of young people and showcase their contributions
Priority are		Priority Economic empowerme	y area 3 nt through decent wo	rk	Priority area 4 Youth and human rights	./	Priority area 5



United Nations Capital Development Fund (UNCDF)

KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on the second	the entity's	reportir	ıg, see	Youth	2030: U	N Actio	on Sur	<u>ple</u> me	nt 202	22
		Yea		_	021	202		20	-		124
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	Dating
. How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?			-		<u> </u>		-		-	
. Data, evidence, standards											
	Does the entity maintain databases on youth?	5.1	Ø	Yes	\triangleleft						
ata on youth	Does the entity spearhead development of new indicators on youth?	5.2	\bigcirc	No	-						
ata on youth	Did the entity make new data/data products on youth available in the year?	5.3	\bigcirc	No	•						
	Does the entity harness big-data sources for insights on youth issues?	5.4	\bigcirc	No	•						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	∅	Yes							
vidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	∅	Yes	\triangleleft						
	Did the entity publish flagship/periodic reports on youth in the year?	6.3		No	-						
	Did the entity complete evaluations on youth in the year?	6.4	0	Yes							
et standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	\bigcirc	No	•						
S. Support to Governments											
trengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	⊘	Yes	—						
eave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	No	₩						
. Programmes, projects, partnerships	Bid the entity support laint assessment and/as multi-table labeliar initiation	11		\/ _~ -	_						
oint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? Did the entity setablish partnerships for innevations on youth in the year?	11	(V)	Yes							
artnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year? Did the entity directly fund youth-led organizations* to undertake projects in the year?	12.1 12.2	⊘	Yes	<u> </u>						
Vnowledge and conseity	Did the entity directly fund youth-led organizations ° to undertake projects in the year?	12.2	(V)	INU	499						
l. Knowledge and capacity	Done the antity projected localization parts (s) with information value and to worth	0.1		Ma	A						
	Does the entity maintain knowledge portal(s) with information relevant to youth? Did the entity invest is penetity building of external stakeholders on with in the year?	8.1	\bigcirc	No	**						
uild capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year? Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	O	Yes							
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	Ø	Yes							
Advancey	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	0.4		162							
. Advocacy	Did the entity current advance quests on youth in intercoverymental forum (cumpits (conference))	13.1		Yes							
ommunication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Did the entity support commemoration of international day events relevant to youth in the year?	13.1	⊘	Yes							
JIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	Yes							
leaningful youth engagement in support to											
overnments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes							
leaningful youth engagement in programmes, rojects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes							
	ning process support work FOR and WITH youth?										
. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft						
esults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	Ø	Yes							
	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes	•						
liammant of youth work in HM autition to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	\bigcirc	Yes							
lignment of youth work in UN entities to outh2030	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	0	Yes							
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	Yes							_
. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes							
ınding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	Yes							
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	Yes	\triangleleft						
ransparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes	<u> </u>						
eaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	No	₩						
. How is the UN entity organized to de . Coordination	liver coherently FOR and WITH youth?										
. Coordination	Was the antity part of inter according to a property of interest o	1/.11		Voc							
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year? Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.1		Yes No	•						
outh coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		No	A						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.1.0	0	No	-						
Internal capacities	one one, occount and about joint namenous our overeit to jouth in the year:	1-7.2		110							
- meornar oupaortios	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes							
ternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ °	Yes	Ť						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	O	No	•						
. Youth workforce and internships		. 3.0			-						
outh workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	②	Yes							4
ir and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes							
	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes							
olicies, processes and platforms for meaningful											

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



United Nations Conference on Trade and Development (UNCTAD)

In 2022, for the first tir	ne, UN entities self-	-reported on their p	rogress on Youth2030 ag	gainst 18 key performan	ce indicators (KPIs) as set out	it in the <u>Youth2030 Scorecard for UN Entities</u> 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot incli • Entity's mandar presence and pr Youth2030 • Summarizes th reported progre	te, geographical riority areas on e entity's self-	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if rel	38 scores and 7 non-rated evant to the mandate sence/support of the entity)	 38 performance scores: At milestone Moving forward Getting ready Qualitative information 7 non-rated questions Examples/information
			nd 7 non-rated questions mes organized under 10 are:		oution of KPIs across areas of acti	tion
Themes		Areas of action	on	KPIs F	OR youth	KPIs WITH youth
How is the entity advance commitments FOR youth delivering them WITH you	n and	Data, evidence Support to Gr Programmes Knowledge and Advocacy	overnments , projects, partnerships			
How does the entity's st planning process support	-	Strategic pla	nning	Ø		
FOR and WITH youth?		Funding and	transparency	0	000	
How is the entity organi deliver coherently FOR a WITH youth? Overview of the entity		Coordination Internal capa Youth workfo				
Mandate						
UNCTAD is the UN focal point fo	r the integration of tra	de and development ar	nd interrelated issues in the	areas of finance, technology	, investment and sustainable deve	elopment.
The entity works in the follow	wing fields 🗸					
Support sustainable develop and climate change	ment Prot	tect and promote huma	n rights Maintain	n peace and security	Deliver humanitarian aid	Uphold international law
The entity works in the follow	wing geographical r	egions 🗸				
✓ Global			✓ Regional		✓ Country	у
The entity carries out the fol	lowing actions/fund	ctions on youth 🗸				
✓ Data and evidence	Assi	stance/advisory servic	es Financin		✓ Advocacy	Operational and management support
✓ Setting standards	✓ Prog	grammes and projects	Coordina		 Communications, outreach 	ch, visibility Oversight
✓ Capacity-building	✓ Part	tnerships	Other (s	pecify)		
Youth2030 priority areas in	line with the entity	's mandate ✓				
				Priority area 1 ent, participation and advo	cacy	
Partner with youth-led and youth-serving organization		en youth engagement ems in UN entities		ngful youth engagement tal/multilateral forums	Leverage technology and do for large-scale outreach to	
Priority area			Priority area 3 owerment through decent	work Y	Priority area 4 outh and human rights	Priority area 5 Peacebuilding and resilience-building



Performance of the entity

United Nations Conference on Trade and Development (UNCTAD)

How to read the KPIs: 🕢 Required	d ⊘ Optional ☐ FOR youth ☐ WITH youth Scores: ⊘ At mileston	ne O N	Noving f	orward	d 《	Get	ting re	ady		ot appl	licable
KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on t	he entity's	reportin	ıg, see	<u>Youth</u>	2030:	UN Act	ion Su	pplem	ent 202	<u>22</u>
		Yea	ır		021)22		023	20	24
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	Rating
	ommitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards											
	Does the entity maintain databases on youth?	5.1	⊘	Yes	\triangleleft						
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2 5.3	⊘	No No	-						
	Did the entity make new data/data products on youth available in the year? Does the entity harness big-data sources for insights on youth issues?	5.4	⊘	No	*						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	⊘	No	•						
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	Yes							
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	Ø	No	-						
	Did the entity complete evaluations on youth in the year?	6.4	•	No	•						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	✓	No	•						
B. Support to Governments											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		No	•						
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	n/a							
C. Programmes, projects, partnerships											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11		No							
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	No							
i ai diersinps and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	\bigcirc	n/a							
D. Knowledge and capacity											
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	∅	No	•						
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	Yes							
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	⊘	Yes							
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	\bigcirc	Yes							_
E. Advocacy											
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	⊘	Yes							
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	⊘	Yes							
Meaningful youth engagement in support to	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3		Yes							
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes							
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes							
	ning process support work FOR and WITH youth?										
A. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft						
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	Ø	Yes							
	Does the strategic plan of the entity include results FOR youth ?	1.3	0	No	•						
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	\bigcirc	Yes							
Youth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	0	Yes							
D []:	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	Yes							
B. Funding and transparency	Door the entity have a marker/terring custom to treat recovered any with	21		No	A						
Funding for youth	Does the entity have a marker/tagging system to track resources on youth? Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.1	0	No No	•						
runding for youth	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	-						
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes							
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes							
3. How is the UN entity organized to de											
A. Coordination	,										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	•	Yes	0						
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		No	•						
Youth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	\bigcirc	No	-						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	•	No	-						
B. Internal capacities											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes	0						
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	ذ	Yes							
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	Yes							
C. Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	Yes							
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	Ø	Yes							
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes							
youth engagement	Did the entity engage diverse youth in the year?	18.2		Yes							

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



United Nations Development Programme (UNDP)

In 2022, for the first t	ime, UN entities self	-reported on their pr	ogress on Youth2	1030 against 18 k	ey performanc	e indicators (KPIs) as set out	t in the <u>Youth2</u>	2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot incl • Entity's manda presence and p Youth2030 • Summarizes th reported progre	te, geographical riority areas on e entity's self-	The entity's wo	th quest uth 🗸 1	ions (total 45) 8 required 7 optional (if rele	8 scores and 7 non-rated evant to the mandate ence/support of the entity)	At milestoGetting reQualitative7 non	mance scores: one Moving forward eady Not applicable e information -rated questions ples/information
				estions provide anso 10 areas of action		ution of KPIs across areas of acti	ion	
Themes		Areas of actio	n		KPIs F	OR youth		KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and routh?	Knowledge an Advocacy	vernments projects, partnershi d capacity	ips		9 0 9 0 9 0	⊘ ⊘	
How does the entity's s planning process supp	•	Strategic plan						②
FOR and WITH youth?		Funding and t	ганѕрагенсу			9 9 9		
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity	and	Coordination Internal capac Youth workford	cities rce and internships		=	⊘-⊘ Ø ⊘ Ø Ø		
Mandate								
UNDP is the lead UN agency in the	e field of international dev	elopment, working to erad	licate poverty and to r	reduce inequality in th	ree focus areas: su	ıstainable development; democratic	governance and p	peacebuilding; and climate and disaster resilience.
The entity works in the follo	owing fields 🗸							
Support sustainable develor and climate change	pment ✓ Prot	tect and promote humar	n rights 🗸 M	Maintain peace and	security	✓ Deliver humanitarian aid		✓ Uphold international law
The entity works in the follo	owing geographical r	regions 🗸						
✓ Global			✓ Regional			✓ Country	,	
The entity carries out the fo	ollowing actions/fund	ctions on youth 🗸						
✓ Data and evidence	✓ Assi	stance/advisory service	es ✓ F	inancing		✓ Advocacy		✓ Operational and management support
✓ Setting standards	✓ Prog	grammes and projects	< (Coordination		 Communications, outreach 	ı, visibility	✓ Oversight
✓ Capacity-building	✓ Part	tnerships	(Other (specify)				
Youth2030 priority areas in	ı line with the entity	's mandate 🗸						
Promise Priority arous in	- me man the shift	- Manager	Youth en	Priority ar gagement, particip		cacy		
Partner with youth-led an youth-serving organization		en youth engagement ems in UN entities	Strengther	n meaningful youth e vernmental/multilate	engagement	Leverage technology and do for large-scale outreach to		Amplify voices of young people and showcase their contributions
Priority are			Priority area 3 owerment through (decent work	✓ Ye	Priority area 4 outh and human rights	✓ P6	Priority area 5 eacebuilding and resilience-building



United Nations Development Programme (UNDP)

ti is (for dotailed to 1 sooting effective,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on the second s	the entity's	reportii	ıg, see	Youth	2030: UN	Action S	upplem	ent 20	22
		Yea	ır		021	2022		2023		024
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Response	Rating	Response	:
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?									
. Data, evidence, standards										
	Does the entity maintain databases on youth? Does the entity spearhead development of new indicators on youth?	5.1	∅	Yes						
ata on youth	Did the entity spearnead development or new moreators on youth? Did the entity make new data/data products on youth available in the year?	5.2 5.3	O	Yes						
	Does the entity harness big-data sources for insights on youth issues?	5.4	⊘	Yes						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	Ø	Yes						
	Did the entity make not evicine on fouries of fouries of priority areas available in the year?	6.2	Ø	Yes	\triangleleft					
idence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	Ø	Yes	7					
	Did the entity complete evaluations on youth in the year?	6.4	0	Yes						
et standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	(V)	Yes						
. Support to Governments										
rengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	✓	Yes						П
ave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	Ø	Yes						
. Programmes, projects, partnerships										
int programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	✓	Yes						ſ
	Did the entity establish partnerships for innovations on youth in the year?	12.1	Ø	Yes						
artnerships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	(V)	No	•					
Knowledge and capacity										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	✓	Yes			$\overline{}$			Г
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	⊘	Yes	0					
ild capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	⊘	Yes	0					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	Ø	Yes	0					
Advocacy										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	✓	Yes	0					Ī
mmunication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	⊘	Yes	0					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	✓	Yes	0					
eaningful youth engagement in support to	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	(v)	Yes	(1)					
overnments eaningful youth engagement in programmes,	Troit youth meaningtainy engaged in energy support to determinents intelligenterminental processes:	10.7	-	100						
rojects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes						
. How does the entity's strategic plan . Strategic planning	ning process support work FOR and WITH youth?									
. otratogio pianning	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes						ı
esults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	Yes						
nounce for yours in occuração prano	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes	0					
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	Yes						
ignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	2	Yes						
outh2030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	Ø	Yes						
Funding and transparency										ı
·,	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes						Ī
nding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	No	•					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	-					
ansparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes	0					
eaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes						
How is the UN entity organized to de	liver coherently FOR and WITH youth?									Γ
Coordination	·									
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes	0					Ī
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	$\left\langle \cdot \right\rangle_{\mathfrak{p}}$	Yes						
uth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	0	Yes						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	•	Yes						
Internal capacities										
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes						ſ
ernal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	ذ	Yes						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	•	Yes						
Youth workforce and internships										
uth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	Yes						ſ
ir and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes						
licies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes						
	Did the entity engage diverse youth in the year?	18.2	0	Yes						

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



United Nations Office for Disaster Risk Reduction (UNDRR)

In 2022, for the first t	time, UN entities self	reported on their progi	ress on Youth2030 ag	gainst 18 key performa	nce indicators (KPIs) as set o	ıt in the <u>Youth2</u>	030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot inc Entity's manda presence and p Youth2030 Summarizes th reported progr	ate, geographical priority areas on the entity's self-	The entity's work FOR youth WITH youth	questions (total 45 18 required 27 optional (if r	f 38 scores and 7 non-rated elevant to the mandate esence/support of the entity)	Getting reaQualitative7 non-	e Moving forward dy Not applicable
			7 non-rated questions s organized under 10 area		ribution of KPIs across areas of ac	tion	
Themes		Areas of action		KPI	FOR youth		KPIs WITH youth
How is the entity adva commitments FOR you delivering them WITH y	ith and	Data, evidence, s Support to Gover Programmes, pro Knowledge and c Advocacy	rnments ojects, partnerships	⊘⊘⊘		Ø Ø	
How does the entity's a planning process supp FOR and WITH youth?	-	Strategic plannin Funding and tran		0			©
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity	R and	Coordination Internal capacitie Youth workforce		0	-⊘-⊘ ⊘ ⊘ ⊘		
Mandate							
UNDRR supports the implementat	ion, follow-up and review o	of the Sendai Framework for Dis	saster Risk Reduction 2015	5–2030, ensuring coordination	on and synergies among disaster risk ro	eduction efforts acros	s the UN system and with regional organizatio
The entity works in the foll	owing fields 🗸						
Support sustainable develor and climate change	opment Pro	tect and promote human rig	ghts Maintain	peace and security	✓ Deliver humanitarian aid		Uphold international law
The entity works in the foll	owing geographical	regions 🗸					
✓ Global		✓	Regional		✓ Countr	у	
The entity carries out the f	ollowing actions/fun	ctions on youth 🗸					
✓ Data and evidence	✓ Ass	istance/advisory services	Financing	g	✓ Advocacy		Operational and management support
✓ Setting standards	Pro	grammes and projects	Coordina	tion	✓ Communications, outrea	ch, visibility	Oversight
✓ Capacity-building	✓ Par	tnerships	Other (sp	pecify)			
Youth2030 priority areas i	n line with the entity	r's mandate ✓					
				riority area 1 ent, participation and ad	/ocacy		
Partner with youth-led an youth-serving organization	nd Strength	en youth engagement sms in UN entities	Strengthen meanir	ngful youth engagement tal/multilateral forums	Leverage technology and for large-scale outreach	digital solutions to young people	Amplify voices of young people and showcase their contributions
Priority are			ority area 3 erment through decent v	work	Priority area 4 Youth and human rights	✓ Pe	Priority area 5 acebuilding and resilience-building



United Nations Office for Disaster Risk Reduction (UNDRR)

KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on t	the entity's	reportir	ıg, see	Youth:	2030: U	IN Actio	on Sur	<u>pleme</u>	nt 202	22
		Yea		_	021	202		20	-		124
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	
. How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?			~		~		~		~	
. Data, evidence, standards	,										
	Does the entity maintain databases on youth?	5.1	Ø	Yes	\triangleleft						_
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\bigcirc	No	-						
ata on youth	Did the entity make new data/data products on youth available in the year?	5.3	\bigcirc	No	•						
	Does the entity harness big-data sources for insights on youth issues?	5.4	\bigcirc	No	•						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	Ø	Yes							
vidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	∅	Yes	\triangleleft						
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	∅	No	-						
	Did the entity complete evaluations on youth in the year?	6.4	0	No	•						
et standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	\bigcirc	Yes							
. Support to Governments											
trengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year? Did the entity strengthen expecition of Covernments to design and deliver Levy No. Youth Policies in the year?	9	⊘	No	**						
Programmes projects partnerships	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	No	₩						
. Programmes, projects, partnerships	Did the entity cuppert teint programmes and/or multictal abalday initiatives on youth in the year?	11		No	A						1
pint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? Did the entity establish partnerships for innovations on youth in the year?	11	⊘	No	497						
artnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year? Did the entity directly fund youth-led organizations* to undertake projects in the year?	12.1 12.2	⊘	No No	44						
. Knowledge and capacity	Did the entity directly fund youth-led of gamzations , to undertake projects in the year?	12.2	•	INU	4999						
. Kilowieuge aliu capacity	Done the entity maintain knowledge partalls) with information relevant to youth?	0.1		Yes							
	Does the entity maintain knowledge portal(s) with information relevant to youth? Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.1	\bigcirc	Yes							
uild capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	Yes							
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	Ø	Yes							
Advocacy	Did the clitity lacilitate knowledge exchange(s) on youth issues in the year:	0.4		163							i
. Auvocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		Yes							
ommunication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	O	Yes							
minimumoution and advocacy	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	Yes							
leaningful youth engagement in support to											
overnments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes							
leaningful youth engagement in programmes, rojects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes							
	ning process support work FOR and WITH youth?										
. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft						
esults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	Ø	Yes							
	Does the strategic plan of the entity include results FOR youth?	1.3	0	No	•						
licenses of could could in LIM autition to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	\bigcirc	Yes							
lignment of youth work in UN entities to outh2030	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	0	Yes							
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	Yes							
. Funding and transparency					4						
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	•						
ınding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	No	•						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	-						
ansparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were worth magningfully engaged in antity processes including in strategic planning processes?	18.3	0	Yes							
leaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes? Sliver coherently FOR and WITH youth?	10.3	0	Yes							
. now is the on entity organized to de . Coordination	SILVEL CONFIGURITY FOR AND WITH YOURS										
. Good annation	Was the antity part of inter according to a property of interest o	14.1.1		Voc							
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year? Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		Yes No	•						
outh coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	0	No	4						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.1.3	0	Yes	\triangleleft						
Internal capacities	one one, occount and about joint namenous our overeit to jouth in the year:	1-7.2		100	V						
-internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes							4
ternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ °	Yes							
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	O	No	•						
. Youth workforce and internships	,	. 5.0			•						
outh workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	②	Yes							
ir and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes	<u> </u>						
	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes							
olicies, processes and platforms for meaningful											

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



United Nations Environment Programme (UNEP)

In 2022, for the first tin	ne, UN entities self-	reported on their p	rogress on Youth2030 a	against 18 key performan	ce indicators (KPIs) as set ou	ut in the <u>Youth2030 Scorecard for UN Entities</u>
How to read the Youth2030 UN Entity Snapshot	The snapshot incli • Entity's mandat presence and pr Youth2030 • Summarizes th reported progre	te, geographical riority areas on e entity's self-	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if re	38 scores and 7 non-rated evant to the mandate sence/support of the entity)	■ 38 performance scores: At milestone
			nd 7 non-rated question mes organized under 10 ard		oution of KPIs across areas of act	tion
Themes		Areas of action	on	KPIs I	OR youth	KPIs WITH youth
How is the entity advanc commitments FOR youth delivering them WITH yo	n and outh?	Data, evidence Support to Gr Programmes Knowledge and Advocacy	overnments , projects, partnerships	∅∅∅		
How does the entity's st planning process suppor		Strategic pla		Ø		
FOR and WITH youth?		Funding and	transparency	∅	000	
How is the entity organi deliver coherently FOR a WITH youth? Overview of the entity		Coordination Internal capa Youth workfo			⊘-⊘ Ø ⊘ Ø Ø	
Mandate						
UNEP shapes the global environn	nental agenda and pro	motes the coherent an	d coordinated implementat	tion of the environmental dim	ension of sustainable developmen	nt.
The entity works in the follow	wing fields 🗸					
Support sustainable develop and climate change	ment Prot	ect and promote huma	n rights Maintai	in peace and security	Deliver humanitarian aid	Uphold international law
The entity works in the follow	wing geographical r	egions 🗸				
✓ Global			✓ Regional		✓ Country	у
The entity carries out the fol	lowing actions/fund	ctions on youth 🗸				
✓ Data and evidence	✓ Assi:	stance/advisory servic	es ✓ Financi	ing	✓ Advocacy	Operational and management support
Setting standards	✓ Prog	grammes and projects	✓ Coordir	nation	Communications, outreach	ch, visibility Oversight
✓ Capacity-building	✓ Part	nerships	Other (specify)		
Youth2030 priority areas in	line with the entity'	's mandate 🗸				
				Priority area 1 nent, participation and advo	cacy	
Partner with youth-led and youth-serving organizations		en youth engagement ms in UN entities		ningful youth engagement ental/multilateral forums	Leverage technology and of for large-scale outreach to	
Priority area		./	Priority area 3 owerment through decent	t work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



United Nations Environment Programme (UNEP)

KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on	the entity's	reportir	ıg, see	Youth	<u> 2030: </u> Ľ	JN Actio	on Sui	<u>opleme</u>	nt 202	22
		Yea		_	021	202			23	20	
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	Dating
. How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?			~		~		~		~	
. Data, evidence, standards	Annimentation of the found and desireding alone with journ.										
	Does the entity maintain databases on youth?	5.1		Yes	\triangleleft						
ata on youth	Does the entity spearhead development of new indicators on youth?	5.2	\bigcirc	No	-						
ata un yuutn	Did the entity make new data/data products on youth available in the year?	5.3	\bigcirc	No	•						
	Does the entity harness big-data sources for insights on youth issues?	5.4	∅	No							
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	∅	Yes							
vidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	∅	Yes							
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\bigcirc	Yes	\triangleleft						
	Did the entity complete evaluations on youth in the year?	6.4	0	No	•						
et standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	\bigcirc	n/a							
. Support to Governments	Did the outile show along watered walking any model free any model free any model is one in the most	0		n/a							
trengthen national policies eave No Youth Behind	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\bigcirc	n/a							
B. Programmes, projects, partnerships	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10		n/a							
pint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11		n/a							
mit programmes and multistakenoider initiatives	Did the entity support joint programmes and/or industrace out youth in the year?	12.1	Ø	Yes	•						
artnerships and investments for innovation	Did the entity directly fund youth-led organizations to undertake projects in the year?	12.1	Ø	Yes	A						
l. Knowledge and capacity	Did the critity uncount rain youth-lea organizations to undertake projects in the year:	12.2		163	497						
. Milowicugo and capacity	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	✓	Yes							
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	Yes							
uild capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	Yes							
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	Ø	Yes							
. Advocacy	one and entity inclinate information of the informa	0		100							
. Autobuoy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		Yes							
ommunication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	Yes	0						
,	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	Yes	0						
leaningful youth engagement in support to	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes							
lovernments fleaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	Ø	Yes							
rojects, campaigns Now does the entity's strategic plan	ning process support work FOR and WITH youth?	10.0		163							
Prow does the entity's strategic plan Strategic planning	inig process support work for and with youth:										
, o., a., 9, 9, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	2	Yes	\triangleleft						
lesults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	0	Yes							
	Does the strategic plan of the entity include results FOR youth ?	1.3	0	Yes							
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	Ø	Yes							
lignment of youth work in UN entities to outh2030	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	Ø	Yes	0						
JUHI 2030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	Yes	•						
. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	Yes							
unding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	Yes							
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	Yes							
ransparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes	0						
eaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	Yes							
. How is the UN entity organized to de . Coordination	liver coherently FOR and WITH youth?										
. ooorumuuton-	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1		Yes							
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	- D	Yes	•						
outh coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		No	•						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	•	Yes	\triangleleft						
Internal capacities											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes							4
ternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ °	Yes							
•	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	•	Yes							
Youth workforce and internships											
uth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	②	Yes							4
ir and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes							
licies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes							
				Yes							

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



United Nations Educational, Scientific and Cultural Organization (UNESCO)

In 2022, for the first ti	me, UN entities self-	reported on their progr	ess on Youth2030 ag	ainst 18 key performan	ce indicators (KPIs) as set out	in the Youth2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot incli • Entity's mandat presence and presenc	te, geographical riority areas on e entity's self-	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if re	38 scores and 7 non-rated levant to the mandate sence/support of the entity)	■ 38 performance scores: ■ At milestone
			non-rated questions por organized under 10 area		bution of KPIs across areas of actio	on
Themes		Areas of action		KPIs	FOR youth	KPIs WITH youth
How is the entity advan commitments FOR yout delivering them WITH y	th and	Data, evidence, st Support to Govern Programmes, proj Knowledge and ca	nments ects, partnerships	⊘⊘⊘⊘		
How does the entity's s planning process suppo FOR and WITH youth?		Strategic planning Funding and trans		⊘		
How is the entity organ deliver coherently FOR WITH youth?	and	Coordination Internal capacities Youth workforce a		Ø-	⊘-⊘ ⊘ ⊘ ⊘	
Overview of the entity Mandate						
UNESCO seeks to build peace th	nrough international coo	operation in the fields of edu	ucation, science and cult	ture.		
The entity works in the follo	owing fields 🗸					
Support sustainable develo and climate change	pment ✓ Prot	ect and promote human rig	hts ✓ Maintain	peace and security	Deliver humanitarian aid	✓ Uphold international law
The entity works in the follo	owing geographical r	egions 🗸				
✓ Global		✓ F	Regional		✓ Country	
The entity carries out the fo	Mowing actions/fund	etions on youth 🗸				
✓ Data and evidence		stance/advisory services	Financing	· · · · · · · · · · · · · · · · · · ·	✓ Advocacy	Operational and management support
✓ Setting standards		grammes and projects	✓ Coordinat		✓ Communications, outreach,	
✓ Capacity-building		nerships	Other (sp		Communications, surfacely,	Orologic
Youth2030 priority areas in	line with the entity	's mandate 🗸				
				riority area 1 nt, participation and adv	ocacy	
Partner with youth-led an youth-serving organization	d Strengthe	en youth engagement ms in UN entities	Strengthen meanin	gful youth engagement al/multilateral forums	Leverage technology and dig for large-scale outreach to y	gital solutions young people Amplify voices of young people and showcase their contributions
Priority are			rity area 3 ment through decent v	vork	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



Performance of the entity

United Nations Educational, Scientific and Cultural Organization (UNESCO)

KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow 1 \bigcirc 7 For further details on t	he entity's	reportii	ng, see	Youth	2030:	UN Act	ion Su	pplem	ent 20	<u>22</u>
		Yes	ar	2	021	2	022	2	023	20)24
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	Rating
	ommitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards	Does the continuous lates a database account to	F 1		V							
	Does the entity maintain databases on youth? Does the entity spearhead development of new indicators on youth?	5.1	∅	Yes Yes	7						
Data on youth	Did the entity spearnead development of new indicators on youth? Did the entity make new data/data products on youth available in the year?	5.3	Ø	Yes							
	Does the entity harness big-data sources for insights on youth issues?	5.4	Ø	No	•						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	Ø	Yes							
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	Yes							
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	✓	Yes	\triangleleft						
	Did the entity complete evaluations on youth in the year?	6.4	•	Yes							
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	\bigcirc	No	•						
B. Support to Governments											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\bigcirc	Yes							
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	No	•						
C. Programmes, projects, partnerships											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	\bigcirc	Yes	•						
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	∅	No	•						
	Did the entity directly fund youth-led organizations ° to undertake projects in the year?	12.2	\bigcirc	n/a	•						
D. Knowledge and capacity											
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	Ø	Yes							
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	⊘	Yes							
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	⊘	Yes							
E. Advocacy	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	$ \oslash $	Yes							
E. AUVOCACY	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		Yes							
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	Yes							
Communication and advocacy	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	No	A						
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	∅	Yes							
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	∅	Yes							
	ning process support work FOR and WITH youth?										
A. Strategic planning	Door the entity have eviding instruments (strategie plan (equivalent) for its work on youth?	11		Voc	7						
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.1	0	Yes							
results for youth in strategic plans	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes							
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	Yes							
Alignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	•	Yes	0						
Youth2030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	⊘	Yes	0						
B. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	Yes	0						
Funding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	•	No	-						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	-						
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	Yes							
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	Yes							
3. How is the UN entity organized to do A. Coordination	eliver coherently FOR and WITH youth?										
A. Oborumation	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes							
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	Ø b	Yes							
Youth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	9	Yes							
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	②	No	-						
B. Internal capacities											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	②	Yes							
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	ذ	Yes							
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	•	Yes							
C. Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	Ø	Yes	•						
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	Ø	Yes	•						
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes	0						
youth engagement	Did the entity engage diverse youth in the year?	18.2		Yes							

^a For details, refer to the <u>Youth2030 Scorecard for UN entities.</u> \(\nabla\)
^a Required for entities reporting at any level (global, regional OR country).
^c Required for entities with two or more offices in different locations.



United Nations Population Fund (UNFPA)

In 2022, for the first ti	me, UN entities self-	reported on their progres	ss on Youth2030 ag	ainst 18 key performa	nce indicators (KPIs) as set out	in the <u>Youth2030 Scorecard for UN Enti</u>	ties 7
How to read the Youth2030 UN Entity Snapshot	The snapshot incl • Entity's mandat presence and pr Youth2030 • Summarizes th reported progre	te, geographical riority areas on e entity's self-	FOR youth WITH youth	questions (total 45) 18 required 27 optional (if re	38 scores and 7 non-rated elevant to the mandate esence/support of the entity)	■ 38 performance scores: ■ At milestone	
			on-rated questions presented under 10 area		ibution of KPIs across areas of actio	on	
Themes		Areas of action		KPIs	FOR youth	KPIs WITH youth	
How is the entity advan commitments FOR yout delivering them WITH yo	h and	Data, evidence, star Support to Governm Programmes, project Knowledge and capa Advocacy	nents cts, partnerships	∅∅∅			
How does the entity's si planning process suppo FOR and WITH youth?		Strategic planning Funding and transpa	arency	0	0000	0	
How is the entity organi deliver coherently FOR WITH youth? Overview of the entity		Coordination Internal capacities Youth workforce an	d internships	0			
Mandate							
UNFPA is the UN agency for sex	ual and reproductive he	ealth, working for a world whe	ere every pregnancy is	wanted, every childbirth	s safe and every young person's pot	ential is fulfilled.	
The entity works in the follo	wing fields 🗸						
Support sustainable develop and climate change	oment ✓ Prot	ect and promote human right	s ✓ Maintain	peace and security	✓ Deliver humanitarian aid	✓ Uphold international law	
The entity works in the follo	wing geographical r	egions 🗸					
✓ Global		✓ Re	egional		✓ Country		
The entity carries out the fo	llowing actions/fund	ctions on youth 🗸					
✓ Data and evidence	✓ Assi:	stance/advisory services	✓ Financing	[✓ Advocacy	✓ Operational and manageme	ent support
✓ Setting standards	✓ Prog	grammes and projects	✓ Coordinat	tion	✓ Communications, outreach	, visibility ✓ Oversight	
✓ Capacity-building	✓ Part	nerships	Other (sp	ecify)			
Youth2030 priority areas in	line with the entity	's mandate ✓					
				riority area 1 nt, participation and adv	ocacy		
Partner with youth-led and youth-serving organization	Strengthe mechanis	en youth engagement ms in UN entities	Strengthen meaning	gful youth engagement al/multilateral forums	Leverage technology and di for large-scale outreach to		g people ntributions
Priority are		Priori Conomic empowern	i ty area 3 nent through decent w	vork	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-bu	ilding



United Nations Population Fund (UNFPA)

ti io (ioi dotailod iti i sooiiiig oiitoila,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow 1 $\qquad \qquad extstyle extsty$	the entity's i	eportir	ıg, see	Youth:	<u> 2030: Ul</u>	Action !	ı Suppler	nent 20	J22
		Yea	ır	2	021	202	2	2023		2024
Short description of KPI	Questions KPI No.		⊘	Response	Rating	Response	Rating	Response Rating	Response	
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?			Re	~	Re	~	8	Re	H
. Data, evidence, standards	minicinents for youth and denvering them with youth:									
	Does the entity maintain databases on youth?	5.1		Yes	\triangleleft					Т
	Does the entity spearhead development of new indicators on youth?	5.2	✓	Yes	eg					
ata on youth	Did the entity make new data/data products on youth available in the year?	5.3	Ø	Yes						
	Does the entity harness big-data sources for insights on youth issues?	5.4	Ø	No	•					
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	Ø	Yes						
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	Yes						
idence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	O	Yes	7					
	Did the entity complete evaluations on youth in the year?	6.4	O	Yes						
et standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	⊘	Yes						
. Support to Governments	one one entity publish new guidance and/or tools on routil2000 priority areas in the year?	1		169						
trengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	✓	Yes						Т
eave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	Ø	Yes						
	Due one entity according capacities or coverimients to design and deniver Leave no touth demind strategies in the year?	10		162						
Programmes, projects, partnerships	Did the entity cuppert joint programmes and/or multistalcheday initiatives on youth in the year?	11		Voc						
oint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? Did the entity scrablish partnerships for impositions on youth in the year?		⊘	Yes						
artnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	Ø	Yes						
Vnowledge and conseits	Did the entity directly fund youth-led organizations ³ to undertake projects in the year?	12.2	\bigcirc	Yes						
Knowledge and capacity		0.1								
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	Ø	Yes	0					
iild capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	⊘	Yes						
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	Yes						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	\bigcirc	Yes						
Advocacy										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	Yes						
mmunication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	Yes						
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	\bigcirc	Yes						
eaningful youth engagement in support to	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	(V)	Yes						
eaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		Yes	0					
ojects, campaigns	ning process support work FOR and WITH youth?	10.0		103						L
. How does the entity's strategic plan . Strategic planning	inig process support work for and with youth?									
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes						Т
esults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	0	Yes						
oute for youth in strategie plane	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes						
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	Yes						
ignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	O	Yes						
uth2030	Does the entity's communication and advocacy strategy or plan include youth?	2.2	✓	Yes						
. Funding and transparency	boos the energy's communication and adviscasy strate(s) or plan include youth:	2.0		163						
rananig and transparency	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	A					Ī
nding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	Yes						
nuing for youth	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	Yes						
anenaranev	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes						
ansparency		18.3	0							
eaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes						H
. How is the ON entity organized to de . Coordination	liver coherently FOR and WITH youth?									
Coordination	Was the antity part of inter-arrange acardination mechanisms on youth at the glabal level in the year?	1// 1 1		Voc						ī
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1		Yes	_					
uth coordination mechanisms/architecture	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		Yes						
	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		Yes						
Internal conscition	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	0	Yes						
Internal capacities	Dill on the state of the state	45.		11	(4)-					
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes	0					
ernal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ °	Yes						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	Yes						
Youth workforce and internships										
uth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	Yes						
r and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	•	Yes						
licies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes						
noics, processes and platforms for meaningful										

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



Office of the United Nations High Commissioner for Refugees (UNHCR)

In 2022, for the first t	ime, UN entities self-reported on thei	r progress on Youth2030	against 18 key performan	ce indicators (KPIs) as set out	in the <u>Youth2030 Scorecard for UN Entities</u> 7
How to read the Youth2030 UN Entity Snapshot	The snapshot includes Entity's mandate, geographical presence and priority areas on Youth2030 Summarizes the entity's self-reported progress for 2021	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if re	38 scores and 7 non-rated evant to the mandate sence/support of the entity)	38 performance scores: At milestone
		es and 7 non-rated question themes organized under 10 ar		bution of KPIs across areas of actio	n
Themes	Areas of a	action	KPIs I	FOR youth	KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y	ncing global th and youth? Support t Programm Knowledg Advocacy		∅∅∅		
How does the entity's s planning process supp	ort work	planning and transparency	0		
FOR and WITH youth?	Tunuing a	mu transparency			
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity	and Internal of Youth wo			⊘-⊘ØØ	
Mandate					
UNHCR is mandated to save liv	res, protect human rights and build a better	r future for refugees, forcibly o	displaced communities and st	ateless people.	
The entity works in the follo	owing fields ✓				
Support sustainable develor and climate change	ppment Protect and promote hu	uman rights ✓ Mainta	nin peace and security	✓ Deliver humanitarian aid	✓ Uphold international law
The entity works in the foll	owing geographical regions 🗸				
✓ Global		✓ Regional		✓ Country	
The entity carries out the f	ollowing actions/functions on youth ~	/			
✓ Data and evidence	✓ Assistance/advisory se	rvices ✓ Financ	ing	✓ Advocacy	✓ Operational and management support
✓ Setting standards	✓ Programmes and proje	cts <a>Coordi	nation	✓ Communications, outreach,	visibility
✓ Capacity-building	✓ Partnerships	Other I	(specify)		
Youth2030 priority areas in	n line with the entity's mandate 🗸				
			Priority area 1 nent, participation and advo	cacy	
Partner with youth-led ar youth-serving organization		nt Strengthen mean	ningful youth engagement ental/multilateral forums	Leverage technology and dig for large-scale outreach to y	etal solutions oung people Amplify voices of young people and showcase their contributions
Priority are		Priority area 3 empowerment through decen	ut work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



Performance of the entity

Office of the United Nations High Commissioner for Refugees (UNHCR)

How to read the KPIs: Required	d 📀 Optional 🔲 FOR youth 📗 WITH youth Scores: 🧶 At milesto	ne 🔵 N	Noving f	orwar	d @	Gett	ing rea	ady	• N	lot appl	licable
KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) 🗷 Sometimes on the see the <u>Youth2030 Scorecard for UN Entities</u>)			_							
Short description of KPI	Questions	KPI No.	Ø 🕢	Response	Rating Rating	Response 50	Rating	Response	Rating 820	Response	Rating P20
	ommitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards	Does the entity maintain databases on youth?	5.1	Ø	No	-						
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	∅	No	-						
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\bigcirc	No	•						
	Does the entity harness big-data sources for insights on youth issues?	5.4	∅	No	•						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	⊘	Yes	0						
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year? Did the entity publish flexible flexible reports on youth in the year?	6.2	∅∅	Yes							
	Did the entity publish flagship/periodic reports on youth in the year? Did the entity complete evaluations on youth in the year?	6.4	Ø	No	-						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	(V)	No	6						
B. Support to Governments											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		Yes	•						
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	Yes	•						
C. Programmes, projects, partnerships											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	∅	Yes	•						
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	∅	No	•						
	Did the entity directly fund youth-led organizations ³ to undertake projects in the year?	12.2	\bigcirc	No	•						
D. Knowledge and capacity	D	0.1		N.	-						
	Does the entity maintain knowledge portal(s) with information relevant to youth? Did the entity invest in expectity building of external stakeholders on with in the year?	8.1	⊘	No Yes							
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year? Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.2	∅∅	No	*						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	Ø	Yes							
E. Advocacy	and the oracly recontracte information overheads by our journ reconstruction in the journ.	0.1		100							
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		Yes							
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	Yes							
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	\bigcirc	Yes							
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	∅	Yes							
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	✓	Yes	•						
A. Strategic planning	ning process support work FOR and WITH youth?										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	\triangleleft						
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	0	Yes	_						
	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes							
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	Yes							
Youth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce? Does the entity's communication and advocacy strategy or plan include youth?	2.2	⊘	Yes							
B. Funding and transparency	Dues the entity's communication and advocacy strategy or plan include youth:	2.0		163							
D. Funding and transparoney	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes							
Funding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	No	•						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	•	No	-						
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	•	Yes							
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes							
3. How is the UN entity organized to de A. Coordination	liver coherently FOR and WITH youth?										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes	•						
Youth coordination mechanisms/architecture	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	Ď,	No	•						
TOULII GOOLUIIIALIOII IIIGGIIAIIISIIIS/ ALGIIILGGLUI G	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	\bigcirc	No							
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	0	No	-						
B. Internal capacities		17.1									
Internal conscition	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	⊘ □	Yes							
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its preparational capacity on youth in the year?	15.2	⊘ °	Yes							
C. Youth workforce and internships	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		162							
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	No	•						
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes							
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes							
youth engagement	Did the entity engage diverse youth in the year?	18.2	0	Yes							

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



United Nations Children's Fund (UNICEF)

In 2022, for the first ti	me, UN entities self-	reported on their progres	ss on Youth2030 ag	ainst 18 key performa	nce indicators (KPIs) as set out	t in the <u>Youth203</u>	O Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot incl • Entity's mandat presence and pr Youth2030 • Summarizes th reported progre	te, geographical riority areas on e entity's self-	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if r	38 scores and 7 non-rated elevant to the mandate esence/support of the entity)	Getting readyQualitative int7 non-rat	Moving forward Not applicable
			on-rated questions properties of the contract		ibution of KPIs across areas of acti	on	
Themes		Areas of action		KPIs	FOR youth		KPIs WITH youth
How is the entity advan commitments FOR yout delivering them WITH y	h and	Data, evidence, star Support to Governn Programmes, projet Knowledge and cap Advocacy	nents cts, partnerships	∅∅∅		⊘ ⊘	
How does the entity's si planning process suppo FOR and WITH youth?		Strategic planning Funding and transp	arency				0
How is the entity organ deliver coherently FOR WITH youth?		Coordination Internal capacities Youth workforce an	nd internships	0	-⊘-⊘ ⊘ ⊘ ⊘		
Overview of the entity Mandate UNICEF works in over 190 coun	tries to save chidren's li	ives, defend their rights and l	help them to fulfil their	potential from early chil	lhood through adolescence.		
The entity works in the follo	wing fields 🗸						
Support sustainable develop and climate change	oment 🗸 Prot	ect and promote human right	ts Maintain	peace and security	✓ Deliver humanitarian aid	~	Uphold international law
The entity works in the follo	wing geographical r	egions 🗸					
✓ Global			egional		✓ Country		
The entity carries out the fo	llowing actions/func	ctions on youth 🗸					
✓ Data and evidence	✓ Assi	stance/advisory services	✓ Financing	-	✓ Advocacy		Operational and management support
✓ Setting standards	✓ Prog	grammes and projects	✓ Coordina	tion	✓ Communications, outreach	ı, visibility	Oversight
✓ Capacity-building	✓ Part	nerships	Other (sp	ecify)			
Youth2030 priority areas in	line with the entity	's mandate 🗸					
				riority area 1 nt, participation and ad	ocacy		
Partner with youth-led and youth-serving organization	Strengthe mechanis	en youth engagement ms in UN entities	Strengthen meanin	gful youth engagement al/multilateral forums	Leverage technology and d for large-scale outreach to		Amplify voices of young people and showcase their contributions
Priority are			ity area 3 nent through decent v	work	Priority area 4 Youth and human rights	Peace	Priority area 5 building and resilience-building



United Nations Children's Fund (UNICEF)

At is (for uctailed At I scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow 1 For further details on \bigcirc	the entity's	reportir	ıg, see	Youth:	<u> 2030: U</u>	N Actio	on Supp	lemen	t 202
		Yea	ır	2	021	202	2	2023	3	202
Short description of KPI	Questions	KPI No.	0	Response	Rating	Response	Rating	Response	Rating	Response
How to the coefficient or all half of	TOD and a delication with the second		∅	Res	22	Res	22	Res	22	Res
. How is the entity advancing global c . Data, evidence, standards	ommitments FOR youth and delivering them WITH youth?									
. Data, Gridonoo, Standards	Does the entity maintain databases on youth?	5.1		Yes	eg					
	Does the entity spearhead development of new indicators on youth?	5.2	Ø	Yes	\triangleleft					
ata on youth	Did the entity make new data/data products on youth available in the year?	5.3	Ø	No	•					
	Does the entity harness big-data sources for insights on youth issues?	5.4	Ø	No	•					
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	Ø	Yes						
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	Yes						
ridence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	Ø	Yes	\triangleleft					
	Did the entity complete evaluations on youth in the year?	6.4	Ø	Yes						
et standards	Did the entity publish new guidance and/or tools on Youth2O3O priority areas in the year?	7	⊘	Yes	0					
. Support to Governments										
trengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		Yes						
eave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10		Yes						
Programmes, projects, partnerships										
int programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11		Yes	•					
	Did the entity establish partnerships for innovations on youth in the year?	12.1	Ø	No	•					
artnerships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	Ø	No	-					
. Knowledge and capacity										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	✓	Yes						П
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	Yes	0					
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	Yes	0					
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	Ø	Yes						
Advocacy										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	Yes						
ommunication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	Yes	0					
· · · · · · · · · · · · · · · · · · ·	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	Yes	0					
eaningful youth engagement in support to	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	Ø							
overnments	were youth meaningtury engaged in entity support to dovernments/intergovernmental processes?	10.4		Yes						
leaningful youth engagement in programmes, rojects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes	•					
	ning process support work FOR and WITH youth?									
. Strategic planning	Done the antitude or willing inchange the (about acid play (against antitude of a constitute)	1.1		Vee						
aculta fan usuth in atuatania nlana	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	_	Yes						
esults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	Yes						
	Does the strategic plan of the entity include results FOR youth? Are the entitle's programmer on youth allowed to Youth 2020 priority programmer.	1.3	0	Yes						
lignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	Yes						
outh2030	Does the human resources plan include work on strengthening internships and increasing youth workforce? Does the entity's communication and advocacy strategy or plan include youth?	2.2	✓	Yes						
. Funding and transparency	bues the shirty's communication and autobady strategy or plan include youth:	2.0		100						
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes						
inding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	No	•					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	Yes						
ansparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes						
eaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes						
	liver coherently FOR and WITH youth?									
. Coordination										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes						
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		Yes						
outh coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		No	•					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	•	No	-					
. Internal capacities										
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes						
ternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ °	Yes						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	O	Yes						
. Youth workforce and internships	,	. 5.0		100						
outh workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	Ø	Yes						
ir and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes						
and quanty intornompo	2000 and ontary undertaine data arriven actions to improve internamps and track progress:	- 17			7					
olicies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes						

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



United Nations Industrial Development Organization (UNIDO)

In 2022 for the first t	tima IIN ant	ities self-reported on their pr	naress on Vouth2N3N 20	rainst 18 kay narfarm	anna indicators (KPIs) as sat ou	ut in the Youth2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The sna • Entit press Yout • Sum	apshot includes by's mandate, geographical ence and priority areas on h2030 marizes the entity's self- rted progress for 2021	The entity's work FOR youth WITH youth	18 KPls, inclusive questions (total 45 18 required 27 optional (if	of 38 scores and 7 non-rated	38 performance scores: At milestone
			nd 7 non-rated questions nes organized under 10 area		stribution of KPIs across areas of act	tion
Themes		Areas of action			Is FOR youth	KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y	ith and youth?	Data, evidence Support to Go Programmes, Knowledge an Advocacy Strategic plan	vernments projects, partnerships d capacity			
planning process supp FOR and WITH youth?		Strategic plan				Ø
How is the entity orgal deliver coherently FOR WITH youth? Overview of the entity Mandate	R and	Coordination Internal capac Youth workfol	cities rce and internships			
UNIDO promotes and accelerat	tes inclusive a	and sustainable industrial developn	nent for poverty reduction, i	nclusive globalization ar	nd environmental sustainability.	
The entity works in the foll	lowing fields	· ✓				
Support sustainable develor and climate change	opment	Protect and promote human	n rights Maintain	peace and security	Deliver humanitarian aid	Uphold international law
The entity works in the foll	lowing geogi	raphical regions 🗸				
✓ Global			✓ Regional		✓ Country	у
The entity carries out the f	following act	tions/functions on youth 🗸				
✓ Data and evidence		✓ Assistance/advisory service	es Financing		✓ Advocacy	Operational and management suppo
✓ Setting standards		 Programmes and projects 	Coordina		Communications, outreac	ch, visibility Oversight
✓ Capacity-building		✓ Partnerships	Other (sp	pecify)		
Youth2030 priority areas i	n line with t	he entity's mandate 🗸				
				riority area 1 nt, participation and a	dvocacy	
Partner with youth-led an youth-serving organization		Strengthen youth engagement mechanisms in UN entities	Strengthen meanin	nt, participation and a gful youth engagement al/multilateral forums	Leverage technology and of for large-scale outreach to	digital solutions o young people Amplify voices of young people and showcase their contribution
Priority are			Priority area 3	work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



United Nations Industrial Development Organization (UNIDO)

Performance of the entity

(101 40141104 111 1 00011118 011101141)	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow 1 \bigcirc 7 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the following see the \bigcirc 9 For further details on the further details on the following see the further details on the further details on the further details of the further details on the further details of the further details o	ine entity's i	reportir	ıg, see	<u>Youth</u>	2030: U	N Actio	on Supp	olemen	t 202
		Yea	ır		021	202	22	202	3	202
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response
. How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?									Œ
. Data, evidence, standards										
	Does the entity maintain databases on youth?	5.1	∅	No	-					
ata on youth	Does the entity spearhead development of new indicators on youth?	5.2	⊘	No	-					
	Did the entity make new data/data products on youth available in the year?	5.3	⊘	Yes	-					
	Does the entity harness big-data sources for insights on youth issues?	5.4	⊘	Yes						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	⊘	Yes						
ridence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year? Did the entity publish fleephin (periodic reports on youth in the year?)	6.2	⊘	Yes	7					
	Did the entity publish flagship/periodic reports on youth in the year? Did the entity complete evaluations on youth in the year?	6.4	Ø	Yes						
et standards	Did the entity publish new guidance and/or tools on Youth 2030 priority areas in the year?	7	(V)	Yes						
	Did the entity publish new guidance and/or tools on Fouritz 050 priority areas in the year?	I		162						
. Support to Governments rengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	✓	Yes						
rengthen national policies rave No Youth Behind		10	Ø	Yes						
Programmes, projects, partnerships	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10		102						
	Did the entity support joint programmes and/or multistakaholder initiatives on youth in the year?	11		Yes						
nt programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	Yes						
rtnerships and investments for innovation	Did the entity directly fund youth-led organizations ³ to undertake projects in the year?	12.1	⊘	Yes						
Vnowledge and conseity	Did the entity directly fund yourn-led organizations to undertake projects in the year?	12.2		169						
Knowledge and capacity	Dogo the antity maintain Impulates nexts[6] with information relevant to youth?	0.1		Voo						
	Does the entity maintain knowledge portal(s) with information relevant to youth? Did the entity invest is possify building of external stateholders on with in the year?	8.1	⊘	Yes						
ild capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year? Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	∅∅	Yes						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	Ø	Yes						
Advocacy	Did the entity lacintate vilonicable exchange(s) in youth 152nes in the year :	0.4		169						
Auvocacy	Did the entity current advecage quarte on youth in intercovarymental forums (cummits (conferences))	13.1	✓	Yes						
mmunication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Did the entity support commemoration of international day events relevant to youth in the year?	13.2	⊘	Yes						
IIIIuiiiGatioii aliu auvocacy	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.2	Ø	Yes						
eaningful youth engagement in support to					4 0					
overnments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes						
leaningful youth engagement in programmes, rojects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	⊘	Yes						
	ning process support work FOR and WITH youth?									
. Strategic planning	Describe out the large miding instruments (stretegie play (springlant) for the read on youth?)	11		Vee						
apulta for youth in atratagic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	\triangleleft					
esults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	0	Yes						
	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	Yes						
ignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	Ø	Yes						
uth2030	Does the entity's communication and advocacy strategy or plan include youth?	2.2	✓	Yes						
Funding and transparency	boos the citary's communication and autocacy strategy or plan include youth:	2.0		103						
Tunung and transparoney	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes						
nding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	Yes						
italis for youth	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	Yes						
ansparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes	Ť					
aningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes						
0 7 00 71	eliver coherently FOR and WITH youth?									
Coordination										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1		Yes	0					
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	\bigcirc	Yes						
uth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		Yes	0					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	0	Yes	\triangleleft					
Internal capacities	the state of the s									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes						
ernal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	ذ	Yes	0					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	•	Yes	0					
Youth workforce and internships										
uth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	Yes						
ir and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes						
licies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes						
		18.2	0	Yes						

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



United Nations Office on Drugs and Crime (UNODC)

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first t	time, UN entities self-repor	ted on their progress on Y	outh2030 against 18	key performand	e indicators (KPIs) as set o	ut in the <u>Youth</u>	2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot includes • Entity's mandate, geo presence and priority Youth2030 • Summarizes the entit reported progress for	graphical F(areas on W	OR youth ques	tions (total 45) 1 8 required 27 optional (if rele	8 scores and 7 non-rated evant to the mandate ence/support of the entity)	At miles Getting Qualitati 7 no	rmance scores: one Moving forward eady Not applicable /e information n-rated questions nples/information
		38 scores and 7 non-rat			ution of KPIs across areas of ac	ction	
Themes		Areas of action		KPIs F	OR youth		KPIs WITH youth
How is the entity adval commitments FOR you delivering them WITH y	th and	Data, evidence, standards Support to Governments Programmes, projects, par Knowledge and capacity Advocacy					
How does the entity's splanning process supp FOR and WITH youth?		Strategic planning Funding and transparency					0
How is the entity organdeliver coherently FOR WITH youth? Overview of the entity	t and	Coordination Internal capacities Youth workforce and internal	nships		⊘-⊘ Ø ⊘ Ø Ø		
Mandate							
UNODC contributes to global p	eace and security, human righ	ts and development by workin	ng for a world safe from dr	ugs, crime, corru	ption and terrorism.		
The entity works in the foll	owing fields 🗸						
Support sustainable develor and climate change	opment ✓ Protect an	d promote human rights	✓ Maintain peace and	security	Deliver humanitarian aid		✓ Uphold international law
The entity works in the foll	owing geographical region	s /					
✓ Global		✓ Regional			✓ Count	ry	
The entity carries out the f	ollowing actions/functions	on youth 🗸					
✓ Data and evidence	✓ Assistance	a/advisory services	✓ Financing		✓ Advocacy		✓ Operational and management support
✓ Setting standards	✓ Programm	es and projects	Coordination		✓ Communications, outrea	ch, visibility	✓ Oversight
✓ Capacity-building	✓ Partnershi	ps	Other (specify)				
Youth2030 priority areas i	n line with the entity's ma	ndate 🗸					
		Vo	Priority a outh engagement, partici		racy		
Partner with youth-led an youth-serving organization		th engagement Str	engthen meaningful youth ntergovernmental/multilat	engagement	Leverage technology and for large-scale outreach	digital solutions to young people	Amplify voices of young people and showcase their contributions
Priority are		Priority are			Priority area 4		Priority area 5 eacebuilding and resilience-building



United Nations Office on Drugs and Crime (UNODC)

Performance of the entity

A 13 (101 detailed to 1 3001iiig officia,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on	the entity's	reportir	ıg, see	Youth:	2030: UN	l Action	ı Suppler	nent 20	122
		Yea	ır	2	021	2022	2	2023	2	024
Short description of KPI	Questions	KPI No.	0	Response	Rating	Response	Rating	Response Rating	Response	
Hamiltonia and a superior and a land a	1 - 1 - 100 - 11 - 1 - 1 - 1 - 1 - 1 - 1		∅	Res	22	Res	22	Re Re	Res	L
. Data, evidence, standards	ommitments FOR youth and delivering them WITH youth?									
. Dutu, ovidonoo, standards	Does the entity maintain databases on youth?	5.1		Yes	eg		_			Т
	Does the entity spearhead development of new indicators on youth?	5.2	Ø	Yes	\triangleleft					
ata on youth	Did the entity make new data/data products on youth available in the year?	5.3	Ø	Yes						
	Does the entity harness big-data sources for insights on youth issues?	5.4	Ø	No	•					
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	Ø	No	•					
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	No	-					
idence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	Ø	Yes						
	Did the entity complete evaluations on youth in the year?	6.4	Ø	Yes						
et standards	Did the entity publish new guidance and/or tools on Youth2O3O priority areas in the year?	7	⊘	No	•					
Support to Governments										
rengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	✓	Yes						Γ
ave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10		Yes						
Programmes, projects, partnerships										
nt programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	✓	Yes						Ī
	Did the entity establish partnerships for innovations on youth in the year?	12.1	Ø	Yes						
rtnerships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	Ø	Yes						
Knowledge and capacity										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	✓	Yes						Ī
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	Yes						
ild capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	Yes						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	Ø	Yes						
Advocacy										ı
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	Yes			т			Ī
mmunication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	Yes	0					
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	Yes						
eaningful youth engagement in support to										
overnments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	0	Yes	W					
eaningful youth engagement in programmes, ojects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes						
	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft					Τ
esults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	Ø	Yes						
	Does the strategic plan of the entity include results FOR youth ?	1.3		Yes						
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1		Yes						
ignment of youth work in UN entities to outh2030	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2		Yes						
util2000	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	Yes						Ī
Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1		No						
nding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1		No						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		No	-					
ansparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		Yes						
eaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	No						
. How is the UN entity organized to de	liver coherently FOR and WITH youth?									
Coordination										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes						Ī
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	9	Yes						
uth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		Yes						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	•	Yes	\triangleleft					
Internal capacities										Ì
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes						1
ernal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘°	Yes	0					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	No	•					
Youth workforce and internships										Ì
uth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	Yes						1
ir and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes						
to a compa		18.1	0	Yes	A					
licies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	101	V							

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



United Nations Office for Project Services (UNOPS)

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first tin	ne, UN entities self- The snapshot incli		ress on Youth2030 ag The entity's work		nce indicators (KPIs) as set ou	t in the <u>Youth20</u> • 38 perform	30 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	Entity's mandat presence and pr Youth2030 Summarizes th reported progre	te, geographical riority areas on e entity's self-	FOR youth WITH youth	questions (total 45) 18 required 27 optional (if re	elevant to the mandate esence/support of the entity)	At mileston Getting read Qualitative 7 non-r	e Moving forward y Not applicable
			7 non-rated questions s organized under 10 area		ibution of KPIs across areas of act	ion	
Themes		Areas of action		KPIs	FOR youth		KPIs WITH youth
	/	Data, evidence, Support to Gove				Ø Ø	
How is the entity advance commitments FOR youth delivering them WITH you	and	Programmes, pr Knowledge and Advocacy	ojects, partnerships capacity	\bigcirc			
How does the entity's st planning process suppor		Strategic planni Funding and trai					O
FOR and WITH youth? How is the entity organic deliver coherently FOR a WITH youth?		Coordination Internal capaciti		0	-0-0 0		0 0
verview of the entity	_						
Mandate INOPS provides operational supp	nort across the develo	nment spectrum and the t	hree nillars of the UN thro	nugh its technical exnertis	e in infrastructure, procurement a	nd nroiect manage	ment
he entity works in the follow		princing opposition and the s	oo pare or are or an	ough ito toominour oxports	o in initiativa care a	na project manage	
Support sustainable develop and climate change	ment	ect and promote human ri	ights ✓ Maintain	peace and security	✓ Deliver humanitarian aid		Uphold international law
he entity works in the follow	ving geographical r	egions 🗸					
✓ Global		✓	Regional		✓ Country	I	
he entity carries out the fol	lowing actions/fund	etions on vouth 🗸	_	_	_	-	
Data and evidence		stance/advisory services	Financing	1	Advocacy		Operational and management support
Setting standards		grammes and projects	Coordinate		Communications, outreac	h. visibility	Oversight
Capacity-building	Part	nerships	Other (sp				Ü
outh2030 priority areas in	line with the entity'	's mandate ✓					
				riority area 1 nt, participation and adv	ocacy		
Partner with youth-led and youth-serving organization:	Strengthe mechanis	en youth engagement ms in UN entities	Strengthen meanin	gful youth engagement al/multilateral forums	Leverage technology and of for large-scale outreach to	_	Amplify voices of young people and showcase their contributions
Priority area			i ority area 3 erment through decent v	vork	Priority area 4 Youth and human rights	✓ Pea	Priority area 5 cebuilding and resilience-building



United Nations Office for Project Services (UNOPS)

KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) 🗷 💎 For further details on	the entity's	reportii	ıg, see	Youth	2030:	UN Act	tion Su	pplem	ent 202	27
		Ye	ar		021		022		023	202	24
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	Rating
	ommitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards	December and the continuous debelors are constant	E1		n/a							
	Does the entity maintain databases on youth? Does the entity spearhead development of new indicators on youth?	5.1 5.2	∅	n/a n/a	-						
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	Ø	n/a	•						
	Does the entity harness big-data sources for insights on youth issues?	5.4	$\overline{\otimes}$	n/a	•						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	Ø	n/a							
Fridance on visuals	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	n/a	-						
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\bigcirc	n/a	-						
	Did the entity complete evaluations on youth in the year?	6.4	Ø	No							
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	$ \oslash $	n/a							
B. Support to Governments											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\bigcirc	n/a							
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	n/a							
C. Programmes, projects, partnerships											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	\bigcirc	n/a	•						
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	∅	n/a							
D.V. 1.1 1 "	Did the entity directly fund youth-led organizations ³ to undertake projects in the year?	12.2	\bigcirc	n/a	•						
D. Knowledge and capacity	Does the contribute to be such that contribute the such that the such th	0.1		,							
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	n/a	0						
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year? Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.2	∅	n/a	•						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	Ø	n/a n/a							
E. Advocacy	Did the entity facilitate knowledge exchange(s) on youth issues in the year :	0.4		III/ d							
L. Auvocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		n/a							
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	n/a							
Communication and advocacy	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	n/a							
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	∅	n/a	•						
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	n/a							
2. How does the entity's strategic plans A. Strategic planning	ning process support work FOR and WITH youth?										
A. Strategic planning	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes							
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	No	•						
Troductor youth in ottatoglo plano	Does the strategic plan of the entity include results FOR youth?	1.3	0	No	•						
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	$\overline{\otimes}$	n/a							
Alignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	•	Yes							
Youth2030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	Ø	n/a							
B. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	No	-						
Funding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	Ø	No							
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	Ø	No	-						
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	Yes	•						
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	No	•						
3. How is the UN entity organized to de A. Coordination	liver coherently FOR and WITH youth?										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes	0						
V 0	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2		No	•						
Youth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	\bigcirc	No	•						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	Ø	No	-						
B. Internal capacities											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	•	No	•						
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘ °	n/a							
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	No	•						
C. Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	Yes	•						
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes	•						
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes	•						
youth engagement	Did the entity engage diverse youth in the year?	18.2		Yes							

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



United Nations Office for South South Cooperation (UNOSSC)

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first t	ime, UN entities self	i-reported on their progre	ess on Youth2030 again	st 18 key performan	ce indicators (KPIs) as set o	ıt in the <u>Youth2030</u>	Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot inc • Entity's manda presence and p Youth2030 • Summarizes th reported progr	ate, geographical priority areas on the entity's self-	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if re	38 scores and 7 non-rated evant to the mandate sence/support of the entity)	 38 performanc At milestone Getting ready Qualitative info 7 non-rate Examples/ 	● Moving forward ■ Not applicable rmation d questions
			non-rated questions prov organized under 10 areas of		oution of KPIs across areas of ac	tion	
Themes		Areas of action		KPIs	OR youth		KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence, sta Support to Govern Programmes, proj Knowledge and ca	ments ects, partnerships			O	
How does the entity's s planning process supp FOR and WITH youth?	_	Strategic planning Funding and trans					©
How is the entity organ deliver coherently FOR WITH youth? verview of the entity	and	Coordination Internal capacities Youth workforce a		Ø-	⊘-⊘ Ø ⊘ Ø		
Mandate UNOSSC works within the UN s	system to promote, coo	rdinate and support South-So	outh and triangular coopera	ition worldwide.			
The entity works in the follow Support sustainable develoy and climate change	inment	tect and promote human righ	nts Maintain pea	ce and security	Deliver humanitarian aid	U	phold international law
The entity works in the follo	owing geographical	regions 🗸					
✓ Global			Regional		Countr	У	
The entity carries out the fo	ollowing a <u>ctions/fun</u>	ctions on yo <u>uth ✓</u>					
Data and evidence		istance/advisory services	✓ Financing		✓ Advocacy	0	perational and management support
Setting standards	✓ Pro	grammes and projects	Coordination		✓ Communications, outread	ch, visibility 0	versight
Capacity-building	✓ Par	tnerships	Other (specif	·y)			
outh2030 priority areas in	n line with the entity	y's mandate ✓					
				rity area 1 participation and advo	cacv		
Partner with youth-led ar youth-serving organization		en youth engagement sms in UN entities	Strengthen meaningful in intergovernmental/n	youth engagement	Leverage technology and for large-scale outreach t	digital solutions o young people	Amplify voices of young people and showcase their contributions
Priority are			rity area 3 ment through decent work	(Priority area 4 outh and human rights	Peaceb	Priority area 5 uilding and resilience-building



Performance of the entity

United Nations Office for South South Cooperation (UNOSSC)

KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on t	he entity's	reportii	ng, see	<u>Youth</u>	2030:	UN Act	ion Su	pplem	ent 20:	22 7
		Ye	ar		021		022		023		24
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	Rating
	ommitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards				,							
	Does the entity maintain databases on youth?	5.1	⊘	n/a	-						
Data on youth	Does the entity spearhead development of new indicators on youth? Did the entity make new data/data products on youth available in the year?	5.2	∅	n/a n/a	-						
	Does the entity harness big-data sources for insights on youth issues?	5.4	⊘	n/a							
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	⊘	n/a							
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	⊘	n/a	-						
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	⊘	n/a	-						
	Did the entity complete evaluations on youth in the year?	6.4	•	No	-						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	\bigcirc	n/a							
B. Support to Governments											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	∅	n/a							
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	n/a							
C. Programmes, projects, partnerships											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	∅	Yes	•						
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	∅	Yes	•						
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	\bigcirc	No	•						_
D. Knowledge and capacity											
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	⊘	No	-						
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	⊘	Yes							
	Does the entity support/host/partner with any open-source e-learning platforms for online learning? Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.3 8.4	\bigcirc	Yes							
E. Advocacy	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	0.4		162							
L. AUVUGAGY	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	✓	Yes							
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	O	No	A						
communication and databasy	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	No	•						
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	∅	n/a	0						
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		Yes	0						
How does the entity's strategic plan A. Strategic planning	ning process support work FOR and WITH youth?										
A. Strategic planning	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft						
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	No	•						
·	Does the strategic plan of the entity include results FOR youth?	1.3	Ø	No	•						
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	⊘	n/a							
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce?	2.2	•	Yes							
100012030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	No							
B. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	•	No							
Funding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	Ø	No	-						
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	-						
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes							
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	②	No	***						
3. How is the UN entity organized to do A. Coordination	Silver conerently for and with youth?										
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	No	•						
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	₫,	No	-						
Youth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3	\bigcirc	No	-						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	Ø	No	-						
B. Internal capacities											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	•	Yes							
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘°	No							
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	No	•						
C. Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	No	•						
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes	<u> </u>						
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement? Did the entity engage diverse youth in the year?	18.1 18.2	0	Yes	-						
Journ ongagomont	Did the entity engage diverse youth in the year?	10.2		Yes							

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.



United Nations Entity for Gender Equality and the Empowerment of Women (UN Women)

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first t	ime, UN entities self	-reported on their progress o	on Youth2030 against 18	key performand	ce indicators (KPIs) as set out	in the <u>Youth2030</u>	Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot incl • Entity's manda presence and p Youth2030 • Summarizes th reported progre	te, geographical riority areas on	FOR youth ques	stions (total 45) 18 required 27 optional (if rel	28 scores and 7 non-rated evant to the mandate sence/support of the entity)	Getting readyQualitative info7 non-rate	Moving forward Not applicable ormation
			-rated questions provide and nized under 10 areas of action		oution of KPIs across areas of actio	n	
Themes		Areas of action		KPIs F	OR youth		KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence, standa Support to Governmen Programmes, projects Knowledge and capaci Advocacy	its , partnerships			② ②	⊘ ⊘
How does the entity's s planning process supp FOR and WITH youth?		Strategic planning Funding and transpare	псу	∅∅			©
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity	and	Coordination Internal capacities Youth workforce and in	nternships				Ø
Mandate							
UN-Women, dedicated to gende	er equality and the empo	owerment of women, is a global	champion for women and girl	s, working to acco	elerate progress in meeting their n	eeds worldwide.	
The entity works in the follo	owing fields 🗸						
Support sustainable develo and climate change	pment ✓ Prot	tect and promote human rights	✓ Maintain peace and	l security	✓ Deliver humanitarian aid	✓ (Jphold international law
The entity works in the follo	owing geographical r	regions 🗸					
✓ Global		✓ Regio	onal		✓ Country		
The entity carries out the fo	ollowing actions/f <u>un</u>	ctions on youth ✓					
✓ Data and evidence	Assi	istance/advisory services	✓ Financing		✓ Advocacy	(Operational and management support
✓ Setting standards	✓ Prog	grammes and projects	Coordination		 Communications, outreach, 	visibility	Oversight
✓ Capacity-building	✓ Part	tnerships	Other (specify)				
Youth2030 priority areas in	ı line with the entity	's mandate ✓					
			Priority a Youth engagement, partic		cacy		
Partner with youth-led an youth-serving organization		en youth engagement sms in UN entities	Strengthen meaningful youth in intergovernmental/multilat	engagement teral forums	Leverage technology and dig for large-scale outreach to y		Amplify voices of young people and showcase their contributions
Priority are		Priority Economic empowermen		ν γ	Priority area 4 outh and human rights	Peacel	Priority area 5 building and resilience-building



Performance of the entity

United Nations Entity for Gender Equality and the Empowerment of Women (UN Women)

How to read the KPIs: Require											
KPIs (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on t	he entity's	reportii	_							
		Yea	ar		021		022		023)24
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?										
A. Data, evidence, standards											
	Does the entity maintain databases on youth?	5.1	\bigcirc	Yes	7						
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	⊘	Yes	\triangleleft						
	Did the entity make new data/data products on youth available in the year? Does the entity harness big-data sources for insights on youth issues?	5.3 5.4	∅∅	No No	*						
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	⊘	Yes							
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	Yes	\triangleleft						
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	Ø	Yes	7						
	Did the entity complete evaluations on youth in the year?	6.4	•	No	•						
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	Ø	Yes							
B. Support to Governments											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\bigcirc	Yes							
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	No							
C. Programmes, projects, partnerships											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	∅	Yes							
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	Yes							
	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.2	\bigcirc	Yes							
D. Knowledge and capacity		0.1		W							
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	⊘	Yes							
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year? Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.2 8.3	∅∅	Yes	()						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	Ø	Yes							
E. Advocacy	Did the entity facilitate knowledge exchange(s) on youth issues in the year:	0.7		163							
L. Auvocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		Yes							
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	Yes	0						
•	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	Yes	0						
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	⊘	Yes	0						
Meaningful youth engagement in programmes, projects, campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	∅	Yes							
	ning process support work FOR and WITH youth?										
A. Strategic planning	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	\triangleleft						
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	Yes							
notation of your in ottatosio plane	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes							
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	∅	Yes							
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	•	Yes							
100012000	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	Yes							
B. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	•						
Funding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	Yes							
_	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	-						
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes							
Meaningful youth engagement in entity processes 3. How is the UN entity organized to de	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	O	Yes							
A. Coordination	Silver conferency for and with youth?										
A. Oooi umation	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1	0	Yes	0						
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	()	No	•						
Youth coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		No	•						
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	•	Yes	\triangleleft						
B. Internal capacities											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes							
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	⊘°	Yes	0						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	No	•						
C. Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	Yes							
Fair and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes							
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement? Did the entity engage diverse youth in the year?	18.1 18.2	0	Yes Yes							
	and the state of t	13.2		100							

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities.</u> ✓ ^b Required for entities reporting at any level (global, regional DR country). ^c Required for entities with two or more offices in different locations.



United Nations Volunteers (UNV)

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first t	ime, UN entities self-re	ported on their progress on \	Youth2030 against 18 I	key performand	e indicators (KPIs) as set ou	t in the <u>Yout</u>	12030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot include • Entity's mandate, presence and prior Youth2030 • Summarizes the ereported progress	geographical Fi rity areas on W ntity's self-	OR youth ques //ITH youth	tions (total 45) 8 required 27 optional (if rele	8 scores and 7 non-rated evant to the mandate ence/support of the entity)	At mile Getting Qualitat 7 n	ormance scores: stone
		38 scores and 7 non-rat			ution of KPIs across areas of act	ion	
Themes		Areas of action			OR youth		KPIs WITH youth
How is the entity adval commitments FOR you delivering them WITH y	th and youth?	Data, evidence, standards Support to Governments Programmes, projects, pa Knowledge and capacity Advocacy				⊘ ⊘	
How does the entity's splanning process supp FOR and WITH youth?		Strategic planning Funding and transparency	,				Ø
How is the entity orgal deliver coherently FOR WITH youth? Overview of the entity Mandate	and	Coordination Internal capacities Youth workforce and inter	nships				
	rve in development progra	mmes and peacekeeping operation	ons worldwide and advocat	es for the import	ance of volunteerism among the	Member State	s within the UN system.
The entity works in the foll	owing fields 🗸						
Support sustainable develor and climate change	opment / Protect	t and promote human rights	✓ Maintain peace and	security	✓ Deliver humanitarian aid		Uphold international law
The entity works in the foll	owing geographical reg	ions 🗸					
✓ Global		✓ Regional			✓ Country	l	
The entity carries out the f	ollowing actions/functions	ons on youth 🗸	_	-	_		_
✓ Data and evidence	✓ Assista	nce/advisory services	Financing		✓ Advocacy		✓ Operational and management support
✓ Setting standards	✓ Progra	mmes and projects	 Coordination 		✓ Communications, outreac	h, visibility	Oversight
✓ Capacity-building	✓ Partnei	rships	Other (specify)				
Youth2030 priority areas i	n line with the entity's r	mandate 🗸					
		Vo	Priority au outh engagement, partici		Parv		
Partner with youth-led an youth-serving organization		outh engagement Str	rengthen meaningful youth intergovernmental/multilat	engagement	Leverage technology and of for large-scale outreach to		Amplify voices of young people and showcase their contributions
Priority are		Priority ar Economic empowerment th		~ y	Priority area 4	✓	Priority area 5 Peacebuilding and resilience-building



United Nations Volunteers (UNV)

Performance of the entity

How to read the KPIs: Required Optional FOR youth WITH youth Not applicable KPIs (for detailed KPI scoring criteria, see the Youth2030 Scorecard for UN Entities) For further details on the entity's reporting, see Youth2030: UN Action Supplement 2022 2021 2022 2023 2024 Short description of KPI Questions espons espons KPI Nn 1. How is the entity advancing global commitments FOR youth and delivering them WITH youth? Does the entity maintain databases on youth? 5.1 Yes V Does the entity spearhead development of **new indicators** on youth? 52 Nn Data on youth Did the entity make **new data/data products** on youth available in the year? 5.3 No Does the entity harness big-data sources for insights on youth issues? 5.4 No Did the entity make new evidence on Youth2030 priority areas available in the year? 6.1 Yes Did the entity publish best practices/lessons learned documentation on youth in the year? Yes 1 Evidence on youth Did the entity publish flagship/periodic reports on youth in the year? 6.3 Yes Did the entity complete evaluations on youth in the year? 6.4 Ø No Set standards Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year? 7 (Yes B. Support to Governments Strengthen national policies Did the entity strengthen national policies on youth/mainstream youth issues in the year? 9 Yes Leave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year? 10 Yes C. Programmes, projects, partnerships Joint programmes and multistakeholder initiatives Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? 11 Yes Did the entity establish partnerships for innovations on youth in the year? 121 Ves Partnerships and investments for innovation 12.2 (Did the entity directly fund youth-led organizations to undertake projects in the year? n/a D. Knowledge and capacity Does the entity maintain knowledge portal(s) with information relevant to youth? 8.1 Yes 8.2 No Did the entity invest in capacity-building of external stakeholders on youth in the year? Build canacity of external stakeholders 8.3 Yes Does the entity support/host/partner with any open-source e-learning platforms for online learning? Did the entity facilitate knowledge exchange(s) on youth issues in the year? 8.4 Yes E. Advocacy 13.1 Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Yes Communication and advocacy Did the entity support commemoration of international day events relevant to youth in the year? 13.2 Yes Did the entity support/activate campaigns on Youth2030 priority areas in the year' 13.3 Yes Meaningful youth engagement in support to Were youth meaningfully engaged in entity support to Governments/intergovernmental processes? 18.4 Yes Meaningful youth engagement in programmes, Were youth meaningfully engaged in UN-led programmes, projects and campaigns? 18.5 Yes 2. How does the entity's strategic planning process support work FOR and WITH youth? A. Strategic planning Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? 11 \bigcirc Yes **2** 12 Results for youth in strategic plans Does the situational analysis in the entity's strategic plan include insights on youth issues? Nn 1.3 Does the strategic plan of the entity include results FOR youth? Yes Are the entity's programmes on youth aligned to Youth2030 priority areas? 21 n/a Alignment of youth work in UN entities to **2** Does the human resources plan include work on strengthening internships and increasing youth workforce? 22 Yes Youth2030 Does the entity's communication and advocacy strategy or plan include youth? 2.3 Yes B. Funding and transparency Does the entity have a marker/tagging system to track resources on youth? 3.1 No Yes Funding for youth Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year? 3.2.1 Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? 3.2.2 **②** Yes Transparency Did the annual report of the entity include results achieved/funds utilized on youth in the year? Yes Meaningful youth engagement in entity processes Were youth meaningfully engaged in entity processes, including in strategic planning processes? 18.3 γρ 3. How is the UN entity organized to deliver coherently FOR and WITH youth? A. Coordinatio Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year? 14.1.1 **2** Yes Was the entity part of issue-based coalitions on youth at the regional level in the year? 1412 Yes Youth coordination mechanisms/architecture Was the entity part of **coordination** mechanisms on youth at the **country** level in the year? 1413 Yes Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year? 14 2 Nn B. Internal capacities 151 Did the entity have personnel in place to deliver on the youth agenda in the year? Yes Internal canacities Does the entity have an internal coordination mechanism for its personnel working on youth? 15.2 Yes 15.3 Nn Did the entity invest in strengthening its organizational capacity on youth in the year? C. Youth workforce and internships Youth workforce Does the entity undertake data-driven actions to increase youth in its workforce and track progress? 16 No Fair and quality internships Does the entity undertake data-driven actions to improve internships and track progress? 17 Yes Does the entity have in place policies, processes and platforms for meaningful youth engagement? 18.1 Yes Policies, processes and platforms for meaningful youth engagement Did the entity engage diverse youth in the year?

^a For details, refer to the <u>Youth2030 Scorecard for UN entities</u>. 7

Required for entities reporting at any level (global, regional OR country).

Required for entities with two or more offices in different locations.



World Health Organization (WHO)

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first t	ime, UN entities self-repor	ted on their progress on \	Youth2030 against 18	key performand	ce indicators (KPIs) as set ou	it in the <u>Youth</u>	2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot includes • Entity's mandate, geo presence and priority Youth2030 • Summarizes the entit reported progress for	graphical Fi areas on W	OR youth que	stions (total 45) 18 required 27 optional (if rele	28 scores and 7 non-rated evant to the mandate sence/support of the entity)	At miles Getting Qualitati 7 no	nrmance scores: tone Moving forward ready Not applicable ve information on-rated questions mples/information
		38 scores and 7 non-rate to 3 key themes organize			oution of KPIs across areas of act	tion	
Themes		Areas of action			OR youth		KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y How does the entity's s	th and youth? strategic	Data, evidence, standards Support to Governments Programmes, projects, pa Knowledge and capacity Advocacy Strategic planning				⊘ ⊘	
planning process supp FOR and WITH youth?	ort work	Funding and transparency	1	Ø	000		Ø
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity	and	Coordination Internal capacities Youth workforce and inter	nships	= =			
Mandate WHO connects countries parts	pers and neonle to promote he	alth keen the world safe and	sarva tha vulnerahla so th	at everyone every	/where, can attain the highest le	vel of health	
The entity works in the following		arui, keep tile world sale alid :	serve the vullerable so ti	iat everyone, every	ywnere, can attam the nighest le	VET UT TIEGILIT.	_
Support sustainable develor and climate change	nment	d promote human rights	Maintain peace an	d security	✓ Deliver humanitarian aid		Uphold international law
The entity works in the follo	owing geographical region	s ✓					
✓ Global		✓ Regional			✓ Country	у	
The entity carries out the f	ollowing actions/functions	on vouth 🗸	_	-	_	-	_
✓ Data and evidence		:/advisory services	Financing		✓ Advocacy		Operational and management support
✓ Setting standards		es and projects	✓ Coordination		✓ Communications, outreac	h, visibility	Oversight
✓ Capacity-building	✓ Partnershi	, .	Other (specify)				
Youth2030 priority areas i	n line with the entity's ma	ndate 🗸					
marros priority arous ii	the stricty official		Priority a				
Partner with youth-led ar youth-serving organization		h engagement Str	outh engagement, partic rengthen meaningful youtl intergovernmental/multila	n engagement	Leverage technology and for large-scale outreach to		Amplify voices of young people and showcase their contributions
Priority are		Priority ar			Priority area 4	· .	Priority area 5 Peacebuilding and resilience-building



World Health Organization (WHO)

Performance of the entity

Scores: At milestone O Moving forward Getting ready How to read the KPIs: Required Optional FOR youth WITH youth KPIs (for detailed KPI scoring criteria, see the Youth2030 Scorecard for UN Entities) For further details on the entity's reporting, see Youth2030: UN Action Supplement 2022 2023 2024 Short description of KPI Questions KPI Nn 1. How is the entity advancing global commitments FOR youth and delivering them WITH youth? Does the entity maintain databases on youth? 5.1 Does the entity spearhead development of **new indicators** on youth? 52 Yes Data on youth Did the entity make **new data/data products** on youth available in the year? 5.3 Yes Does the entity harness big-data sources for insights on youth issues? 5.4 Yes Did the entity make new evidence on Youth2030 priority areas available in the year? 6.1 Yes Did the entity publish best practices/lessons learned documentation on youth in the year? Yes Evidence on youth egraphiseDid the entity publish flagship/periodic reports on youth in the year? 6.3 Yes Did the entity complete evaluations on youth in the year? 6.4 Ø No Set standards Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year? 7 (Yes B. Support to Governments Strengthen national policies Did the entity strengthen national policies on youth/mainstream youth issues in the year? 9 Yes Leave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year? 10 Yes C. Programmes, projects, partnerships Joint programmes and multistakeholder initiatives Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year? 11 No Did the entity establish partnerships for innovations on youth in the year? 121 Yes Partnerships and investments for innovation 12.2 (Did the entity directly fund youth-led organizations to undertake projects in the year? Yes D. Knowledge and capacity Does the entity maintain knowledge portal(s) with information relevant to youth? 8.1 Yes 8.2 Did the entity invest in capacity-building of external stakeholders on youth in the year? Yes Build canacity of external stakeholders 8.3 Does the entity support/host/partner with any open-source e-learning platforms for online learning? Yes Did the entity facilitate knowledge exchange(s) on youth issues in the year? 8.4 Yes 13.1 Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Yes Communication and advocacy Did the entity support commemoration of international day events relevant to youth in the year? 13.2 Yes Did the entity support/activate campaigns on Youth2030 priority areas in the year' 13.3 Yes Meaningful youth engagement in support to Were youth meaningfully engaged in entity support to Governments/intergovernmental processes? 18.4 Meaningful youth engagement in programmes, Were youth meaningfully engaged in UN-led programmes, projects and campaigns? 18.5 Yes 2. How does the entity's strategic planning process support work FOR and WITH youth? A. Strategic planning Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? 11 \bigcirc Yes **2** 12 Results for youth in strategic plans Does the situational analysis in the entity's strategic plan include insights on youth issues? Ves 1.3 Does the strategic plan of the entity include results FOR youth? Yes Are the entity's programmes on youth aligned to Youth2030 priority areas? 21 Yes Alignment of youth work in UN entities to **2** Does the human resources plan include work on strengthening internships and increasing youth workforce? 22 Yes Youth2030 Does the entity's communication and advocacy strategy or plan include youth? 2.3 Yes B. Funding and transparency Does the entity have a marker/tagging system to track resources on youth? 3.1 No No Funding for youth Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year? 3.2.1 Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? 3.2.2 **②** No Transparency Did the annual report of the entity include results achieved/funds utilized on youth in the year? Yes 18.3 Ves Were youth meaningfully engaged in entity processes, including in strategic planning processes? 3. How is the UN entity organized to deliver coherently FOR and WITH youth? Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year? 14.1.1 **2** Yes Was the entity part of issue-based coalitions on youth at the regional level in the year? 1412 Yes Youth coordination mechanisms/architecture Was the entity part of **coordination** mechanisms on youth at the **country** level in the year? 1413 Yes Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year? 14 2 Yes B. Internal capacities 151 Did the entity have personnel in place to deliver on the youth agenda in the year? Yes Internal canacities Does the entity have an internal coordination mechanism for its personnel working on youth? 15.2 Yes 15.3 Ves Did the entity invest in strengthening its organizational capacity on youth in the year? C. Youth workforce and internships Youth workforce Does the entity undertake data-driven actions to increase youth in its workforce and track progress? 16 Yes Fair and quality internships Does the entity undertake data-driven actions to improve internships and track progress? 17 Yes Does the entity have in place policies, processes and platforms for meaningful youth engagement? 18.1 Yes Policies, processes and platforms for meaningful youth engagement Did the entity engage diverse youth in the year?

For details, refer to the <u>Youth2030 Scorecard for UN entities</u>.

Required for entities reporting at any level (global, regional OR country).

Required for entities with two or more offices in different locations.



World Intellectual Property Organization (WIPO)

What is the Youth2030 UN Entity Snapshot?

In 2022, for the first ti	ime, UN entities	self-reported on their p	rogress on Youth2030 aga	iinst 18 key performan	ce indicators (KPIs) as set ou	nt in the <u>Youth2030 Scorecard for UN Entities</u> 7
How to read the Youth2030 UN Entity Snapshot	presence a Youth2030 • Summarize	andate, geographical and priority areas on	The entity's work FOR youth WITH youth	questions (total 45) 18 required 27 optional (if re	38 scores and 7 non-rated levant to the mandate sence/support of the entity)	 38 performance scores: At milestone Moving forward Getting ready Not applicable Qualitative information 7 non-rated questions Examples/information
			nd 7 non-rated questions pa mes organized under 10 areas		bution of KPIs across areas of act	tion
Themes		Areas of action	on	KPIs	FOR youth	KPIs WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence Support to Gr Programmes Knowledge an	overnments , projects, partnerships	⊘⊘⊘⊘		
How does the entity's s planning process suppo FOR and WITH youth?	•	Strategic pla		0		Ø
How is the entity organ deliver coherently FOR WITH youth? Overview of the entity	and	Coordination Internal capa Youth workfo			⊘-⊘ ⊘ ⊘ ⊘	
Mandate						
WIPO is responsible for the dev	velopment of a bala	nced and effective internati	onal intellectual property syst	em that enables innovatio	n and creativity for the benefit of	f all.
The entity works in the follo	owing fields 🗸					
Support sustainable develo and climate change	pment	Protect and promote huma	n rights Maintain p	eace and security	Deliver humanitarian aid	✓ Uphold international law
The entity works in the follo	owing geographic	cal regions 🗸				
✓ Global			Regional		✓ Country	у
The entity carries out the fo	ollowing actions/	functions on youth 🗸				
Data and evidence		Assistance/advisory servic	es Financing		✓ Advocacy	Operational and management support
Setting standards	/	Programmes and projects	Coordinati		✓ Communications, outreac	ch, visibility Oversight
✓ Capacity-building	~	Partnerships	Other (spe	ecify)		
Youth2030 priority areas in	ı line with the en	ntity's mandate				
				iority area 1 t, participation and advo	icacv	
Partner with youth-led an youth-serving organizatio	od ns ^a Strer mecl	ngthen youth engagement hanisms in UN entities	Strengthen meaning	ful youth engagement I/multilateral forums	Leverage technology and of for large-scale outreach to	digital solutions o young people Amplify voices of young people and showcase their contributions
Priority are Informed and healthy		./	Priority area 3 owerment through decent w	ork	Priority area 4 /outh and human rights	Priority area 5 Peacebuilding and resilience-building



World Intellectual Property Organization (WIPO)

Performance of the entity

KPIS (for detailed KPI scoring criteria,	see the <u>Youth2030 Scorecard for UN Entities</u>) \nearrow For further details on	the entity's	reportir	ıg, see	Youth:	2030: U	N Action	Supp	lement :	2022
		Yea		_	021	202		2023		2024
Short description of KPI	Questions	KPI No.	⊘	Response	Rating	Response	Rating	Kesponse	Kating	icopolisc
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?			~		~		~	~	1
. Data, evidence, standards	Annimentation of the found and desireding alone with journ.									
	Does the entity maintain databases on youth?	5.1	\bigcirc	No	-					Т
ata on vouth	Does the entity spearhead development of new indicators on youth?	5.2	\bigcirc	No	-					
ata un yuutn	Did the entity make new data/data products on youth available in the year?	5.3	\bigcirc	No						
	Does the entity harness big-data sources for insights on youth issues?	5.4	\bigcirc	No	•					
	Did the entity make new evidence on Youth2030 priority areas available in the year?	6.1	∅	No	•					
vidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	∅	No	-					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3		No	-					
	Did the entity complete evaluations on youth in the year?	6.4	0	No	•					
et standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	$ \bigcirc \rangle$	No	-					
3. Support to Governments	Did the self-relevant on the self-relevant of the s	0		Ma	•					
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	⊘	No	**					
eave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	No	•					
C. Programmes, projects, partnerships oint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11		No	₽					
nur broßrammes ann mninsrakenniner iningtives	Did the entity establish partnerships for innovations on youth in the year? Did the entity establish partnerships for innovations on youth in the year?	12.1	⊘	No	₩*					
artnerships and investments for innovation	Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.1	(V)	Yes	*					
. Knowledge and capacity	Did the critity uncount rain youth-lea organizations to undertake projects in the year:	12.2		163	•					
. Milowicugo and capacity	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	✓	No	A					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	No	A					
uild capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	O	Yes						
	Did the entity facilitate knowledge exchange(s) on youth issues in the year?	8.4	0	Yes						
. Advocacy										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	✓	Yes	0					т
ommunication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	Yes	0					
,	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	No	•					
eaningful youth engagement in support to	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	(v)	n/a						
lovernments Meaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	Ø	Yes						
rojects, campaigns Now does the entity's strategic plan	ning process support work FOR and WITH youth?	10.0		163						
Prow does the entity's strategic plan Strategic planning	inig process support work for and with youth:									
, or arogio pramming	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	2	Yes	\triangleleft					
lesults for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	0	Yes						
	Does the strategic plan of the entity include results FOR youth ?	1.3	0	No	•					
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	Ø	Yes						
lignment of youth work in UN entities to outh2030	Does the human resources plan include work on strengthening internships and increasing youth workforce ?	2.2	•	Yes	0					
Juu12030	Does the entity's communication and advocacy strategy or plan include youth?	2.3		Yes						
. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	②	Yes						
inding for youth	Is information available on the proportion of the entity's allocated funding for youth-related activities that was spent in the year?	3.2.1	0	No	•					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	-					
ransparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	No	•					
eaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	No	•					
. How is the UN entity organized to de . Coordination	liver coherently FOR and WITH youth?									
	Was the entity part of inter-agency coordination mechanisms on youth at the global level in the year?	14.1.1		No						
	Was the entity part of issue-based coalitions on youth at the regional level in the year?	14.1.2	\bigcirc	No	•					
outh coordination mechanisms/architecture	Was the entity part of coordination mechanisms on youth at the country level in the year?	14.1.3		No	•					
	Did the entity establish other inter-agency joint frameworks on/relevant to youth in the year?	14.2	•	No	-					
. Internal capacities										
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes	0					
ternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	ذ	No	•					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	•	No	•					
. Youth workforce and internships										
outh workforce	Does the entity undertake data-driven actions to increase youth in its workforce and track progress?	16	0	Yes	•					
ir and quality internships	Does the entity undertake data-driven actions to improve internships and track progress?	17	0	Yes						
plicies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	•	Yes						
outh engagement	Did the entity engage diverse youth in the year?	18.2		Yes						

^a For details, refer to the <u>Youth 2030 Scorecard for UN entities</u>.

^b Required for entities reporting at any level (global, regional OR country).

^c Required for entities with two or more offices in different locations.

UNCT SNAPSHOT SERIES

GLOBAL SNAPSHOT

In 2021, 130 UNCTs

✓ self-reported on their progress on Youth2030 against the 2020 baseline in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)^a

How to read the Youth2030 global snapshot The snapshot aggregates self-reported progress across all 130 UNCTs b

Insights are available on the work of UNCTs FOR ∇ and WITH youth $\mathbf{\nabla}$ across 19 key performance indicators (KPIs) and 26 scoresc

Performance trends (2020 - 2021) and performance in 2021 are highlighted

19 KPIs are organized in 4 areas of action

26 scores are distributed across 4 areas of action

Captures how UNCTs support action FOR and WITH youth

UNCT support to Governments on youth and SDGs

UNCTs youth-led solutions, knowledge exchange, communication and advocacy









 ∇

Outlines how UNCTs are internally organized to deliver FOR and WITH youth

Youth focus in UN Sustainable Development **Cooperation Frameworks**

UNCT leadership, culture, architecture and capacities for youth















Performance trends (2020 - 2021) and performance in 2021

UNCTs that:

- Made progress
- Saw no change
- Fell behind

KPIs/scores that:

- Made progress
- Saw no change
- Fell behind

Insights are available on:

- Top progressors (2020 2021)
- KPIs/scores with the most improvement (2020 - 2021)
- Top performers (2021)
- KPIs/scores with the most (2021)

Calculation and definitions

Performance trends are based on "net change"

"Net change" in UNCTs or KPIs/scoresd =

Number showing positive change minus [-] Number showing negative change

Net positive change Zero net change

- = Made progress
- = Saw no change

Net negative change = Fell behind

In the majority of cases percentages lower than 90% have been rounded

Top progressors (2020 - 2021):

Top 3 UNCTs with improvement in at least one-third of scores

KPIs/scores with the most improvement (2020 - 2021):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs

Top performers (2021):

Top 3 UNCTs with the maximum number of in 2021

KPIs/scores with the most (2021):

Top 3 KPIs/scores with the maximum number of in 2021

KPIs/scores (2020 - 2021) are presented as stacked bar charts indicating

No. of UNCTs at milestone

No. of UNCTs moving forward

No. of UNCTs getting ready

Detailed information on KPIs, with scoring criteria and thresholds, is set out in the Youth2030 UNCT Scorecard 7

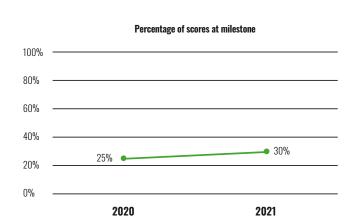
130 UN COUNTRY TEAMS (UNCTs)

How to read:

▼ FOR youth ▼ WITH youth



Overview



Overall, UNCTs worldwide made progress:

- Overall scores improved from 25% (2020) to 30% (2021)
- 62% (80 of 130) of UNCTs made progress; 7% (9 of 130) saw no change; 31% (41 of 130) fell behind
- 90% (23 of 26) of KPIs/scores made progress; KPI 6.1 (policies and processes for meaningful youth engagement), KPI 13 (public finance) and KPI 15 (youth in design, monitoring, review) fell behind

Top progressors (2020 - 2021): Armenia, Central African Republic, Honduras

KPIs/scores with the most improvement (2020 – 2021):• KPI 1 Youth situational analyses

- KPI 5 Transparency
- KPI 6.4 UNCT support to Governments - WITH youth

Top performers (2021): Central African Republic, Costa Rica, Honduras, Kosovo

KPIs/scores with the most (2021):

- KPI 6.2 Diversity of youth engaged
- KPI 7 Youth coordination - UNCTs
- KPI 8 Capacities

UNCT support to Governments on youth and SDGs

How to read:

UNCTs self-reported on their support FOR youth across seven areas:

- · Leave No Youth Behind
- · Policy alignment
- Policy coherence
- · Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs worldwide made progress in this area of action:

- $\bullet~48\%$ (62 of 130) of UNCTs made progress; 18% (24 of 130) saw no change; 34% (44 of 130) fell behind
- 75% (6 of 8) of KPIs/scores made progress; KPI 13 (public finance) and KPI 15 (youth in design, monitoring, review) fell behind

Top progressors (2020 - 2021): Bahrain, Bosnia and Herzegovina, Central African Republic, Honduras, Indonesia

KPIs/scores with the most improvement (2020 - 2021):

KPI 6.4 UNCT support to Governments – WITH youth

Top performers (2021): Bhutan, Central African Republic, Costa Rica, Kosovo, e Papua New Guinea

KPIs/scores with the most (2021):

- KPI 6.4 UNCT support to Governments - WITH youth
- KPI 12.1 Policy alignment
- KPI 12.2 Policy coherence

KPI-level insights (2021):

- 96% (125 of 130) of UNCTs supported action in at least one area
- 40% (53 of 130) of UNCTs supported action in all seven areas

Top areas supported:

- Policy alignment (92%)
- Disaggregated data (90%)
- Engaging youth in the design, monitoring and review of in-country programmes (80%)

Top sectors supported:

- Education
- Employment/labour
- Health

Support FOR youth was higher than WITH youth:

- Policy alignment FOR youth (92%); WITH youth (70%)
- Public finance FOR youth (80%); WITH youth (30%)

2021	19////	04	30
2020 ///26		71	33
▽ KPI 12.1	Policy alignment		
2021	//\$\////	68	935
2020	///54///////	53	23
		36	48 54
▽ KPI 13	Public finance		
2021 /19/	63		48
2020	49	200000	54

KPI 11 Leave No Youth Behind

▽ KPI 14	Disaggregated data	
2021	87	26
2020 //25	65	40
▽ KPI 15	Youth in design, monitor	ing, review
2021 /16/	66	48
2020	62	20000041000
2020 ///2 V KPI 16 2021 ///3	In-country youth coordin	ation 29
∨ KPI 16	In-country youth coordin	nation 29
✓ KPI 16 2021 2020	In-country youth coordin	21.
✓ KPI 16 2021 2020	In-country youth coordin	27.

Global

130 UN COUNTRY TEAMS (UNCTs)

UNCTs youth-led solutions, knowledge exchange, communication and advocacy

How to read:

✓ UNCTs self-reported on their support FOR youth across three areas:

- Investments in youth-led solutions
- · Knowledge exchange
- · Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs worldwide made progress in this area of action:

- 40% (54 of 130) of UNCTs made progress; 40% (53 of 130) saw no change; 20% (23 of 130) fell behind
- All (4 of 4) KPIs/scores made progress

Top progressors (2020 – 2021): Bosnia and Herzegovina, Botswana, Eritrea, Honduras

KPIs/scores with the most improvement (2020 - 2021):

• KPI 17 Investments in youth-led solutions

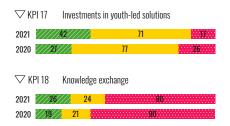
Top performers (2021): Bosnia and Herzegovina, Central African Republic, Honduras, Kosovo,^e Pakistan, Rwanda. Thailand

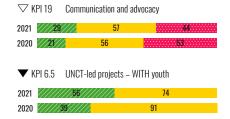
KPIs/scores with the most **(2021)**:

- KPI 6.5 UNCT-led projects WITH youth
- KPI 17 Investments in youth-led solutions
- KPI 19 Communication and advocacy

KPI-level insights (2021):

- 85% (113 of 130) of UNCTs supported investments in youth-led solutions, 70% of investments were WITH youth
- 40% (50 of 130) of UNCTs included youth components in their knowledge exchange plans; 85% of knowledge exchange activities were WITH youth
- 65% (86 of 130) of UNCTs included youth in joint communication and advocacy plans; 91% of UNCTs with youth plans activated campaigns WITH youth; 30% (40 of 130) included considerations to ensure accessibility for youth with disabilities





Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

How to read:

▼ UNCTs self-reported on their support FOR youth across seven areas:

- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs worldwide made progress in this area of action:

- 55% (71 of 130) of UNCTs made progress; 20% (26 of 130) saw no change; 25% (33 of 130) fell behind
- All (8 of 8) KPIs/scores made progress

Top progressors (2020 – 2021): Armenia, El Salvador, Honduras, Morocco

KPIs/scores with the most improvement (2020 - 2021):

- KPI 1 Youth situational analyses
- KPI 3.1 Joint workplans
- KPI 5 Transparency

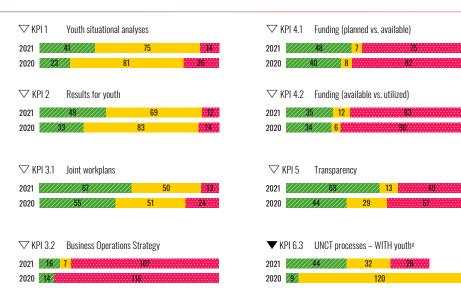
Top performers (2021): Central African Republic, Ethiopia, Uzbekistan

KPIs/scores with the most 🥢 (2021):

- KPI 2 Results for youth
- KPI 3.1 Joint workplans
- KPI 5 Transparency

KPI-level insights (2021):

- 91% (118 of 130) of UNCTs included results for youth in UNSDCFs; 90% (116 of 130) of UNCTs were backed by a youth situational analysis
- 90% (117 of 130) of UNCTs included Youth2030 programme priorities in their joint workplans
- 20% (23 of 130) of UNCTs included Youth2030 priorities in their BOS implementation plans
- 45% (61 of 130) of UNCTs had information on funding (planned, available or utilized) on youth
- 50% (68 of 130) of UNCTs included details on joint programming on youth in publicly available annual reports
- 65% (65 of 104) of UNCTs developed their common country analyses WITH youth; 55% (55 of 104) engaged youth in the development of their UNSDCFs





Glohal

130 UN COUNTRY TEAMS (UNCTs)

UNCT leadership, culture, architecture and capacities for youth

How to read:

igtriangledown UNCTs self-reported on their support FOR youth across six areas:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- Youth workforce
- Fair and quality internships
- Policies and processes in UNCTs for meaningful youth engagement
- Diversity of youth engaged by the UNCTs
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs worldwide made progress in this area of action:

- 35% (47 of 130) of UNCTs made progress; 45% (56 of 130) saw no change 20% (27 of 130) fell behind
- 85% (5 of 6) of KPIs/scores made progress; KPI 6.1 (policies and processes for meaningful youth engagement) fell behind

Top progressors (2020 – 2021): Central African Republic, Eritrea, Guatemala, Honduras

KPIs/scores with the most improvement (2020 - 2021):

Capacities

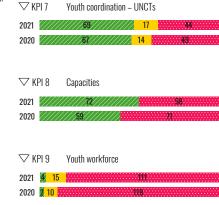
Top performers (2021): Cameroon, Costa Rica, Eritrea, Gambia, Georgia, Guatemala, Honduras, India, Kosovo, e Republic of Moldova, Niger, Thailand, Uzbekistan

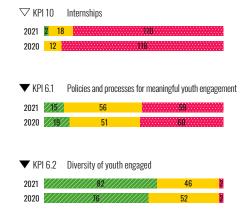
KPIs/scores with the most (2021):

- KPI 6.2 Diversity of youth engaged
- KPI 7 Youth coordination - UNCTs
- KPI 8 Capacities

KPI-level insights (2021):

- . 55% (69 of 130) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth
- 15% (20 of 130) of UNCTs included actions to strengthen internships; 15% (19 of 130) included actions to improve the proportion of youth in their workforce
- 35% (43 of 130) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were most frequently engaged (93%) (121 of 130)
- Networks of youth engaged by UNCTs were:
 - o Networks of youth (formal and informal) at grassroots level (75%) (100 of 130)
 - Girls and young women (75%) (97 of 130)
 - Youth with disabilities (55%) (69 of 130)
 - Youth living with HIV (45%) (61 of 130)
 - LGBTIQ+ youth (40%) (52 of 130)
 - Refugee youth, migrant youth, networks of youth in conflict-affected areas (35%)
 - o Indigenous youth (20%) (23 of 130)
- Policies and processes for meaningful youth engagement in place in:
 - o 12% (15 of 130) of UNCTs (complete or almost complete)
 - o 43% (56 of 130) of UNCTs (partial)
 - o 45% (59 of 130) of UNCTs (none or only one met)





^d Net change aggregates changes in individual KPI/score levels as follows:



^e All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).

^a UNSDG Information Management System (IMS) is a series of surveys launched through the UNINFO portal, which is managed by the UN Development Coordination Office (DCO).

 $^{^{\}mathrm{b}}$ The complete list of UNCTs that self-reported across the five regions in IMS in 2021 is available on one page at \nearrow

^c Reporting on UNCTs COVID-19 response and recovery (KPI 20) for 2021 has been integrated into routine end-of-year reporting.

fincludes UNCTs that support at least 1 area/sector/criteria.

g Data on KPI 6.3 is available for 104 out of 130 UNCTs for the 2021 reporting period.

REGIONAL SNAPSHOTS



In 2021, 53 UNCTs in the Africa region ⊅ self-reported on their progress on Youth2030 against the 2020 baseline in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)^a

How to read the Youth2030 regional snapshot The snapshot aggregates self-reported progress across 53 UNCTs ^b

Insights are available on the work of UNCTs FOR

→ and WITH youth
→ across 19 key performance indicators (KPIs) and 26 scores°

Performance trends (2020 – 2021) and performance in 2021 are highlighted

19 KPIs are organized in 4 areas of action

26 scores are distributed across 4 areas of action

Captures how UNCTs support action FOR and WITH youth UNCT support to Governments on youth and SDGs

UNCTs youth-led solutions, knowledge exchange, communication and advocacy



Outlines how UNCTs are internally organized to deliver FOR and WITH youth Youth focus in UN Sustainable Development Cooperation Frameworks

UNCT leadership, culture, architecture and capacities for youth













 ∇



to deliver FOR and WITH youth

- UNCTs that:
 Made progress
- Saw no change
- Fell behind

- KPIs/scores that:Made progress
- Saw no change
- Fell behind

Insights are available on:

- Top progressors (2020 2021)
- KPIs/scores with the most improvement (2020 2021)
- Top performers (2021)
- KPIs/scores with the most (2021)

Calculation and definitions

Performance trends

performance in 2021

(2020 - 2021) and

Performance trends are based on "net change"

"Net change" in UNCTs or KPIs/scoresd =

Number showing positive change minus [-] Number showing negative change

Net positive change Zero net change

- = Made progress
- ero net change = Saw no change

Net negative change = Fell behind

In the majority of cases percentages lower than 90% have been rounded

Top progressors (2020 - 2021):

Top 3 UNCTs with improvement in at least one-third of scores

KPIs/scores with the most improvement (2020 – 2021):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs

Top performers (2021):

Top 3 UNCTs with the maximum number of 🧼 in 2021

KPIs/scores with the most 🥔 (2021):

Top 3 KPIs/scores with the maximum number of 🥢 in 2021

KPIs/scores (2020 – 2021) are presented as stacked bar charts indicating

No. of UNCTs at milestone

No. of UNCTs moving forward

No. of UNCTs getting ready

Detailed information on KPIs, with scoring criteria and thresholds, is set out in the Youth2030 UNCT Scorecard

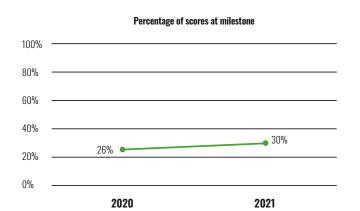
53 UN COUNTRY TEAMS (UNCTs)

How to read:

▼ FOR youth ▼ WITH youth



Overview



Overall, UNCTs in the region made progress:

- Overall scores improved from 26% (2020) to 30% (2021)
- 47% (25 of 53) of UNCTs made progress; 11% (6 of 53) saw no change; 42% (22 of 53) fell behind
- \bullet 75% (19 of 26) of KPIs/scores made progress; KPI 6.2 (diversity of youth engaged) saw no change; KPI 4.2 (funding (available vs. utilized)), KPI 6.1 (policies and processes for meaningful youth engagement), KPI 12.1 (policy alignment), KPI 13 (public finance), KPI 14 (disaggregated data) and KPI 15 (youth in design, monitoring, review) fell behind

Top progressors (2020 – 2021): Central African Republic, Eritrea, Madagascar

KPIs/scores with the most improvement (2020 - 2021):

- KPI1 Youth situational analysis
- KPI 2 Results for youth
- KPI 6.4 UNCT support to Governments - WITH youth
- KPI 17 Investments in youth-led solutions

Top performers (2021): Central African Republic, Gambia, Niger

KPIs/scores with the most **(2021)**:

- KPI 2 Results for youth
- KPI 7 Youth coordination - UNCTs
- KPI 8 Capacities

UNCT support to Governments on youth and SDGs

How to read:

▼ UNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- · Policy alignment
- · Policy coherence
- Public finance
- Disaggregated data on youth for decision-making
- · Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 45% (24 of 53) of UNCTs made progress; 15% (8 of 53) saw no change; 40% (21 of 53) fell behind
- 50% (4 of 8) of KPIs/scores made progress; KPI 12.1 (policy alignment), KPI 13 (public finance), KPI 14 (disaggregated data) and KPI 15 (youth in design, monitoring, review) fell behind

Top progressors (2020 - 2021): Central African Republic, Egypt, Madagascar

✓ KPI 14

KPIs/scores with the most improvement (2020 - 2021):

• KPI 6.4 UNCT support to Governments – WITH youth

Top performers (2021): Central African Republic, Mali, Niger

KPIs/scores with the most (2021):

- KPI 6.4 UNCT support to Governments - WITH youth
- KPI 11 Leave No Youth Behind
- KPI 12.1 Policy alignment
- KPI 16 In-country youth coordination

KPI-level insights (2021):

- 98% (52 of 53) of UNCTs supported action in at least one area
- 40% (22 of 53) of UNCTs supported action in all seven areas

Top areas supported:6

- Policy alignment (96%)
- Disaggregated data (94%)
- Public finance (90%)

Top sectors supported:

- Education
- Employment/labour
- Health
- Women and children

Support FOR youth was higher than WITH youth:

- Policy alignment FOR youth (96%); WITH youth (75%)
- Public finance FOR youth (90%); WITH youth (30%)

✓ KPI 11	Leave No Youth Be	hind		
2021	16////	26		- 11
2020	/// ₂	33		9
▽ KPI 12.1	Policy alignment			
2021	//19/////		29	25
2020	///25///////		23	0.50
▼ KPI 12.2	Policy coherence			
2021	3//// 19			21
2020	22			21
▼ KPI 13	Public finance			
2021 ///8//	33	}		12
2020 ///12	2	7	860	14

2021 /4/	41	8
2020	32	888811888
∇ KPI 15	Youth in design, monitoring,	review
2021 /6//	27	20
2020 ///10	30	333313333
₩ I/DI 10	l	_
	In-country youth coordinatio	n
2021	15//// 30	8.0
2020 ///9/	35	9.00
▼ KPI 6.4	UNCT support to Governmer	nts _ WITH vouth
		its – Willi youtii
2021		10/00
2020	40	33163

Disaggregated data

UNCTs youth-led solutions, knowledge exchange, communication and advocacy

How to read:

▼ UNCTs self-reported on their support FOR youth across three areas:

- Investments in youth-led solutions
- Knowledge exchange
- · Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 40% (21 of 53) of UNCTs made progress; 45% (24 of 53) saw no change; 15% (8 of 53) fell behind
- All (4 of 4) KPIs/scores made progress

Top progressors (2020 – 2021): Botswana, Chad, Eritrea

KPIs/scores with the most improvement (2020 - 2021):

• KPI 17 Investments in youth-led solutions

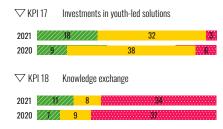
Top performers (2021): Benin, Botswana, Burundi, Cameroon, Central African Republic, Chad, Eritrea, Gambia, Mali, Rwanda, Zimbabwe

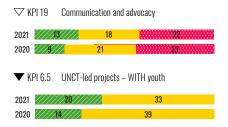
KPIs/scores with the most (2021):

- KPI 6.5 UNCT-led projects WITH youth
- KPI 17 Investments in youth-led solutions
- KPI 19 Communication and advocacy

KPI-level insights (2021):

- 94% (50 of 53) of UNCTs supported investments in youth-led solutions, 70% of investments were WITH youth
- 35% (19 of 53) of UNCTs included youth components in their knowledge exchange plans: 85% of knowledge exchange activities were WITH youth
- 60% (31 of 53) of UNCTs included youth in joint communication and advocacy plans: 90% of UNCTs with youth plans activated campaigns WITH youth: 25% (14 of 53) included considerations to ensure accessibility for youth with disabilities





Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

How to read:

igtimes UNCTs self-reported on their support FOR youth across seven areas:

- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- UNCTs also self-reported on how they supported the above actions WITH vouth

UNCTs in the region made progress in this area of action:

- 45% (25 of 53) of UNCTs made progress; 20% (10 of 53) saw no change; 35% (18 of 53) fell behind
- 90% (7 of 8) of KPIs/scores made progress; KPI 4.2 (funding (available vs. utilized)) fell behind

Top progressors (2020 – 2021): Central African Republic, Eritrea, Ethiopia, Madagascar, Malawi, Morocco, Niger

KPIs/scores with the most improvement (2020 - 2021):

- KPI 1 Youth situational analyses
- KPI 2 Results for youth

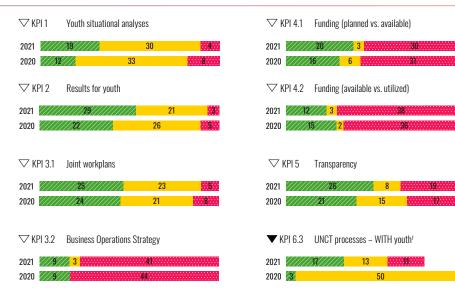
Top performers (2021): Cameroon, Central African Republic, Ethiopia, Gambia, Madagascar, Malawi, Morocco, Rwanda, Senegal

KPIs/scores with the most (2021):

- KPI 2 Results for youth
- KPI 3.1 Joint workplans
- KPI 5 Transparency

KPI-level insights (2021):

- 94% (50 of 53) of UNCTs included results for youth in UNSDCFs;
 92% (49 of 53) of UNCTs were backed by a youth situational analysis
- 91% (48 of 53) of UNCTs included Youth2030 programme priorities in their joint workplans
- 25% (12 of 53) of UNCTs included Youth2030 priorities in their BOS implementation plans
- 50% (26 of 53) of UNCTs had information on funding (planned, available or utilized) on youth
- 50% (26 of 53) of UNCTs included details on joint programming on youth in publicly available annual reports
- 65% (27 of 41) of UNCTs developed their common country analyses WITH youth: 50% (20 of 41) engaged youth in the development of their UNSDCFs



UNCT leadership, culture, architecture and capacities for youth

How to read:

▼ UNCTs self-reported on their support FOR youth across six areas:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- · Youth workforce
- Fair and quality internships
- · Policies and processes in UNCTs for meaningful youth engagement
- Diversity of youth engaged by the UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 25% (13 of 53) of UNCTs made progress; 50% (26 of 53) saw no change; 25% (14 of 53) fell behind
- 65% (4 of 6) of KPIs/scores made progress; KPI 6.2 (diversity of youth engaged) saw no change; KPI 6.1 (policies and processes for meaningful youth engagement) fell behind

Top progressors (2020 - 2021): Central African Republic, Eritrea, Niger

KPIs/scores with the most improvement (2020 - 2021): None

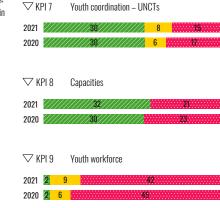
Top performers (2021): Cameroon, Eritrea, Gambia, Niger

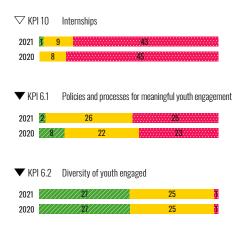
KPIs/scores with the most (2021):

- KPI 6.2 Diversity of youth engaged
- KPI 7 Youth coordination - UNCTs
- KPI 8 Capacities

KPI-level insights (2021):

- 55% (30 of 53) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth
- 20% (10 of 53) of UNCTs included actions to strengthen internships; 20% (11 of 53) included actions to improve the proportion of youth in their workforce
- 25% (13 of 53) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were most frequently engaged (90%) (47 of 53 UNCTs)
- Networks of youth engaged by UNCTs were:
 - o Networks of youth (formal and informal) at grassroots level (65%) (35 of 53)
 - Girls and young women (65%) (34 of 53)
 - Youth with disabilities (45%) (25 of 53)
 - o Youth living with HIV (45%) (24 of 53)
 - Networks of youth in conflict-affected areas (30%) (17 of 53)
 - o Migrant youth (30%) (16 of 53)
 - Refugee youth (30%) (15 of 53)
 - o LGBTIQ+ youth (20%) (10 of 53)
 - o Indigenous youth (5%) (2 of 53)
- Policies and processes for meaningful youth engagement in place in:
 - o 5% (2 of 53) of UNCTs (complete or almost complete)
 - o 50% (26 of 53) of UNCTs (partial)
 - 45% (25 of 53) of UNCTs (none or only one met)





^d Net change aggregates changes in individual KPI/score levels as follows:



e Includes UNCTs that support at least 1 area/sector/criteria.

^a UNSDG Information Management System (IMS) is a series of surveys launched through the UNINFO portal, which is managed by the UN Development Coordination Office (DCO).

 $^{^{\}mathrm{b}}$ The complete list of UNCTs that self-reported across the five regions in IMS in 2021 is available on one page at \nearrow

^c Reporting on UNCTs COVID-19 response and recovery (KPI 20) for 2021 has been integrated into routine end-of-year reporting.

¹ Data on KPI 6.3 is available for 104 out of 130 UNCTs for the 2021 reporting period.



Arab States

10 UN COUNTRY TEAMS (UNCTs)

In 2021, 10 UNCTs in the Arab States region ✓ self-reported on their progress on Youth2030 against the 2020 baseline in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)^a

How to read the Youth2030 regional snapshot The snapshot aggregates self-reported progress across 10 UNCTs b

Insights are available on the work of UNCTs FOR ∇ and WITH youth $\mathbf{\nabla}$ across 19 key performance indicators (KPIs) and 26 scoresc

Performance trends (2020 - 2021) and performance in 2021 are highlighted

19 KPIs are organized in 4 areas of action

26 scores are distributed across 4 areas of action

Captures how UNCTs support action FOR and WITH youth

UNCT support to Governments on youth and SDGs

UNCTs youth-led solutions, knowledge exchange, communication and advocacy







 ∇

Outlines how UNCTs are internally organized to deliver FOR and WITH youth

Youth focus in UN Sustainable Development **Cooperation Frameworks**

UNCT leadership, culture, architecture and capacities for youth

















Performance trends (2020 - 2021) and performance in 2021

UNCTs that:

- Made progress
- Saw no change
- Fell behind

KPIs/scores that:

- Made progress
- Saw no change
- Fell behind

Insights are available on:

- Top progressors (2020 2021)
- KPIs/scores with the most improvement (2020 - 2021)
- Top performers (2021)
- KPIs/scores with the most (2021)

Calculation and definitions

Performance trends are based on "net change"

"Net change" in UNCTs or KPIs/scoresd =

Number showing positive change minus [-] Number showing negative change

Net positive change Zero net change

- = Made progress
- = Saw no change Net negative change = Fell behind

In the majority of cases percentages lower than 90% have been rounded

Top progressors (2020 - 2021):

Top 3 UNCTs with improvement in at least one-third of scores

KPIs/scores with the most improvement (2020 - 2021):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs

Top performers (2021):

Top 3 UNCTs with the maximum number of in 2021

KPIs/scores with the most (2021):

Top 3 KPIs/scores with the maximum number of 🧼 in 2021

KPIs/scores (2020 - 2021) are presented as stacked bar charts indicating

No. of UNCTs at milestone

No. of UNCTs moving forward

No. of UNCTs getting ready

Detailed information on KPIs, with scoring criteria and thresholds, is set out in the Youth2030 UNCT Scorecard 7



Arab States

10 UN COUNTRY TEAMS (UNCTs)

How to read:

▼ FOR youth ▼ WITH youth

No. of UNCTs at milestone No. of UNCTs moving forward No. of UNCTs getting ready

Overview

Overall, UNCTs in the region made progress:

- Overall scores improved from 16% (2020) to 25% (2021)
- 80% (8 of 10) of UNCTs made progress; 10% (1 of 10) saw no change; 10% (1 of 10) fell behind
- 75% (19 of 26) of KPIs/scores made progress: KPI 4.1 (funding (planned vs. available)), KPI 4.2 (funding (available vs. utilized)) and KPI 6.2 (diversity of youth engaged) saw no change: KPI 2 (results for youth), KPI 6.1 (policies and processes for meaningful youth engagement), KPI 6.3 (UNCT processes – WITH youth) and KPI 6.5 (UNCT-led projects – WITH youth) fell behind

Top progressors (2020 – 2021): Bahrain, Kuwait

KPIs/scores with the most improvement (2020 - 2021):

- KPI 3.1 Joint workplans
- KPI 12.2 Policy coherence
- KPI 17 Investments in youth-led solutions

Top performers (2021): Iraq, Kuwait, State of Palestine

KPIs/scores with the most (2021):

- KPI 3.1 Joint workplans
- KPI 6.2 Diversity of youth engaged
- KPI 8 Capacities
- KPI 17 Investments in youth-led solutions

2020 2021

Percentage of scores at milestone

UNCT support to Governments on youth and SDGs

$\ensuremath{\mathsf{UNCTs}}$ in the region made progress in this area of action:

 $\bullet~60\%$ (6 of 10) of UNCTs made progress; 40% (4 of 10) saw no change

V KPI 14

2021

• All (8 of 8) KPIs/scores made progress

Top progressors (2020 – 2021): Bahrain, Kuwait, Saudi Arabia

KPIs/scores with the most improvement (2020 - 2021):

- KPI 11 Leave No Youth Behind
- KPI 12.2 Policy coherence

Top performers (2021): Bahrain, Iraq, Kuwait

KPIs/scores with the most 🥔 (2021):

- KPI 11 Leave No Youth Behind
- KPI 12.1 Policy alignment
- KPI 12.2 Policy coherence

How to read:

100%

80%

60%

40%

20%

0%

▼ UNCTs self-reported on their support FOR youth across seven areas:

16%

- Leave No Youth Behind
- Policy alignment
- Policy coherence
- Public finance
- $\bullet\;$ Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

KPI-level insights (2021):

- $\bullet~90\%$ (9 of 10) of UNCTs supported action in at least one area
- 30% (3 of 10) of UNCTs supported action in all seven areas

Top areas supported:

- In-country youth coordination (80%)
- Policy alignment (70%)^e
- Disaggregated data (70%)^e
- Engaging youth in the design, monitoring and review of in-country programmes (70%)^e
- Leave No Youth Behind (70%)

Top sectors supported:

- Education
- Employment/labour
- Health
- Social protection/social service

Support FOR youth was higher than WITH youth:

- In-country youth coordination FOR youth (80%); WITH youth (65%)
- Public finance FOR youth (50%);e WITH youth (20%)

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Leave No Youth Behind

√ KPI 11

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2020	5		5

Disaggregated data



Arab States

10 UN COUNTRY TEAMS (UNCTs)

UNCTs youth-led solutions, knowledge exchange, communication and advocacy

How to read:

▼ UNCTs self-reported on their support FOR youth across three areas:

- Investments in youth-led solutions
- · Knowledge exchange
- · Communication and advocacy

UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 50% (5 of 10) of UNCTs made progress; 40% (4 of 10) saw no change; 10% (1 of 10) fell behind
- 75% (3 of 4) of KPIs/scores made progress; KPI 6.5 (UNCT-led projects WITH youth) fell behind

Top progressors (2020 - 2021): Bahrain, Kuwait, Syrian Arab Republic

KPIs/scores with the most improvement (2020 - 2021):

- KPI 17 Investments in youth-led solutions
- KPI 18 Knowledge exchange
- KPI 19 Communication and advocacy

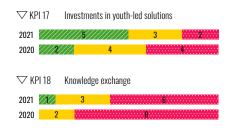
Top performers (2021): Kuwait, Lebanon, State of Palestine

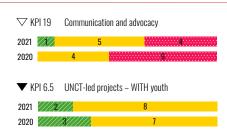
KPIs/scores with the most **(2021)**:

- KPI 6.5 UNCT-led projects WITH youth
- KPI 17 Investments in youth-led solutions

KPI-level insights (2021):

- 80% (8 of 10) of UNCTs supported investments in youth-led solutions, 65% of investments were WITH youth
- 40% (4 of 10) of UNCTs included youth components in their knowledge exchange plans: 50% of knowledge exchange activities were WITH youth
- 60% (6 of 10) of UNCTs included youth in joint communication and advocacy plans; 85% of UNCTs with youth plans activated campaigns WITH youth; 10% (1 of 10) of UNCTs included considerations for ensuring accessibility of youth with disabilities





Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

How to read:

igtiis UNCTs self-reported on their support FOR youth across seven areas:

- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

$\ensuremath{\mathsf{UNCTs}}$ in the region made progress in this area of action:

- 60% (6 of 10) of UNCTs made progress; 30% (3 of 10) saw no change; 10% (1 of 10) fell behind
- 50% (4 of 8) of KPIs/scores made progress; KPI 4.1 (funding (planned vs. available)) and KPI 4.2 (funding (available vs. utilized)) saw no change; KPI 2 (results for youth) and KPI 6.3 (UNCT-processes – WITH youth) fell behind

Top progressors (2020 – 2021): State of Palestine

KPIs/scores with the most improvement (2020 - 2021):

- KPI 1 Youth situational analyses
- KPI 3.1 Joint workplans
- KPI 5 Transparency

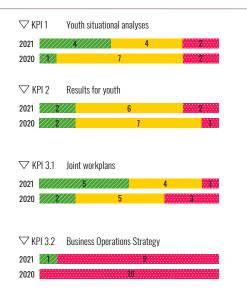
Top performers (2021): Iraq, Jordan, Kuwait, State of Palestine, Yemen

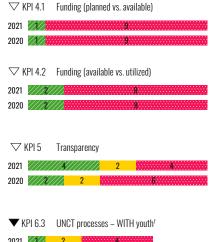
KPIs/scores with the most (2021):

- KPI 1 Youth situational analyses
- KPI 3.1 Joint workplans
- KPI 5 Transparency

KPI-level insights (2021):

- 80% (8 of 10) of UNCTs included results for youth in UNSDCFs;
 80% (8 of 10) of UNCTs are backed by a youth situational analysis
- 90% (9 of 10) of UNCTs included Youth2030 programme priorities in their joint workplans
- 10% (1 of 10) of UNCTs included Youth2030 priorities in their BOS implementation plans
- 20% (2 of 10) of UNCTs had information on funding (planned, available or utilized) on youth
- 40% (4 of 10) of UNCTs included details on joint programming on youth in publicly available annual reports
- 45% (3 of 7) of UNCTs developed their common country analyses WITH youth: 15% (1 of 7) engaged youth in the development of their UNSDCFs









Arah States

10 UN COUNTRY TEAMS (UNCTs)

UNCT leadership, culture, architecture and capacities for youth

How to read:

✓ UNCTs self-reported on their support FOR youth across six areas:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- · Youth workforce
- Fair and quality internships
- Policies and processes in UNCTs for meaningful youth engagement
- Diversity of youth engaged by the UNCTs
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 60% (6 of 10) of UNCTs made progress; 20% (2 of 10) saw no change; 20% (2 of 10) fell behind
- 65% (4 of 6) of KPIs/scores made progress; KPI 6.2 (diversity of youth engaged) saw no change; KPI 6.1 (policies and processes for meaningful youth engagement) fell behind

Top progressors (2020 - 2021): Saudi Arabia

KPIs/scores with the most improvement (2020 - 2021):

- KPI 7 Youth coordination – UNCTs
- KPI 8 Capacities

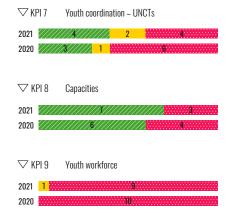
Top performers (2021): Jordan, Kuwait, State of Palestine

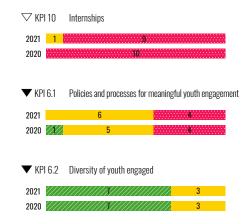
KPIs/scores with the most (2021):

- KPI 6.2 Diversity of youth engaged
- KPI 7 Youth coordination - UNCTs
- KPI 8 Capacities

KPI-level insights (2021):

- 40% (4 of 10) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth
- 10% (1 of 10) of UNCTs included actions to strengthen internships; 10% (1 of 10) included actions to improve the proportion of youth in their workforce
- 40% (4 of 10) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were engaged by all UNCTs (100%)
- Networks of youth engaged by UNCTs were:
 - Networks of youth (formal and informal) at grassroots level (100%) (10 of 10)
 - Girls and young women (70%) (7 of 10)
 - Networks of youth in conflict-affected areas (60%) (6 of 10)
 - Refugee youth (50%) (5 of 10)
 - Youth with disabilities (40%) (4 of 10)
 - Migrant youth (10%) (1 of 10)
- Policies and processes for meaningful youth engagement in place in:
 - o 60% (6 of 10) of UNCTs (partial)
 - o 40% (4 of 10) of UNCTs (none or only one met)





^d Net change aggregates changes in individual KPI/score levels as follows:



e Includes UNCTs that support at least 1 area/sector/criteria.

^a UNSDG Information Management System (IMS) is a series of surveys launched through the UNINFO portal, which is managed by the UN Development Coordination Office (DCO).

 $^{^{\}mathrm{b}}$ The complete list of UNCTs that self-reported across the five regions in IMS in 2021 is available on one page at \nearrow

^c Reporting on UNCTs COVID-19 response and recovery (KPI 20) for 2021 has been integrated into routine end-of-year reporting.

¹ Data on KPI 6.3 is available for 104 out of 130 UNCTs for the 2021 reporting period.



Asia-Pacific

 ∇

24 UN COUNTRY TEAMS (UNCTs)

In 2021, 24 UNCTs in the Asia-Pacific region ✓ self-reported on their progress on Youth2030 against the 2020 baseline in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)^a

How to read the Youth2030 regional snapshot The snapshot aggregates self-reported progress across 24 UNCTs b

Insights are available on the work of UNCTs FOR ∇ and WITH youth $\mathbf{\nabla}$ across 19 key performance indicators (KPIs) and 26 scoresc

Performance trends (2020 - 2021) and performance in 2021 are highlighted

19 KPIs are organized in 4 areas of action

26 scores are distributed across 4 areas of action

Captures how UNCTs support action FOR and WITH youth

UNCT support to Governments on youth and SDGs

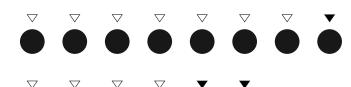
UNCTs youth-led solutions, knowledge exchange, communication and advocacy



Outlines how UNCTs are internally organized to deliver FOR and WITH youth

Youth focus in UN Sustainable Development **Cooperation Frameworks**

UNCT leadership, culture, architecture and capacities for youth



Performance trends (2020 - 2021) and performance in 2021 UNCTs that:

- Made progress
- Saw no change
- Fell behind

KPIs/scores that:

- Made progress
- Saw no change
- Fell behind

Insights are available on:

- Top progressors (2020 2021)
- KPIs/scores with the most improvement (2020 - 2021)
- Top performers (2021)
- KPIs/scores with the most (2021)

Calculation and definitions

Performance trends are based on "net change"

"Net change" in UNCTs or KPIs/scoresd =

Number showing positive change minus [-] Number showing negative change

Net positive change Zero net change

- = Made progress
- = Saw no change

Net negative change = Fell behind

In the majority of cases percentages lower than 90% have been rounded

Top progressors (2020 - 2021):

Top 3 UNCTs with improvement in at least one-third of scores

KPIs/scores with the most improvement (2020 - 2021):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs

Top performers (2021):

Top 3 UNCTs with the maximum number of in 2021

KPIs/scores with the most (2021):

Top 3 KPIs/scores with the maximum number of 🧼 in 2021

KPIs/scores (2020 - 2021) are presented as stacked bar charts indicating

No. of UNCTs at milestone

No. of UNCTs moving forward

No. of UNCTs getting ready

Detailed information on KPIs, with scoring criteria and thresholds, is set out in the Youth2030 UNCT Scorecard 7



Percentage of scores at milestone

30%

2021

√ KPI 11

Asia-Pacific

24 UN COUNTRY TEAMS (UNCTs)

How to read:

▼ FOR youth ▼ WITH youth

No. of UNCTs at milestone Oo. of UNCTs moving forward Oo. of UNCTs getting ready

Overview

Overall, UNCTs in the region made progress:

- Overall scores improved from 28% (2020) to 30% (2021)
- 55% (13 of 24) of UNCTs made progress; 5% (1 of 24) saw no change; 40% (10 of 24) fell behind
- 60% (16 of 26) of KPIs/scores made progress; KPI 3.1 (joint workplans), KPI 3.2 (Business Operations Strategy (BOS)), KPI 4.1 (funding (planned vs. available)), and KPI 19 (communication and advocacy) saw no change; KPI 4.2 (funding (planned vs. utilized)), KPI 6.1 (policies and processes for meaningful youth engagement), KPI 12.1 (policy alignment), KPI 13 (public finance), KPI 15 (youth in design, monitoring, review) and KPI 16 (in-country youth coordination) fell behind

Top progressors (2020 - 2021): Indonesia

KPIs/scores with the most improvement (2020 - 2021):

- KPI 1 Youth situational analysis
- KPI 6.4 UNCT support to Governments - WITH youth
- KPI 8 Capacities

Top performers (2021): India, Lao People's Democratic Republic, Thailand

KPIs/scores with the most (2021):

- KPI 6.2 Diversity of youth engaged
- KPI 6.5 UNCT-led projects - WITH youth
- KPI 7 Youth coordination - UNCTs
- KPI 8 Canacities

UNCT support to Governments on youth and SDGs

How to read:

100%

80%

60%

40%

20%

0%

▼ UNCTs self-reported on their support FOR youth across seven areas:

28%

2020

- Leave No Youth Behind
- Policy alignment
- · Policy coherence
- · Public finance
- Disaggregated data on youth for decision-making
- · Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 45% (11 of 24) of UNCTs made progress; 13% (3 of 24) saw no change; 42% (10 of 24) fell behind
- 50% (4 of 8) of KPIs/scores made progress; KPI 12.1 (policy alignment), KPI 13 (public finance), KPI 15 (youth in design, monitoring, review) and KPI 16 (in-country youth coordination) fell behind

Top progressors (2020 – 2021): Fiji, Indonesia

KPIs/scores with the most improvement (2020 - 2021):

• KPI 6.4 UNCT support to Governments – WITH youth

Top performers (2021): Bhutan, India, Papua New Guinea

KPIs/scores with the most (2021):

- KPI 6.4 UNCT support to Governments - WITH youth
- KPI 12.1 Policy alignment
- KPI 12.2 Policy coherence

KPI-level insights (2021):

- 92% (22 of 24) of UNCTs supported action in at least one area
- 45% (11 of 24) of UNCTs supported action in all seven areas

Top areas supported:

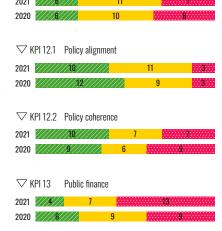
- Policy alignment (90%)
- Disaggregated data (90%)
- Engaging youth in the design, monitoring and review of in-country programmes (85%)

Top sectors supported:

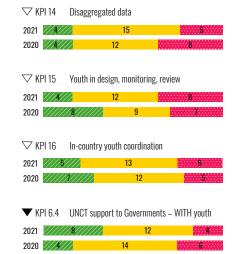
- Education
- Health
- Women and children

Support FOR youth was higher than WITH youth:

- Policy alignment FOR youth (90%); WITH youth (75%)
- Public finance FOR youth (75%); WITH youth (20%)



Leave No Youth Rehind





Asia-Pacific

24 UN COUNTRY TEAMS (UNCTs)

UNCTs youth-led solutions, knowledge exchange, communication and advocacy

How to read:

igtriangledown UNCTs self-reported on their support FOR youth across three areas:

- Investments in youth-led solutions
- · Knowledge exchange
- Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 35% (8 of 24) of UNCTs made progress; 45% (11 of 24) saw no change; 20% (5 of 24) fell behind
- 75% (3 of 4) of KPIs/scores made progress; KPI 19 (communication and advocacy) saw no change

Top progressors (2020 – 2021): Indonesia, Maldives, Papua New Guinea, Sri Lanka

KPIs/scores with the most improvement (2020 - 2021): None

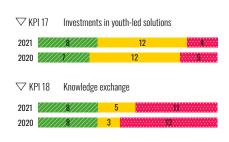
Top performers (2021): Bhutan, Cambodia, India, Pakistan, Thailand

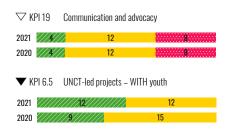
KPIs/scores with the most **(2021)**:

- KPI 6.5 UNCT-led projects WITH youth
- KPI 17 Investments in youth-led solutions
- KPI 18 Knowledge exchange

KPI-level insights (2021):

- 85% (20 of 24) of UNCTs supported investments in youth-led solutions, 70% of investments were WITH youth
- 55% (13 of 24) of UNCTs included youth components in their knowledge exchange plans; 85% of knowledge exchange activities were WITH youth
- 65% (16 of 24) of UNCTs included youth in joint communication and advocacy plans; 94% of UNCTs with youth plans activated campaigns WITH youth; 40% (9 of 24) of UNCTs included considerations to ensure accessibility for youth with disabilities





Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

How to read:

✓ UNCTs self-reported on their support FOR youth across seven areas:

- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 40% (9 of 24) of UNCTs made progress; 20% (5 of 24) saw no change; 40% (10 of 24) fell behind
- 50% (4 of 8) of KPIs/scores made progress; KPI 3.1 (joint workplans) KPI 3.2 (BOS) and KPI 4.1 (funding (planned vs. available)) saw no change; KPI 4.2 (funding (available vs. utilized)) fell behind

Top progressors (2020 – 2021): Indonesia, Lao People's Democratic Republic

KPIs/scores with the most improvement (2020 - 2021):

KPI 1 Youth situational analyses

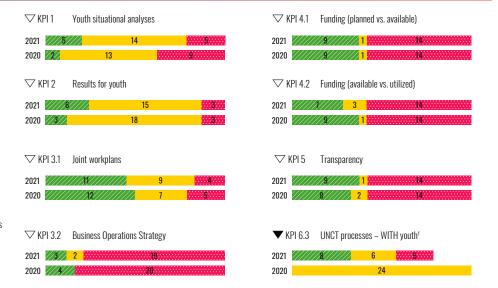
Top performers (2021): India, Indonesia, Lao People's Democratic Republic, Pakistan, Thailand

KPIs/scores with the most (2021):

- KPI 3.1 Joint workplans
- KPI 4.1 Funding (planned vs. available)
- KPI 5 Transparency

KPI-level insights (2021):

- 90% (21 of 24) of UNCTs included results for youth in UNSDCFs: 80% (19 of 24) of UNCTs were backed by a youth situational analysis
- 85% (20 of 24) of UNCTs included Youth2030 programme priorities in their joint workplans
- 20% (5 of 24) of UNCTs included Youth2030 priorities in their BOS implementation plans
- 45% (11 of 24) of UNCTs had information on funding (planned, available or utilized) on youth
- 40% (9 of 24) of UNCTs included details on joint programming on youth in publicly available annual reports
- 55% (10 of 19) of UNCTs developed their common country analyses WITH youth: 65% (12 of 19) engaged youth in the development of their UNSDCFs





Asia-Pacific

24 UN COUNTRY TEAMS (UNCTs)

UNCT leadership, culture, architecture and capacities for youth

How to read:

▼ UNCTs self-reported on their support FOR youth across six areas:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- Youth workforce
- · Fair and quality internships
- Policies and processes in UNCTs for meaningful youth engagement
- Diversity of youth engaged by the UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- $\bullet~38\%$ (9 of 24) of UNCTs made progress; 38% (9 of 24) saw no change; 24% (6 of 24) fell behind
- 85% (5 of 6) of KPIs/scores made progress; KPI 6.1 (policies and processes for meaningful youth engagement) fell behind

Top progressors (2020 - 2021): Bhutan, China, India

KPIs/scores with the most improvement (2020 - 2021):

Capacities

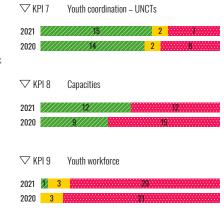
Top performers (2021): Bangladesh, Bhutan, India, Samoa, Sri Lanka, Thailand, Viet Nam

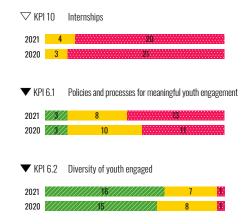
KPIs/scores with the most (2021):

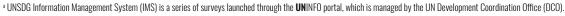
- KPI 6.2 Diversity of youth engaged
- KPI 7 Youth coordination - UNCTs
- KPI 8 Capacities

KPI-level insights (2021):

- 65% (15 of 24) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth
- 15% (4 of 24) of UNCTs included actions to strengthen internships; 15% (4 of 24) included actions to improve the proportion of youth in their workforce
- 50% (12 of 24) of UNCTs engaged in all four types of youth (groups); networks of youth, both formal and informal, were most frequently engaged (92%) (22 of 24)
- Networks of youth engaged by UNCTs were:
 - o Networks of youth (formal and informal) at grassroots level (80%) (19 of 24)
 - Youth with disabilities (75%) (18 of 24)
 - Girls and young women (70%) (17 of 24)
 - Youth living with HIV, LGBTIQ+ youth (60%) (14 of 24)
 - Migrant youth, indigenous youth (40%) (9 of 24)
 - o Refugee youth (35%) (8 of 24)
 - o Networks of youth in conflict-affected areas (30%) (7 of 24)
- Policies and processes for meaningful youth engagement in place in:
 - o 13% (3 of 24) of UNCTs (complete or almost complete)
 - o 33% (8 of 24) of UNCTs (partial)
 - ∘ 54% (13 of 24) of UNCTs (none or only one met)







 $^{^{\}mathrm{b}}$ The complete list of UNCTs that self-reported across the five regions in IMS in 2021 is available on one page at \nearrow

^d Net change aggregates changes in individual KPI/score levels as follows: (a) positive ($\textcircled{\ }$ to $\textcircled{\ }$); (b) negative ($\textcircled{\ }$ to $\textcircled{\ }$); (c) reflecting no change.

^c Reporting on UNCTs COVID-19 response and recovery (KPI 20) for 2021 has been integrated into routine end-of-year reporting.

e Includes UNCTs that support at least 1 area/sector/criteria.

¹ Data on KPI 6.3 is available for 104 out of 130 UNCTs for the 2021 reporting period.



Europe and Central Asia

18 UN COUNTRY TEAMS (UNCTs)

In 2021, 18 UNCTs in the Europe and Central Asia region ✓ self-reported on their progress on Youth2030 against the 2020 baseline in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)^a

How to read the Youth2030 regional snapshot The snapshot aggregates self-reported progress across 18 UNCTs ^b

Insights are available on the work of UNCTs FOR

→ and WITH youth
→ across 19 key performance indicators (KPIs) and 26 scores°

Performance trends (2020 – 2021) and performance in 2021 are highlighted

19 KPIs are organized in 4 areas of action

26 scores are distributed across 4 areas of action

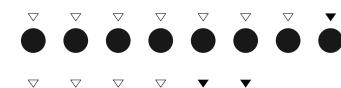
Captures how UNCTs support action FOR and WITH youth UNCT support to Governments on youth and SDGs

UNCTs youth-led solutions, knowledge exchange, communication and advocacy



Outlines how UNCTs are internally organized to deliver FOR and WITH youth Youth focus in UN Sustainable Development Cooperation Frameworks

UNCT leadership, culture, architecture and capacities for youth



Performance trends (2020 – 2021) and performance in 2021

UNCTs that:

- Made progress
- Saw no change
- Fell behind

KPIs/scores that:

- Made progress
- Saw no change
- Fell behind

Insights are available on:

- Top progressors (2020 2021)
- KPIs/scores with the most improvement (2020 2021)
- Top performers (2021)
- KPIs/scores with the most (2021)

 (2021)

Calculation and definitions

Performance trends are based on "net change"

"Net change" in UNCTs or KPIs/scores^d =

Number showing positive change minus [-] Number showing negative change

Net positive change Zero net change

- = Made progress
- **Gero net change** = Saw no change
- Net negative change = Fell behind

In the majority of cases percentages lower than 90% have been rounded

Top progressors (2020 - 2021):

Top 3 UNCTs with improvement in at least one-third of scores

KPIs/scores with the most improvement (2020 - 2021):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs

Top performers (2021):

Top 3 UNCTs with the maximum number of 🧼 in 2021

KPIs/scores with the most 🥔 (2021):

Top 3 KPIs/scores with the maximum number of 🥢 in 2021

KPIs/scores (2020 – 2021) are presented as stacked bar charts indicating

No. of UNCTs at milestone

No. of UNCTs moving forward

No. of UNCTs getting ready

Detailed information on KPIs, with scoring criteria and thresholds, is set out in the Youth2030 UNCT Scorecard



Europe and Central Asia

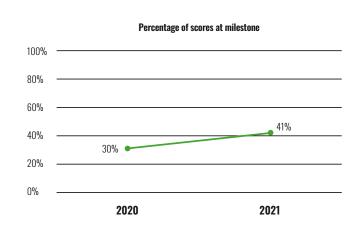
18 UN COUNTRY TEAMS (UNCTs)

How to read:

▼ FOR youth ▼ WITH youth



Overview



Overall, UNCTs in the region made progress:

- Overall scores improved from 30% (2020) to 41% (2021)
- 85% (15 of 18) of UNCTs made progress; 15% (3 of 18) fell behind
- 92% (24 of 26) of KPIs/scores made progress; KPI 15 (youth in design, monitoring, review) saw no change; KPI 17 (investments in youth-led solutions) fell behind

Top progressors (2020 - 2021): Armenia, Bosnia and Herzegovina

KPIs/scores with the most improvement (2020 - 2021):

- Funding (available vs. utilized) KPI 4.2
- Transparency
- KPI 6.4 UNCT support to Governments - WITH youth

Top performers (2021): Albania, Kosovo, e Uzbekistan

KPIs/scores with the most (2021):

- KPI 3.1 Joint workplans
- KPI 5 Transparency
- KPI 6.2 Diversity of youth engaged

UNCT support to Governments on youth and SDGs

How to read:

▼ UNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- Policy alignment
- · Policy coherence
- · Public finance
- Disaggregated data on youth for decision-making
- · Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 55% (10 of 18) of UNCTs made progress; 30% (5 of 18) saw no change; 15% (3 of 18) fell behind
- 90% (7 of 8) of KPIs/scores made progress; KPI 15 (youth in design, monitoring, review) saw no change

Top progressors (2020 – 2021): Armenia, Bosnia and Herzegovina, Kyrgyzstan, Montenegro

KPIs/scores with the most improvement (2020 - 2021):

- KPI 6 4 UNCT support to Governments – WITH youth
- KPI 11 Leave No Youth Behind
- KPI 12 2 Policy coherence
- KPI 16 In-country youth coordination

Top performers (2021): Albania, Kosovo, e Ukraine

KPIs/scores with the most (2021):

- KPI 6.4 UNCT support to Governments - WITH youth
- KPI 11 Leave No Youth Behind
- KPI 12.1 Policy alignment
- KPI 12.2 Policy coherence

KPI-level insights (2021):

- All UNCTs supported action in at least one area
- 50% (9 of 18) of UNCTs supported action in all seven areas

Top areas supported:

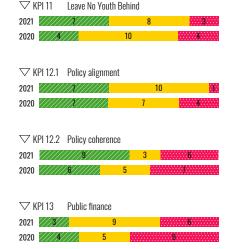
- Policy alignment (94%)
- Disaggregated data (94%)
- Youth in design, monitoring, review (94%)
- In-country youth coordination (94%)

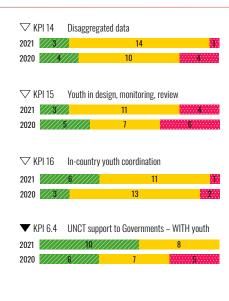
Top sectors supported:

- Education
- Health

Support FOR youth was higher than WITH youth:

- Policy alignment FOR youth (94%): WITH youth (75%)
- Public finance FOR youth (85%); WITH youth (40%)







Europe and Central Asia

18 UN COUNTRY TEAMS (UNCTs)

UNCTs youth-led solutions, knowledge exchange, communication and advocacy

- ▼ UNCTs self-reported on their support FOR youth across three areas:
- · Investments in youth-led solutions
- · Knowledge exchange

How to read:

- · Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 56% (10 of 18) of UNCTs made progress; 22% (4 of 18) saw no change; 22% (4 of 18) fell behind
- 75% (3 of 4) of KPIs/scores made progress; KPI 17 (investments in youth-led solutions) fell behind

Top progressors (2020 - 2021): Armenia, Bosnia and Herzegovina, Georgia, Montenegro

KPIs/scores with the most improvement (2020 - 2021):

- KPI 6.5 UNCT-led projects WITH youth
- KPI 18 Knowledge exchange
- KPI 19 Communication and advocacy

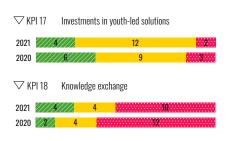
Top performers (2021): Bosnia and Herzegovina, Kosovo, ^e Uzbekistan

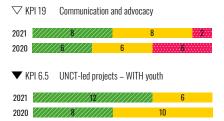
KPIs/scores with the most (2021):

- KPI 6.5 UNCT-led projects WITH youth
- KPI 19 Communication and advocacy

KPI-level insights (2021):

- 90% (16 of 18) of UNCTs supported investments in youth-led solutions. 80% of investments were WITH youth
- 45% (8 of 18) of UNCTs included youth components in their knowledge exchange plans; all knowledge exchange activities were WITH youth
- 90% (16 of 18) of UNCTs included youth in joint communication and advocacy plans; all UNCTs with youth plans activated campaigns WITH youth: 65% (12 of 18) included considerations to ensure accessibility for youth with disabilities





Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

How to read:

▼ UNCTs self-reported on their support FOR youth across seven areas:

- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 85% (15 of 18) of UNCTs made progress; 10% (2 of 18) saw no change; 5% (1 of 18) fell behind
- All (8 of 8) KPIs/scores made progress

Top progressors (2020 – 2021): Armenia, Bosnia and Herzegovina, Republic of Moldova, Uzbekistan

KPIs/scores with the most improvement (2020 - 2021):

- KPI 1 Youth situational analyses
- KPI 4.1 Funding (planned vs. available)
- KPI 4.2 Funding (available vs. utilized)
- KPI 5 Transparency

Top performers (2021): Albania, Kosovo, ^e Kyrgyzstan, Serbia, Turkmenistan, Uzbekistan

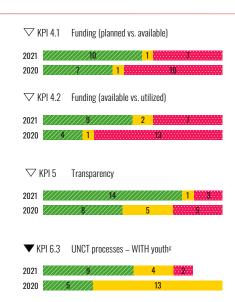
KPIs/scores with the most (2021):

- KPI 1 Youth situational analyses
- KPI 3.1 Joint workplans
- KPI 4.1 Funding (planned vs. available)
- KPI 5 Transparency

KPI-level insights (2021):

- All UNCTs included results for youth in UNSDCFs; all were backed by a youth situational analysis
- 94% (17 of 18) of UNCTs included Youth2030 programme priorities in their joint workplans
- 15% (3 of 18) of UNCTs included Youth2030 priorities in their BOS implementation plans
- 60% (11 of 18) of UNCTs had information on funding (planned, available or utilized) on youth
- 80% (14 of 18) of UNCTs included details on joint programming on youth in publicly available annual reports
- 80% (12 of 15) of UNCTs developed their common country analyses WITH youth: 65% (10 of 15) engaged youth in the development of their UNSDCFs







Europe and Central Asia

18 UN COUNTRY TEAMS (UNCTs)

UNCT leadership, culture, architecture and capacities for youth

How to read:

igtriangledown UNCTs self-reported on their support FOR youth across six areas:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- Youth workforce
- Fair and quality internships
- Policies and processes in UNCTs for meaningful youth engagement
- Diversity of youth engaged by the UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 55% (10 of 18) of UNCTs made progress; 40% (7 of 18) saw no change; 5% (1 of 18) fell behind
- All (6 of 6) KPIs/scores made progress

Top progressors (2020 – 2021): Armenia, Kosovo^e

KPIs/scores with the most improvement (2020 - 2021):

- KPI 6.1 Policies and processes for meaningful youth engagement
- KPI 6.2 Diversity of youth engaged
- KPI 8 Capacities
- KPI 10 Internships

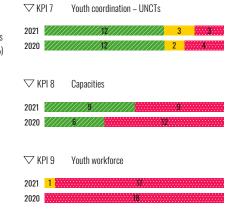
Top performers (2021): Georgia, Kosovo, e Moldova, Uzbekistan

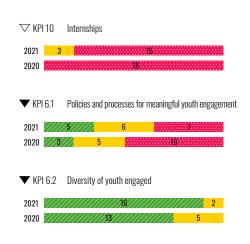
KPIs/scores with the most 🥔 (2021):

- KPI 6.2 Diversity of youth engaged
- KPI 7 Youth coordination - UNCTs
- KPI 8 Capacities

KPI-level insights (2021):

- 65% (12 of 18) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth
- 15% (3 of 18) of UNCTs included actions to strengthen internships; 5% (1 of 18) included actions to improve the proportion of youth in their workforce
- 40% (7 of 18) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were most frequently engaged (94%)
- Networks of youth engaged by UNCTs were:
 - o Girls and young women (94%) (17 of 18)
 - Networks of youth (formal and informal) at grassroots level (90%) (16 of 18)
 - Youth with disabilities (65%) (12 of 18)
 - Refugee youth, LGBTIQ+ youth, youth living with HIV (55%) (10 of 18)
 - Migrant youth (40%) (7 of 18)
 - Networks of youth (formal and informal) in conflict-affected areas (30%) (5 of 18)
 - Indigenous youth (5%) (1 of 18)
- UNCTs policies and processes for meaningful youth engagement in
 - o 30% (5 of 18) of UNCTs (complete or almost complete)
 - o 30% (6 of 18) of UNCTs (partial)
 - 40% (7 of 18) of UNCTs (none or only one met)





- ^a UNSDG Information Management System (IMS) is a series of surveys launched through the UNINFO portal, which is managed by the UN Development Coordination Office (DCO).
- $^{\mathrm{b}}$ The complete list of UNCTs that self-reported across the five regions in IMS in 2021 is available on one page at \nearrow
- $^{\circ}$ Reporting on UNCTs COVID-19 response and recovery (KPI 20) for 2021 has been integrated into routine end-of-year reporting.
- ^d Net change aggregates changes in individual KPI/score levels as follows:



- e All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).
- Includes UNCTs that support at least 1 area/sector/criteria.
- g Data on KPI 6.3 is available for 104 out of 130 UNCTs for the 2021 reporting period.





25 UN COUNTRY TEAMS (UNCTs)

 ∇

In 2021, 25 UNCTs in the Latin America and the Caribbean region 🗷 self-reported on their progress on Youth2030 against the 2020 baseline in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)^a

How to read the Youth2030 regional snapshot The snapshot aggregates self-reported progress across 25 UNCTs ^b

Insights are available on the work of UNCTs FOR

→ and WITH youth
→ across 19 key performance indicators (KPIs) and 26 scores°

Performance trends (2020 – 2021) and performance in 2021 are highlighted

19 KPIs are organized in 4 areas of action

26 scores are distributed across 4 areas of action

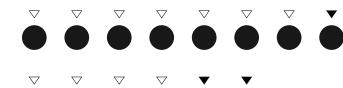
Captures how UNCTs support action FOR and WITH youth UNCT support to Governments on youth and SDGs

UNCTs youth-led solutions, knowledge exchange, communication and advocacy



Outlines how UNCTs are internally organized to deliver FOR and WITH youth Youth focus in UN Sustainable Development Cooperation Frameworks

UNCT leadership, culture, architecture and capacities for youth



Performance trends (2020 – 2021) and performance in 2021 UNCTs that:

- Made progress
- Saw no change
- Fell behind

KPIs/scores that:

- Made progress
- Saw no change
- Fell behind

Insights are available on:

- Top progressors (2020 2021)
- KPIs/scores with the most improvement (2020 2021)
- Top performers (2021)
- KPIs/scores with the most (2021)

Calculation and definitions

Performance trends are based on "net change"

"Net change" in UNCTs or KPIs/scores^d =

Number showing positive change minus [-] Number showing negative change

Net positive change Zero net change

- = Made progress
- **Zero net change** = Saw no change **Net negative change** = Fell behind

In the majority of cases percentages lower than 90% have been rounded

Top progressors (2020 - 2021):

Top 3 UNCTs with improvement in at least one-third of scores

KPIs/scores with the most improvement (2020 - 2021):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs

Top performers (2021):

Top 3 UNCTs with the maximum number of 🧼 in 2021

KPIs/scores with the most 🧼 (2021):

Top 3 KPIs/scores with the maximum number of 🥢 in 2021

KPIs/scores (2020 – 2021) are presented as stacked bar charts indicating

No. of UNCTs at milestone

No. of UNCTs moving forward

No. of UNCTs getting ready

Detailed information on KPIs, with scoring criteria and thresholds, is set out in the Youth2030 UNCT Scorecard



25 UN COUNTRY TEAMS (UNCTs)

How to read:

▼ FOR youth ▼ WITH youth







Overview

Percentage of scores at milestone 25%

2021

∨ KPI 11

Overall, UNCTs in the region made progress:

- Overall scores improved from 18% (2020) to 25% (2021)
- 75% (19 of 25) of UNCTs made progress; 5% (1 of 25) saw no change; 20% (5 of 25) fell behind
- 90% (23 of 26) of KPIs/scores made progress; KPI 7 (youth coordination UNCTs), KPI 15 (youth in design, monitoring, review) and KPI 16 (in-country youth coordination) fell behind

Top progressors (2020 – 2021): El Salvador, Honduras

KPIs/scores with the most improvement (2020 - 2021):

- KPI 3.1 Joint workplans
- KPI 5 Transparency
- KPI 8 Capacities

Top performers (2021): Costa Rica, Guatemala, Honduras

KPIs/scores with the most (2021):

- KPI 3.1 Joint workplans
- KPI 5 Transparency
- KPI 6.2 Diversity of youth engaged
- KPI 8 Capacities

UNCT support to Governments on youth and SDGs

How to read:

100%

80%

60%

40%

20%

0%

UNCTs self-reported on their support FOR youth across seven areas:

- · Leave No Youth Behind
- Policy alignment
- · Policy coherence
- Public finance
- Disaggregated data on youth for decision-making

18%

2020

- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 45% (11 of 25) of UNCTs made progress; 15% (4 of 25) saw no change; 40% (10 of 25) fell behind
- 75% (6 of 8) of KPIs/scores made progress; KPI 15 (youth in design, monitoring, review) and KPI 16 (in-country youth coordination) fell behind

Top progressors (2020 - 2021): El Salvador, Haiti, Honduras

KPIs/scores with the most improvement (2020 - 2021):

• KPI 6.4 UNCT support to Governments – WITH youth

Top performers (2021): Costa Rica, Haiti, Honduras

KPIs/scores with the most (2021):

- KPI 6.4 UNCT support to Governments – WITH youth
- KPI 12.1 Policy alignment
- KPI 12.2 Policy coherence

KPI-level insights (2021):

- 96% (24 of 25) of UNCTs supported action in at least one area
- 30% (8 of 25) of UNCTs supported action in all seven areas

Top areas supported:

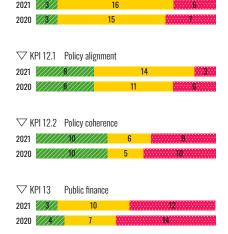
- Policy alignment (96%)^e
- Disaggregated data (85%)e
- Leave No Youth Behind (75%)

Top sectors supported:

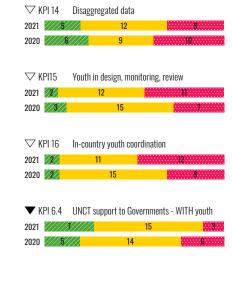
- Education
- Health
- · Women and children
- Employment/labour
- Social protection/social services

Support FOR youth was higher than WITH youth:

- Policy alignment FOR youth (96%); WITH youth (50%)
- Public finance FOR youth (70%); WITH youth (30%)



Leave No Youth Behind





25 UN COUNTRY TEAMS (UNCTs)

UNCTs youth-led solutions, knowledge exchange, communication and advocacy

How to read:

▼ UNCTs self-reported on their support FOR youth across three areas:

- Investments in youth-led solutions
- Knowledge exchange
- · Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 40% (10 of 25) of UNCTs made progress; 40% (10 of 25) saw no change; 20% (5 of 25) fell behind
- All (4 of 4) KPIs/scores made progress

Top progressors (2020 - 2021): El Salvador, Honduras, Peru, Venezuela (Bolivarian Republic of)

KPIs/scores with the most improvement (2020 - 2021):

- KPI 6.5 UNCT-led projects WITH youth
- KPI 17 Investments in youth-led solutions

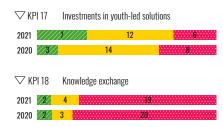
Top performers (2021): Colombia, Costa Rica, El Salvador, Guatemala, Honduras, Jamaica

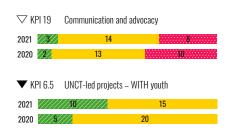
KPIs/scores with the most 🥔 (2021):

- KPI 6.5 UNCT-led projects WITH youth
- KPI 17 Investments in youth-led solutions
- KPI 19 Communication and advocacy

KPI-level insights (2021):

- 75% (19 of 25) of UNCTs supported investments in youth-led solutions; 75% of investments were WITH youth
- 25% (6 of 25) of UNCTs included youth components in their knowledge exchange plans; all knowledge exchange activities were WITH youth
- 70% (17 of 25) of UNCTs included youth in joint communication and advocacy plans; 80% of UNCTs with youth plans activated campaigns WITH youth: 15% (4 of 25) of UNCTs included considerations to ensure accessibility for youth with disabilities





Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

How to read:

✓ UNCTs self-reported on their support FOR youth across seven areas:

- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- · Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- UNCTs also self-reported on how they supported the above actions WITH vouth

UNCTs in the region made progress in this area of action:

- 65% (16 of 25) of UNCTs made progress; 25% (6 of 25) saw no change;
 10% (3 of 25) fell behind
- All (8 of 8) KPIs/scores made progress

Top progressors (2020 - 2021): El Salvador, Honduras, Mexico

KPIs/scores with the most improvement (2020 – 2021):

- KPI 3.1 Joint workplans
- KPI 4.1 Funding (planned vs. available)
- KPI 4.2 Funding (available vs. utilized)
- KPI 5 Transparency

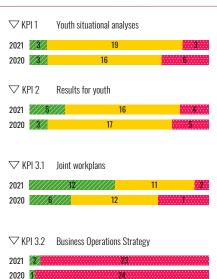
Top performers (2021): Costa Rica, Honduras, Trinidad and Tobago

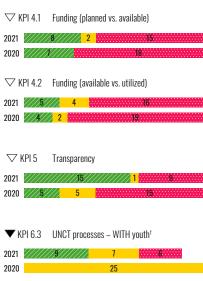
KPIs/scores with the most (2021):

- KPI 3.1 Joint workplans
- KPI 5 Transparency
- KPI 6.3 UNCT processes WITH youth

KPI-level insights (2021):

- 90% (22 of 25) of UNCTs are backed by a youth situational analysis; 85% (21 of 25) of UNCTs included results for youth in UNSDCFs
- 92% (23 of 25) of UNCTs included Youth2030 programme priorities in their joint workplans
- 10% (2 of 25) of UNCTs included Youth2030 priorities in their BOS implementation plans
- 45% (11 of 25) of UNCTs had information on funding (planned, available or utilized) on youth
- 60% (15 of 25) of UNCTs included details on joint programming on youth in publicly available annual reports
- 60% (13 of 22) of UNCTs developed their common country analyses WITH youth: 55% (12 of 22) engaged youth in the development of their UNSDCFs







25 UN COUNTRY TEAMS (UNCTs)

UNCT leadership, culture, architecture and capacities for youth

How to read:

igtriangledown UNCTs self-reported on their support FOR youth across six areas:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- · Youth workforce
- Fair and quality internships
- · Policies and processes in UNCTs for meaningful youth engagement
- Diversity of youth engaged by the UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

UNCTs in the region made progress in this area of action:

- 35% (9 of 25) of UNCTs made progress; 50% (12 of 25) saw no change; 15% (4 of 25) fell behind
- 85% (5 of 6) of KPIs/scores made progress; KPI 7 (youth coordination UNCTs) fell behind

Top progressors (2020 – 2021): Argentina, Costa Rica, Guatemala, Honduras, Venezuela (Bolivarian Republic of)

KPIs/scores with the most improvement (2020 - 2021):

 KPI 8 Canacities

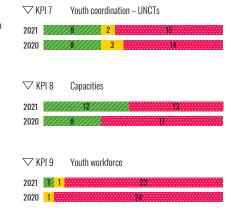
Top performers (2021): Costa Rica, Guatemala, Honduras

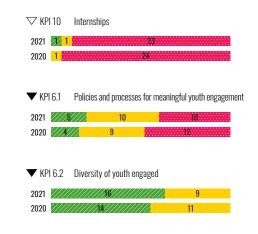
KPIs/scores with the most **(2021)**:

- KPI 6.2 Diversity of youth engaged
- KPI 7 Youth coordination - UNCTs
- KPI 8 Capacities

KPI-level insights (2021):

- 30% (8 of 25) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth
- 10% (2 of 25) of UNCTs included actions to strengthen internships; 10% (2 of 25) included actions to improve the proportion of youth in their workforce
- 30% (7 of 25) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were engaged by all UNCTs (100%)
- Networks of youth engaged by UNCTs were:
 - Girls and young women (90%) (22 of 25)
 - o Networks of youth (formal and informal) at grassroots level (80%) (20 of 25)
 - o LGBTIQ+ youth (70%) (18 of 25)
 - o Youth living with HIV (50%) (13 of 25)
 - Migrant youth, indigenous youth (45%) (11 of 25)
 - Youth with disabilities, refugee youth (40%) (10 of 25)
 - Networks of youth in conflict affected (30%) (8 of 25)
- Policies and processes for meaningful youth engagement in place in:
 - o 20% (5 of 25) of UNCTs (complete or almost complete)
 - 40% (10 of 25) of UNCTs (partial)
 - o 40% (10 of 25) of UNCTs (none or only one met)





^d Net change aggregates changes in individual KPI/score levels as follows:



e Includes UNCTs that support at least 1 area/sector/criteria.

^a UNSDG Information Management System (IMS) is a series of surveys launched through the UNINFO portal, which is managed by the UN Development Coordination Office (DCO).

 $^{^{\}mathrm{b}}$ The complete list of UNCTs that self-reported across the five regions in IMS in 2021 is available on one page at \nearrow

^c Reporting on UNCTs COVID-19 response and recovery (KPI 20) for 2021 has been integrated into routine end-of-year reporting.

¹ Data on KPI 6.3 is available for 104 out of 130 UNCTs for the 2021 reporting period.

UNCT SNAPSHOTS



Afghanistan

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Albania

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Algeria

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Angola

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Argentina

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Armenia

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Azerbaijan

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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Bahrain

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Bangladesh

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Barbados

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Belarus

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Belize

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Benin

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Bhutan

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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^{**}Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.



Bolivia (Plurinational State of)

low to read Key Performance Indicators (KI	Pls): FOR youth WI	TH youth How to read scores :	At milestone	Moving forw	vard Getting ready				
For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard ⊅									
		•		Year	2020 2021 2022 2023 2024				

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard \nearrow						
Short description of KPI	Question	Year KPI#	2020	2021 2022 2	2023 2024		
	UNCTs, youth, COVID-19 response and recovery	Ki Tii					
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•				
Tooponoo ana Toootory pian, youtin	UNCT support to Governments on youth and SDGs						
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	•			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•				
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies		•				
Public finance for youth development	for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?						
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?		•				
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?		•	•			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4	•	•			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy						
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	•			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•	•			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5					
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)						
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•				
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•	•			
	What proportion of the available funding was utilized for the achievement of results for youth?		•	•			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5	•	•			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3					
	UNCT leadership, culture, architecture and capacities for youth						
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10					
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1					
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2					



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Bosnia and Herzegovina

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Botswana

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Brazil

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Burkina Faso

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Burundi

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Cabo Verde

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in UNSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Cambodia

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people UNCTs, youth, communication and advocacy 19 with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in UNSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Cameroon

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Central African Republic

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Chad

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Chile

How to read Key Performance Indicators (K	(PIs): FOR youth WITH youth How to read scores: ⊘ At milestone	Moving f	orward	Getting	ready		
For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard ⊅							
Short description of KPI	Question		2020 2	2021 2022 2023	3 2024		
	UNCTs, youth, COVID-19 response and recovery	KPI#					
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
response and recovery pian, youth	UNCT support to Governments on youth and SDGs						
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		•			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		•			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4					
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy						
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17		•			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•	•			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5					
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)						
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2					
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1		•			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•				
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		(
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3					
	UNCT leadership, culture, architecture and capacities for youth						
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	•	•			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10		•			
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1					
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2	110				



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China

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Colombia

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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^{**}Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.



Comoros

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Congo

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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Costa Rica

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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UNCT SNAPSHOT SERIES Côte d'Ivoire

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in UNSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Cuha

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Democratic People's Republic of Korea

How to read Key Performance Indicators (K	Pls): FOR youth WITH youth How to read scores: At milestone	Moving fo	orward	● Ge	etting re	eady
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard \nearrow					
Short description of KPI	Question	Year	2020	2021 202	2 2023 2	2024
		KPI# —				
UN Country Teams (UNCTs), COVID-19	UNCTs, youth, COVID-19 response and recovery					
response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	_			
	UNCT support to Governments on youth and SDGs					
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development? Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies	12.1	•			
and donor-one for youth dovelopment	for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14				
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•		
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•			
5 h (What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•			
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5		•		
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		•		
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8				
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	•		
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10				
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•			

Did the UNCT engage diverse youth?



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**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.



Democratic Republic of the Congo

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How to read Key Performance Indicators (K	(Pls): FOR youth WITH youth How to read scores: At milestone	Moving	forward	•	Getting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ oldsymbol{ oldsymbol{ iny}}$				
Short description of KPI	Question	Year	2020	2021 20	022 2023 2024
		KPI# —			
IIII O combos To cons (IIII OTs) COVID 10	UNCTs, youth, COVID-19 response and recovery				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	
	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•		
Policy alignment to SDGs	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•		
and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•		
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•		
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4	•		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5	•		
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•		
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•		
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•		
Tunung for youth results in Ortobors	What proportion of the available funding was utilized for the achievement of results for youth?	4.2			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5	•	•	
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•		
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (£35 years)?	9			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10			

What ${\bf UNCT}$ policies and processes were in place for meaningful youth engagement?

Did the UNCT engage diverse youth?

Meaningful youth engagement – Leadership and culture in UNCTs



6.1

^{*}Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.



Djibouti

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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Dominican Republic

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Ecuador

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people UNCTs, youth, communication and advocacy 19 with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? 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Egypt

How to read Key Performance Indicators (K	(Pls): FOR youth WITH youth How to read scores: At milestone	Moving	forward	Get	ting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ oldsymbol{ oldsymbol{ iny}}$				
Short description of KPI	Question	Year	2020 2	2021 2022	2023 2024
	UNCTs, youth, COVID-19 response and recovery	KPI# —			
UN Country Teams (UNCTs), COVID-19	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
response and recovery plan, youth*	UNCT support to Governments on youth and SDGs	20			
Leave No Venth Debind accessment and eating	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11			
Leave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment				
Policy alignment to SDGs	for sustainable development?	12.1			
coherence for youth development lic finance for youth development aggregated data on youth for decision-making th engagement in design, monitoring, review of in-country programmes ountry youth coordination mechanisms mingful youth engagement — ET support to Governments on SDGs	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•		
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4	-		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•	•	
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5		()	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	•	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1			
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	•		
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	•	•	
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10			
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•	•	
Leadership and culture in UNCTs	Nid the LINCT engage diverse youth?	0.0			



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El Salvador

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Equatorial Guinea

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Eritrea

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs

Did the UNCT engage diverse youth?



6.2

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Eswatini

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Ethiopia

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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How to read Key Performance Indicators (K	(PIs): FOR youth WITH youth How to read scores: ⊘ At milestone	Moving f	orward	Getting ready					
For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷									
Short description of KPI	Question	Year	2020 2	2021 2022 2023 2024					
	UNCTs, youth, COVID-19 response and recovery	KPI#							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20							
response and recovery pian, youth	UNCT support to Governments on youth and SDGs								
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11							
Policy alignment to SDGs	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1							
and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2							
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13							
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14							
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15							
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16							
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4							
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy								
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17							
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18							
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		•					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5							
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)								
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1		•					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2							
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1							
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	•					
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		•					
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2							
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5	•	•					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		•					
	UNCT leadership, culture, architecture and capacities for youth								
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7							
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8							
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9		•					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10							
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1							
dership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2							



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UNCT SNAPSHOT SERIES Gabon

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Gambia

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Georgia

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Ghana

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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Guatemala

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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Guinea

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making 14 of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Guinea-Bissau

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Guyana

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Haiti

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ egthinspace$				
Short description of KPI	Question	Year	2020	2021 202	2 2023 2024
	1007 0 0000 0	KPI# ▼			
UN Country Teams (UNCTs), COVID-19	UNCTs, youth, COVID-19 response and recovery				
response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•		
	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	•	
Policy alignment to SDGs	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			
and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•		
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•		
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	(
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		0	
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	②	
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18		•	
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		•	
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	0	•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•		
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	•	
F	What proportion of the planned budget was funded for the achievement of results for youth?		•		
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		•	
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5	•		
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		•	
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	•		
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	•	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•	•	
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
Leadership and culture in UNCTs	District HNOT	0.0	(8)		



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Honduras

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making 14 of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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India

How to read Key Performance Indicators (K	(Pls): FOR youth WITH youth How to read scores: At milestone	Moving f	orward	•	Getting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard ✓				
Short description of KPI	Question	Year	2020	2021 20	022 2023 2024
	UNCTs, youth, COVID-19 response and recovery	KPI#			
UN Country Teams (UNCTs), COVID-19	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	
response and recovery plan, youth*	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		0	
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment	12.1			
Policy alignment to SDGs and coherence for youth development	for sustainable development? Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies (constraint) to the development?	12.2			
Public finance for youth development	for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public	13			
	financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability			4 0	
Disaggregated data on youth for decision-making	of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth	14			
Youth engagement in design, monitoring, and review of in-country programmes	engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4		0	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth 2030 priority areas?	19		()	
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1		•	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1			
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		•	
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (s35 years)?	9	•		
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•		
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
adership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			



^{*}Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.



Indonesia

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



^{*}Data on KPI 20 not available for the 2021 reporting period.

^{**}Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.



Iran (Islamic Republic of)

low to read Key Performance Indicators (KPIs):		FOR youth		WITH youth		How to read scores:		At milestone		Moving forward		Getting ready
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Short description of KPI	Question	Year	2020	2021 2022	2023 20
	UNCTs, youth, COVID-19 response and recovery	KPI#	-		
IN Country Teams (UNCTs), COVID-19	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
esponse and recovery plan, youth*	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11			
lellered and the CDO	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			
olicy alignment to SDGs nd coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			
outh engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		•	
Meaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	•	
INCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			
JNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth 2030 priority areas?	19			
Meaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1		•	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1		•	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1			
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2			
Fransparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5			
Meaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•		
apacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	•		
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\$35 years)?	9			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10			
Neaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			



^{*}Data on KPI 20 not available for the 2021 reporting period.
**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.



Iraq

How to read Key Performance Indicators (M	(Pls): FOR youth WITH youth How to read scores: ⊘ At milestone	Moving f	forward	• (Getting r	eady
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷					
Short description of KPI	Question	Year	2020	2021 20	2023	2024
	UNCTs, youth, COVID-19 response and recovery	KPI#	-			
UN Country Teams (UNCTs), COVID-19	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
response and recovery plan, youth*	UNCT support to Governments on youth and SDGs	20				
Low No Vestly Delical	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11				
Leave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans?	11				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	0	0		
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		0		
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	•		
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18		•		
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	•		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•	•		
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5				
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		•		
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		•		
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8				
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	•		
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10				
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



^{*}Data on KPI 20 not available for the 2021 reporting period.

**Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.



Jamaica

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



^{*}Data on KPI 20 not available for the 2021 reporting period.

^{**}Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.



Jordan

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs 8 Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



^{*}Data on KPI 20 not available for the 2021 reporting period.

^{**}Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.



Kazakhstan

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Kenya

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Kosovo*

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Did the UNCT engage diverse youth?



6.2

 $^{^{}st}$ All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).

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Kuwait

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Kyrgyzstan

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Lao People's Democratic Republic

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Lebanon

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Lesotho

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making 14 of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people UNCTs, youth, communication and advocacy 19 with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs 8 Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs

Did the UNCT engage diverse youth?



6.2

^{*}Data on KPI 20 not available for the 2021 reporting period.

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Liberia

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making 14 of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs Were ${\bf UNCT}$ staff sensitized on ${\bf Youth 2030}$ implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Libya

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ egthinspace$				
Short description of KPI	Question	Year KPI#	2020	2021 20	22 2023 2024
	UNCTs, youth, COVID-19 response and recovery				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•		
	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11			
Policy alignment to SDGs	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•	•	
and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	0	•	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•		
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17		•	
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	•	
Funding for youth youlds in UNCDOF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1			
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2			
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		0	
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	•	•	
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10			
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•	•	
Leadership and culture in UNCTs	Did the INCT engage diverse youth?	6.2		110.	



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Madagascar

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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Malawi

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Did the UNCT engage diverse youth?



6.2

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^{**}Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.



Malaysia

How to read Key Performance Indicators (K	(Pls): FOR youth WITH youth How to read scores: ⊘ At milestone	Moving	forward	Getting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷			
Short description of KPI	Question	Year KPI#	2020 2	021 2022 2023 2024
	UNCTs, youth, COVID-19 response and recovery			
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		A = A
Tooponso una rocovory pian, youth	UNCT support to Governments on youth and SDGs			
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	
Policy alignment to SDGs	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•	
and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4	•	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy			
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17		
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•	
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth 2030 priority areas?	19	•	
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5	•	7)
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)			
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1		
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	
5 10 4 10 10 10 10 10 10 10 10 10 10 10 10 10	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•	>
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	•	
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5	•	
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		
	UNCT leadership, culture, architecture and capacities for youth			
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•	
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	•	
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•	
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•	
	DULL INIOT	0.0		



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Maldives

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people UNCTs, youth, communication and advocacy 19 with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs 8 Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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^{**}Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.



Mali

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making 14 of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people UNCTs, youth, communication and advocacy 19 with disabilities taken into consideration? 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Mauritania

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Mauritius

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Mexico

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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Mongolia

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in UNSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs

Did the UNCT engage diverse youth?



6.2

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Montenegro

How to read Key Performance Indicators (M	(Pls): FOR youth WITH youth How to read scores: 🔷 At milestone	Moving	forward		Getting ready	
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷					
Short description of KPI	Question	Year	2020	2021 20	022 2023 2024	
	UNCTs, youth, COVID-19 response and recovery	KPI#	-		_	
UN Country Teams (UNCTs), COVID-19	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
response and recovery plan, youth*	UNCT support to Governments on youth and SDGs					
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11				
20000000000000000000000000000000000000	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment					
Policy alignment to SDGs and coherence for youth development	for sustainable development? Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies	12.1	•			
	for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public	12.2				
Public finance for youth development	financing for youth development?	13				
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	0		
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4	0			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	•		
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•			
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5				
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		•		
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	•			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\$35 years)?	9				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10		•		
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•			
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2	(2)			



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Morocco

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Mozambique

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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Myanmar

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Namibia

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Nepal

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Niger

How to read Key Performance Indicators (K	(PIs): FOR youth WITH youth How to read scores: At milestone	Moving 1	forward	Getting read
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ egthinspace$			
Short description of KPI	Question	Year	2020 2	2021 2022 2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI#	_	
UN Country Teams (UNCTs), COVID-19	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		
response and recovery plan, youth*	UNCT support to Governments on youth and SDGs			
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment	12.1		%
Policy alignment to SDGs and coherence for youth development	for sustainable development? Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2		a
Public finance for youth development	for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public	13		
Disaggregated data on youth for decision-making	financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability	14		
Youth engagement in design, monitoring,	of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		
and review of in-country programmes In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy			
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	• (
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	• (•
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5	• (0
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)			
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	- (
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	0	(
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	0	
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	
5 11 (What proportion of the planned budget was funded for the achievement of results for youth?	4.1	• (
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	• (
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5	•	(
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3	• (0
	UNCT leadership, culture, architecture and capacities for youth			
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•	(
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8		
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (s35 years)?	9	•	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	• (
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•	
Leadership and culture in UNCTs	Did the INCT engage diverse youth?	6.0	100	



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Nigeria

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North Macedonia

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Pakistan

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making 14 of youth-relevant, high-quality, timely and reliable disaggregated data? $In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to {\it mainstream youth}. \\$ Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people UNCTs, youth, communication and advocacy 19 with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs 8 Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Panama

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Papua New Guinea

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Paraguay

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Peru

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Philippines

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Republic of Moldova

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Rwanda

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Samoa

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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Sao Tome and Principe

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Saudi Arabia

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Senegal

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Serbia

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Sierra Leone

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Somalia

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South Africa

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to ${\bf mainstream}$ youth Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people UNCTs, youth, communication and advocacy 19 with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs 8 Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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South Sudan

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to ${\bf mainstream}$ youth Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Sri Lanka

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to ${\bf mainstream}$ youth Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs 8 Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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State of Palestine

How to read Key Performance Indicators (K	(Pls): FOR youth WITH youth How to read scores: At milestone	Moving f	forward	• 0	Getting ready		
For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷							
Short description of KPI	Question	Year KPI#	2020	2021 202	22 2023 2024		
	UNCTs, youth, COVID-19 response and recovery	I I I I	•				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X			
response and recovery pian, youth	UNCT support to Governments on youth and SDGs						
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•				
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data ?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•				
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4					
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy						
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•				
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5					
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)						
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2		•			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•				
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•				
5 11 (What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	•				
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3	•				
	UNCT leadership, culture, architecture and capacities for youth						
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•				
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement?	6.1					
	Did the UNCT engage diverse youth?	6.2					



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Sudan

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Did the UNCT engage diverse youth?



6.2

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Suriname

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Syrian Arab Republic

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to ${\bf mainstream}$ youth Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in UNSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Tajikistan

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to ${\bf mainstream}$ youth Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people UNCTs, youth, communication and advocacy 19 with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Thailand

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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Timor-Leste

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to ${\bf mainstream}$ youth Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in UNSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs 8 Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Togo

How to read Key Performance Indicators (K	(Pls): FOR youth WITH youth How to read scores:	Moving f	forward	• (Getting r	ready	
For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard ⊅							
Short description of KPI	Question	Year	2020	2021 20	2023	2024	
	UNCTs, youth, COVID-19 response and recovery	KPI#	-				
UN Country Teams (UNCTs), COVID-19	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20					
response and recovery plan, youth*	UNCT support to Governments on youth and SDGs	20					
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11					
Policy alignment to SDGs	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1					
and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14					
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4					
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy						
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5					
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)						
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2		0			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1					
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2					
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1					
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3					
	UNCT leadership, culture, architecture and capacities for youth						
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10					
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•				
	Did the UNCT engage diverse youth?	6.2					



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Trinidad and Tobago

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Tunisia

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 7 Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Turkey

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making 14 of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to ${\bf mainstream}$ youth Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs 8 Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Turkmenistan

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Uganda

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Ukraine

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United Arab Emirates

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United Republic of Tanzania

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Uruguay

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Uzbekistan

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability Disaggregated data on youth for decision-making 14 of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to ${\bf mainstream}$ youth Youth engagement in design, monitoring, 15 and review of in-country programmes engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral In-country youth coordination mechanisms 16 and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 Investments in youth-led solutions To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 UNCTs, youth and knowledge exchange Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people UNCTs, youth, communication and advocacy 19 with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were vouth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? common country analyses 2 Results for youth in LINSDCFs Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Did the UNCT BOS implementation plan include Youth2030 activities? 3.2 What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly? 5 Meaningful youth engagement -In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 UNSDCF processes of UNCTs** What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Youth coordination architecture in UNCTs 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to Youth workforce in UNCTs 9 increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Fair and quality internships in UNCTs 10 to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement -Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



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Venezuela (Bolivarian Republic of)

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How to read Key Performance Indicators (K	(Pls): FOR youth WITH youth How to read scores: At milestone	Moving f	orward	● Ge	etting ready			
For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard ✓								
Short description of KPI	Question	Year KPI#	2020 2	2021 2022	2 2023 2024			
	UNCTs, youth, COVID-19 response and recovery	Ki Tii						
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20						
Tooponoo una Toootory pian, youtir	UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	•				
Policy alignment to SDGs	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		•				
and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2						
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13						
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14						
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15						
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		•				
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4						
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17						
UNCTs, youth and knowledge exchange	Did the UNCT knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18						
UNCTs, youth, communication and advocacy	Did the UNCT joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth 2030 priority areas?	19	•	•				
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5						
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1						
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•				
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1						
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2						
F	What proportion of the planned budget was funded for the achievement of results for youth?	4.1						
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2						
Transparency of youth results in UNCTs	Did the UNCT annual report include reporting on joint programming for youth? If yes, is it available publicly?	5	•					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3						
	UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7						
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8						
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (x35 years)?	9						
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10		•				
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement?	6.1						
	Did the UNCT engage diverse youth?	0.0		144				

Did the UNCT engage diverse youth?



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Viet Nam

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Omoving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 response and recovery plan, youth' UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind – assessment and action In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy alignment** 12.1 Policy alignment to SDGs for sustainable development? and coherence for youth development Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies 12.2 for sustainable development? 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Yemen

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Zambia

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Did the UNCT engage diverse youth?



6.2

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Zimbahwe

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YOUTH2030 A Global Progress Report

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